

School of Commerce and Management

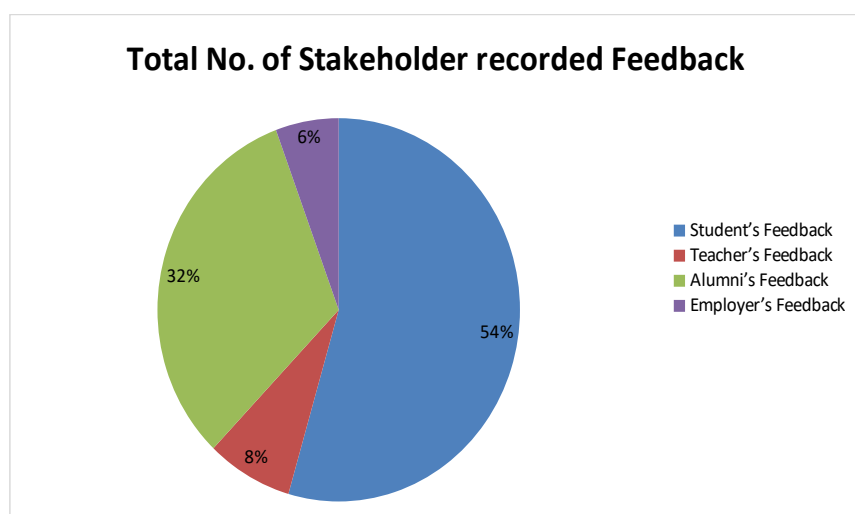
Feedback Analysis of Stakeholder 2021-22

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website**
- B. Feedback collected, analysed, action has been taken and communicated to the relevant body**
- C. Feedback collected and analysed**
- D. Feedback collected**
- E. Feedback not collected**

Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	213
2	Teacher's Feedback	30
3	Alumni's Feedback	126
4	Employer's Feedback	22



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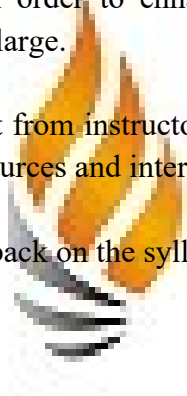
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Feedback Analysis of Stakeholder 2021-22

Feedback on diverse areas of the curriculum is regularly gathered by the School of Commerce and Management from different departments' companies, teachers, parents, alumni, and students. All stakeholder feedback is assessed by SOCM based on their insightful recommendations. Based on these pertinent recommendations, SOCM creates a report that it then sends to the appropriate authorities along with recommendations for further action.

Objectives:

1. To get suggestions from employers on how to change curriculum of the department to better suit the demands of the regional, national, and global labour markets.
2. To gather viewpoints from alumni of SOCM drawn from their diverse professional experiences in order to enhance the programme and fulfil the needs of employers and the community at large.
3. To get input from instructors on how to enhance the programme of SOCM while adhering to university resources and international standards.
4. To get feedback on the syllabus's appropriateness from parents and students.



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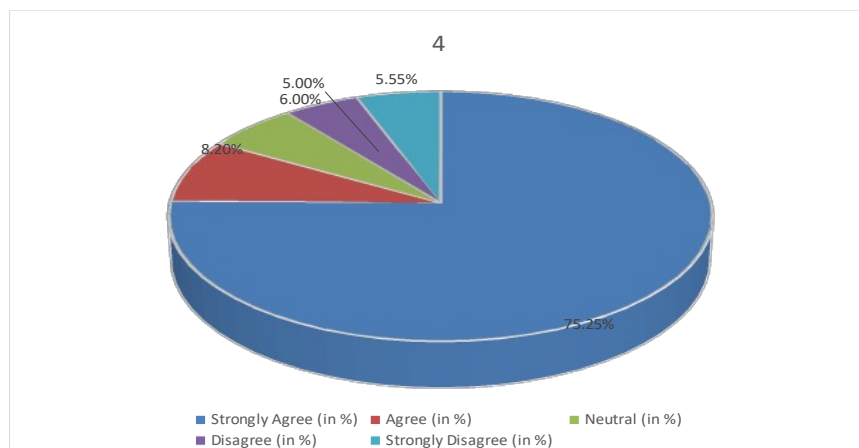
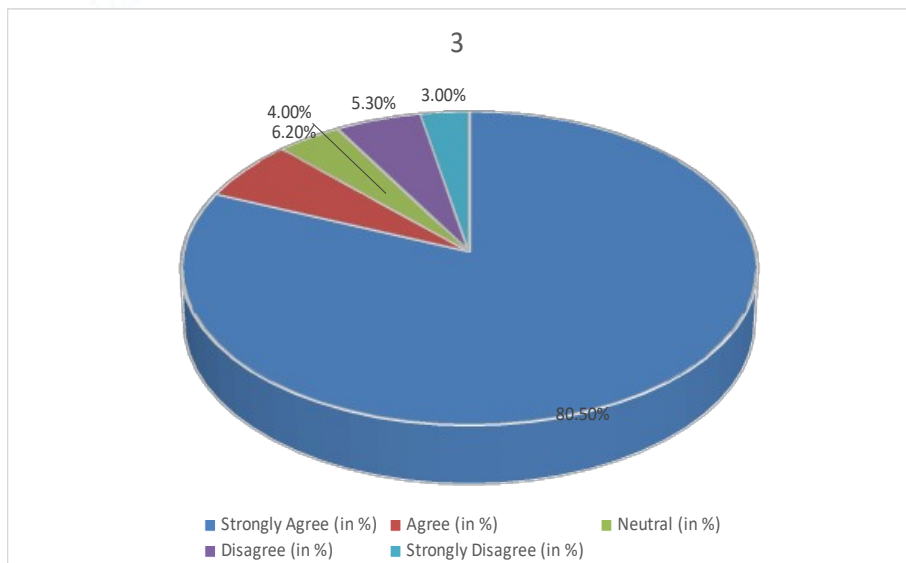
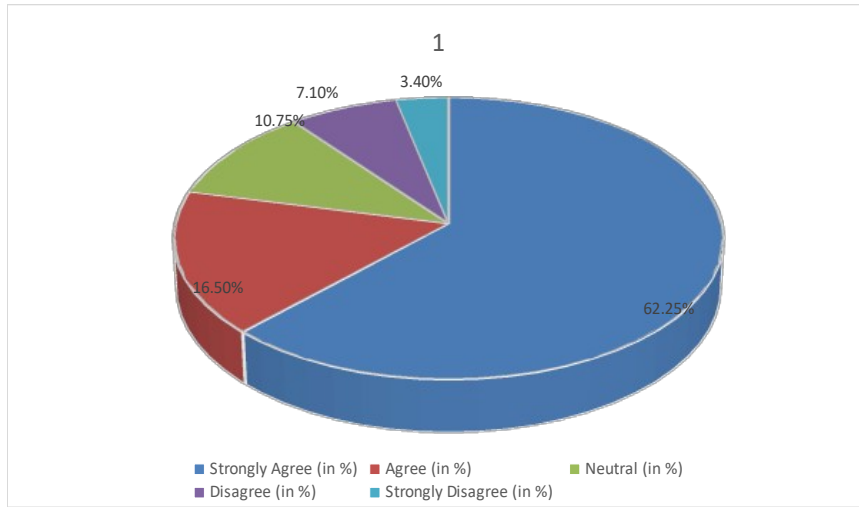
Student Feedback

Category	Student's Feedback
Total No. of recorded student's feedback	213
No. of attempted question	7
Feedback type	Online/Offline

S. No.	Nature of Questions	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	How would you rate the overall efficiency of the course provided by SOCM in terms of how effectively it has prepared you for the material?	62.25%	16.50%	10.75%	7.10%	3.40%
2	Were the learning objectives of courses offered by SOCM made apparent at the beginning of the course?	70.25%	12.50%	8.20%	6.00%	3.05%
3	How satisfied are you with the teaching techniques used in the SOCMs course? (For example, discussions, group debates, and hands-on activities) Did the readings, lectures, and online resources from the course aid in your understanding of the material?	80.50%	6.20%	4.00%	5.30%	3.00%
4	Were the assignments, quizzes, and examinations fair and consistent with the information covered in the course?	75.25%	8.20%	6.00%	5.00%	5.55%
5	In terms of workload, did you find the course to be manageable and did it meet your expectations?	78.50%	6.20%	5.00%	4.50%	5.80%
6	What specific recommendations do you have for how the course may have been made better?	69.20%	8.50%	7.00%	8.30%	6.00%
7	On a scale of 1 to 10, how likely are you enjoying learning experience by SOCM?	10.50%	8.20%	15.00%	32.30%	34.00%

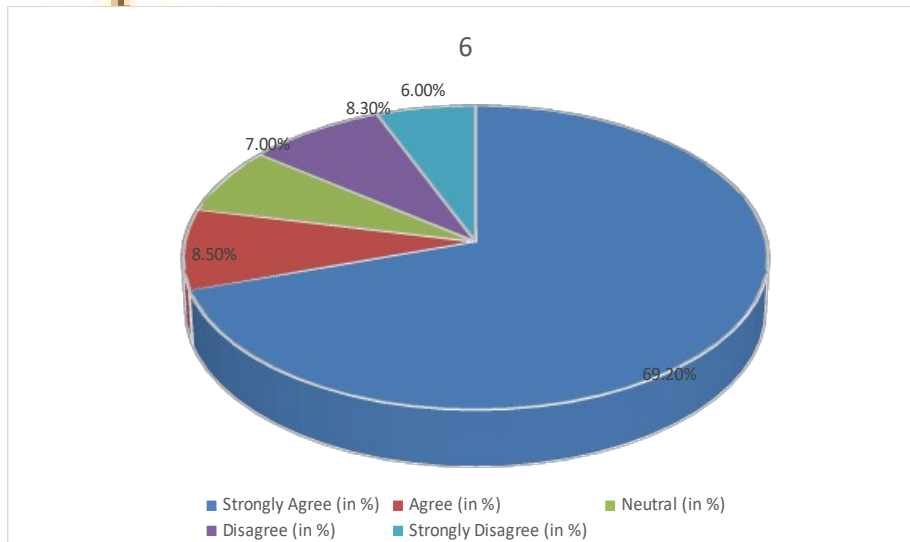
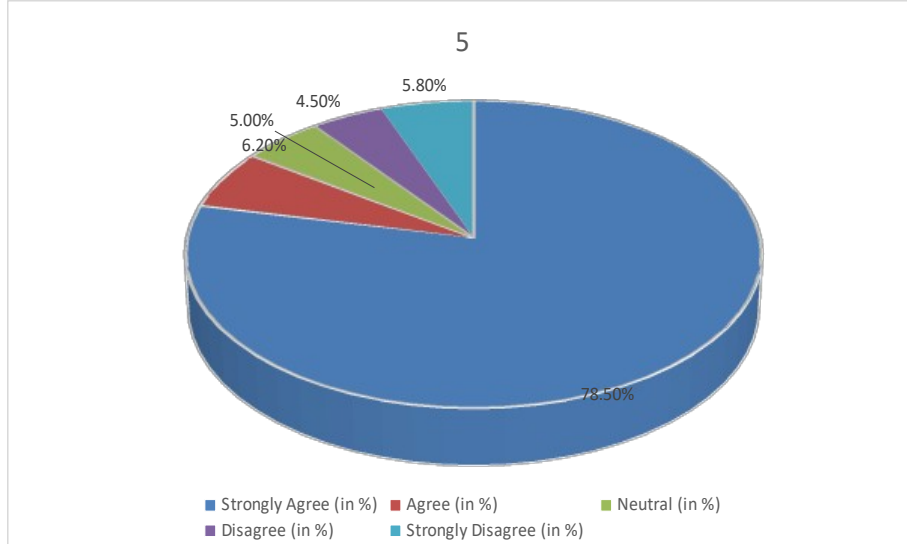
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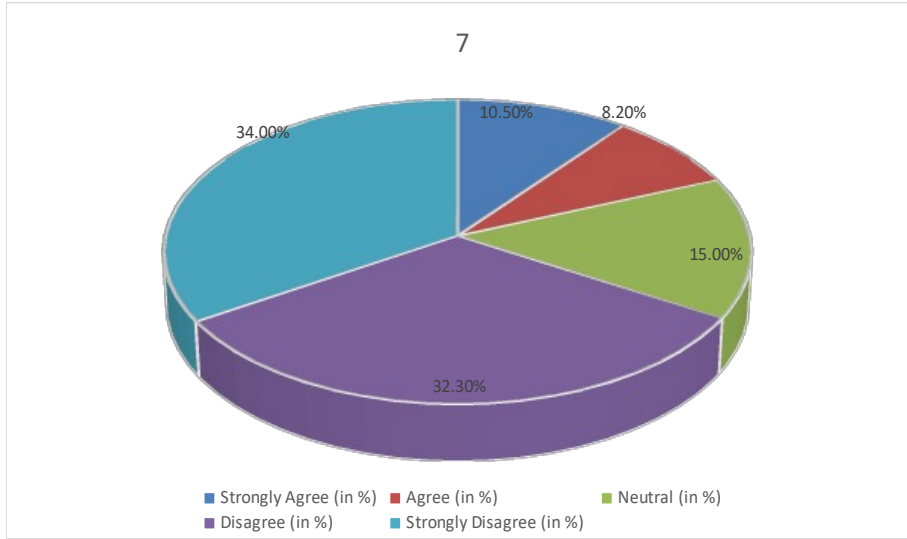
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STUDENT FEEDBACK ANALYSIS REPORT:

A notable 62.25% strongly agree and 16.50% agree that the courses efficiently prepared them for the material, indicating a substantial positive impact. When it comes to clarity, 70.25% affirm that the learning objectives were evident from the get-go, ensuring a clear educational roadmap. Satisfaction with teaching techniques is high, with 80.50% expressing contentment, emphasizing the importance of engaging methods like discussions, group debates, and hands-on activities. Assessments aligning with course content receive a thumbs up from 75.25%, suggesting a fair evaluation system. Workload management seems to strike a balance, as 78.50% find it manageable and meeting expectations. However, there's room for improvement, with 69.20% providing specific recommendations for refining the course. On a scale of 1 to 10, the enjoyment of the learning experience varies, with 10.50% expressing high enjoyment, while 32.30% fall into the neutral zone, and 34.00% lean towards lower enjoyment. This diverse landscape of opinions provides valuable insights for enhancing the learning journey at SOCM, emphasizing the importance of continuous improvement and personalized educational experiences.

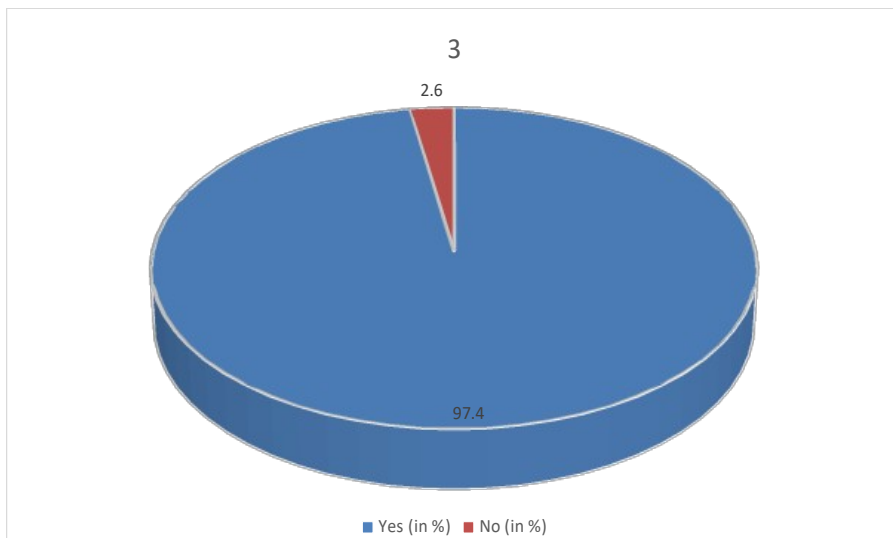
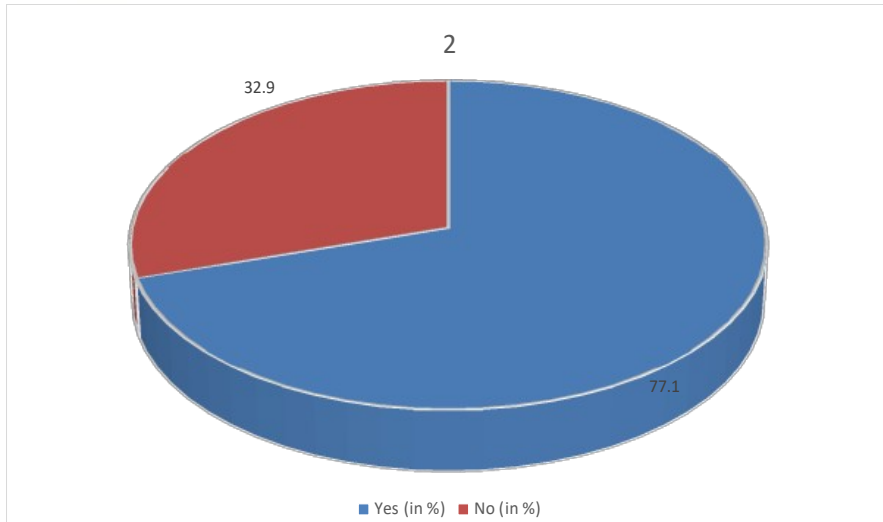
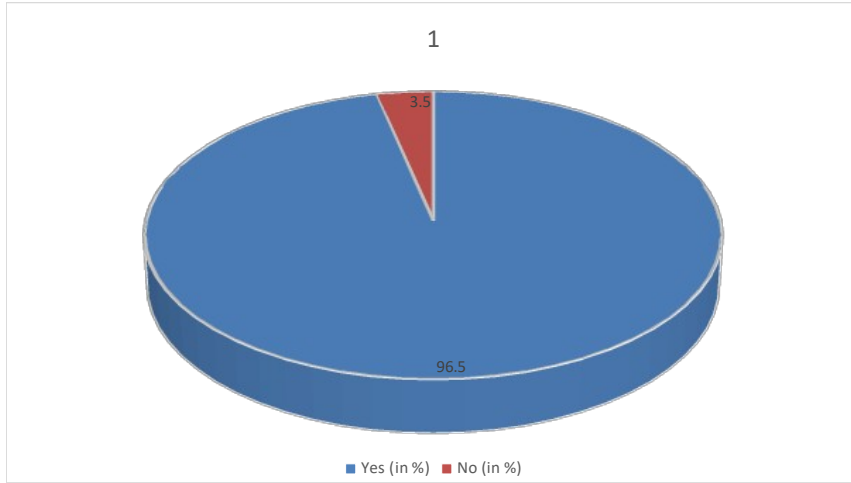
Faculty's Feedback (2021-22)

Category	Faculty's Feedback
Total No. of recorded student's feedback	30
No. of attempted question	7
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Do the course objectives and syllabus make sense when reading the programme specific objectives (PSOs)?	96.5	3.5
2	Can pupils in your class complete the curriculum in the allotted time?	77.1	32.9
3	Is closing the knowledge gap between theory and practice the goal of the syllabus?	97.4	2.60
4	Does the syllabus permit the use of novel techniques or strategies for testing and evaluating students?	95.4	4.60
5	Does the syllabus offered by SOCM cover topics or approaches that are up to date and sophisticated?	87.4	12.6
6	Does the syllabus draw any links between society and institutions of higher learning?	98.3	1.70
7	Do the majority of students find the course or its syllabus engaging?	44.1	55.3

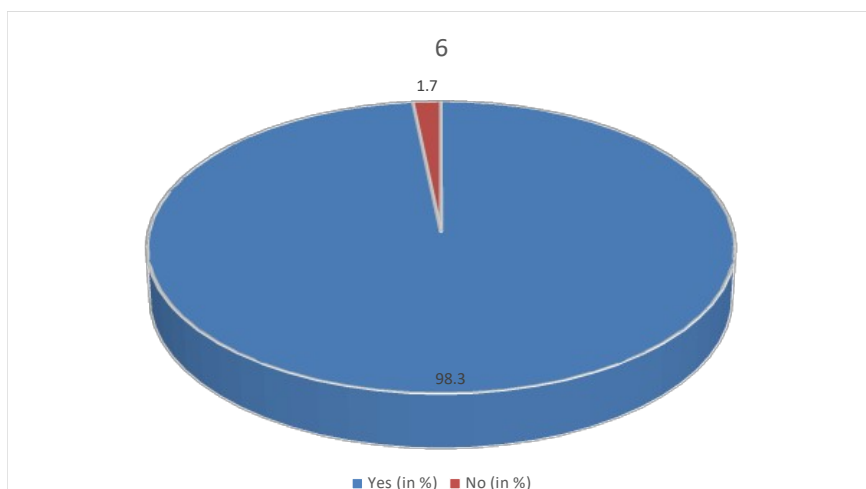
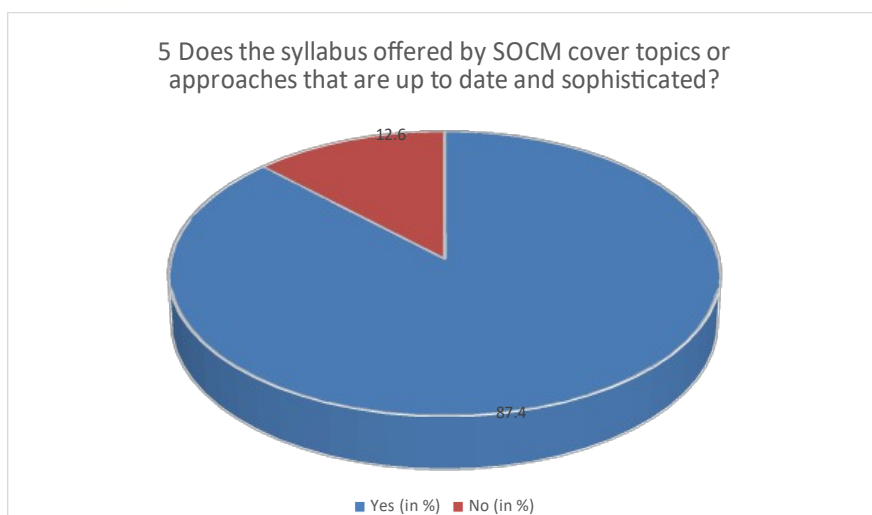
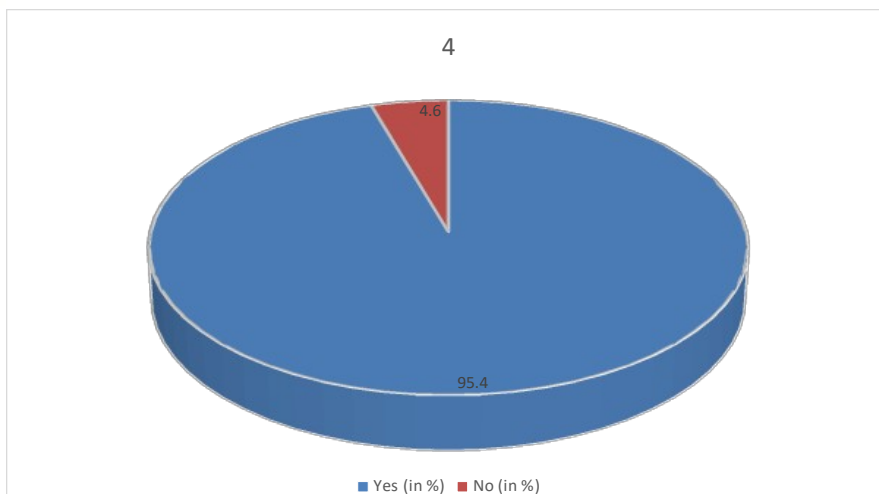
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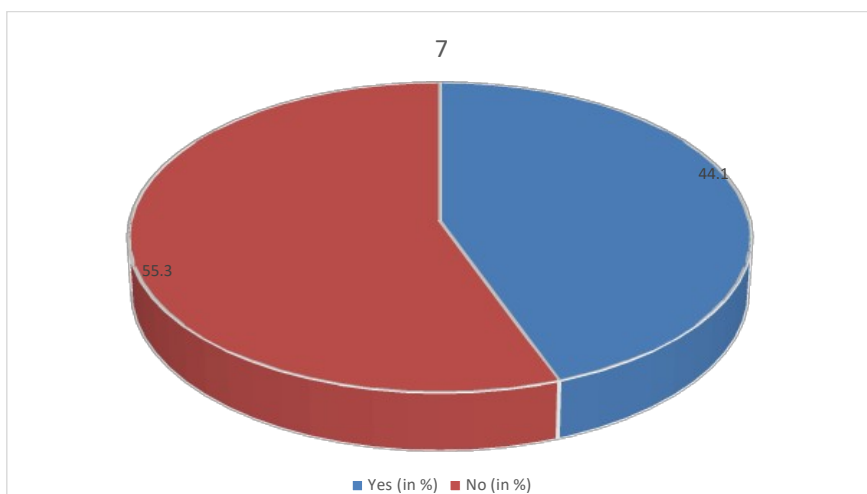
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FACULTY'S FEEDBACK ANALYSIS

A significant 96.5% affirm that the course objectives and syllabus align seamlessly with the program-specific objectives (PSOs), indicating a coherent and purposeful educational framework. However, a concern arises with 77.1% expressing doubts about the feasibility of completing the curriculum within the allocated time, signaling potential challenges in pacing. The overarching goal of bridging the knowledge gap between theory and practice stands strong, with an overwhelming 97.4% recognizing this as a key objective of the syllabus. A commendable 95.4% acknowledge the flexibility of the syllabus, allowing for the adoption of innovative techniques in testing and evaluating students. The syllabus's relevance and sophistication are acknowledged by 87.4%, attesting to its contemporary nature. Impressively, 98.3% appreciate the syllabus for establishing connections between society and higher education institutions, fostering a holistic learning environment. However, the engagement factor poses a concern, with only 44.1% of students finding the course or its syllabus engaging, suggesting an area that may benefit from enhanced involvement or interactive elements. These insights provide a comprehensive view, highlighting strengths and areas for potential refinement in the course structure at SOCM.

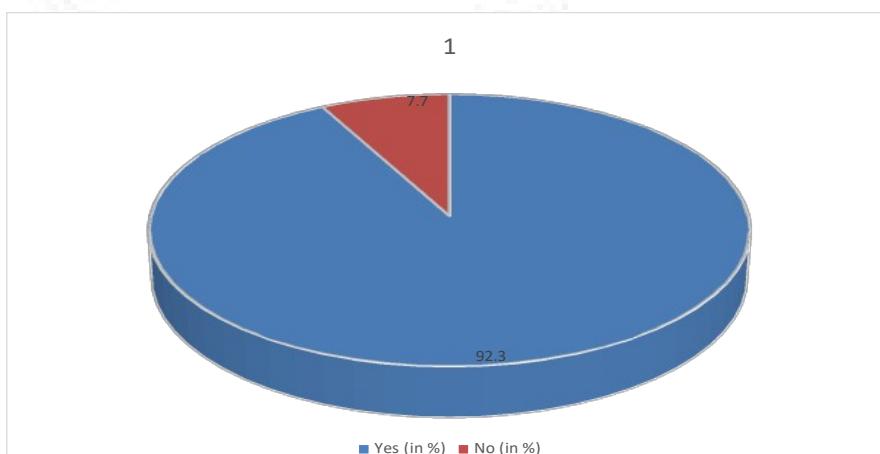
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Alumni's Feedback

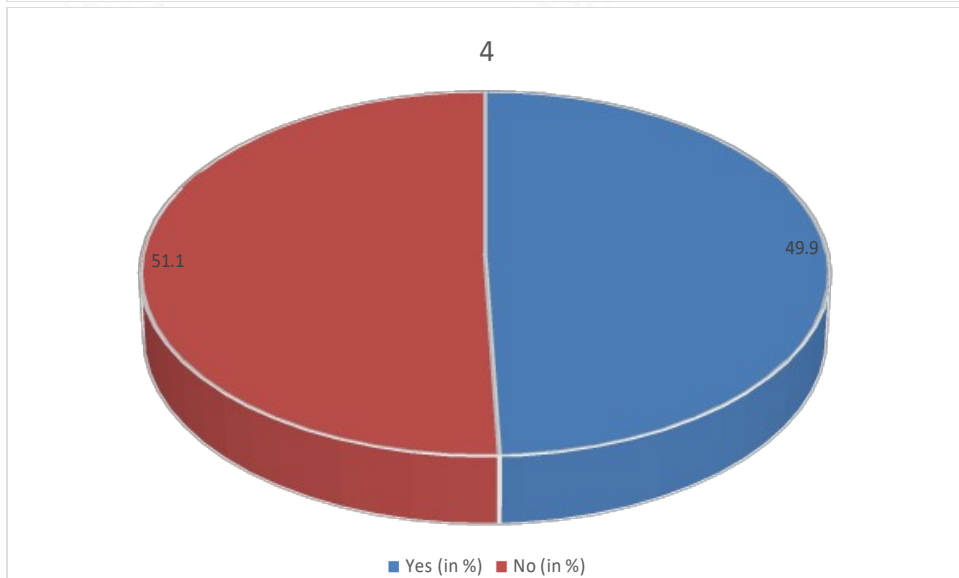
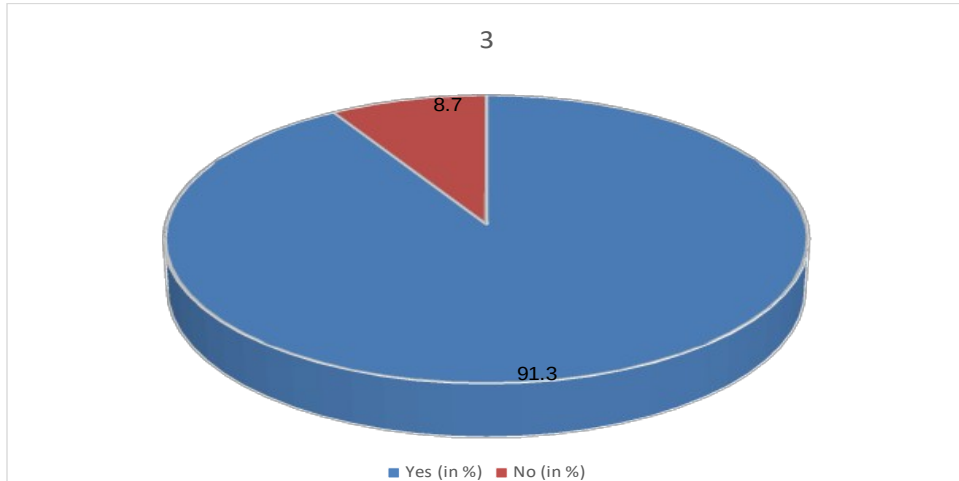
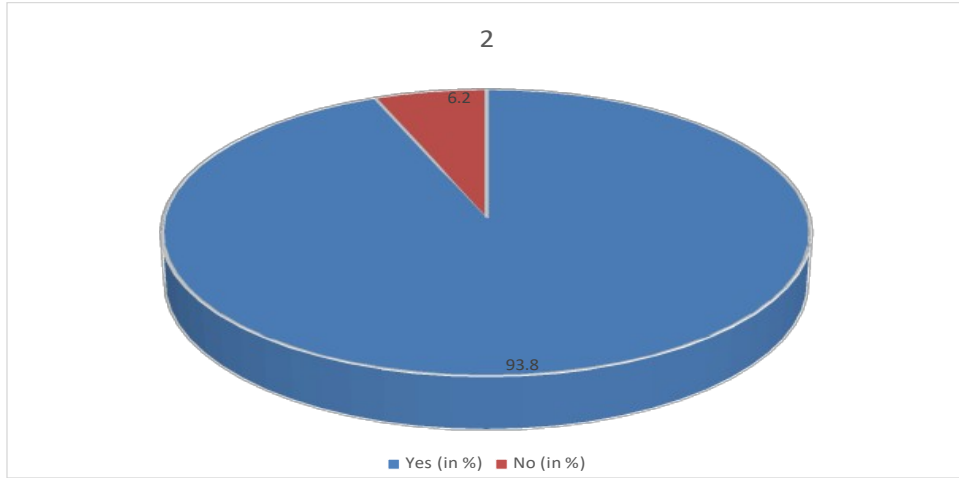
Category	Alumni's Feedback
Total No. of recorded student's feedback	126
No. of attempted question	7
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Are the programme specific objectives (PSOs) clearly stating the syllabus or course objectives?	92.3	7.7
2	Is it feasible for students in your class to finish the curriculum on time?	93.8	6.2
3	Does the syllabus aim to close the knowledge gap between theory and practice?	91.3	8.7
4	Does the syllabus allow for the adoption of new methods or approaches for student evaluation and testing?	49.9	51.1
5	Does the syllabus provided by SOCM include contemporary and sophisticated subjects or methods?	89.9	10.1
6	Does the syllabus provided by SOCM make any connections between higher education institutions and society?	82.2	17.8
7	Do most students find the subject or its syllabus interesting?	58.4	41.6



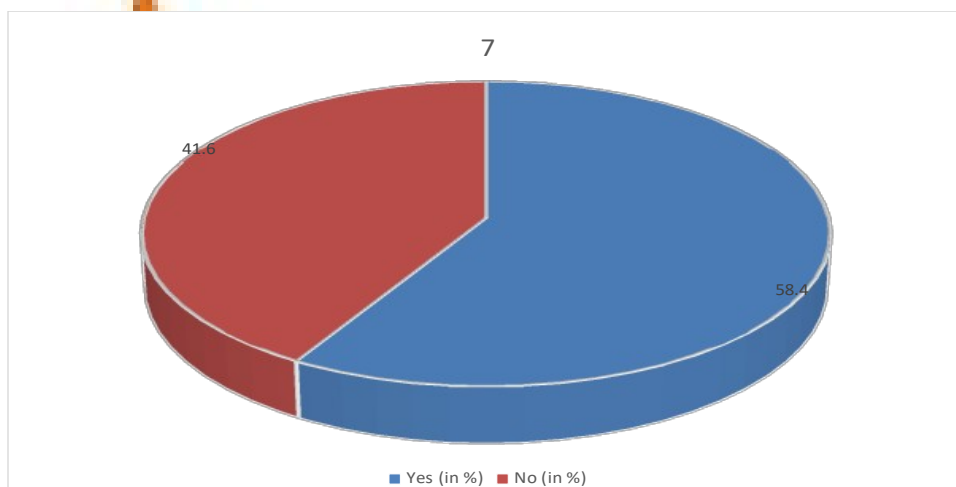
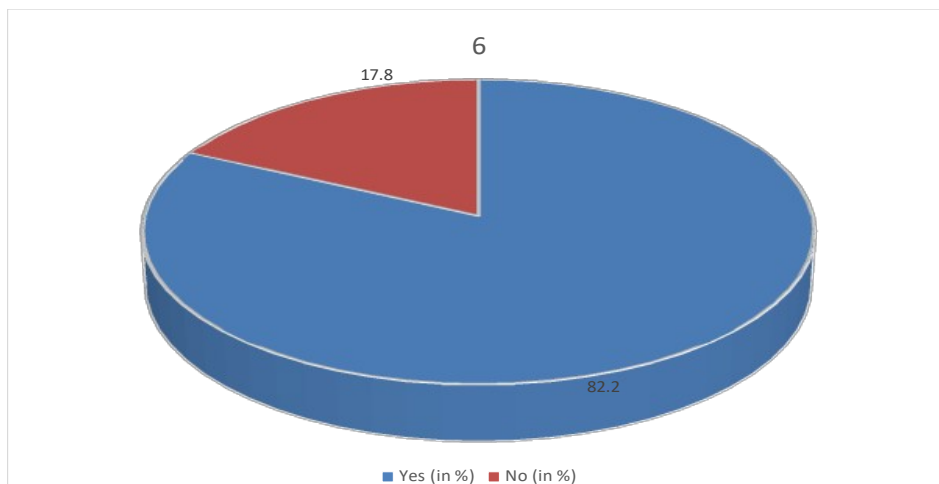
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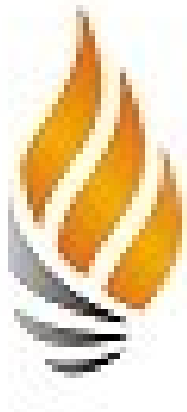
ALUMNI'S FEEDBACK ANALYSIS:

Delving into the perspectives on the structure and goals of the courses at SOCM, the majority, 92.3%, confirm that the program-specific objectives (PSOs) effectively communicate the syllabus or course objectives, ensuring clarity in educational objectives. A reassuring 93.8% express confidence in the feasibility of students in their class completing the curriculum on time, reflecting a well-structured and manageable academic timeline. The syllabus's overarching aim to bridge the knowledge gap between theory and practice resonates with 91.3%, showcasing an emphasis on practical application and real-world relevance. However, a notable aspect emerges with 49.9% highlighting concerns about the syllabus's adaptability to new evaluation methods or approaches, indicating potential areas for innovation and evolution in assessment strategies. The

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majority, 89.9%, acknowledge the syllabus for encompassing contemporary and sophisticated subjects or methods, aligning with the dynamic nature of the academic landscape. Additionally, 82.2% appreciate the syllabus for establishing connections between higher education institutions and society, fostering a sense of societal relevance. The analysis concludes with the acknowledgment that while 58.4% of students find the subject or its syllabus interesting, there exists a significant 41.6% who may benefit from initiatives to enhance engagement and interest. These insights offer a holistic view, emphasizing strengths while identifying areas for potential refinement in the course structure at SOCM.



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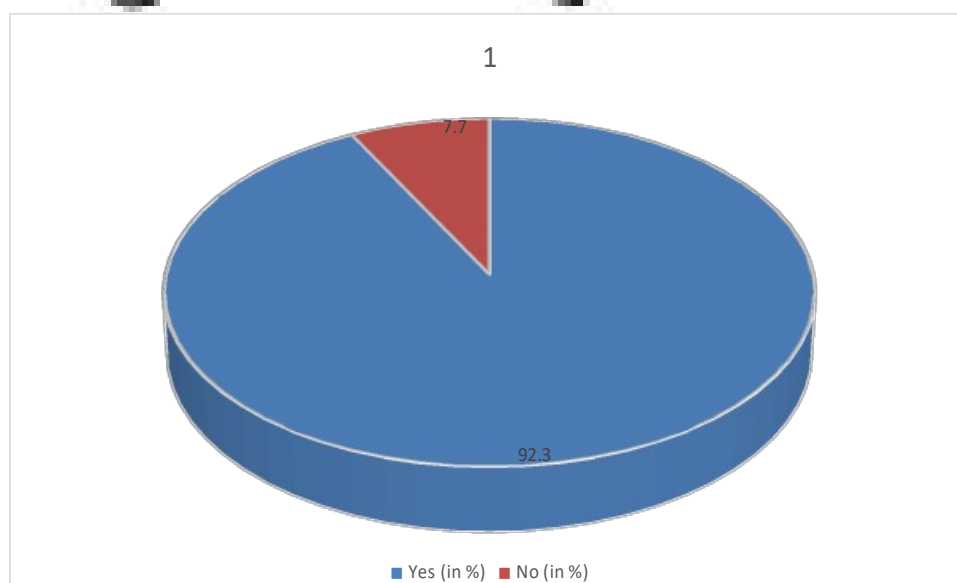
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Employer's Feedback

Category	Employer's Feedback
Total No. of recorded student's feedback	22
No. of attempted question	07
Feedback type	Online/Offline

S. No.	Nature of Questions	Yes (in %)	No (in %)
1	Is there enough space in the syllabus provided by SOCM for originality and creativity?	92.3	7.7
2	Do the courses or subjects help students develop their personalities?	93.8	6.2
3	Does the curriculum provided by SOCM on a certain issue spark students' curiosity about more research?	90.3	9.7
4	Is the curriculum offered by SOCM well-designed?	88.2	11.8
5	Does the curriculum cover topics related to developing problem-solving skills in the workplace?	87.9	12.1
6	Does the design of curricula take employability into consideration?	97.2	2.8
7	Is there enough content in the curriculum to give students the knowledge they need to pursue a job in the field of study?	88.4	11.6



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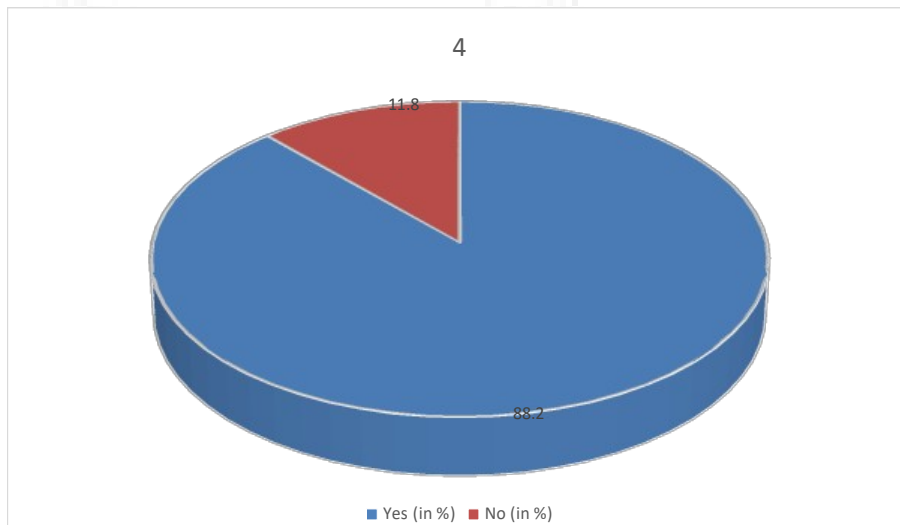
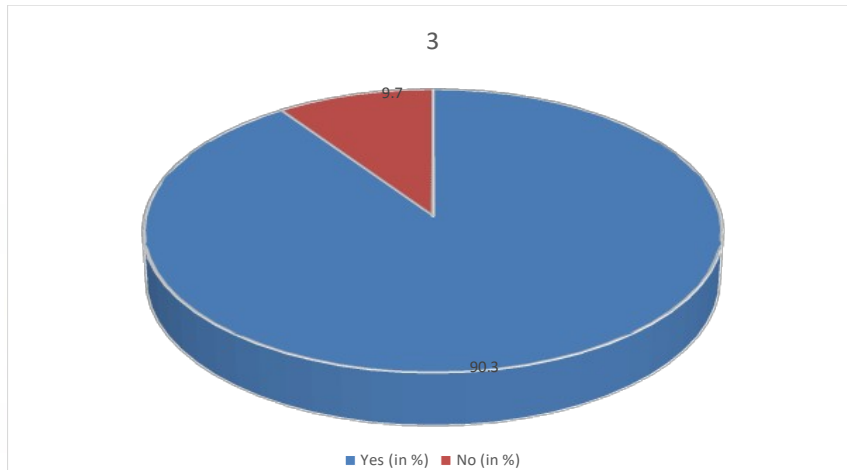
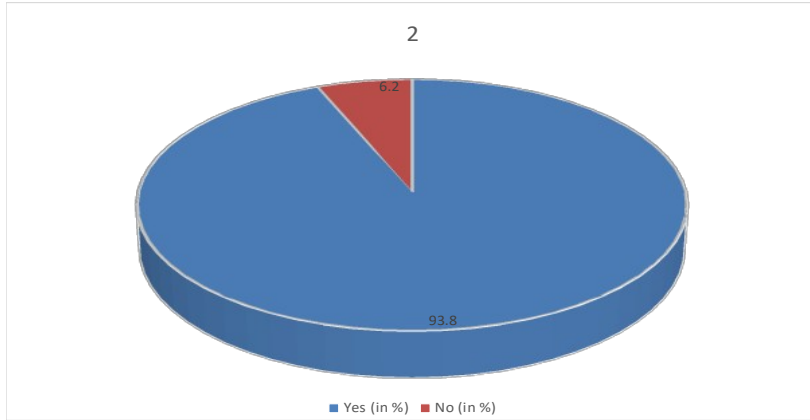
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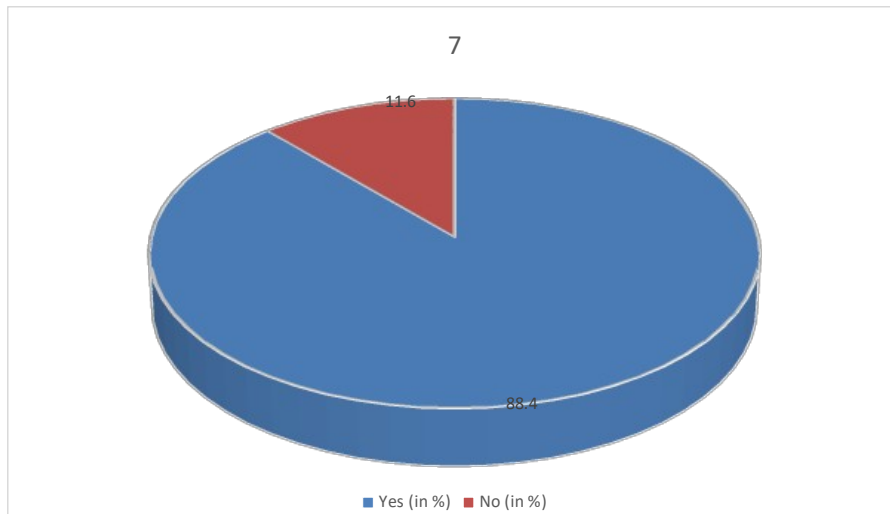
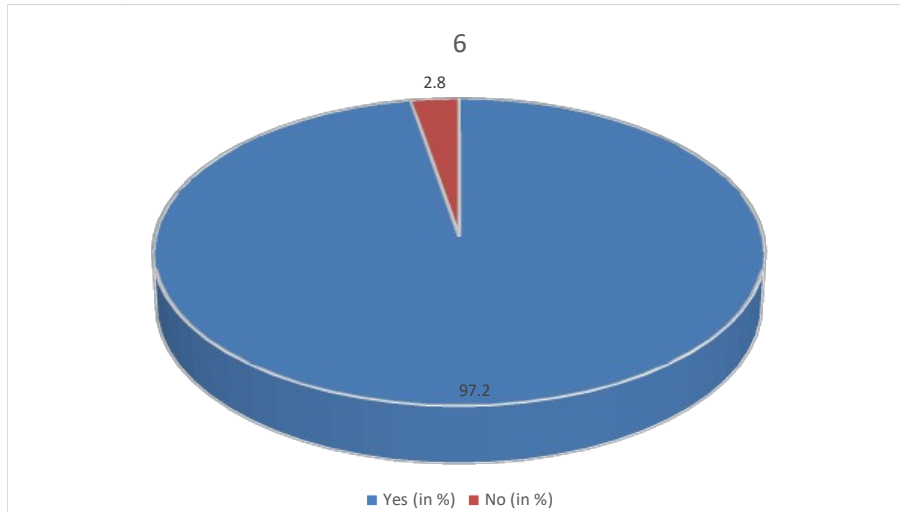
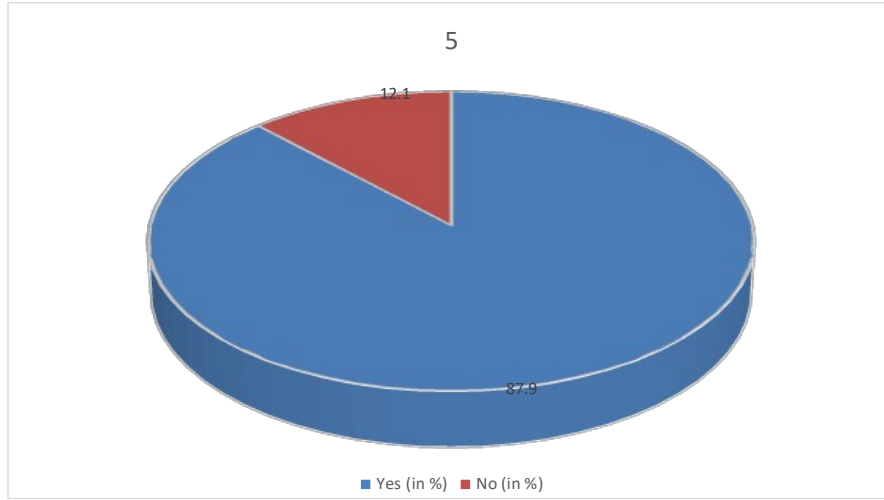
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EMPLOYER'S FEEDBACK ANALYSIS:

In evaluating the aspects of creativity and personal development within the curriculum at SOCM, a substantial 92.3% affirm that the syllabus provides ample room for originality and creativity, reflecting a conducive environment for students to express themselves innovatively. Additionally, an overwhelming 93.8% acknowledge that the courses contribute significantly to personality development, indicating a holistic approach to student growth. A noteworthy 90.3% express that the curriculum fosters curiosity about research on specific issues, emphasizing the university's commitment to cultivating a research-oriented mindset among students. The analysis extends to the design of the curriculum, with 88.2% affirming its effectiveness, suggesting a well-thought-out structure that caters to diverse learning needs. Moreover, 87.9% appreciate the inclusion of topics that focus on developing problem-solving skills relevant to the workplace, aligning with the practical application of knowledge. The curriculum's emphasis on employability resonates strongly, with an impressive 97.2% recognizing its consideration of real-world job market requirements. However, a notable 11.6% express concerns about the adequacy of content for students to acquire knowledge relevant to securing a job in their field, suggesting a potential area for enhancement. In summary, the analysis highlights the strengths of the curriculum at SOCM in nurturing creativity, personal development, and research inclination while underscoring the importance of continuous improvement, particularly in addressing specific content needs for enhanced employability.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English

Report Analysis of Feedback on Curriculum Collected from Different Stakeholders
Academic Year: 2021-2022 (Odd Sem)

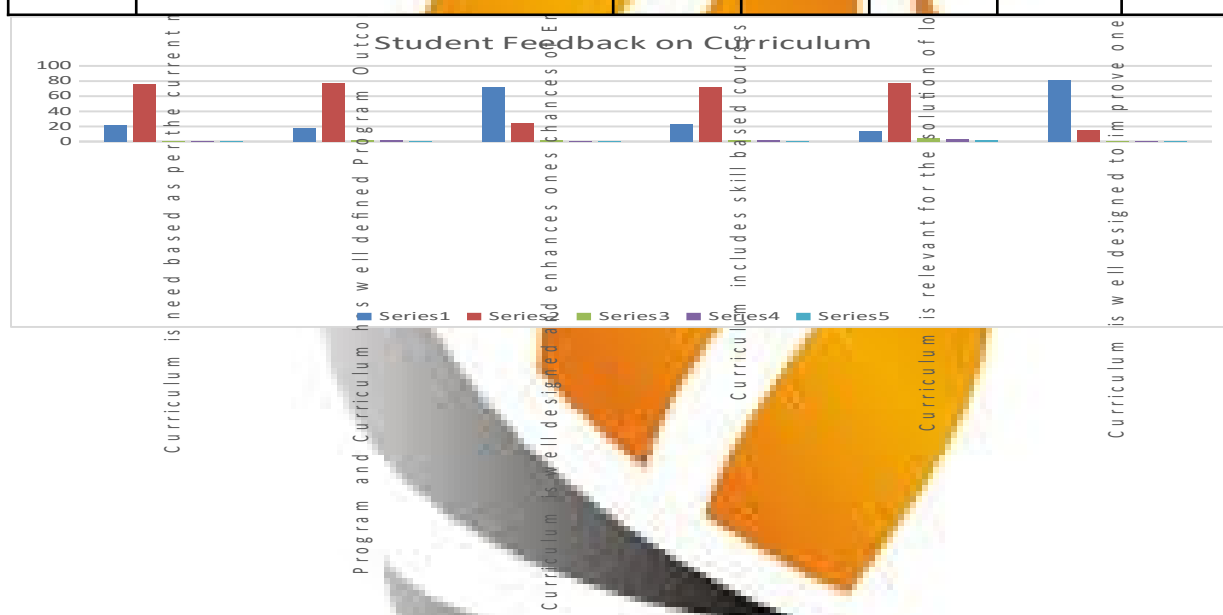
Introduction

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

Student Feedback

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2021-2022, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, majority of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	21.21	76.26	1.25	1.1	0.18
2	Program and Curriculum has well defined Program Outcomes and course outcomes	18.36	77.33	2.41	1.69	0.21
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	72.56	24.11	1.75	1.23	0.35
4	Curriculum includes skill-based courses and topics	23.66	72.45	2.25	1.36	0.28
5	Curriculum is relevant for the solution of local problems	13.67	77.27	4.56	2.95	1.55
6	Curriculum is well designed to improve one's personality.	81.44	15.56	1.23	1.12	0.65

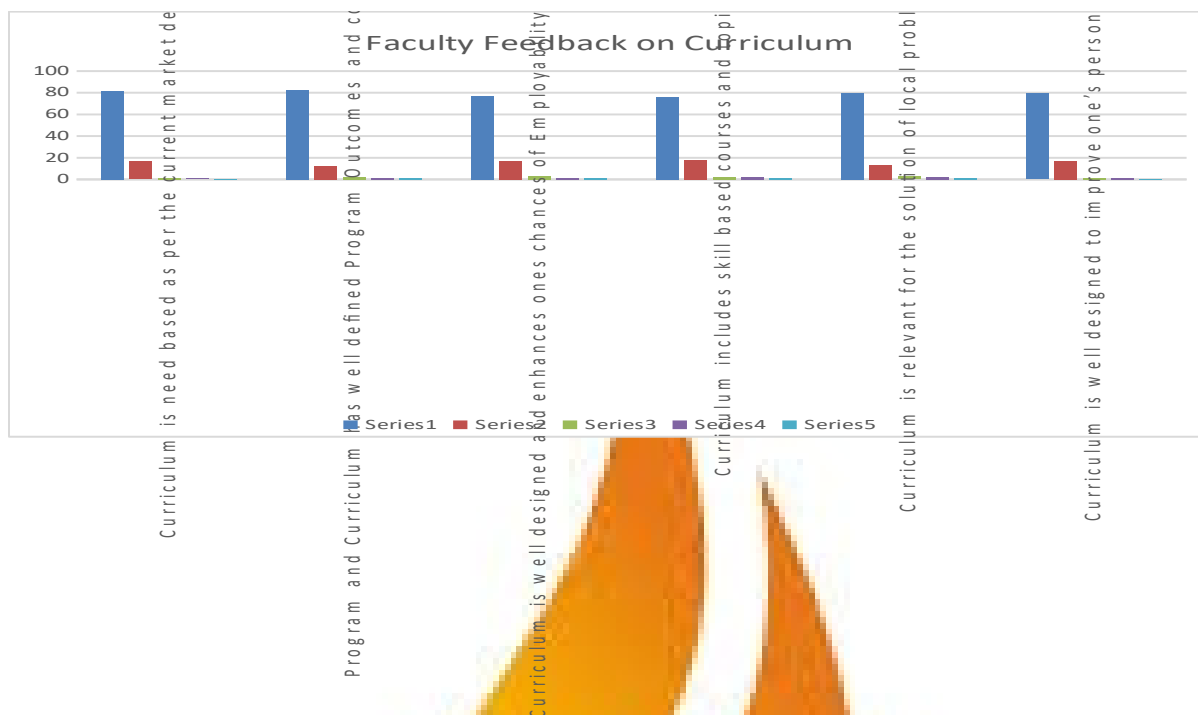


On an average 38.48% students strongly agree, 57.16% agree, 2.24% neutral, 1.57% disagree and 0.53% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	81.33	16.45	1.2	0.81	0.21
2	Program and Curriculum has well defined Program Outcomes and course outcomes	82.45	12.56	2.45	1.12	1.42
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	77.32	17.36	2.98	1.25	1.09
4	Curriculum includes skill-based courses and topics	76.36	17.89	2.25	1.85	1.65
5	Curriculum is relevant for the solution of local problems	80.23	13.56	2.65	2.45	1.11
6	Curriculum is well designed to improve one's personality.	79.23	17.32	1.65	1.56	0.24



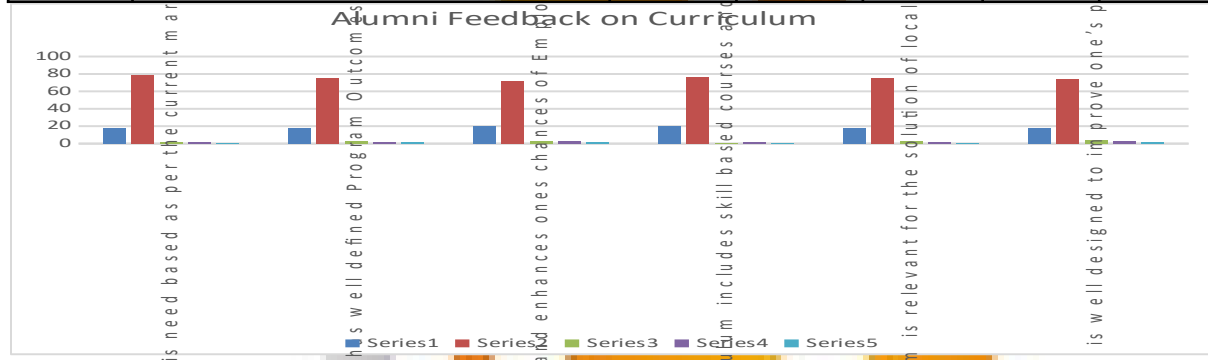
On an average 79.48% students strongly agree, 15.85% agree, 2.19% neutral, 1.50% disagree and 0.95% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni Feedback:

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. On an average 18.72% students strongly agree, 75.43% agree, 2.55% neutral, 2.05% disagree and 1.23% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	18.23	78.55	1.25	1.45	0.52

2	Program and Curriculum has well defined Program Outcomes and course outcomes	17.56	75.69	2.75	2.15	1.85
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20.23	72.25	3.12	2.75	1.65
4	Curriculum includes skill-based courses and topics	20.56	76.21	1.12	1.2	0.91
5	Curriculum is relevant for the solution of local problems	18.23	75.65	3.45	1.89	0.78
6	Curriculum is well designed to improve one's personality.	17.56	74.23	3.65	2.89	1.67

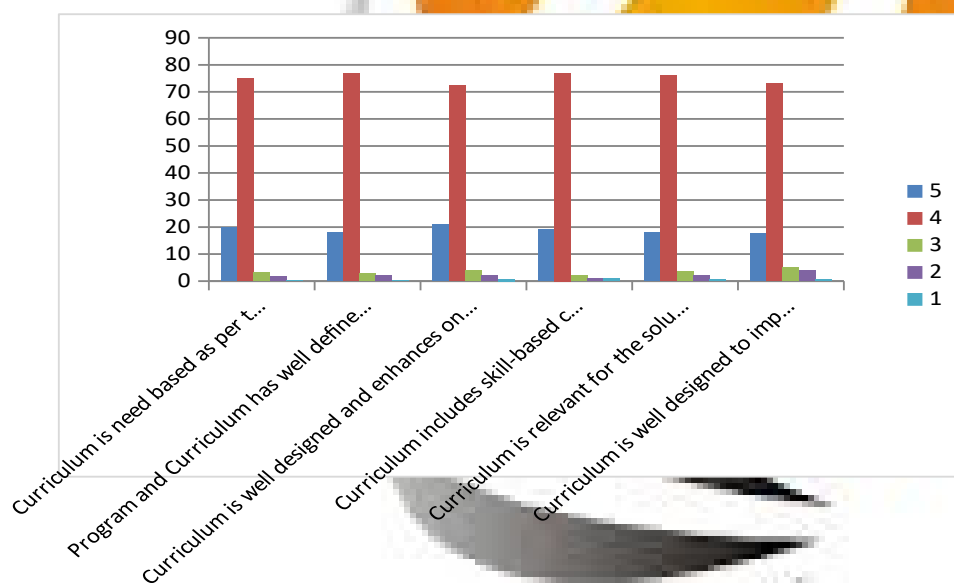


Employer Feedback:

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum

S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19.76	75	3.25	1.73	0.26
2	Program and Curriculum has well defined Program Outcomes and course outcomes	18	76.93	2.75	2.13	0.19
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	21	72.25	4	2	0.75
4	Curriculum includes skill-based courses and topics	19	77	2	1	1
5	Curriculum is relevant for the solution of local problems	18	76	3.45	2	0.55
6	Curriculum is well designed to improve one's personality.	17.56	73	5.0	3.96	0.48



The above mentioned data helps us understand that 75% of the employers believe that the curriculum is in line with the market demand. Majority of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the similar line more than 70% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the

employers have consented that the curriculum includes skill based courses. Around 76% employers believe that the curriculum is relevant for finding solutions to local problems and 73% employers believe that the curriculum helps in improving their overall personality.



Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Report Analysis of Feedback on Curriculum Collected from Different Stakeholders
Academic Year: 2021-2022 (Even Sem)

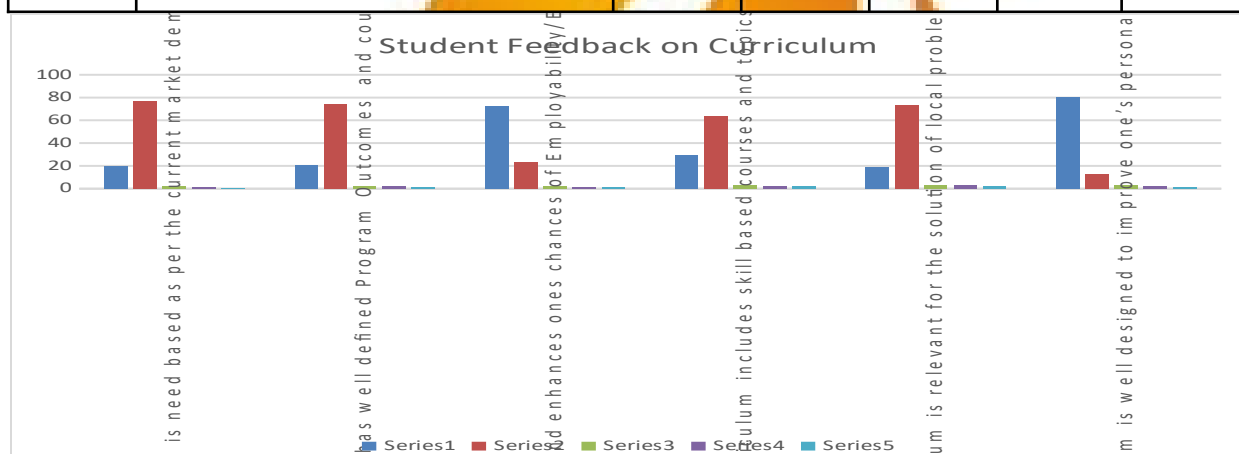
Introduction

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

Student Feedback

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2021-2022, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, majority of students agreed that the practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	19.45	76.96	1.98	1.12	0.49
2	Program and Curriculum has well defined Program Outcomes and course outcomes	20.65	73.98	1.89	1.78	1.7
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	72.56	22.98	1.78	1.43	1.25
4	Curriculum includes skill-based courses and topics	29.56	63.23	2.89	2.25	2.07
5	Curriculum is relevant for the solution of local problems	18.98	73.45	2.89	2.74	1.94
6	Curriculum is well designed to improve one's personality.	80.56	12.89	3.25	1.74	1.56



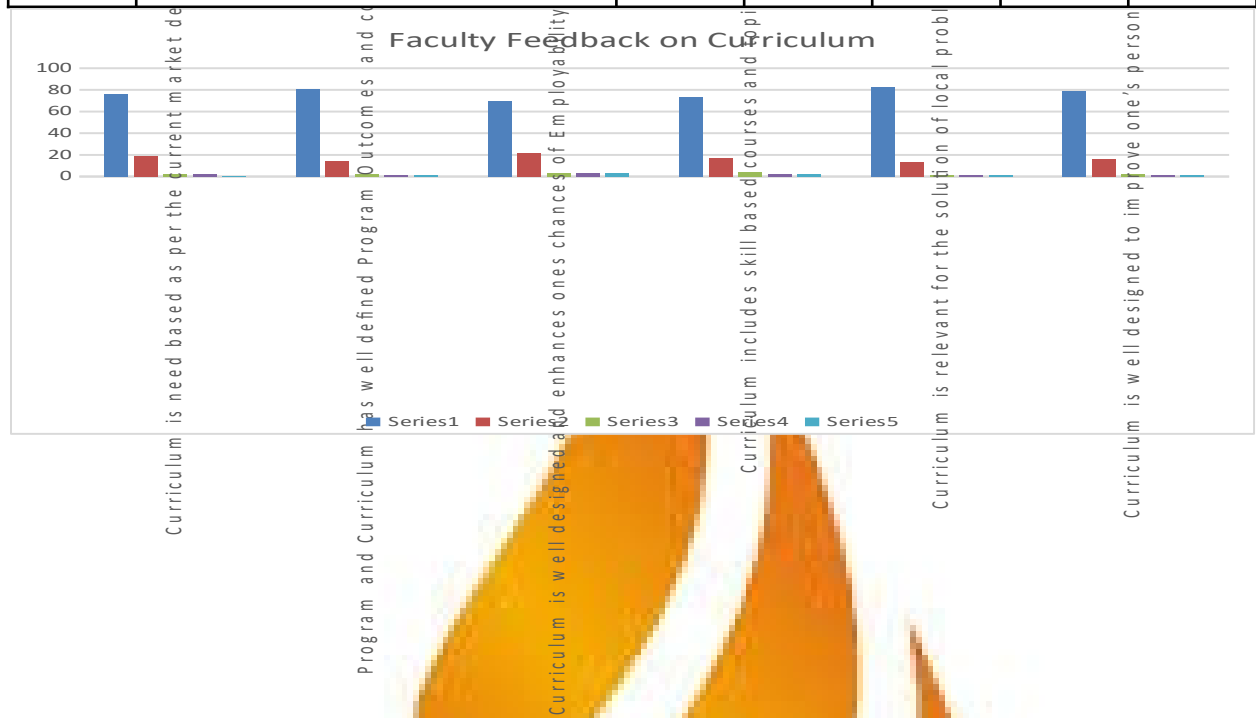
On an average 40.2% students strongly agree, 53.91% agree, 2.4% neutral, 1.84% disagree and 1.5% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As Faculty plays a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the Faculty members expressed that the syllabus is framed with major focus on necessary technical skills. They also expressed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Majority of the Faculty agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	76.56	18.56	2.45	1.89	0.54
2	Program and Curriculum has well defined Program Outcomes and course outcomes	80.89	14.23	2.45	1.45	0.98
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	69.36	21.24	3.56	2.89	2.95
4	Curriculum includes skill-based courses and topics	73.26	17.45	4.25	2.55	2.49
5	Curriculum is relevant for the solution of local problems	82.56	13.25	1.45	1.14	1.6

6	Curriculum is well designed to improve one's personality.	78.89	15.89	2.45	1.78	0.99
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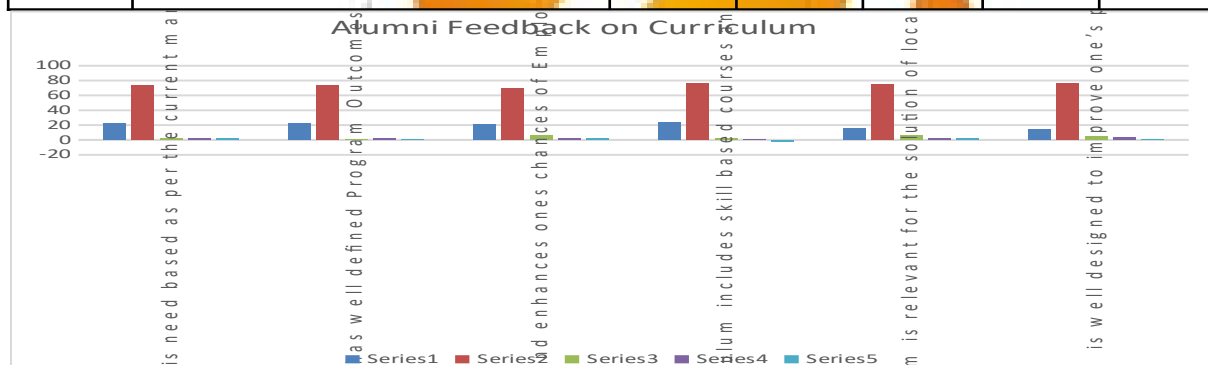


On an average 76.92% students strongly agree, 16.77% agree, 2.76% neutral, 1.95% disagree and 1.59% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni Feedback:

The contribution of alumni to the activities of the Lingaya's Vidyapeeth is substantial especially in the development of the curriculum. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. On an average 19.78 % students strongly agree, 73.83% agree, 3.5% neutral, 2.07% disagree and 0.8% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

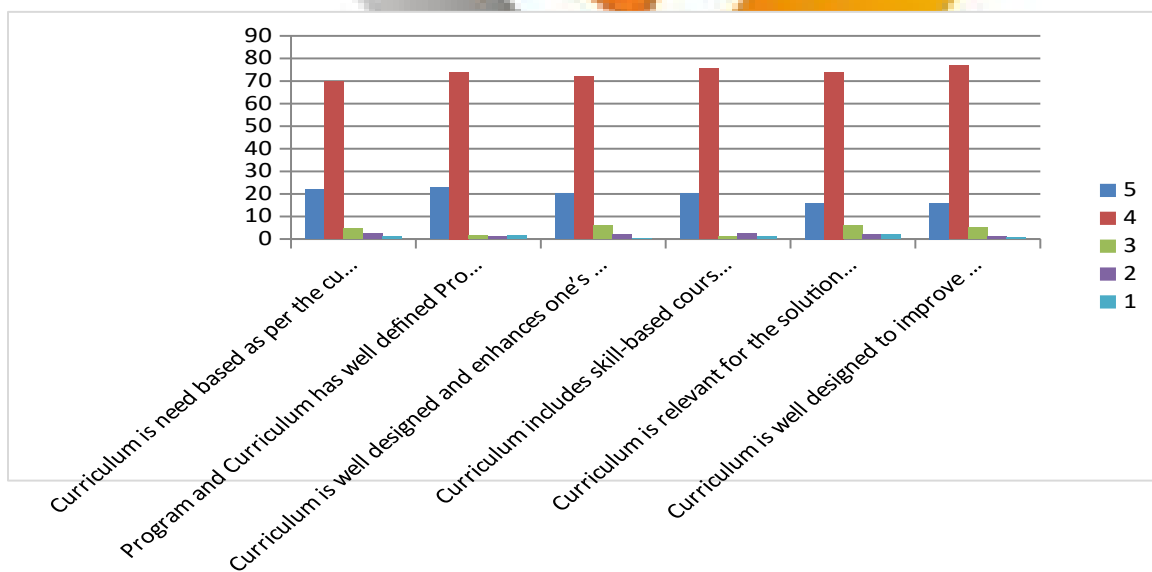
Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	21.55	73.56	1.56	1.75	1.58
2	Program and Curriculum has well defined Program Outcomes and course outcomes	22.56	73.96	1.12	1.45	0.91
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20.45	69.23	5.89	2.4	2.03
4	Curriculum includes skill-based courses and topics	24.23	75.45	1.56	1.11	-2.35
5	Curriculum is relevant for the solution of local problems	15.56	74.56	5.63	1.78	2.47
6	Curriculum is well designed to improve one's personality.	14.37	76.23	5.26	3.95	0.19



Employer Feedback:

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	22	70	4.56	2.39	1.05
2	Program and Curriculum has well defined Program Outcomes and course outcomes	23	74	1.46	1	1.54
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20	72	5.89	2	0.11
4	Curriculum includes skill-based courses and topics	20	75.45	1	2.5	1.05
5	Curriculum is relevant for the solution of local problems	16	74	5.98	2	2.02
6	Curriculum is well designed to improve one's personality.	16	77	5.26	1	0.74



The analysis of the data helps us understand that around 70% of the employers believe that the curriculum is designed as per the market demand. Majority of the employers believe that the curriculum has well defined program outcomes and course outcomes. Similarly 72% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Majority of the employers have consented that the curriculum includes skill based courses. Around 74% employers believe that the curriculum is relevant for finding solutions to local problems and 77% of the employers thereby believe that the curriculum will help in improving their overall personality.



Employer Feedback:

Feedback from employers is crucial as it helps student understand Industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

**Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English**

**Report Analysis of Feedback on Curriculum Collected from Different Stakeholders
Academic Year: 2020-2021 (Odd Sem)**

Introduction

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

Student Feedback

The Students' Feedback on curriculum and teaching learning process at Lingayas Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Report Analysis of Feedback on Curriculum Collected From Different Stakeholders
Academic Year:
2021-2022(EVEN)

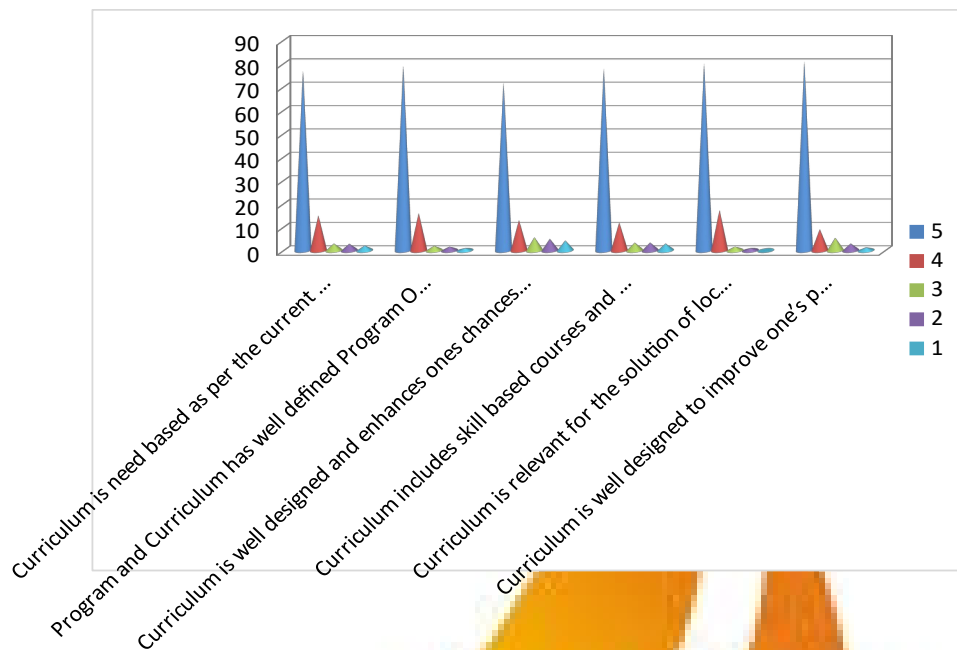
Introduction

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

Student Feedback

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from the students.

Student feedback on Curriculum (in percentage)						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	77	15	3	2.9	2.1
2	Program and Curriculum has well defined Program Outcomes and course outcomes	79.3	16	2	1.69	1.01
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	72	13	5.67	5	4.33
4	Curriculum includes skill based courses and topics	78	12	3.36	3.44	3
5	Curriculum is relevant for the solution of local problems	80	17.30	1.69	1	0.01
6	Curriculum is well designed to improve one's personality.	81	9.1	5.5	3	1.4



77% students agree that curriculum is closely aligned with the current market trend and will help them acquire the key skills needed to work in the different fields of psychology. More than 75% of the students have agreed that the program and the curriculum have well defined program and course outcomes. According to the majority of the students, the curriculum has the element that enhances their employability and entrepreneurship skills. 70 % of the students believe that the curriculum has been designed to increase one's chances of employability/ entrepreneurship. Almost 78% students have agreed that the curriculum includes skill based courses and topics. Similarly, majority of the students have agreed that the curriculum is relevant for solutions of local problem. In the same line around 81% of the students believe that the curriculum is enriched with courses and topics that help them in improving their personality.

Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. Faculty feedback is an important aspect that ensures a healthy teaching learning experience for a student.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	79.1	15	3.1	2	0.80
2	Program and Curriculum has well defined Program Outcomes and course outcomes	81	11	5	1.5	1.5
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	79	11	6	3	1
4	Curriculum includes skill based courses and topics	78	12	3	4.9	2.1
5	Curriculum is relevant for the solution of local problems	83	11	4	1.68	0.32
6	Curriculum is well designed to improve one's personality.	80	10	3.98	4.15	1.87



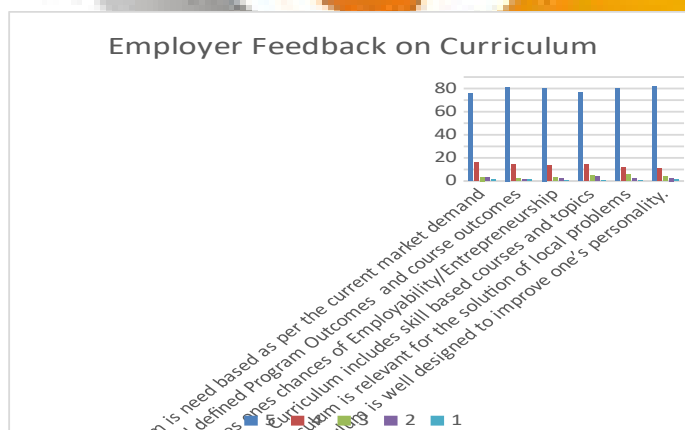
79.1% of the faculties agree that the curriculum is in sync with the market demand. In the similar lines, majority of the faculties believe that the curriculum has a well-defined program outcomes and course outcomes. Around 79% of the faculty members agree that the curriculum is enriched with the content that will enhance one's chance of employability and entrepreneurship. 78% of the faculty members believe that the curriculum contains courses that will help the students in acquiring skills required to work in the various fields of Psychology. More than 80% of the population agree that the

curriculum is relevant for solutions to local problems. Similarly 80% of the faculties are of the opinion that the curriculum will enhance the development of one's personality

Employer Feedback:

Feedback from employers is crucial as it helps students understand industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
SNO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	75.7	16.25	3.40	3.15	1.5
2	Program and Curriculum has well defined Program Outcomes and course outcomes	81.3	14.2	1.9	1.4	1.2
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	80.5	13.7	3.2	2.3	0.3
4	Curriculum includes skill based courses and topics	76.5	14.20	5	3.8	0.5
5	Curriculum is relevant for the solution of local problems	79.8	12	5.5	2.4	0.3
6	Curriculum is well designed to improve one's personality.	81.5	10.85	3.7	2.6	1.35



It can be analysed that, more than 75% of the employers believe that the curriculum is in sync

with the market demand. Similarly more than 80% of the employers agree that the curriculum has well defined program outcomes and course outcomes. In the same line around 80% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Around 75% of the employers have consented that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.





Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Report Analysis of Feedback on Curriculum Collected From Different Stakeholders
Academic Year:
2021-2022(ODD)

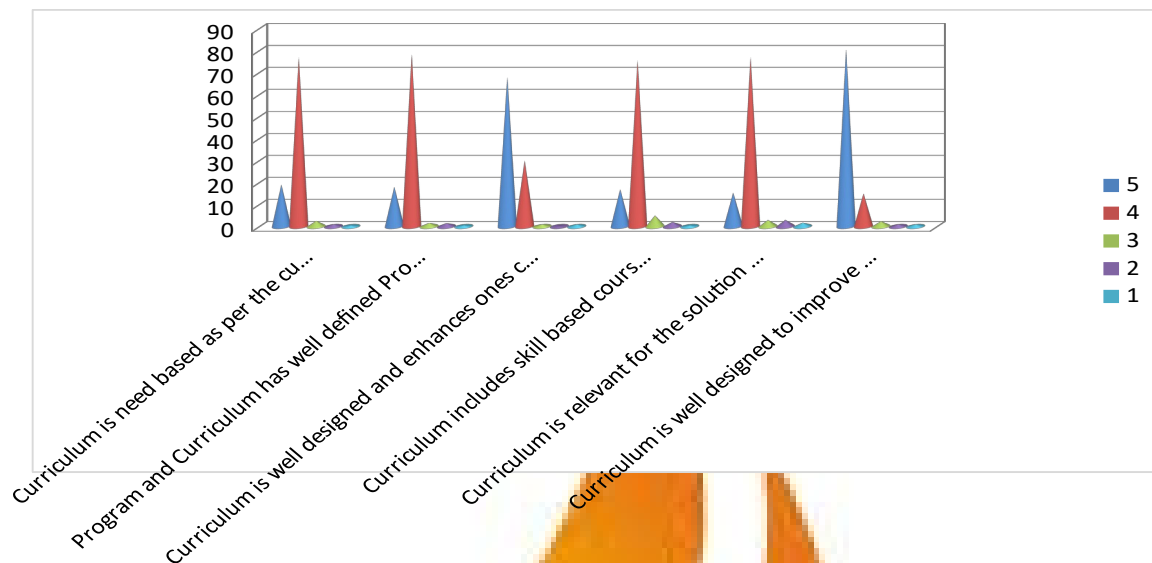
Introduction

Feedback is an essential element of the learning process. The Vidyapeeth collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

Student Feedback

The Students' Feedback on curriculum and teaching learning process at Lingaya's Vidyapeeth, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from the students.

Student feedback on Curriculum (in percentage)						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	78	18	2.46	1	0.54
2	Program and Curriculum has well defined Program Outcomes and course outcomes	79	16.78	3	1	0.22
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	70	18	4.95	3.69	3.36
4	Curriculum includes skill based courses and topics	74.99	20	2.11	1.5	1.4
5	Curriculum is relevant for the solution of local problems	76	18	3	1.5	1.5
6	Curriculum is well designed to improve one's personality.	80	11	5	2.9	1.1

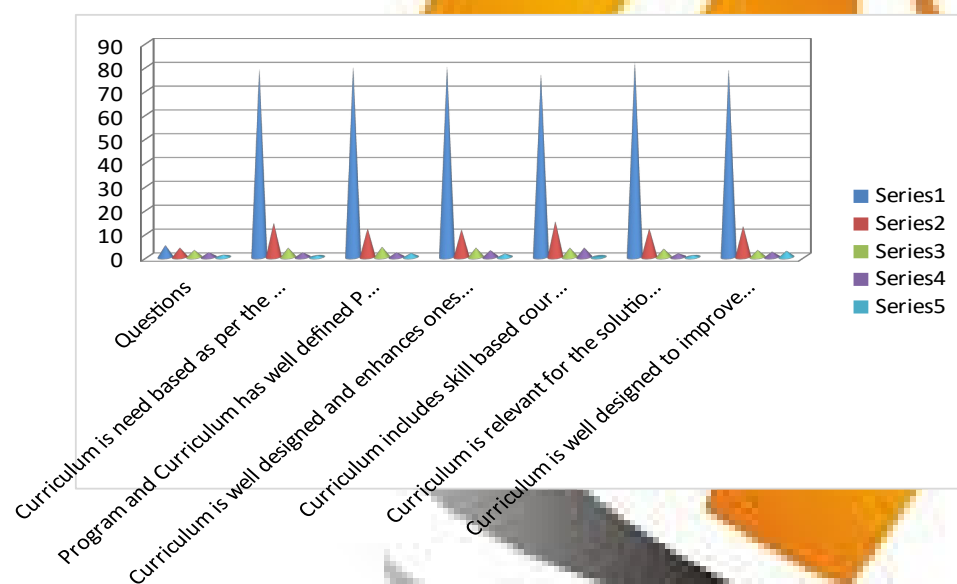


78% students believe that curriculum is closely aligned with the current market trend and will help them acquire the key skills needed to work in the different fields of psychology. Majority of the students have agreed that the program and the curriculum have well defined program and course outcomes. Immense emphasis was given on developing the curriculum, which enhances their employability and entrepreneurship skills. 70 % of the students believe that the curriculum has been designed to increase one's chances of employability/ entrepreneurship. Around 75% students have agreed that the curriculum includes skill based courses and topics. In the similar line, majority of the students have agreed that the curriculum is relevant for solutions of local problem. In the same line around 80% of the students believe that the curriculum is enriched with courses and topics that help them in improving their personality.

Faculty Feedback:

Feedback on various aspects of curriculum is sought from the faculty members of the School of Humanities and Social Sciences. Faculty feedback is an important aspect that ensures a healthy teaching learning experience for a student.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	79	14.36	3.9	2	0.74
2	Program and Curriculum has well defined Program Outcomes and course outcomes	80	12	4.3	2	1.7
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	80	11.63	4	2.87	1.5
4	Curriculum includes skill based courses and topics	77	15	3.9	4	0.1
5	Curriculum is relevant for the solution of local problems	82	12	3.56	1.59	0.85
6	Curriculum is well designed to improve one's personality.	79	13	3	2.3	2.7

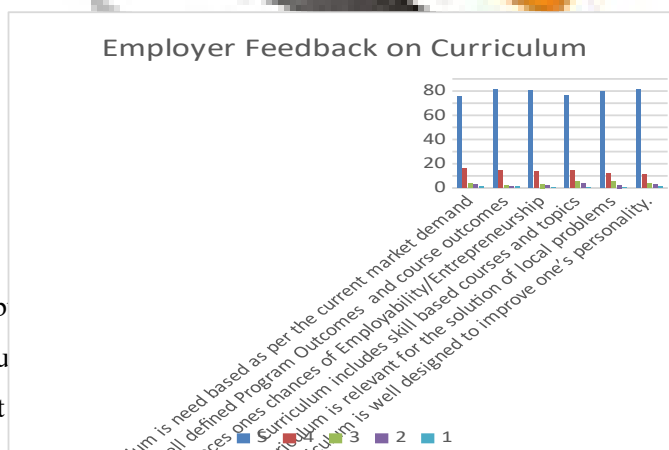


The analysis of the feedback concludes that the majority of the faculties believe that the curriculum is aligned with the market demand. 80% of the population are of the opinion that the curriculum has well defined program and course outcomes. Similarly 80% of the faculties have agreed that the curriculum is has the potential to enhance one's chances of employability and entrepreneurship. Around 77% faculties agree that courses include skill based courses and topic and 82% of the population are of the consensus that curriculum is relevant for the solutions of local problems. In the similar lines, 79% of the faculties are of the opinion that the curriculum will help in the overall development of one's personality.

Employer Feedback:

Feedback from employers is crucial as it helps students understand industry expectations and improve their skills accordingly. It also helps the University tailor its curriculum to meet the needs of the job market.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	75.1	16.60	3.45	3.20	1.65
2	Program and Curriculum has well defined Program Outcomes and course outcomes	80.6	15.6	2.2	1	0.6
3	Curriculum is well designed and enhances ones chances of Employability/Entrepreneurship	81.7	14.3	2.5	1.05	0.45
4	Curriculum includes skill based courses and topics	72.9	14.25	8.5	3	1.35
5	Curriculum is relevant for the solution of local problems	79.9	12.6	4.90	2	0.6
6	Curriculum is well designed to improve one's personality.	82	9.5	4.65	3.10	0.75



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outcomes. In the same line around 80% of the employers have agreed that the curriculum has the components that enhance the chances of employability and entrepreneurship among the students. Around 70% of the employers have consented that the curriculum includes skill based courses and is relevant for finding solutions to local problems thereby improving their overall personality.

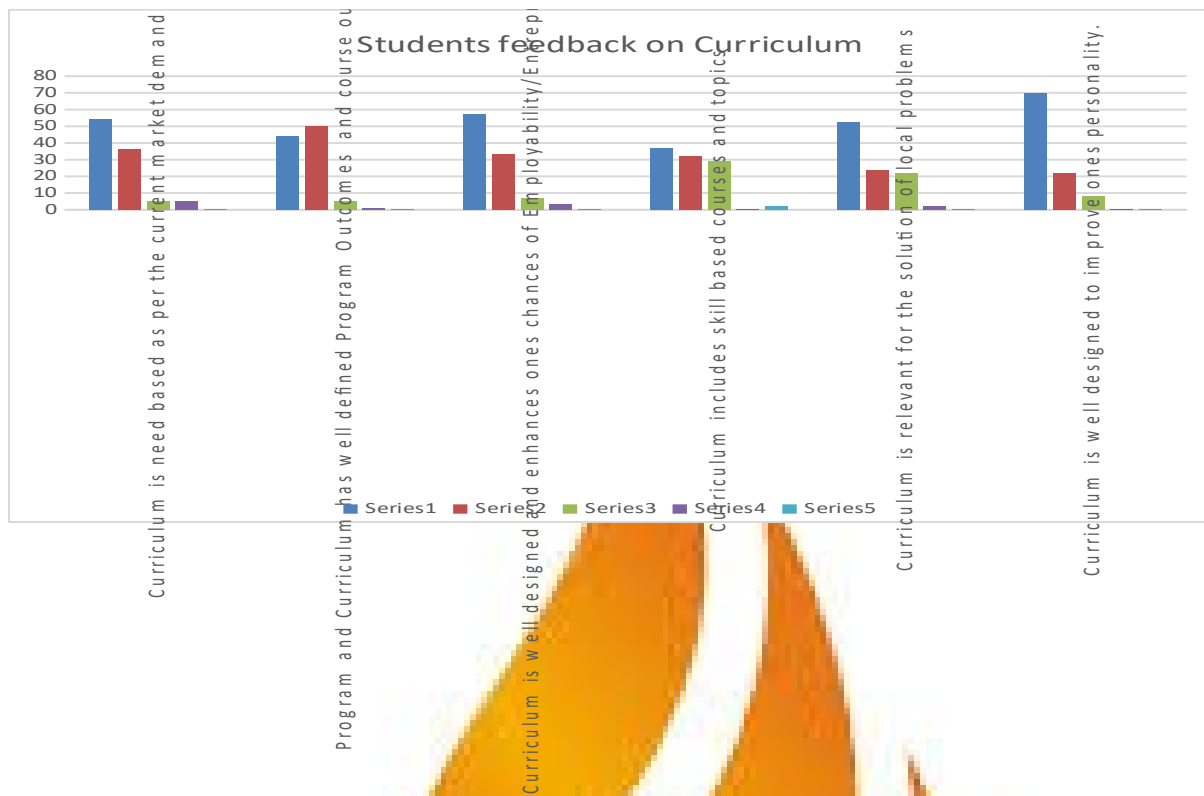


Lingaya's Vidyapeeth
School of Architecture and Planning
Report Analysis of Feedback on Curriculum Collected from Different Stakeholders
Academic Year: 2021-2022 (Even Semester)

Student Feedback:

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	54	36	5	5	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	44	50	5	1	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	57	33	7	3	0
4	Curriculum includes skill-based courses and topics	37	32	29	0	2
5	Curriculum is relevant for the solution of local problems	52.6	23.4	22	2	0
6	Curriculum is well designed to improve one's personality.	70	22	8	0	0



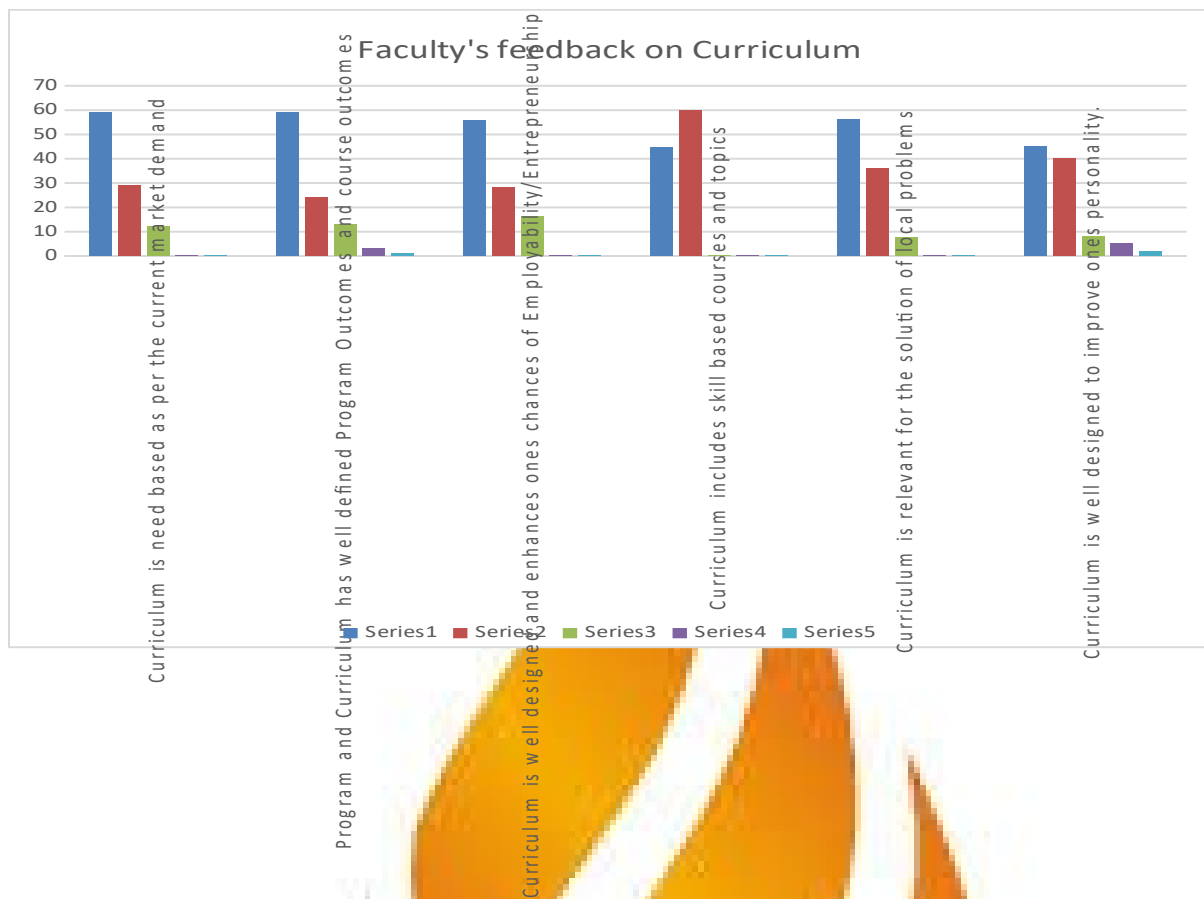
On an average 52.43% students strongly agree, 32.73% agree, 12.67% neutral, 1.83% disagree and 0.33 strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Faculty Feedback:

Feedback from the School of Architecture and Planning faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of

faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	59	29	12	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	59	24	13	3	1
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	55.6	28	16.4	0	0
4	Curriculum includes skill-based courses and topics	44.8	60	0	0	0
5	Curriculum is relevant for the solution of local problems	56.2	36	7.8	0	0
6	Curriculum is well designed to improve one's personality.	45	40	8	5	2



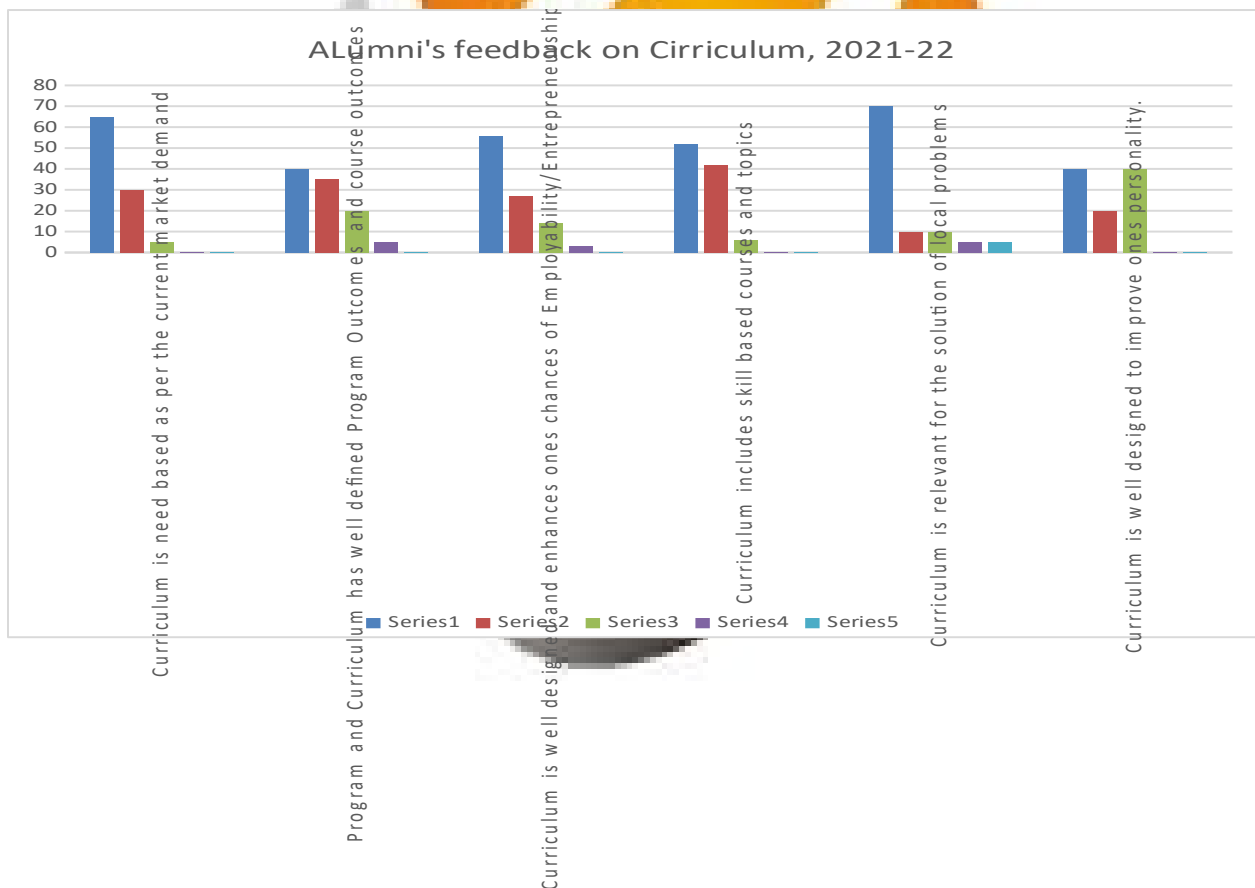
On an average 53.27% faculty strongly agree, 36.17% agree, 9.53% neutral, 1.33% disagree and 0.50% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni Feedback

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the caliber of student learning experiences and course design and delivery. For the 2021–2022 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to

real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	65	30	5	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	40	35	20	5	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	56	27	14	3	0
4	Curriculum includes skill-based courses and topics	52	42	6	0	0
5	Curriculum is relevant for the solution of local problems	70	10	10	5	5
6	Curriculum is well designed to improve one's personality.	40	20	40	0	0

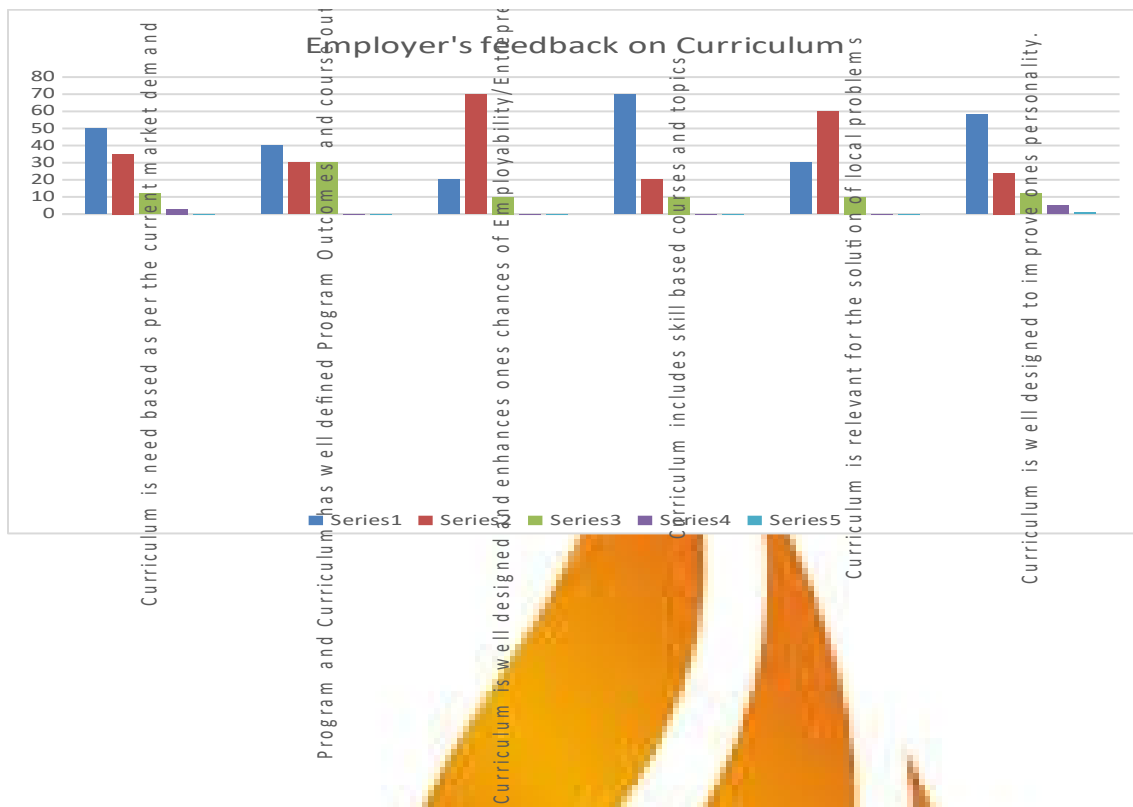


On an average 52.8 % alumni strongly agree, 27.3% agree, 15.8% neutral, 2.2% disagree and 0.8% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Employer Feedback:

35 Employers provided input on our school's schemes and syllabuses for the 2021-22 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.

Employer feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	50	35	12	3	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	40	30	30	0	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	20	70	10	0	0
4	Curriculum includes skill-based courses and topics	70	20	10	0	0
5	Curriculum is relevant for the solution of local problems	30	60	10	0	0
6	Curriculum is well designed to improve one's personality.	58	24	12	5	1



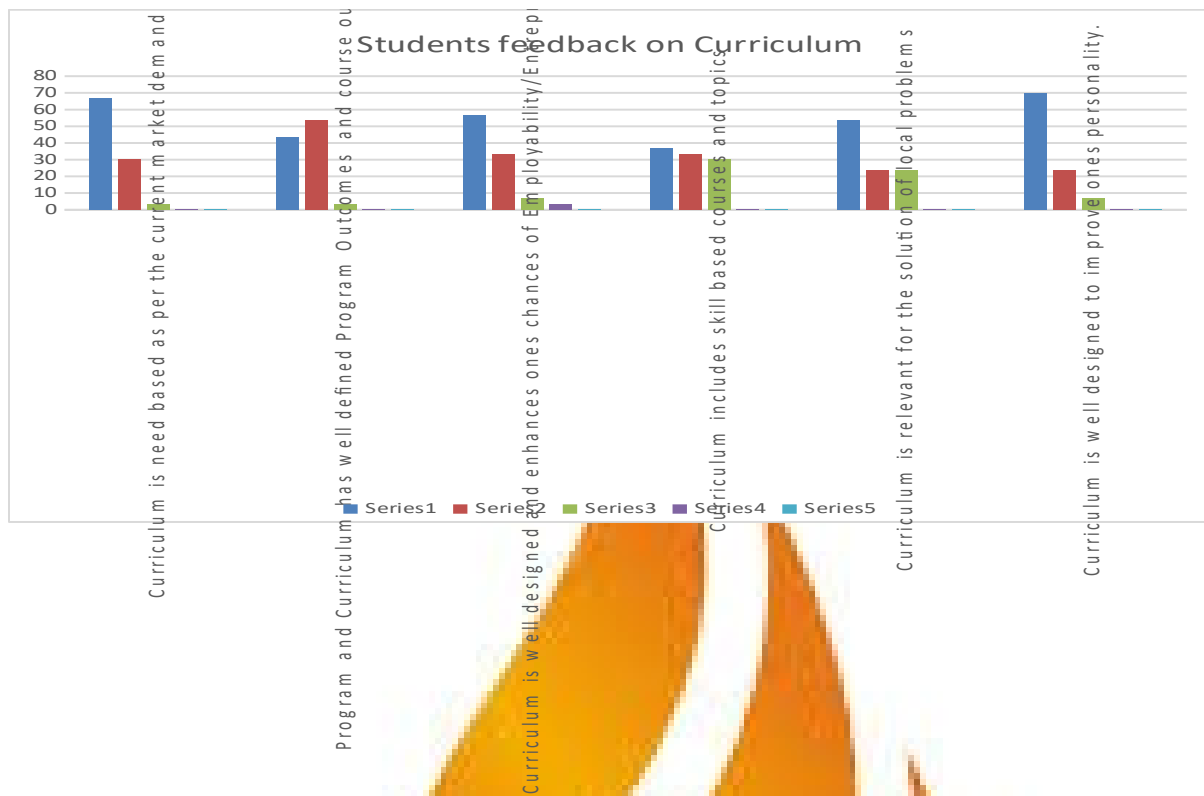
On an average 44.67 % employer strongly agree, 39.83% agree, 14% neutral, 1.33% disagree and 0.17strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Lingaya's Vidyapeeth
School of Architecture and Planning
Report Analysis of Feedback on Curriculum Collected from Different Stakeholders
Academic Year: 2021-2022 (Odd Semester)

Student Feedback:

The main goal of this feedback is to guarantee that all students have access to high-quality, competent instruction that promotes active academic, social, and personal development. Additionally, it fosters student-teacher interaction in the classroom and helps to attain excellence in the teaching and learning process.

Student feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	66.67	30	3.33	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	43.33	53.33	3.33	0	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	56.67	33.33	6.67	3.33	0
4	Curriculum includes skill-based courses and topics	36.67	33.33	30	0	0
5	Curriculum is relevant for the solution of local problems	53.33	23.33	23.33	0	0
6	Curriculum is well designed to improve one's personality.	70	23.33	6.67	0	0



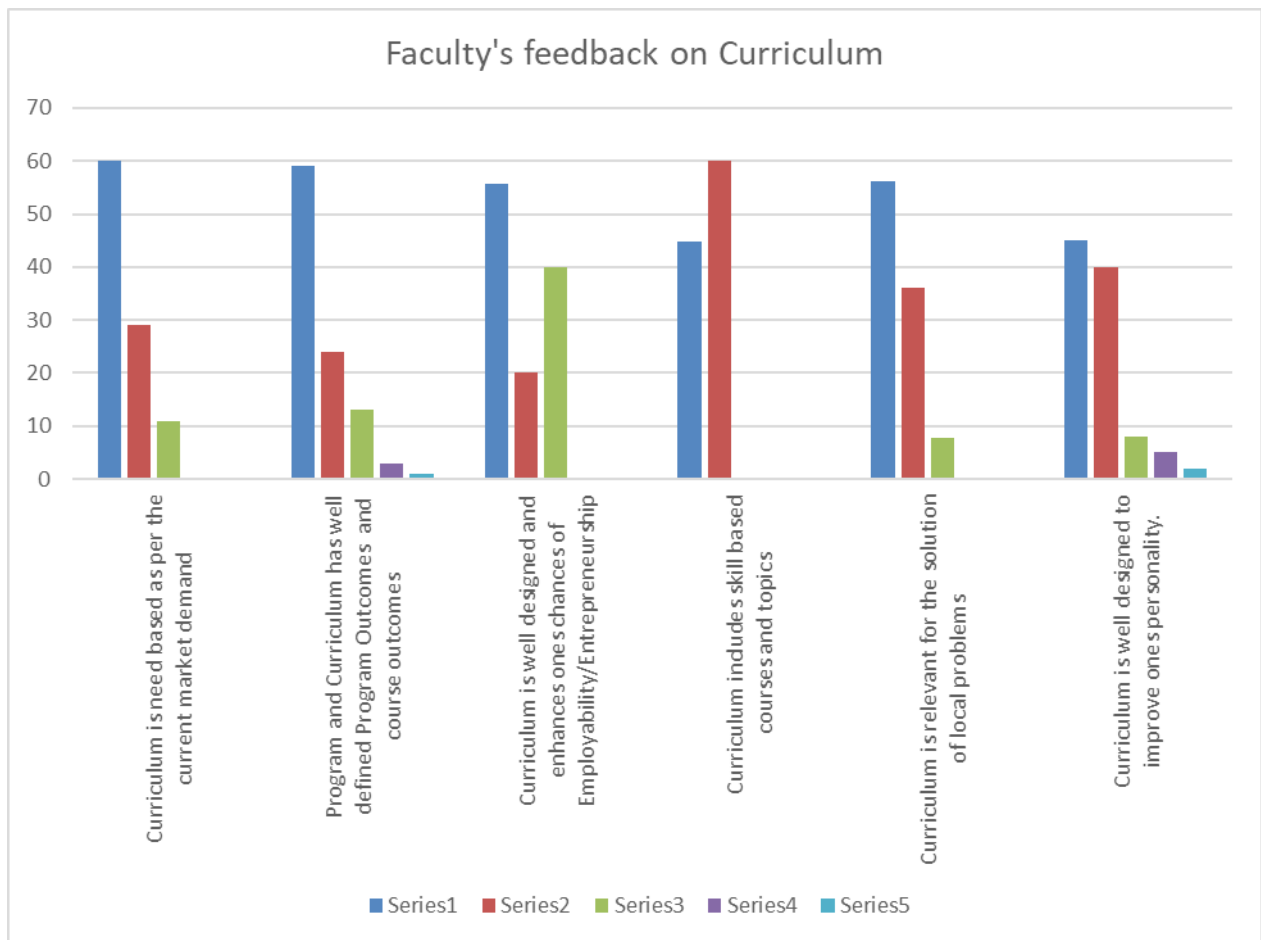
On an average 54.45% students strongly agree, 32.78% agree, 12.22% neutral and 0.56% disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Faculty Feedback:

Feedback from the School of Architecture and Planning faculty members is requested regarding different areas of the curriculum. Ample time and resources should be allocated to developing the syllabus, theoretical and practical components should be covered, the syllabus should be coherent with the program outcomes, field experts should be involved in the design process, the focus should be on teaching and technical skills, ethical values should be instilled, reference materials should be used, the curriculum should be flexible to accommodate current trends, updated elective courses, etc. Faculty members have a major influence in the development and implementation of the curriculum, so their input was taken into consideration for any additional action that was required. The majority of faculty members said that the course is designed with the essential technical skills in mind. Additionally, they stated that the curriculum must be adaptable to allow for enrichment, revision, and adaptation in light of current events and creative concepts. The majority of

faculty members concurred that they are free to use innovative curricular techniques and teaching approaches.

Faculty feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	60	29	11	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	59	24	13	3	1
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	55.6	20	40	0	0
4	Curriculum includes skill-based courses and topics	44.8	60	0	0	0
5	Curriculum is relevant for the solution of local problems	56.2	36	7.8	0	0
6	Curriculum is well designed to improve one's personality.	45	40	8	5	2



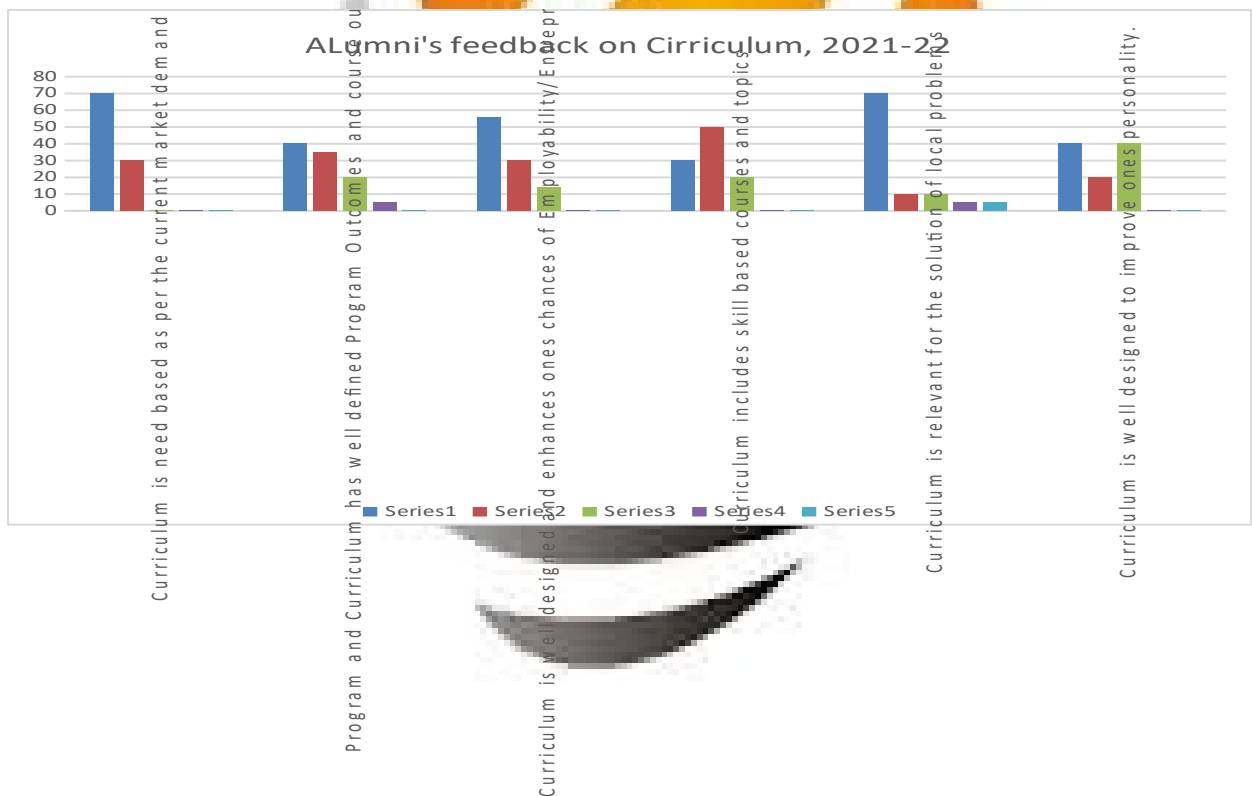
On an average 53.43% faculty strongly agree, 34.83% agree, 13.30% neutral, 1.33% disagree and 0.50% strongly disagree with the current syllabus of the various programmes designed by the Lingaya's Vidyapeeth, Faridabad.

Alumni Feedback

The goal of Lingaya's Vidyapeeth, Faridabad's Alumni's Feedback on Curriculum and Teaching Learning Process is to gather formative feedback from alumni that may be applied to enhance the caliber of student learning experiences and course design and delivery. For the 2021–2022 academic year, alumni are asked for their input. The majority of graduates concurred that the course work level is adequate for the credits awarded and that the curriculum is moderately hard. While some students thought that the information in the syllabus is well-sequenced and gives them the technical skills they need for their professional areas, the majority of students agreed that the lecturers cover the syllabus on time. Additionally, it's evident that the respondents concurred that the courses align with their individual areas of expertise. The majority of alumni also concurred that students' exposure to

real-world situations improves their comprehension of the principles and helps them connect the academic to the practical.

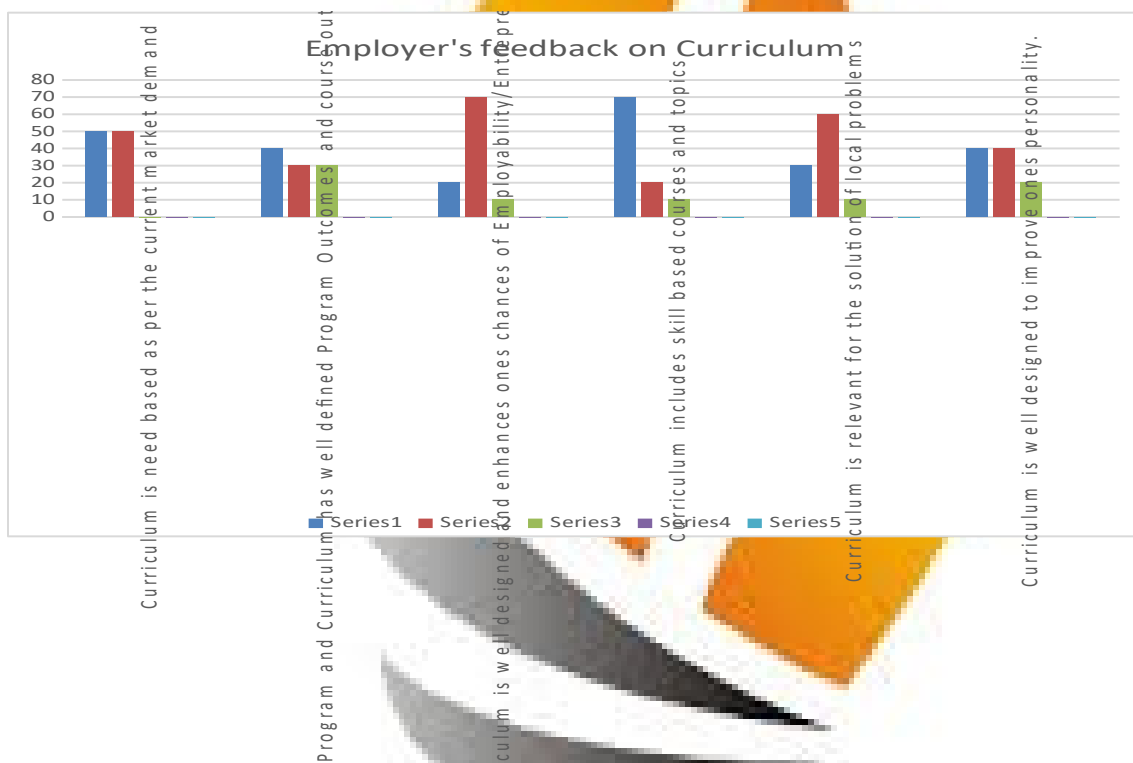
Alumni feedback on Curriculum						
S NO	Questions	5	4	3	2	1
1	Curriculum is need based as per the current market demand	70	30	0	0	0
2	Program and Curriculum has well defined Program Outcomes and course outcomes	40	35	20	5	0
3	Curriculum is well designed and enhances one's chances of Employability/Entrepreneurship	40	30	30	0	0
4	Curriculum includes skill-based courses and topics	30	50	20	0	0
5	Curriculum is relevant for the solution of local problems	70	10	10	5	5
6	Curriculum is well designed to improve one's personality.	40	20	40	0	0



On an average 51 % alumni strongly agree, 29.2% agree, 17.3% neutral, 1.7% disagree and 0.8% strongly disagree with the current syllabus of the various programmes designed by the Lingaya’s Vidyapeeth, Faridabad.

Employer Feedback:

35 Employers provided input on our school’s schemes and syllabuses for the 2021-22 academic year. A thorough and regular examination of the input given by different stakeholders is very beneficial to the ongoing enhancement of the teaching-learning process. The University often solicits comments from business leaders, employers, and industry experts at seminars, guest lectures, placement drives, and Board of Studies meetings. Employers' feedback enables the creation of programs that are easily tailored to meet the needs of both employers and students, both personally and professionally.



On an average 41.67 % employer strongly agree, 45% agree and 13.33% neutral with the current syllabus of the various programmes designed by the Lingaya’s Vidyapeeth, Faridabad.

as digital literacy, time management, and interpersonal communication, have been incorporated to empower students with skills directly applicable to their personal and professional spheres. The intentional inclusion of life skills and value-added courses aims to equip students with tools for navigating challenges in their daily lives. This action aligns with our commitment to fostering not only academic excellence but also the holistic development and preparedness of students for the realities they face beyond the classroom.

2021-2022

FEEDBACK FROM STUDENTS

FEEDBACK 1-Curriculum Fulfils expectations towards the development of student as a responsible citizen.

ACTION- The actions have been taken to ensure that the curriculum aligns with expectations for personal development as a responsible citizen and addresses local and regional challenges effectively. Practical exercises and community-oriented projects have been incorporated, providing tangible experiences for students to contribute to local problem-solving. Furthermore, collaboration with community leaders and stakeholders has informed curriculum to make it directly relevant to local and regional issues.

FEEDBACK 2- Effective online teaching-learning environment to achieve the desired outcomes.

ACTION- Students are encouraged to undergo MOOC courses offered through the SWAYAM portal to further their domain-specific knowledge. Faculty plan and create e-content using ICT-based tools to supplement their teaching methods by conducting various activities both online mode through a huge variety of learning-oriented apps.

FEEDBACK FROM TEACHERS

FEEDBACK 1- The effective teaching learning environment to achieve the desired outcomes.

ACTION- Teachers plan their teaching and create e-content for their subject. The content has been enriched with effective teaching methods and using ICT based tools for effective delivery of content. Information of new learning apps and platforms should be given to them for effective learning like google classrooms, canva, quizee etc.

FEEDBACK 2- Students needed leadership and team-building skills

ACTION- Team projects and real-world have been integrated to provide students with that cultivate leadership qualities and teamwork. Faculty training programs have been implemented to ensure instructors are equipped to foster these skills effectively. The positive outcomes are evident in the demonstrable growth of our students, who exhibit enhanced leadership abilities and effective team dynamics.

FEEDBACK FROM EMPLOYERS

FEEDBACK 1- Steps should be taken for holistic development of students.

ACTION- Various activities conducted at departmental as well as campus level for the holistic development of the students like, celebration of festivals and important days and dates eg- sports day, teachers' day, annual fest-zest, and different cultural activities as per academic calendar.

FEEDBACK 2-Curriculum develop effective and techno-savvy teachers

ACTION- The curriculum has been tailored to provide practical knowledge of ICT through the subject critical understanding of ICT. It emphasizes on the skills and competencies essential for success within our organizational framework. The positive impact is reflected in the increased effectiveness and contribution of our pupil teachers towards organizational objectives, demonstrating the successful integration of educational content with the specific needs of our dynamic work environment.

FEEDBACK FROM ALUMNI

FEEDBACK 1- It is required to include skill-based content in the current syllabus.

ACTION- A comprehensive review of demands and emerging trends was done by the faculty during the internship of pupil teachers. It was done to identify key skills essential for our students' success.

Faculty development programs were initiated to ensure instructors are adept at delivering skill-centric content effectively.

FEEDBACK 2- Curriculum should be updated time to time for the solution of daily life problems.

ACTION- Curriculum updated enough for growth of overall Skill and competence of our children with interesting and daily life-based concepts which inspire the children for self-study and to attend regular classes to become good citizen through solution of their problems. Time to time up gradation of curriculum needs incorporation of skill-based concepts and latest developments for better future of our children.

2022-2023

FEEDBACK FROM STUDENTS

FEEDBACK 1- It is required to change curriculum with interesting content which motivates the students for self-study

ACTION- The curriculum updated according to need of student for their development of skill and competence with interesting content which motivates the students for self-study to fulfil their expectations as good citizen and will be applicable in daily life to solve the problems. Though the curriculum is updated time to time, but still skill based content and latest knowledge should be included for betterment of students.

FEEDBACK 2- Curriculum Fulfils your expectations towards the development of you as a good citizen.

ACTION- Practical exercises and community-oriented projects have been incorporated, providing tangible experiences for students to contribute to local problem-solving. Furthermore, collaboration with community leaders and stakeholders has informed curriculum adjustments to make it directly relevant to local and regional issues.