Lingaya's Vidyapeeth

Deemed-to-be-University u/s 3 of UGC Act 1956, Government of India
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Nachauli, Jasana Road, Faridabad- 121002 | Ph: 0129-2598200-05
Website: www.lingayasvidyapeeth.edu.in

School of Commerce and Management
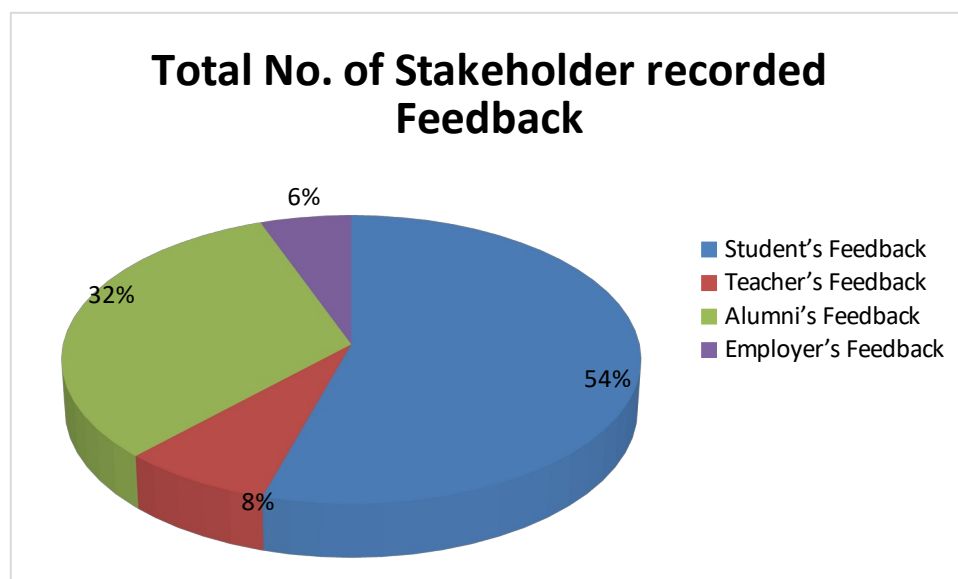
Stakeholder's Feedback Action Taken Report 2021-22

Introduction

About School of Commerce and Management's academics, extracurricular activities, placements, and work environment in general, we have included feedback and action taken reports from a number of stakeholders, including companies, industries, and alumni.

Feedback is a crucial component of the learning process. The department solicits feedback on various course offerings and curriculum components from a range of stakeholders, including employers, teachers, students, and alumni, using both online and offline approaches. The opinions these people provided have been reviewed and taken into account when developing the department's curriculum, teaching methods, and educational procedures.

Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	**213**
2	Teacher's Feedback	**30**
3	Alumni's Feedback	**126**
4	Employer's Feedback	**22**

Total No. of Stakeholder recorded Feedback

- Student's Feedback — 54%
- Teacher's Feedback — 8%
- Alumni's Feedback — 32%
- Employer's Feedback — 6%

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LINGAYA'S VIDYAPEETH
School of Commerce and Management
Student's Feedback's Action Taken Report
Academic Year: 2021-22

S. No.	Nature of questions	Action Taken
1	How would you rate the overall efficiency of the course provided by SOCM in terms of how effectively it has prepared you for the material?	The courses provided are updated and framed in such a manner that it enhances the employability and personality development of the students.
2	Were the learning objectives of courses offered by SOCM made apparent at the beginning of the course?	It is made clear and apparent at the beginning of the course. Course Plan is shared with the students.
3	How satisfied are you with the teaching techniques used in the SOCMs course? (For example, discussions, group debates, and hands-on activities) Did the readings, lectures, and online resources from the course aid in your understanding of the material?	The faculty has experimented with numerous approaches to teach students. Remedial classes for slow learners have been introduced as a corrective measure.
4	Were the assignments, quizzes, and examinations fair and consistent with the information covered in the course?	The assignments, quizzesand examinations are accurate and up to date according to the syllabus.
5	In terms of workload, did you find the course to be manageable and did it meet your expectations?	The course offered by SOCM is manageable and not burdensome. It meets the expectations of both i.e. teachers and students.
6	What specific recommendations do you have for how the course may have been made better?	More interactive sessions, guest lectures, problem solvin sessions should be arranged to make the course better.
7	On a scale of 1 to 10, how likely are you enjoying learning experience by SOCM?	SOCM initiated various measures, including the introduction of interactive workshops, collaborative projects, and extracurricular activities designed to make the learning experience more enjoyable.

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LINGAYA'S VIDYAPEETH
School of Commerce and Management
Alumni's Feedback Action Taken Report
Academic Year: 2021-22

S. No.	Nature of questions	Action Taken
1	Are the programme specific objectives were clearly stating the syllabus or course objectives?	• It is made clear at the starting of each semester. .
2	Is it feasible for students in your class to finish the curriculum on time?	• The curriculum was designed and taught in such a manner that it was completed on time.
3	Does the syllabus aim to close the knowledge gap between theory and practice?	• Held soft skills seminars to improve current students' collaboration, leadership, and communication abilities based on recommendations from alumni.
4	Does the syllabus allow for the adoption of new methods or approaches for student evaluation and testing?	• The syllabus is updated from time to time which allows for the adoption of new methods or approaches for student evaluation and testing.
5	Does the syllabus provided by SOCM include contemporary and sophisticated subjects or methods?	• The syllabus includes contemporary, practical and theoretical subjects which enhances the all round development of students.
6	Does the syllabus provided by SOCM make any connections between higher education institutions and society?	• Offering the students of SOCM the subjects which connects them to society.
7	Do most students find the subject or its syllabus interesting?	• By incorporating real-world examples, practical applications, and interactive elements, the syllabus was crafted to make the subjects more engaging and relevant to students' interests. This proactive approach aimed to foster a sense of curiosity and enthusiasm among the student.

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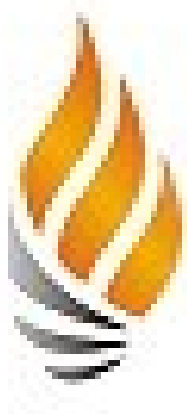Website: www.lingayasvidyapeeth.edu.in

LINGAYA'S VIDYAPEETH
School of Commerce and Management
Faculty's Feedback Action Taken Report
Academic Year: 2021-22

S. No.	Nature of questions	Action Taken
1	Do the course objectives and syllabus make sense when reading the programme specific objectives (PSOs)?	• The Cos and Pos are linked together and checked simultaneously.
2	Can pupils of SOCM in your class complete the curriculum in the allotted time?	• Academic calendar is followed and remedial classes are taken. The syllabus is completed on time and revision classes are also taken.
3	Is closing the knowledge gap between theory and practice the goal of the syllabus?	• Held soft skills seminars to improve current students' collaboration, leadership, and communication abilities based on recommendations from alumni.
4	Does the syllabus permit the use of novel techniques or strategies for testing and evaluating students?	• The syllabus permits the use of novel techniques or strategies for testing and evaluating students. It includes the syllabus which helps in fair evaluation of the students.
5	Does the syllabus offered by SOCM cover topics or approaches that are up to date and sophisticated?	• The syllabus is framed to include latest topics and approaches.
6	Does the syllabus draw any links between society and institutions of higher learning?	• Various topics and activities are conducted to inculcate and make the connections between higher education institutions and society.
7	Do the majority of students find the course or its syllabus engaging?	• he School of Commerce and Management (SOCM) took significant steps to enrich the course syllabus in the BOS. This involved incorporating dynamic elements such as practical examples, case studies, and interactive learning methods. The aim was to create an engaging curriculum that resonates with the interests and preferences of the majority of students.

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		• SOCM implemented various initiatives to promote an engaging learning experience. Interactive workshops, guest lectures, and hands-on projects were introduced to make the syllabus more dynamic and captivating.

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LINGAYA'S VIDYAPEETH
School of Commerce and Management
Academic Year: 2021-22
Employer's feedback Action Taken Report

S. No.	Nature of questions	Action Taken
1	Is there enough space in the syllabus provided by SOCM for originality and creativity?	• More creative projects and teaching techniques have been included to promote creative thinking.
2	Do the courses or subjects help students develop their personalities?	• Initiated workshops on personality development and added extracurricular activities to encourage overall personal growth.
3	Does the curriculumprovided by SOCM of a certain issue spark students' curiosity about more research?	• Encouraged engagement in research-focused projects, mentorship programmes, and seminars in order to cultivate a more profound interest in the field of study.
4	Is the curriculum offered by SOCM well-designed?	• Added case studies, simulations, and real-world scenarios to foster problem-solving abilities relevant to the workplace.
5	Does the curriculum cover topics related to developing problem-solving skills in the workplace?	• Improved industry engagement, revised the curriculum to match contemporary practices, and enabled more internship opportunities.
6	Does the design of curricula take employability into consideration?	• Integrate soft skills training, including communication, interpersonal skills, time management, and leadership, to enhance students' overall employability.
7	Is there enough content in the curriculum to give students the knowledge they need to pursue a job in the field of study?	• SOCM went beyond theoretical concepts, actively integrating practical and industry-specific skills into the curriculum. The inclusion of real-world case studies, hands-on projects, and

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		internships provides students with valuable experiential learning.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2021-2022(Even Semester)

STUDENTS

Feedback	Action Taken
Technology and Innovation Integration	New and innovative technology introduced as per the requirement.
Employability will be strengthened by utilising academic and practical components.	Students were engaged in hands on practice trainings for skill enhancement.
Extra practice to advance abilities	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Interdepartmental training for skill enhancement.	Students were encouraged to undergo and exchange ideas on skill enhancement.
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Up to date techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Establish partnerships with industry professionals and organizations to stay informed about current trends and emerging technologies in the field.	As per the requirement industry experts were hired for trainings and collaborated.
Project based learning	To improve entrepreneurial abilities and to enhance skills on projects ,counselling and project topics were assigned under the guidance of faculty mentors.

EMPLOYERS

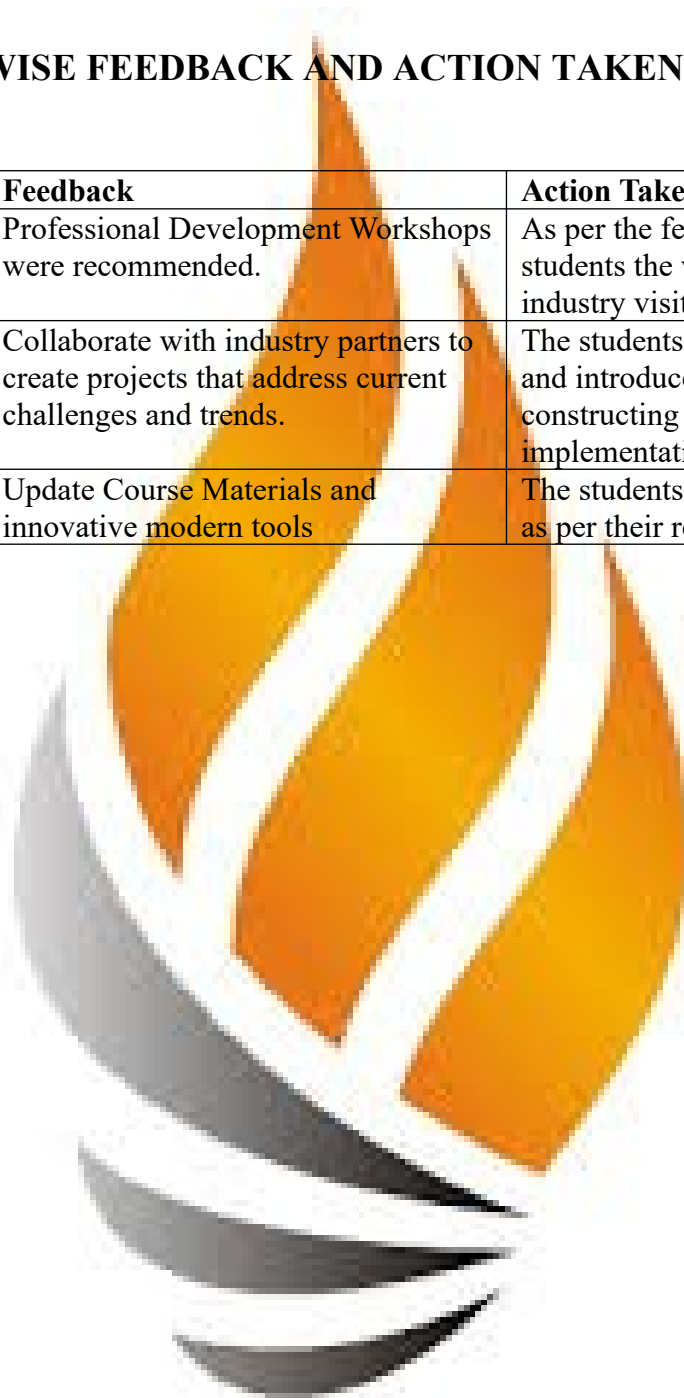| Suggestions	Action Taken
Problem-Solving and Critical Thinking Workshop should be introduce more.	Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online were initiated.
Innovation and Creativity Lab	The students were provided a hands-on class that encourages students to explore creative solutions within their field of study.It also emphasizes innovation techniques, brainstorming, and prototyping.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

- Focus on developing critical thinking skills to solve real-world problems within the context of the subject matter.
- Offer a series of seminars covering resume building, job searching, interview skills, and workplace etiquette.
- Teach project management principles and methodologies applicable to the subject area
- Invite guest speakers from various industries to share insights and advice.
- Incorporate case studies and scenarios to encourage students to apply their knowledge in practical situations.

- Arrange networking events, mentorship programs, and opportunities to connect with alumni.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2021-2022

Programme	Feedback	Action Taken
B.A(H)English	Professional Development Workshops were recommended.	As per the feedback of the students the workshops and industry visits.
M.A.English	Collaborate with industry partners to create projects that address current challenges and trends.	The students were engaged and introduced to concept of constructing projects and its implementation.
B.A(H)Psychology	Update Course Materials and innovative modern tools	The students were provided as per their requirements.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English and Psychology
Action Taken Report
Academic Year: 2021-2022(Odd Semester)

STUDENTS

Feedback	Action Taken
Internship and Work Experience Opportunities	Special training on career focused area were conducted.Career counselling services were provided.
The students suggested for Industry Immersion Experience	Organized field trips, internships, or job-shadowing experiences that expose students to the daily operations of businesses in their field.
Incorporation of Emerging Technologies	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Discussions in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Professional Development Workshops	Offer workshops and seminars conducted by industry professionals to provide students with firsthand knowledge of current practices. Cover topics such as industry standards, project management, and soft skills development.
Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Implement virtual or augmented reality experiences to simulate hands-on training, particularly in fields where physical hands-on experience is challenging	To improve communication and entrepreneurial abilities, capacity development programmes and boot camps were implemented
Wider Understanding and Scope of Material	Digital resources such as e-books, online journals, and multimedia content to provide a broader range of learning materials were provided. Also the students were encourage self-paced learning through online platforms, allowing students to explore topics in-depth at their own pace.

EMPLOYERS

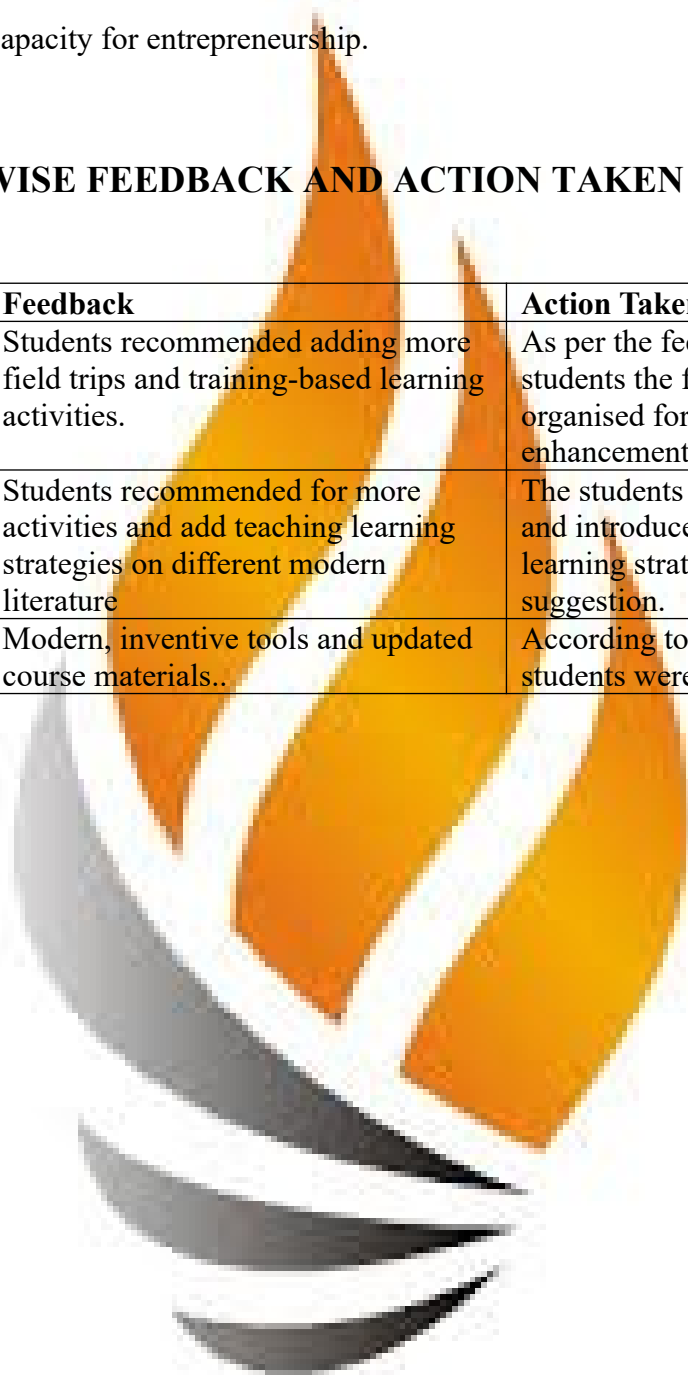| Suggestions	Action Taken
Courses that focus on adapting subject-specific knowledge to novel contexts and encourage the development of marketable and entrepreneurial skills ought to be made available.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
The programme need to include additional training specialised to individual careers.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• It is ensured that the teaching and learning process is successful through the combination of digital technologies and pedagogical techniques.

• New ICT-based instructional strategies improved to raise student participation.

• Increased industrial knowledge and increased practical training.

• Increased employability through programmes for skill development and curriculum adjustments.

• A more comprehensive comprehension of the course subject and its range.

• A greater and better capacity for entrepreneurship.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2021-2022

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding more field trips and training-based learning activities.	As per the feedback of the students the field trips were organised for more skill enhancement.
M.A.English	Students recommended for more activities and add teaching learning strategies on different modern literature	The students were engaged and introduced to new learning strategies as per the suggestion.
B.A.(H)Psychology	Modern, inventive tools and updated course materials..	According to their needs, the students were supplied

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Action Taken Report
Academic Year: 2021-2022(Even Semester)

STUDENTS

Feedback	Action Taken
Technology and Innovation Integration	New and innovative technology introduced as per the requirement.
Employability will be strengthened by utilising academic and practical components.	Students were engaged in hands on practice trainings for skill enhancement.
Extra practice to advance abilities	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
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Up to date techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

EMPLOYERS

Suggestions	Action Taken
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OUTCOMES

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- Focus on developing critical thinking skills to solve real-world problems within the context of the subject matter.
- Offer a series of seminars covering resume building, job searching, interview skills, and workplace etiquette.
- Teach project management principles and methodologies applicable to the subject area
- Invite guest speakers from various industries to share insights and advice.
- Incorporate case studies and scenarios to encourage students to apply their knowledge in practical situations.
- Arrange networking events, mentorship programs, and opportunities to connect with alumni.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2021-2022

Programme	Feedback	Action Taken
B.A(H)Psychology	i)Update Course Materials and innovative modern tools. ii)Professional Development Workshops were recommended.	i)The students were provided as per their requirements. ii)As per the feedback of the students the workshops and industry visits.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Action Taken Report
Academic Year: 2021-2022(Odd Semester)

STUDENTS

Feedback	Action Taken
Internship and Work Experience Opportunities	Special training on career focused area were conducted. Career counselling services were provided.
The students suggested for Industry Immersion Experience	Organized field trips, internships, or job-shadowing experiences that expose students to the daily operations of businesses in their field.
Incorporation of Emerging Technologies	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.

FACULTY

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Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

EMPLOYERS

Suggestions	Action Taken
Courses that focus on adapting subject-specific knowledge to novel contexts and encourage the development of marketable and entrepreneurial skills ought to be made available.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
The programme needs to include additional training specialised to individual careers.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

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The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• It is ensured that the teaching and learning process is successful through the combination of digital technologies and pedagogical techniques.

• New ICT-based instructional strategies improved to raise student participation.

• Increased industrial knowledge and increased practical training.

• Increased employability through programmes for skill development and curriculum adjustments.

• A more comprehensive comprehension of the course subject and its range.

• A greater and better capacity for entrepreneurship.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2021-2022

Programme	Feedback	Action Taken
B.A.(H)Psychology	i)Students recommended for more activities and add teaching learning strategies on different modern	i)The students were engaged and introduced to new learning strategies as per the

	literature. ii) Modern, inventive tools and updated course materials.	suggestion. ii)According to their needs, the students were supplied

SCHOOL OF ARCHITECTURE AND PLANNING
LINGAYA'S VIDYAPEETH FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2021-22 (Even Semester)

STUDENTS

Feedback	Action Taken
Students made the observation that more work needed to be put into setting up workshops for students on soft skills, industry skills, and communication abilities.	A number of initiatives were undertaken to increase students' understanding of soft skills, including as training sessions, lectures, and workshops on personality development, interview techniques, resume writing, and communication skills.

FACULTY

Suggestions	Action Taken
Along with greater research opportunities and infrastructure, it has been argued that there should be more possibilities to attend conferences.	The university is aware of this issue, and these concerns have been communicated to the appropriate authority for review and necessary action.
The curriculum can include smaller projects that are linked to the bigger project while maintaining flexibility for the pedagogy of any unique institute.	Faculty members from every year have determined the commonalities between two or more courses, and within a semester, common investigations for two subjects were scheduled.

ALUMNI

Suggestions	Action Taken
Graduate students perceive the university as having made a significant contribution to their professional and personal development.	The school is happy with how it performed in this area and will keep working to improve teaching and learning through the use of cutting-edge techniques.
Graduate students believe that their personal and professional development has been positively impacted by the university.	University has an Alumni Connect Forum to this effect.

EMPLOYER

Suggestions	Action Taken
Employers believed that students had been given a solid foundation of technical knowledge and skills related to their work duties by the institution. In addition, the students possess strong communication skills, are adept at using technology and office supplies, and are open to learning new concepts and methods.	The school is happy with its performance and will keep working to improve the process of teaching and learning.

SCHOOL OF ARCHITECTURE AND PLANNING
LINGAYA'S VIDYAPEETH FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2021-22 (Odd Semester)

STUDENTS

Feedback	Action Taken
Students made the observation that more work needed to be put into setting up workshops for students on soft skills, industry skills, and communication abilities.	A number of initiatives were undertaken to increase students' understanding of soft skills, including as training sessions, lectures, and workshops on personality development, interview techniques, resume writing, and communication skills.

FACULTY

Suggestions	Action Taken
Along with greater research opportunities and infrastructure, it has been argued that there should be more possibilities to attend conferences.	The university is aware of this issue, and these concerns have been communicated to the appropriate authority for review and necessary action.
Improved availability of scientific publications and educational materials through online search engines	Library facility has been improved and availability of remote access is enabled

ALUMNI

Suggestions	Action Taken
Graduate students perceive the university as having made a significant contribution to their professional and personal development.	The school is happy with how it performed in this area and will keep working to improve teaching and learning through the use of cutting-edge techniques.
Graduate students believe that their personal and professional development has been positively impacted by the university.	University has an Alumni Connect Forum to this effect.

EMPLOYER

Suggestions	Action Taken
Employers believed that students had been given a solid foundation of technical knowledge and skills related to their work duties by the institution. In addition, the students possess strong communication skills, are adept at using technology and office supplies, and are open to learning new concepts and methods.	The school is happy with its performance and will keep working to improve the process of teaching and learning.

SN	Question	Response	Action taken
	student		them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the solution of the local and regional problems**	66%	No need for further action
6	**Need to include skill-based content in the current syllabus**	85%	We initiated discussions for integrating practical skills essential for success in today's dynamic world.

ACADEMIC YEAR-2021-22

Student feedback			
SN	Question	Response	Action taken

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	85%	No need for further action
2	**Curriculum content is interesting enough to pull students towards self-study and attending classes**	78%	We emphasise self-study and instructional materials so students enthusiastically attend classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	**Curriculum Fulfils student's expectations towards the development of you as a good citizen**	69%	No need for further action
4	**Curriculum aspects are applicable in daily life**	63%	No need for further action
5	**The curriculum is relevant to the solution of the local problems**	69%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	59%	We took initiatives such as proposing curriculum revisions, collaborating with educators, and participating in different schools for teaching.

Alumni Feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	72%	These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.

SN	Question	Response	Action taken
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	74%	The emphasis on technical skills, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	77%	the expectations for fostering personal development and instilling qualities essential for good citizenship are fulfilled through different social activities.
4	**The Curriculum aspects are applicable in your daily life**	59%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy for daily life enhancements.
5	**The curriculum is relevant to the solution of local and regional problems**	84%	We actively engaged in applying its principles to address pressing issues within the community for solutions to local and regional problems
6	**Need to include skill-based content in the current syllabus**	86%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is**	77%	we actively engage in

	updated enough for the development of your employee's overall Skills and competence		discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	Curriculum aspects are applicable in the daily life of your employee	79%	Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities.
3	The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.	69%	No further action
4	The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation	63%	We endeavoured to ensure that our employees receive training that enhances their skills and competence.
5	The curriculum is relevant to the solution of local and regional problems	67%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.

SN	Question	Response	Action taken
6	**Need to include skill-based content in the current syllabus**	81%	No need for further action
Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	76%	No need for further action
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	76%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	**The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal**	77%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in the daily life of your student**	66%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and

			professional endeavours.
5	**The curriculum is relevant to the solution of the local and regional problems**	64%	No need for further action
6	**Need to include skill-based content in the current syllabus**	79%	Through collaborative efforts with educators, and administrators, we initiated discussions for integrating practical skills essential for success in today's world.

Based on feedback even semester 2022-23, the following actions were taken

	student in a good contributor towards his/ her life goal		
4	Curriculum aspects are applicable in the daily life of your student	20%	No need for further action.
5	The curriculum is relevant to the solution of the local and regional problems	25%	No need for further action
6	Need to include skill-based content in the current syllabus	30%	No need for further action

Academic Year: 2021-22

Student feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your overall Skills and competence	12%	We Observed the paramount importance of an updated curriculum in fostering the development of overall skills and competence, we took proactive steps to ensure its adequacy.
2	Curriculum content is interesting enough to pull you towards self-study and attending the classes	15%	The curriculum content introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	Curriculum Fulfils student's	14%	To provide students with a dynamic learning experience

	expectations towards the development of students as a good citizen		that equips them with the diverse skill sets and competencies needed to succeed in any situation as a good citizen
4	**Curriculum aspects are applicable in daily life**	10%	We actively sought opportunities to leverage the knowledge and insights gained from the curriculum. Whether it's communicating effectively, problem-solving, or embracing diversity, we continuously strive to incorporate these valuable lessons into everyday experiences, enriching personal and professional growth along the way.
5	**The curriculum is relevant to the solution of the local problems**	10%	we actively engaged in applying its principles to address pressing issues within the community and societies.
6	**Need to include skill-based content in the current syllabus**	15%	We took initiatives such as proposing curriculum revisions, collaborating with educators, and participating in different schools for teaching.
Alumni Feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	20%	These intentional efforts aim to make the curriculum directly relevant and beneficial to the diverse aspects of individuals' daily lives.
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	10%	The emphasis on technical skills, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	10%	the expectations for fostering personal development and instilling qualities essential for good citizenship are fulfilled through different social activities.
4	**The Curriculum aspects are**	10%	The inclusion of social education and community

			engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy for daily life enhancements.
	applicable in your daily life		
5	The curriculum is relevant to the solution of local and regional problems	5%	We actively engaged in applying its principles to address pressing issues within the community for solutions to local and regional problems
6	Need to include skill-based content in the current syllabus	2%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your employee's overall Skills and competence	45%	we actively engage in discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions. We endeavoured to ensure that our employees receive training that enhances their skills and competence.
2	Curriculum aspects are applicable in the daily life of your employee	37%	Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities.
3	The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.	38%	No further action
4	The curriculum fulfils your expectation towards the development of your employee in a good contributor towards	42%	We endeavoured to ensure that our employees receive training that enhances their skills and competence.

SN	Question	Response	Action taken
	the goal of the organisation		
5	**The curriculum is relevant to the solution of local and regional problems**	45%	The curriculum has undergone deliberate enhancements to align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.
6	**Need to include skill-based content in the current syllabus**	44%	No need for further action
Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	45%	No need for further action
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	55%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	**The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal**	54%	The inclusion of social education and community engagement initiatives has contributed significantly. Additionally, extracurricular activities emphasize leadership, teamwork, and empathy.
4	**Curriculum aspects are applicable in the daily life of your student**	52%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the**	65%	No need for further action

	solution of the local and regional problems		
6	Need to include skill-based content in the current syllabus	68%	No need for further action

Academic Year: 2022-23

Student feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of students' overall Skills and competence	67%	We had discussions with syllabus experts, conducted regular assessments of educational materials, and fostered educational industry visits to schools for the curriculum.
2	Curriculum content is interesting enough to pull you towards self-study and attending the classes	55%	No need for further
3	Curriculum Fulfils student's expectations towards the development of you as a good citizen	54%	No need for further action
4	Curriculum aspects are applicable in daily life	47%	We continuously emphasise incorporating practical and valuable lessons into everyday experiences and tasks to enrich personal and professional growth along the way.
5	The curriculum is relevant to the solution of the local problems	42%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	Need to include skill-based content in the current syllabus	55%	no need for further action
Alumni Feedback			
SN	Question	Response	Action taken
1	The curriculum is	40%	These intentional efforts aim to

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

SCHOOL OF LAW ACTION TAKEN REPORT

(2021-2022 EVEN SEM)

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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2021-2022

STUDENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Legal writing and Drafting, oral advocacy and communication, legal research skills, Trail Advocacy, Professional ethics, and Judgment.
Need to Incorporate the latest knowledge trends in the current syllabus.	Incorporating technology and legal tech, Cybersecurity and data privacy, Health law and bioethics, Criminal justice reforms, and Global trade and investment law.

PARENTS

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Legal writing and Drafting, oral advocacy and communication, legal research skills, Trail Advocacy, Professional ethics, and Judgment.
Need to Incorporate the latest knowledge trends in the current syllabus.	Incorporating technology and legal tech, Cybersecurity and data privacy, Health law and bioethics, Criminal justice reforms, and Global trade and investment law.

ALUMNI

Feedback	Action Taken
Need to include skill-based content in the current syllabus	Legal writing and Drafting, oral advocacy and communication, legal research skills, Trail Advocacy, Professional ethics, and Judgment, negotiation, and Mediation, Cross-cultural competence, Legal entrepreneurship.
Need to Incorporate the latest knowledge trends in the current syllabus.	Incorporating technology and legal tech, Cybersecurity and data privacy, Health law and bioethics, Criminal justice reforms, Global trade and investment law, digital rights and Intellectual rights, Human rights, and Social

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	justice.

TEACHERS	

Feedback	Action Taken
Need to Incorporate the latest knowledge trends in the current syllabus.	Incorporating technology and legal tech, Cybersecurity and data privacy, Health law and bioethics, Criminal justice reforms, Global trade and investment law, digital rights and Intellectual rights, Human rights, and social justice.