Lingaya's Vidyapeeth

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Nachauli, Jasana Road, Faridabad- 121002 | Ph: 0129-2598200-05
Website: www.lingayasvidyapeeth.edu.in

School of Commerce and Management

Feedback's Action Taken Report 2020-21

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

B. Feedback collected, analysed, action has been taken and communicated to the relevant body

C. Feedback collected and analysed

D. Feedback collected

E. Feedback not collected

Response: A

Introduction

We have included feedback and action taken reports about School of Commerce and Management's (SOCM) academics, extracurricular activities, placements, and work environment in general from a variety of stakeholders, including companies, industries, and alumni.

An integral part of the learning process is feedback. The department uses both online and offline methods to get input on different curricular elements and courses from a variety of stakeholders, including students, alumni, faculty, and employers. The input gathered from these individuals has been examined and considered for the creation of the department's curriculum, instruction, and learning process.

Summary Statistic of Feedback Received

S. No	Feedback Category	Total No. of Stakeholder recorded Feedback
1	Student's Feedback	222
2	Teacher's Feedback	39
3	Alumni's Feedback	121
4	Employer's Feedback	20

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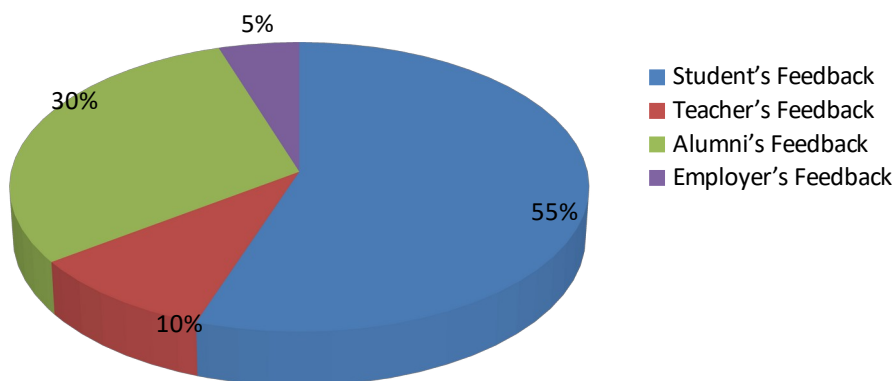**NAAC ACCREDITED**
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Total No. of Stakeholder recorded Feedback

■	Student's Feedback
■	Teacher's Feedback
■	Alumni's Feedback
■	Employer's Feedback

55%
10%
30%
5%

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LINGAYA'S VIDYAPEETH
School of Commerce and Management
Student's Feedback Action Taken Report
Academic Year: 2020-21

S. No.	Nature of questions	Action Taken
1	In terms of how well the course offered by SOCM has prepared you for the material, how would you rank its overall effectiveness?	• Reflect on Personal Learning and assess course content. The effectiveness of teaching methods has been improvised.
2	At the start of the course, were the learning objectives made clear?	• The learning objectives were shared with the students and course plans were also shared with the students of SOCM.
3	To what extent are you happy with the instructional strategies employed in the course offered by SOCM? (For instance, talks, debates in groups, and practical exercises)	• The faculties of SOCM has experimented with several methods to recognise and assist slow learners. As a corrective remedy, slow learners' remedial classes have been implemented.
4	Did the course materials—textbooks, lectures, and internet resources—help you better comprehend the subjects covered?	• To frame measurable course outcomes, all faculty members have embraced Bloom's taxonomy. The required adjustments were made in a timely manner, and the desired results were obtained.
5	Were the tests, assignments, and quizzes conducted by SOCM fair and in line with the material taught in the course?	• It is said that the academic infrastructure offered for the process of teaching and learning is good. It has been made in accordance with the curriculum.
6	Regarding workload, did the course fulfil your expectations and did you find it to be manageable?	• The syllabus has been framed as such that it does not burden the students. The students should gain more practical knowledge.
7	Do you have any particular suggestions for how the course offered by SOCM could have been improved?	• Enacted policies to improve the services provided to students. Better career counselling, industry links, internships, and the Mentor-Mentee Programme were made possible.
8	How likely are you, on a scale of 1 to 10, to suggest course offered by SOCM?	• Introduce skill development courses and increase placement opportunities.
9	In terms of how well the course has prepared you for the material, how would you rank its overall effectiveness?	• Importance should be given to practical knowledge and exposure. Sessions should be organized from experienced speakers.
10	At the start of the course offered by SOCM, were the learning objectives made clear?	• Keep the objective clear, concise and comprehensive.

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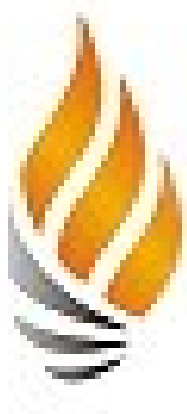
Alumni's Feedback Action Taken Report
Academic Year: 2020-21

S. No.	Nature of questions	Action Taken
1	Are the programme specific objectives (PSOs) clearly stating the syllabus or course objectives?	• During my time at Lingaya's University, University took the initiative to take part in several industry-relevant internships. I gained invaluable knowledge and skills from this practical experience that I may use in my chosen professional route. • Coordinated the university's workshops and seminars. These experiences helped me connect my education with the ever-changing demands of my job by exposing me to real-world applications, cutting-edge trends, and industry best practices.
2	Is it feasible for students in your class to finish the curriculum on time?	• The curriculum was designed and taught in such a manner that it was completed on time.
3	Does the syllabus taught by SOCM aim to close the knowledge gap between theory and practice?	• Held soft skills seminars to improve current students' collaboration, leadership, and communication abilities based on recommendations from alumni.
4	Does the syllabus allow for the adoption of new methods or approaches for student evaluation and testing?	• The syllabus is updated from time to time which allows for the adoption of new methods or approaches for student evaluation and testing.
5	Does the syllabus include contemporary and sophisticated subjects or methods?	• The syllabus includes contemporary, practical and theoretical subjects which enhances the all round development of students.
6	Does the syllabus make any connections between higher education institutions and society?	• Offering the students of SOCM the subjects which connect them to society.
7	Do you have any particular suggestions for how the course offered by SOCM could have been improved?	• SOCM actively sought and considered student feedback on course offerings. Based on these insights, adjustments were made to the curriculum, incorporating additional practical applications and real-world case studies.
8	How likely are you, on a scale of 1 to 10, to suggest course offered by SOCM?	• All over the students are highly satisfied with the courses provided by the School of Commerce and Management.
9	In terms of how well the course has prepared you for the material, how would you rank its overall effectiveness?	• SOCM conducted an extensive review of its course content. Subsequently, a task force was established to revamp existing materials,

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		incorporating real-world case studies and practical applications.
10	At the start of the course offered by SOCM, were the learning objectives made clear?	• At the initiation of the courses, SOCM prioritized clear communication of learning objectives.

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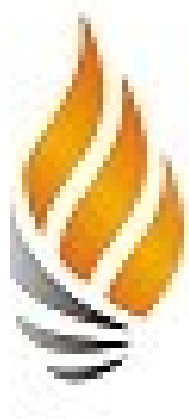## Faculty's Feedback's Action Taken Report
Academic Year: 2020-21

S. No.	Nature of questions	Action Taken
1	Are the programme specific objectives (PSOs) clearly stating the syllabus or course objectives of SOCM?	• It is made clear at the starting of each semester. Pos and Cos are matched.
2	Is it feasible for students in your class to finish the curriculum on time?	• The curriculum was designed and taught in such a manner that it was completed on time.
3	Do most students of SOCM find the subject or its syllabus interesting?	• The subjects are taught using experimental method of teaching. Sessions are conducted, Workshops are also conducted.
4	Are the department recommended reference books and periodicals current and pertinent enough to cover the whole syllabus?	• The department recommends books of latest editions which cover the whole syllabus.
5	Are the materials difficult to teach with the available resources?	• The subjects are taught easily with the available resources.
6	Is the curriculum created in a way that enhances opportunities for employment?	• The students are provided theoretical as well as practical knowledge which makes the students self sufficient.
7	Do most students of SOCM find the subject or its syllabus interesting?	• SOCM organized guest lectures and industry seminars to expose students to real-world applications of the subject matter. This initiative aimed to enhance the practical relevance of the syllabus and create a more dynamic learning environment.
8	Are the department recommended reference books and periodicals current and pertinent enough to cover the whole syllabus?	• SOCM reviewed the department's recommended reference books and periodicals. And added journals and latest edition books.
9	Are the materials difficult to teach with the available resources?	• SOCM implemented additional training sessions for faculty to effectively utilize available resources. This proactive approach helped instructors adapt their teaching methods to the unique challenges posed by certain materials, ensuring a more seamless learning process.
10	Is the curriculum created in a way that enhances opportunities for employment?	• Acknowledging the link between the curriculum and employment opportunities, SOCM engaged with industry experts and alumni to gather

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		insights. This proactive measure aimed to enhance graduates' employability by aligning their skills with current industry demands.

LINGAYA'S VIDYAPEETH
School of Commerce and Management
Academic Year: 2020-21

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Employer's feedback Action Taken Report

S. No.	Nature of questions	Action Taken
1	Is there sufficient room for creativity and innovation in the syllabus?	Added more imaginative projects and instructional strategies to encourage creative thinking.
2	Do the subjects or courses offered by SOCM aid in students' personality development?	Introduced extracurricular activities and started personality development workshops to promote all-around personal growth.
3	Does a particular topic's curriculum pick students' interest in further research?	Encouraged participation in seminars, mentorship programmes, and projects that are more research-focused in order to foster a deeper interest in research.
4	Is the curriculum of SOCM thoughtfully created?	Added case studies, simulations, and real-world scenarios to foster problem-solving abilities relevant to the workplace.
5	Does the syllabus taught by SOCM include material for building problem-solving abilities in the workplace?	Improved industry engagement, revised the curriculum to match contemporary practices, and enabled more internship opportunities.
6	Does employability play a major role in curriculum design?	Integrate soft skills training, including communication, interpersonal skills, time management, and leadership, to enhance students' overall employability.
7	Do most students of SOCM find the subject or its syllabus interesting?	SOCM organized extracurricular events, industry talks, and workshops based on student interests. This initiative aimed to create a holistic learning experience, beyond the traditional classroom setting.
8	Are the department recommended reference books and periodicals current and pertinent enough to cover the whole syllabus?	SOCM reviewed and updated the department's recommended books and periodicals. A dedicated effort was made to ensure that the reference materials were current and pertinent to cover the entire syllabus.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2020-2021(Even Semester)

STUDENTS

Feedback	Action Taken
Internship and Co-op Opportunities	Special training on career focused area were conducted.Career counselling services were provided.
Update Course Materials were suggested.	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.
Communication and Presentation Skills Class	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Incorporation of technology-driven teaching methods, such as flipped classrooms, virtual labs, and interactive online resources	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.
Conduct a comprehensive analysis of the existing curriculum to identify areas for improvement and ensure alignment with industry needs.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.

ALUMNI

Suggestions	Action Taken
Emphasize the development of problem-solving and critical-thinking skills through hands-on projects.	Implement project-based learning experiences that mirror real-world scenarios and require collaboration among students.
Improving communication and entrepreneurial abilities	To improve communication and entrepreneurial abilities, capacity development programmes and boot camps were implemented.

EMPLOYERS

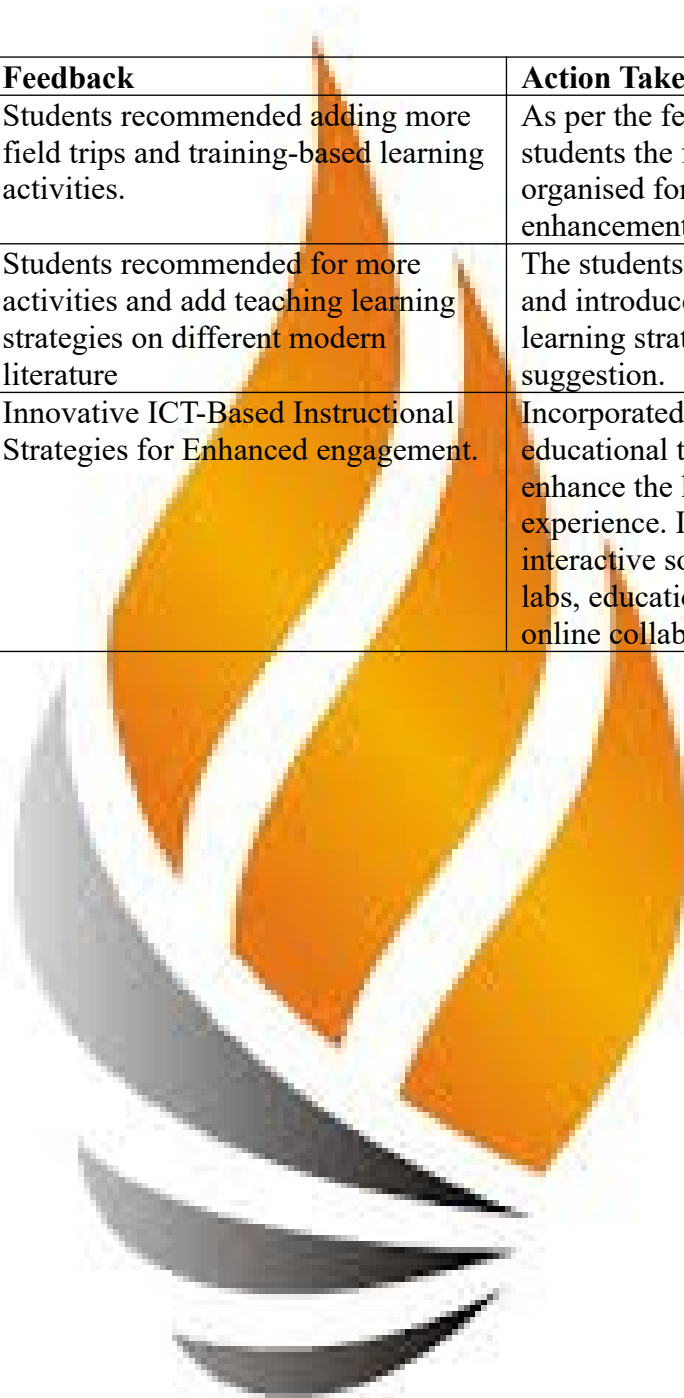| Suggestions	Action Taken
Industry-Driven Professional Development	Provide instructors with professional development opportunities so they may remain current on practices and trends in the business.Invite business leaders to be guest professors or to contribute to the curriculum creation process.
The curriculum must incorporate extra training tailored to each student's career.	The courses choose and cover activities that directly impact employability and entrepreneurship as well as skill development.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

- Acknowledged the transformation of conventional teaching techniques with the use of digital technology.
- Interactive and dynamic learning environments may be established via the utilisation of digital tools, platforms, and resources.
- Suggests that students will not only acquire technical skills but also develop the creativity and ingenuity required for entrepreneurship.
- Makes use of multimedia, interactive information, and online collaboration tools to pique students' attention and improve engagement.
- Provide guidance on building professional relationships within the industry

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2020-2021

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding more field trips and training-based learning activities.	As per the feedback of the students the field trips were organised for more skill enhancement.
M.A.English	Students recommended for more activities and add teaching learning strategies on different modern literature	The students were engaged and introduced to new learning strategies as per the suggestion.
B.A.(H)Psychology	Innovative ICT-Based Instructional Strategies for Enhanced engagement.	Incorporated the latest educational technologies to enhance the learning experience. It includes interactive software, virtual labs, educational apps, and online collaboration tools.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of English
Action Taken Report
Academic Year: 2020-2021(Odd Semester)

STUDENTS

Feedback	Action Taken
Options training and development in the campus itself	Special training on career focused area were conducted.Career counselling services were provided.
Employability will be strengthened by utilising academic and practical components.	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.
Extra practice to advance abilities	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Discussions in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Revision of the curriculum to increase employability by integration of the latest developments and practical applications in the students' field of study.	A new curriculum that is in line with the most recent developments in the students' field of study has been implemented.
Improving communication and entrepreneurial abilities	To improve communication and entrepreneurial abilities, capacity development programmes and boot camps were implemented.

EMPLOYERS

Suggestions	Action Taken
Classes that emphasise applying subject-specific information to new situations and promote the acquisition of employable and entrepreneurial skills should be made available.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
The programme need to include additional training specialised to individual careers.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• The integration of digital technology with pedagogical methodologies guarantees the effectiveness of the teaching and learning process.

• New ICT-based teaching techniques enhanced to increase student engagement.

• Expanded hands-on training and enhanced industry expertise.

• Improved employability via curriculum modifications and skill development initiatives.

• A wider understanding and scope of the material covered in the course.

• An improved and stronger ability to be an entrepreneur.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2020-2021

Programme	Feedback	Action Taken
B.A(H)English	Students recommended adding more field trips and training-based learning activities.	As per the feedback of the students the field trips were organised for more skill enhancement.
M.A.English	Students recommended for more activities and add teaching learning strategies on different modern literature	The students were engaged and introduced to new learning strategies as per the suggestion.
B.A(H)Psychology	Students recommended for introduction of innovative tools and trainings for more understanding.	The students were encouraged to get involved in various skill based activities and the labs were equipped with innovative tools for experiments.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Action Taken Report
Academic Year: 2020-2021(Even Semester)

STUDENTS

Feedback	Action Taken
Internship and Co-op Opportunities	Special training on career focused area were conducted.Career counselling services were provided.
Update Course Materials were suggested.	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.
Communication and Presentation Skills Class	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Incorporation of technology-driven teaching methods, such as flipped classrooms, virtual labs, and interactive online resources	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.
Conduct a comprehensive analysis of the existing curriculum to identify areas for improvement and ensure alignment with industry needs.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.

EMPLOYERS

Suggestions	Action Taken
Industry-Driven Professional Development	Provide instructors with professional development opportunities so they may remain current on practices and trends in the business.Invite business leaders to be guest professors or to contribute to the curriculum creation process.
The curriculum must incorporate extra training tailored to each student's career.	The courses choose and cover activities that directly impact employability and entrepreneurship as well as skill development.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

- Acknowledged the transformation of conventional teaching techniques with the use of digital technology.
- Interactive and dynamic learning environments may be established via the utilisation of digital tools, platforms, and resources.
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- Makes use of multimedia, interactive information, and online collaboration tools to pique students' attention and improve engagement.
- Provide guidance on building professional relationships within the industry

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2020-2021

Programme	Feedback	Action Taken
B.A.(H)Psychology	i)Innovative ICT-Based Instructional Strategies for Enhanced engagement.	Incorporated the latest educational technologies to enhance the learning experience. It includes interactive software, virtual labs, educational apps, and online collaboration tools.

Lingaya's Vidyapeeth
School of Humanities and Social Sciences
Department of Psychology
Action Taken Report
Academic Year: 2020-2021(Odd Semester)

STUDENTS

Feedback	Action Taken
Options training and development in the campus itself	Special training on career focused area were conducted.Career counselling services were provided.
Employability will be strengthened by utilising academic and practical components.	Students were advised to participate in skill oriented activities related to subject content and also get enrolled in MOOC portals such as SWAYAM, Course Era,Udemy, Allison etc.
Extra practice to advance abilities	The following events were held to improve skills: workshops, field excursions, contests, lectures and extracurricular activities.

FACULTY

Suggestions	Action Taken
Introduction of a new curriculum including skill development	New courses were introduced
Discussions in which academic and industry leaders collaborate to improve knowledge transfer experiences.	Students were encouraged to undergo subject relevant MOOC Courses offered through Swayam Portal
Courses with a multidisciplinary curriculum that focus on job-related skills.	Subject matter experts reevaluated the curriculum, and additional topics were included with them and BOS members' consent.
Modernised techniques for a productive learning environment	Faculty employ ICT-based tools to create and produce e-content to improve their teaching methods through a wide range of learning-oriented apps that conduct a variety of activities in both online and offline modes.

ALUMNI

Suggestions	Action Taken
Revision of the curriculum to increase employability by integration of the latest developments and practical applications in the students' field of study.	A new curriculum that is in line with the most recent developments in the students' field of study has been implemented.
Improving communication and entrepreneurial abilities	To improve communication and entrepreneurial abilities, capacity development programmes and boot camps were implemented.

EMPLOYERS

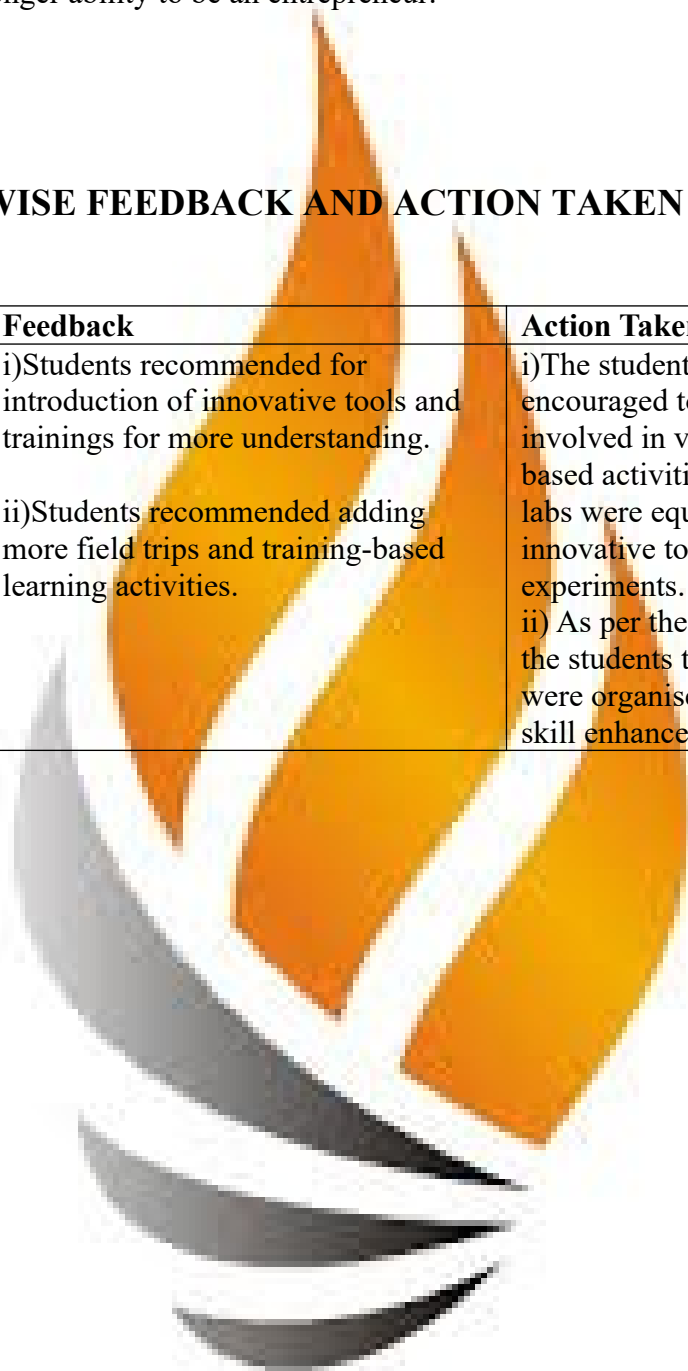| Suggestions	Action Taken
Classes that emphasise applying subject-specific information to new situations and promote the acquisition of employable and entrepreneurial skills should be made available.	Professionals in the area teach value-added courses that are offered outside the curriculum. Industry-academia ties are ensured through webinars, boot camps, conclaves, training courses, and guest lecturers both in-person and online.
The programme need to include additional training specialised to individual careers.	Activities that have a direct effect on skill development and the subjects of entrepreneurship and employability are selected and addressed in the courses.

OUTCOMES

The inclusion of new courses and the revision of syllabus material have produced the following outcomes:

• The integration of digital technology with pedagogical methodologies guarantees the effectiveness of the teaching and learning process.

• New ICT-based teaching techniques enhanced to increase student engagement.

• Expanded hands-on training and enhanced industry expertise.

• Improved employability via curriculum modifications and skill development initiatives.

• A wider understanding and scope of the material covered in the course.

• An improved and stronger ability to be an entrepreneur.

DEPARTMENT WISE FEEDBACK AND ACTION TAKEN REPORT 2020-2021

Programme	Feedback	Action Taken
B.A(H)Psychology	i)Students recommended for introduction of innovative tools and trainings for more understanding. ii)Students recommended adding more field trips and training-based learning activities.	i)The students were encouraged to get involved in various skill-based activities and the labs were equipped with innovative tools for experiments. ii) As per the feedback of the students the field trips were organised for more skill enhancement

SCHOOL OF ARCHITECTURE AND PLANNING
LINGAYA'S VIDYAPEETH FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2020-21 (Even Semester)

STUDENTS

Feedback	Action Taken
Teaching model and new teaching methods looked into for enhancing creative thinking of the students.	To improve students' creative thinking, various teaching techniques and models of instruction are investigated.

FACULTY

Suggestions	Action Taken
The opportunities for collaborative studio exercises could be explored to bring in more diversity in design outcomes	The point was well taken and put forth in the BOS for approval

ALUMNI

Suggestions	Action Taken
Alumni suggested flexible time for the students so that they can explore the practical dimension of stir\e work by working in their guidance part time	The current students were motivated to interact with the alumni through social media and attach themselves to them through small internships

EMPLOYER

Suggestions	Action Taken
Employers believed that students had been given a solid foundation of technical knowledge and skills related to their work duties by the institution. In addition, the students possess strong communication skills, are adept at using technology and office supplies, and are open to learning new concepts and methods.	The school is happy with its performance and will keep working to improve the process of teaching and learning.

SCHOOL OF ARCHITECTURE AND PLANNING
LINGAYA'S VIDYAPEETH FARIDABAD

STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2020-21 (Even Semester)

STUDENTS

Feedback	Action Taken
Curriculum to be improved to make it skill oriented	Syllabus is being revised as per the new COA norms and NEP
Curriculum to have a practical approach to help in entrepreneurship	Subjects are revamped to increase skill development

FACULTY

Suggestions	Action Taken
Project based learning to be focused upon to keep up with the market trend	The teaching pedagogy is revised to orient towards a more practical approach
Internships to be added to provide hands on experience to the students to increase the opportunity of entrepreneurship.	Internships are added after every semester to increase field exposure
Projects reports to be focused upon to increase the research writing of students as well as faculty	This is incorporated to develop the writing skills to faculty as well students.
Interconnected projects to be introduced in design to enhance the learning experience	Continuous evaluation through rubric is introduced to make evaluation transparent and encourage students to identify and work on their weak areas.

ALUMNI

Suggestions	Action Taken
Alumni suggested flexible time for the students so that they can explore the practical dimension of their work by working in their guidance part time	The current students were motivated to interact with the alumni through social media and attach themselves to them through small internships

EMPLOYER

Suggestions	Action Taken
More skill-based courses to be introduced	New pedagogy approach is introduced to address this point
Software to be focused upon as per the industry demand	Enhanced software is introduced in the syllabus with usage of software from first year onwards

	was well-rounded enough to impart your students the needed leadership and team-building skills		need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal	65%	No need for further action
4	Curriculum aspects are applicable in the daily life of your student	60%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	The curriculum is relevant to the solution of the local and regional problems	59%	No need for further action
6	Need to include skill-based content in the current syllabus	76%	We initiated discussions for integrating practical skills essential for success in today's dynamic world.

Based on feedback in Even semester 2020-21, the following actions were taken
The following changes are done-

Student feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of students' overall Skills and competence**	75%	No Need for further action
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	69%	Our captivating curriculum content introduced self-study materials and enthusiastically attended Online classes, driven by a genuine passion to absorb of knowledge presented.
3	**Curriculum Fulfils student's expectations towards the development of you as a good citizen**	75%	No need for further action
4	**Curriculum aspects are applicable in daily life**	59%	We continuously emphasise incorporating valuable lessons into everyday experiences and tasks to enrich personal and professional growth along the way.
5	**The curriculum is relevant to the solution of the local problems**	68%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community.
6	**Need to include skill-based content in the current syllabus**	57%	
Alumni Feedback			

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	72%	No need for Further action
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	74%	The emphasis on technical skills, communication skills, and problem-solving has empowered learners to navigate daily challenges more effectively.
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	77%	Through various social events, the expectations for promoting personal development and instilling qualities necessary for good citizenship are met. .
4	**The Curriculum aspects are applicable in your daily life**	77%	no need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	76%	We actively engaged in applying its principles to address pressing issues within the community for solutions to local and regional problems
6	**Need to include skill-based content in the current syllabus**	80%	No need for further action

Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	70%	We regularly examine the curriculum, hold active conversations with educational specialists, and give educational institutions feedback. We made an effort to make sure that the training our staff members undergo improves their abilities and proficiency.
2	**Curriculum aspects are applicable in the daily life of your employee**	69%	Through training sessions, workshops, and hands-on activities, we empowered our team to apply the knowledge and skills gained from the curriculum directly to their professional responsibilities.
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	56%	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	70%	We endeavoured to ensure that our employees receive training that enhances their skills and competence for the growth of the organisation.
5	**The curriculum is relevant to the**	72%	The curriculum has undergone deliberate enhancements to

			align with expectations for fostering personal development and instilling qualities essential to solving local and regional problems.
6	**Need to include skill-based content in the current syllabus**	78%	No need for further action

Teachers' feedback

SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	79%	No need for further action
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	77%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus for leadership and team-building.
3	**The curriculum fulfils your expectation towards the development of your student in a good contributor towards his/ her life goal**	75%	No need for further action
4	**Curriculum aspects are applicable in the daily life of your**	69%	Students impressed by the practical relevance of the curriculum aspects, we took immediate action to integrate

			them into students' daily lives, implementing newfound strategies and insights to enhance my personal and professional endeavours.
5	**The curriculum is relevant to the solution of the local and regional problems**	66%	No need for further action
6	**Need to include skill-based content in the current syllabus**	85%	We initiated discussions for integrating practical skills essential for success in today's dynamic world.

ACADEMIC YEAR-2021-22

Student feedback			
SN	Question	Response	Action taken

SN	Question	Response	Action taken
	contributor towards the goal of the organisation		discussions with educational experts, conducting regular reviews of the curriculum, and providing feedback to educational institutions
5	The curriculum is relevant to the solution of local and regional problems	48%	No need for further action
6	Need to include skill-based content in the current syllabus	39%	No need for further action

Academic Year: 2020-21

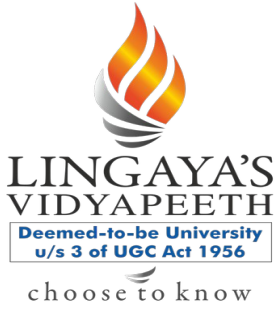| Student feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your overall Skills and competence	-	We spearheaded efforts online to ensure that our curriculum remains meticulously updated to nurture the comprehensive skill sets and competencies vital for success.
2	The curriculum content is interesting enough to pull students towards self-study and attending the classes	10%	Due to COVID-19, we had to instruct students in an online mode
3	Curriculum Fulfils your expectation towards the development of you as a good citizen	No responses	Due to COVID-19, we had to instruct students in an online mode
4	Curriculum aspects are applicable in daily life	15%	Due to COVID-19, we had to instruct students in an online mode
5	The curriculum is relevant to the solution of the local problems	25%	Finding the direct alignment between the curriculum and local challenges, we actively engaged in applying its principles to address pressing issues within the community through online discussions.

6	**Need to include skill-based content in the current syllabus**	18%	No need for further action
Alumni Feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your overall Skills and competence**	20%	No need for further action
2	**Curriculum content is interesting enough to pull you towards self-study and attending the classes**	10%	No need for further action
3	**Curriculum Fulfils your expectation towards the development of you as a good citizen**	10%	We had discussed through online mode the expectations for fostering personal development and instilling qualities essential for good citizenship are fulfilled through different social activities.
4	**The Curriculum aspects are applicable in your daily life**	15%	No need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	-	No need for further action
6	**Need to include skill-based content in the current syllabus**	2%	No need for further action
Employer's feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your employee's overall Skills and competence**	10%	No need for further action
2	**Curriculum aspects**	15%	we took action to facilitate

SN	Question	Response	Action taken
	are applicable in the daily life of your employee		their integration into workplace practices through online training sessions, and workshops.
3	**The curriculum content was well-rounded enough to impart to your employees the needed leadership and team-building skills.**	-	No further action
4	**The curriculum fulfils your expectation towards the development of your employee in a good contributor towards the goal of the organisation**	20%	No need for further action
5	**The curriculum is relevant to the solution of local and regional problems**	15%	No need for further action
6	**Need to include skill-based content in the current syllabus**	30%	No need for further action
Teachers' feedback			
SN	Question	Response	Action taken
1	**The curriculum is updated enough for the development of your student's overall Skills and competence**	5%	In response to the imperative need for a more dynamic and industry-relevant education, significant actions have been taken to enhance the current syllabus.
2	**Curriculum content was well-rounded enough to impart your students the needed leadership and team-building skills**	10%	No need for further action
3	**The curriculum fulfils your expectation towards the development of your**	10%	No need for further action

	student in a good contributor towards his/ her life goal		
4	Curriculum aspects are applicable in the daily life of your student	20%	No need for further action.
5	The curriculum is relevant to the solution of the local and regional problems	25%	No need for further action
6	Need to include skill-based content in the current syllabus	30%	No need for further action

Academic Year: 2021-22

Student feedback			
SN	Question	Response	Action taken
1	The curriculum is updated enough for the development of your overall Skills and competence	12%	We Observed the paramount importance of an updated curriculum in fostering the development of overall skills and competence, we took proactive steps to ensure its adequacy.
2	Curriculum content is interesting enough to pull you towards self-study and attending the classes	15%	The curriculum content introduced self-study materials and enthusiastically attended classes, driven by a genuine passion to absorb every ounce of knowledge presented.
3	Curriculum Fulfils student's	14%	To provide students with a dynamic learning experience

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Website: www.lingayasvidyapeeth.edu.in

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2020-2021 EVEN SEM)

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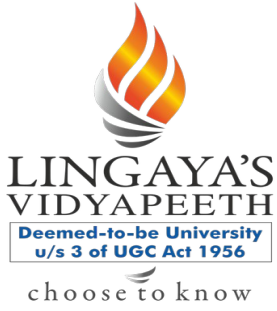Approved by MHRD / AICTE / PCI / BCI / COA / NCTE
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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2020-2021
TEACHERS

Feedback	Action Taken
Need to incorporate the latest knowledge trends in the current syllabus	Complied recent case laws, articles, and reading materials are shared with the students, bare acts with amendments

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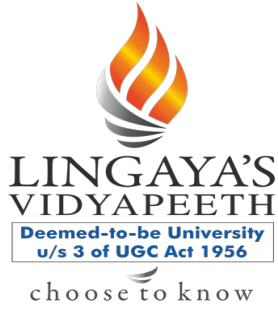**NAAC ACCREDITED**
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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

STAKEHOLDER AND SCHOOL OF LAW ACTION TAKEN REPORT

(2020-2021 ODD SEM)

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STAKEHOLDER FEEDBACK AND ACTION TAKEN REPORT 2020-2021
STUDENTS

Feedback	Action Taken
The curriculum is relevant to the solution of the local problems	Assessment of local legal needs, establishing legal clinics, partnerships with local legal practitioners, Internship Programs, and Legal research projects.