



LINGAYAS  
VIDYAPEETH

choose to know



*"Par Excellence With Human Touch"*

# **Vision and Mission of University**

## **Vision**

Traditionally believing that God is the Source of all Truth, Goodness and Beauty, Lingaya's Vidyapeeth, wishes to develop in students a wisdom that translates academic achievements into responsible citizenship, sincere professional service and a deep respect for life and beauty in God's Creation and Recreation.

## **Mission**

- ☐ To impart knowledge and skills in the field of Engineering/ Technology, Management , Education, Science & Arts and related areas;
- ☐ To dedicate itself for improvement of social and economic status and enhancement of the quality of life for all;
- ☐ To strive for maximizing human welfare through education;
- ☐ To produce effective knowledge workers, practitioners and educators who will be guided by vision, compassion, knowledge, discipline, discovery with deep respect for human values;
- ☐ To provide an individual engineering and other professional learning experience for each student;
- ☐ To develop critical thinking, analytical ability and creative skills;
- ☐ To supplement the curricula, team work, leadership, communication skills, project management, social concerns and ethics and
- ☐ To establish interaction with industries for Technology, Research & Development.

In line with above vision and mission statements, Lingaya's Vidyapeeth has the following special characteristics:

- ☐ Lingaya's Vidyapeeth is an Institution for providing a student with opportunity for all round development and education with the aim of effective living as a good citizen.
- ☐ It has special strength in the field of Engineering and Technology with emphasis on practice and problem solving skills.
- ☐ Its activities and course curriculum concentrate on design, self-learning and research, which are the unique features of the Vidyapeeth.
- ☐ The primarily value of knowledge and skill imparted by Lingaya's Vidyapeeth resides in its utility in creating an infrastructure for the physical welfare of the general public, in sustaining good health of individual and the community.
- ☐ Lingaya's Vidyapeeth facilitates and promotes creativity and critical thinking capabilities in its students.
- ☐ The education in Lingaya's Vidyapeeth enhances the inherent capacity of a student with honesty, courage and fairness.

# **Vision and Mission of School of Law**

## **VISION**

*To be a globally recognized school of law that creates specialist legal professionals who further the growth of law and promote justice*

## **MISSION**

1. To promote cause of justice by creating law professionals who understand role of law and legal institutions.
2. To generate a pool of deployable/employable law professionals in specialized domains such as Criminal law, Civil law, Corporate Law, Intellectual Property Law, Cyber law, Taxation Law, Labor Law, Banking, Insurance, Financial Regulations and International Economic Law etc., through structured programs.
3. To provide an ecosystem that promotes development of world-class faculty who will exhibit desirable scholarship of teaching, application and discovery
4. To integrate law with emerging disciplines and evolve as a thought leader in the chosen fields of law by undertaking cutting edge research and advisory activities.
5. To engage with law professionals and be abreast with global knowledge and legal practices.
6. To instill ethics and lifelong learning skills in the students of School of law.

**LINGAYA'S VIDYAPEETH**  
**Greater Faridabad, Haryana**  
**SCHOOL OF LAW**  
**LL.B-3 Year Course Curriculum**  
 (Batch 2019-2022)

S.no.	Semester/ Subject code	Subject	L	T	P	Credit
<b>SEMESTER-1</b>						
1	LLB 111	LAW OF CONTRACT-1	4			4
2	LLB113	Legal Method (Jurisprudence)	4			4
3	LLB 115	Family Law-1	4			4
4	LLB 117	Constitutional Law-1	4			4
5	LLB119	LAW OF TORTS(MV Accident and Consumer protection Laws)	4			4
6	LLB 121	Legal English & communication skills	4			4
7	LLB 123	Social Awareness :Legal awareness			2	1
			24		2	25
<b>Semester-II</b>						
1	LLB 112	Law of Contract-II	4			4
2	LLB 114	Environmental Law	4			4
3	LLB 116	Family Law-II	4			4
4	LLB 118	Constitution Law- II	4			4
5	LLB 120	International Law	4			4
6	LLB 122	Administrative Law	4			4
7	LLB 124	Moot Court, Pre- Trial Preparation & Participation in Trail Proceedings (including Interviewing techniques & pretrial Preparations)			2	1
		Total Credit	24		2	25
<b>Semester-III</b>						
1	LLB 211	Law of Crime -I(IPC-I)	4			4

2	LLB 213	Corporate Law	4			4
3	LLB 215	Labour & Industrial Law-1	4			4
4	LLB 217	Property Law	4			4
5	LLB 219	Interpretation of Statutes	4			4
6	LLB 221	Legal Ethics & Court Crafts	4			4
7	LLB 223	Moot Court, Pre- Trial Preparation & Participation in Trail Proceedings (including Interviewing techniques & pretrial Preparations)			2	1
		Total Credit	24		2	25

#### Semester-IV

1	LLB 212	(Criminal Procedure Code,1978)	4			4
2	LLB 214	Law relating To Right To information & media law	4			4
3	LLB 216	Labour & Industrial Law-II	4			4
4	LLB 218	Civil Procedure Code,1908 (Including Limitation act,1963& Specific Relief Act,1963)	4			4
5	LLB 220	Law of Crimes-II (IPC-II)	4			4
6	LLB 222	Arbitration, Conciliation & alternative dispute resolution system (Theory)	2			
7	LLB 226	Summer Internship			2	1
8	LLB 252	Arbitration, Conciliation & alternative dispute resolution system (Practical)			2	2
		Total Credit	24			25

#### Semester-V

1	LLB 311	Law of Evidence	4			4
2	LLB 313	law of trust, Equity & Fiduciary Relation	4			4
3	LLB 315	Principles of taxation	4			4
4	LLB 317	Land Laws including ceiling and other Local Laws	4			4
5	LLB 319	Jurisprudence	4			4
6	LLB 321	Drafting, Pleading & conveyance(Theory)	2			2

7	LLB 323	Drafting, Pleading & conveyance (Practical)			2	2
8	LLB 351	Moot court			2	1
			22		2	25
<b>Semester-VI</b>						
1	LLB 312	Intellectual Property Law	4			4
2	LLB 314	Cyber Laws	4			4
4	LLB 316	Banking and Insurance Law	3			3
6	LLB 318	Criminology	4			4
3	LLB 320	Human Rights Law	3			3
7	LLB 352	Dissertation	3			3
5	LLB 354	Internship			4	4
		Total Credit	21			25

### **Program Educational Objectives (PEO)**

**PEO 1:** Students will be able to acquire basic knowledge and expertise necessary for law practices for higher studies and research

**PEO 2:** Students will be able to attain and practice technical skills to identify, analyze and solve complex problems and issues related to law and society.

**PEO 3:** Students will be able to possess a professional attitude as an individual or a team member with consideration for society, professional ethics, environmental factors and motivation for life-long learning

### **LL.B (3 years course)**

#### **PROGRAM OUTCOMES**

##### *Program Outcome 1*

Students will demonstrate conceptual knowledge in core areas of law.

##### *Program Outcome 2*

Students will effectively apply their learnings to practical legal issues

*Program Outcome 3*

Students will be able to exhibit effective law professional skills, employing oral and written communication, legal research, analysis, rationalization and critical-thinking.

*Program Outcome 4*

Students will show sensitivity towards ethical, moral and social issues arising in their professional career.

*Program Outcome 5*

Students will exhibit commitment, teambuilding, networking, leadership and lifelong learning skills to excel in legal world.

**PROGRAM SPECIFIC OUTCOMES:**

**PSO 1:** Students will be able to demonstrate conceptual knowledge of law and develop legal reasoning.

**PSO 2:** Students will be able to demonstrate integrated knowledge of legal principles and social science.

**PSO 3:** Students will be able to exhibit skills in practices and procedures of law.

**Mapping of Program Outcomes with Program Educational Objectives**

	PEO1	PEO2	PEO3
PO1	3	3	3
PO2	2	2	2
PO3	3	3	2
PO4	3	3	3
PO5	2	2	2
PSO1	2	3	2
PSO2	3	3	3
PSO3	2	2	3

1=weakly mapped  
 2= moderately mapped  
 3=strongly mapped

### **Mapping of PEOs with Mission Statements**

<b>PEO Statements</b>	<b>School Mission 1</b>	<b>School Mission 2</b>	<b>School Mission 3</b>	<b>School Mission 4</b>	<b>School Mission 5</b>	<b>School Mission 6</b>
<b>PEO1:</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>PEO2:</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>PEO3:</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>

1=weakly mapped, 2= moderately mapped, 3=strongly mapped



<b>CLCC 1002</b>	<b>Law of Contracts – I ( General Principles of Contract )</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>	Basic knowledge of Law				
<b>Co-requisites</b>					

### **Course Objectives**

1. To acquaint the students with the essentials of a valid contract so that they are able to differentiate between valid contracts, void agreement and voidable contract.
2. To develop sound knowledge of the concepts of the general principles of the Law of Contract.
3. To draw a comparison between English principles of Law of Contract with that of the Indian principles and highlighting the similarities as well as differences.
4. To provide sound knowledge to students about various aspects of contract such as contractual obligations, breach of contract, remedies for breach of contract etc.
5. To make the students understand the practical aspects of contract in modern day commerce and industry so that they are able to and be able to analyze a contract agreement when they go for internships, etc

### **Course Outcomes**

On completion of this course, the students will be able to

**C1002.1.** understand the rationale of the essentials of a valid contract and differentiate between different kinds of contract.

**C1002.2.** Exhibit an understanding of the General Principles and doctrines that guide Contract.

**C1002.3** Draw out a comparison between Indian Law of Contract and English Law of contract in the field of various business and investment laws.

**C1002.4** Assess and evaluate the various processes involved in contract formation in modern day Trade and commerce and be able to analyze a contract agreement when they go for internships, etc.

**C1002.5** Practically apply different aspects of Contracts determining the rights and liabilities of contractual parties, keeping the approach both theoretical and critical in nature.

### **Catalog Description**

Law of contract I deals with the general principles of the Law of Contract. The subject basically revolves around The Indian Contract Act 1872. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

## **COURSE OUTLINE**

It has **9 modules** which are as follows:

### **1. Introduction (5 lectures)**

- i. Development of Law of Contract in Changing Society.
- ii. Definition and Classification of Contracts.

### **2. Offer Acceptance and Revocation of Contract (5 lectures)**

- i. Intention to create legal relationship
- ii. Offer and invitation to offer
- iii. Kinds of offer
- iv. Communication
- v. Acceptance
- vi. Revocation of offer and Acceptance & Modes of revocation

### **3. Consideration, Privity of contract and Estoppel (6 lectures)**

- i. Meaning and need of consideration
- ii. Doctrine of Privity of Contract
- iii. Adequacy of consideration
- iv. Kinds and exceptions to consideration
- v. Promissory Estoppel

### **4. Capacity to Contract (6 lectures)**

- i. Legal disability to enter into contract
- ii. Minors
- iii. Lunatics
- iv. Idiots
- v. Nature and effects of an agreement with a person under legal disability

### **5. Enforcement of Contract (5 lectures)**

- i. Free Consent
- ii. Factors vitiating free consent
- iii. Coercion
- iv. Undue Influence
- v. Fraud
- vi. Misrepresentation
- vii. Mistake of Law & Fact

### **6. Limitation of contract (5 lectures)**

- i. Limitation On Freedom Of Contract

- ii. Unlawful agreements
- iii. Public Policy
- iv. Agreements and unlawful consideration in part and object
- v. Agreements without consideration
- vi. Agreement in restraint of marriage
- vii. Agreement in restraint of trade
- viii. Agreement in restraint of legal proceeding
- ix. Wagering agreements

**7. Discharge of contract and the Doctrine of Novation (5 lectures)**

- i. Discharge Of A Contract
- ii. Discharge by Performance
- iii. Discharge by Agreement
- iv. Frustration
- v. Supervening impossibility of performance
- vi. Discharge by Operation of Law
- vii. Discharge by Breach
- viii. Novation

**8. Breach of Contract and Relief (5 lectures)**

- i. Discharge Of A Contract
- ii. Damage
- iii. Remoteness of damages
- iv. Mitigation of damages
- v. Penalty and un-liquidated damages

**9. Quasi Contract, Standard format Contracts and Online Contracts (6 lectures)**

- i. Quasi Contract
- ii. Standard formats
- iii. Online contracts

**TEXTBOOKS:**

1. Anson, Law of Contract, 28th Ed., Oxford University Press, 2002.
2. Cheshire , Fifoot & Furmston's Law of Contract, 15<sup>th</sup> Ed. , Oxford University Press, 2007
3. Mulla, Indian Contract Act and Specific Relief Acts, 13th Ed., Lexis Nexis, 2006.
4. Avtar Singh, Law of Contract, , 11<sup>th</sup> Ed., Eastern, Lucknow, 2013

**REFERENCE MATERIAL**

**BOOKS**

- Poole, Jill, Textbook on contract law, 1<sup>st</sup> Indian edition, Oxford University Press, 2002
- Stone, Richard, The modern law of contract, 6<sup>th</sup> Ed. Cavendish publishing, 2005
- Markanda, P.C., The law of contract, 1<sup>st</sup> Ed., Wadhwa & Company, 2006
- Singh, R.K., Law relating to Electronic Contracts, Lexis Nexis, 2014
- Bhat, Sairam, Law of Business Contracts in India, Saga Publications, 2009

## ARTICLES

1. Cohen, Morris R., The Basis of Contract, Harvard Law Review, Vol. 46, No. 4 (Feb., 1933), pp. 553-592
2. Fuller, Lon L., Consideration and Form, Columbia Law Review, Vol. 41, No. 5 (May, 1941), pp. 799-824
3. Scott, Kenneth E., The Evolving Roles of Contract Law: Comment, Journal of Institutional and Theoretical Economics (JITE) / Zeitschrift für die gesamte Staatswissenschaft, Vol. 152, No. 1, The New Institutional Economics Transformations in the Institutional Structure of Production (March 1996), pp. 55-58.
4. Kronman, Anthony T., Mistake, Disclosure, Information, and the Law of Contracts, The Journal of Legal Studies, Vol. 7, No. 1 (Jan., 1978), pp. 1-34.
5. Gardner, George K., An Inquiry into the Principles of the Law of Contracts, Harvard Law Review, Vol. 46, No. 1 (Nov., 1932), pp. 1-43.
6. Friedmann, W., Changing Functions of Contract in the Common Law, The University of Toronto Law Journal, Vol. 9, No. 1 (1951), pp. 15-41.

### Modes of Evaluation:

Components	Internal Examination	Mid-term written Examination	End term written Exam
Weightage (%)	15%	25%	60%

### Internal Examination

Components	Quiz/Class Assgnt 1	Assignment 2/ Case Comment	Assignment 2/ Case Comment	ABQ/Viva	Total 15 Marks
Weightage (%)	10% weightage	10% weightage	10% weightage	10% weightage	15

### Mapping COs with POs and PSOs

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3
C1002.1	3	-	-	-	-	2	2	2
C1002.2	-	2	2	1	-	-	-	-
C1002.3	-	2	2	1	-	-	-	2
C1002.4	-	3	2	2	2	-	2	2
C1002.5	-	2	2	1	-	-	2	2
C1002	3	2	2	1	2	2	2	2

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3=strongly mapped

### Model Question Paper

Roll No: -----

Logo

Name of the University

End Semester Examination, December 2020

Program: B.B.A., LL.B. Semester – I

Subject (Course): Law of Contracts I

Max. Marks : 100

Course Code :BBALLB 109

Duration : 3 Hrs

No. of page/s:

#### Instructions:

Attempt all five questions from Section A (each carrying 2 marks); Two compulsory Questions from Section B (each carrying 10 marks). Section C is Compulsory (carrying 10 marks). Section D is compulsory carrying 25 marks.

#### Section A

1.	Define the following  a) Define “Coercion”. b) Quantum Meruit c) Anticipatory Breach d) Commercial Hardship e) Novation of contract	[2x5=10]	CO1
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<b>LLB113</b>	<b>Legal Method (Jurisprudence)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>					

## **COURSE OBJECTIVES**

The students will have an elementary understanding of the debates around the nature of law and will be able to distinguish between the major kinds of law, legal systems and institutions; know the structure of the legal institutions and the hierarchy of courts in India; acquire the ability to identify legal issues and principles underlying any given factual situation, and to undertake and present research on such issues; know the various sources of law and be able to synthesize such sources and use them to formulate arguments in their research.

## **COURSE OUTCOMES**

On completion of this course, the students will be able to

**CO1:** Understand & conceptualize the evolution, meaning & scope of the legal systems.

**CO2:** Understand & critically analyze the concept related to various sources of law.

**CO3:** Understand & critically analyze the concept related with Socio-Economic Approach and philosophy.

**CO4:** Critically analyze & evaluate the concepts related with legal aid & Lok Adalat.

**CO5:** Evaluate & Comparative Analysis of the multilateral aspects of the Legal system of India, U.K. & U.S.A.

## **CATALOG DESCRIPTION**

Legal Methods is a way of introducing the philosophical ideas of Law and Jurisprudence to the students. The subject basically revolves around theories, definition and contradictions. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take place in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and

critical-thinking ability. An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

## **COURSE OUTLINE**

### **UNIT-I**

**No. of Lectures -11**

Concept of Law

- a. Legal Method and Introduction to legal System.
- b. Law: Definitions and different perspectives.
- c. Nature and Functions of Law.
- d. Hart's concept of Law and the Indian Constitution.
- e. Social Contract theory.

### **Unit-II**

**No. of Lectures -09**

Sources of Law

- a. Custom
- b. Precedent
- c. Legislations
- d. Judicial Pronouncements

### **Unit-III:**

**No. of Lectures -08**

Socio-Economic Approach and philosophy

- a. Law and social change.
- b. Locus Standi.
- c. Public Interest Litigation and Social Interest Litigation.
- d. Judicial Activism.

### **Unit-IV**

**No. of Lectures -09**

Legal-Aid and Lok-Adalat

- a. Meaning and Definition of Legal aid.
- b. Concept of Justice, Liberty and Equality.
- c. Lok-Adalat and its Composition
- d. Ombudsman.

### **Unit-V**

**No. of Lectures -08**

Legal Systems

- a. Separation of Power.
- b. Legal System in U.S.A.
- c. Legal System in U.K.
- d. Legal System in India.

**Mapping CO's with PO's & PSO's**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	-	2	-	-	1	-	-	1
CO2	2	-	-	-	-	-	-	-	-
CO3	1	2	1	1	1	1	1	-	-
CO4	2	3	1	3	3	2	1	-	-
CO5	2	2	2	1	-	-	-	-	1

**SESSION PLANS**

S.NO	TOPIC	NO. OF LECTURE	REFERENCE BOOK	PEDAGOGY
1	<b>Unit-I</b> Legal Method and Introduction to legal System.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
2	Law: Definitions and different perspectives.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
3	Nature and Functions of Law	3	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
4	Hart's concept of Law and the Indian Constitution.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
5	Social Contract theory.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT



6	<b>Unit-II</b> Sources of Law: Custom	3	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
7	Sources of Law: Precedent	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
8	Sources of Law: Legislations	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
9	Sources of Law: Judicial Pronouncements	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
10	<b>Unit-III</b> Law and social change	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
11	Locus Standi.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
12	Public Interest Litigation and Social Interest Litigation.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
13	Judicial Activism.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
14	<b>Unit-IV</b> Legal-Aid and Lok-Adalat: Meaning and Definition of Legal aid.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT

15	Concept of Justice, Liberty and Equality.	3	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
16	Lok-Adalat and its Composition	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
17	Ombudsman.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
18	<b>Unit-V</b>  Separation of Power.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
19	Legal System in U.S.A.	1	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
20	Legal System in U.K.	2	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT
21	Legal System in India.	3	1. S. R. Myneni 2. V. D. Mahajan 3. N. V. Paranjape	Lecture Discussion Debate PPT

### BOOKS RECOMMENDED

1. S. R. Myneni, Legal Language and Legal Writing (14 ed.), Asia Law House, Hyderabad, 2008.
2. V. D. Mahajan, Jurisprudence and Legal Theory, (5th ed.), Eastern Book Co., Lucknow, 2005.
3. I. P. Massey, Administrative Law, Eastern Book Company, (7th ed.), 2008.

4. N. V. Paranjape, *Studies in Jurisprudence & Legal Theory*, (9h ed), Central Law Agency, 2019.
5. Friedmann, *Legal Theory*, Columbia University Press. 1967.

## ARTICLES

1. Bell, J. (2018). *Sources of law*. The Cambridge Law Journal, 77 (1), 40-71.  
<https://www.repository.cam.ac.uk/handle/1810/278028>
2. Ravindra Kumar Singh, *Hart's concept of law and justice*, Banaras Hindu University.  
[https://www.bhu.ac.in/law/blj2006-072008-09/BLJ\\_2006/8\\_RAVINDRA.doc](https://www.bhu.ac.in/law/blj2006-072008-09/BLJ_2006/8_RAVINDRA.doc)
3. Nature of Law. <https://plato.stanford.edu/entries/lawphil-nature/>
4. Prof. Dr. Nishtha Jaswal & Dr. Lakhwinder Singh. *Judicial Activism in India*. Manupatra.  
<http://docs.manupatra.in/newsline/articles/Upload/0BD8AAF5-4031-484F-AB92-2B84EFE0ABCA.pdf>
5. Khushi Pandaya, *Sepration of Powers – An Indian Perspective*.  
[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2254941](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2254941)

**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**  
**LL.B.**

**Family Law – 1 (Hindu Law)**

**L-4, T-0 P-0**

**Credits–4**

**Course Code- LLB 115**

**Max Marks: 60**

**OBJECTIVE**

Hindu law refers to the code of laws applied to Hindus, Buddhists, Janis and Sikhs. It also refers to the legal theory, jurisprudence and philosophical reflections on the nature of law discovered in ancient and medieval era. It gives us the base of the society i.e. family. It deals with different families' positions, traditions, rights and duties, family problems and legal solutions to them which directly relate to the society. The main objective of the subject is to resolve the socio-legal disputes arising in the society regarding marriage, divorce, property rights, partition, succession, maintenance, guardianship, adoption etc. It also sensitizes the students about Hindu society for their legal rights and duties

**COURSE OUTCOME**

**On completion of the course students will be able to :**

CO1: Learn, appreciate and understand the sources and schools of Hindu Law.

CO2: Understand the basic concepts of Hind Law such as Hindu Joint family, Coparcener, Karta etc.

CO3: Understand the guiding principles of valid marriage and divorce followed under Hindu Law.

CO4: Gain knowledge of succession, partition, adoption, maintenance and guardianship.

CO5: Gain skills of thinking, analyzing, verbal and written presentation of ideas of argument.

CO6: Students will be able to put their acquired knowledge into practice in their research on contemporary constitutional law issues.

**COURSE OUTLINE**

**UNIT-I**

1. Application of Hindu Law,
2. Sources of Hindu Law,
3. Schools of Hindu Law,
4. Hindu Joint Family, Joint Families, Coparcenary, Classification of Property,
5. Karta of Joint Family, Position, Liabilities and Powers of Karta,

6. Coparcener's Power of Alienation, Coparcener's Right to Challenge Improper Alienation,
7. Alienee's Rights and Remedies

## **UNIT-II**

1. The nature and concept of Hindu Marriage..
2. Essential Conditions for Valid Hindu Marriage, and Ceremonies of Marriage,
3. Registration of Hindu Marriages,
4. Remedy of Restitution of Conjugal Rights,
5. Void and Voidable Marriages,
6. Judicial Separation and Divorce,
7. Various Types of Grounds for Divorce and Judicial Separation,

## **UNIT-III**

1. Nature and Scope of The Hindu Succession Act, 1956,
2. Effects of the Hindu (Succession) Amendment, 2005,
3. Rules of Succession to the Property of Hindu Male, Succession to the Property of Hindu Female, Succession to the Mitakshara Coparcener's Interest,
4. General Rules of Succession, Partition. Subject Matter of Partition, Persons who have a right to Partition Right to Share

## **UNIT-IV**

1. Nature and Scope of The Hindu Minority and Guardianship Act, 1956,
2. Concept of Minority and Guardianship.
3. Types of Guardians
4. Natural Guardians and their Powers,
5. Testamentary Guardian: Appointment and Powers,
6. Certified Guardian,
7. Defecto Guardian,
8. Guardian By Affinity.

## **UNIT-V**

1. The Hindu Adoption & Maintenance Act, 1956,

2. Nature of Adoption,
3. Essential Conditions for Valid Adoption,
4. Effects of Adoption,
5. Registration of Adoption,
6. Personal Obligation,
7. Maintenance of Dependents,
8. Quantum of Maintenance,
9. Maintenance As a Charge on Property

#### BOOKS RECOMMENDED

- Ranganath Misra, Mayne's Treatise on Hindu Law & Usage (16th ed. 2008)
- Sanajeet A. Desai, Mulla Principles of Hindu Law, Vol. I & II 21st ed. 2010)
- Paras Diwan and Peeyushi Divan, Modern Hindu Law (Allahabad Law Agency, Reprint 2018)
- Duncan M. Derrell, A Critique of Modern Hindu Law (1970)
- Basant K Sharma. Hindu Law. (Central Law Publication Sth Ed 2017)

#### Modes of Evaluation:

Components	Internal Examination	Mid-term written Examination	End term written Exam
Weightage (%)	15%	25%	60%

#### Internal Examination

Components	Quiz/Class Assgnt 1	Assignment 2/ Case Comment	Assignment 2/ Case Comment	ABQ/Viva	Total 15 Marks
Weightage (%)	10% weightage	10% weightage	10% weightage	10% weightage	15

### **MAPPING CO with PO and PSO**

Pos Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	-	1	-	-	-	-	2	2
CO2	3	1	-	1	1	2	-	2	2
CO3	2	2	1	2	2	3	-	3	3
CO4	2	2	1	2	2	-	-	3	3
CO5	-	3	2	2	2	-	-	1	2
CO6	-	3	2	2	2	-	-	1	1

**COURSE CODE : LLB 117**

**CREDIT:4**

**COURSE OBJECTIVE**

1. Constitution of India is the pillar on which the governance of our country rests.
2. The course aims to examine the political, social and economic value structure of the Constitution of India.
3. The balancing of positive responsibility of the state to establish a economy of growth, social justice and political aspiration of all sections of the Indian society through Constitutional Governance.
4. The objective of this course is to make students understand the basic concepts of Indian constitution.

**COURSE OUTCOME**

**On completion of the course students will be able to :**

CO1: Learn, appreciate and understand the fundamental features of the Constitution.

CO2: Critically evaluate the role of fundamental rights and the correlation between fundamental rights and duties.

CO3: Understand the guiding principles of state policy in governance of the country.

CO4: Become a responsible citizen after being aware of their fundamental rights and duties

CO5: Understand the process of judicial review and how judiciary actively plays a role in protection of human rights.

**CATALOG DESCRIPTION:**

Constitutional law: is a body of law which defines the role, powers, and structure of different entities within a state, namely, the executive, the parliament or legislature, and the judiciary; as well as the basic rights of citizen. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems. Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.



## **COURSE OUTLINE**

It has **5 modules** which are as follows:

### **UNIT-I**

**(Lecture : 5)**

1. Nature ,Silent features and Preamble of the Constitution of India
2. Union and its Territory
3. Citizenship

### **UNIT-II**

**(Lecture :7)**

1. Fundamental rights in general ( Article-12 and 13)
2. Right to Equality(Art.14),
3. Special Provision for Weaker Sections of the Society,
4. Reservation Policy,

### **UNIT- III**

**(Lecture :12)**

1. Fundamental Freedoms under Art. 19,
2. Freedom of Press.
3. Protection in respect of conviction of offence (Art-20),
4. Right to Life and Personal Liberty Article 21),
5. Protection against Arrest and Detention (Art 22),

### **UNIT - IV**

**(Lecture : 13)**

1. Right against Exploitation (Art-23 & 24),
2. Right to Religion (Art 25-28).
3. Cultural & Educational Rights of Minorities (Art.29 & 30).

### **UNIT-V**

**(Lecture: 11)**

1. Right to Constitutional Remedies(Art, 32),
2. Directive Principles of State Policy,
3. Fundamental Duties

## **BOOKS RECOMMENDED**

1. Kagzi, M.C. Jain. The Consitutional of India, (Vol. 1 & 2, New Delhi, India Law House, 2001)
2. Pylee, M.V. Constitutional Amendments in India (Delhi, Universal Law, 2003)
3. Hasan, Zoya & E. Sridharan. India's Living Constitution: Ideas, Practices, Controversies (Delhi,Permanent Black, 2002 ed.)
4. Basu, Durga Das. Commentary on the Constitution of India, (Calcutta, Debidas Basu, 1989 Ed.)
- Seervi, H.M. Constitutional Law of India (Vol. I & II, III, Bombay N.M. Tripathi, 1991)
- Chaube, Shibanikinkar. Constituent Assembly of India (New Delhi, Wadhwa and Com.Pvt. Ltd.
5. Bakshi, P.M. The Constitution of India (Delhi Universal Law Publishing, 2002)

6. Jain Subhash C. The Constitution of India; Select Issues & Percetptions (New Delhi Taxmann Publications, 2000) .

#### Modes of Evaluation:

Components	Internal Examination	Mid-term written Examination	End term written Exam
Weightage (%)	15%	25%	60%

#### Internal Examination

Components	Assignmen t/ Case Comment	Project Work Court Room Exercise	Subject Grand Viva	Attendance	Total 15 Marks
Weightage (%)	25% weightage	25% weightage	25% weightage	25% weightage	
		Report / Viva /PPT			

#### MAPPING

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	2	1	-	1	-	-	2	1
CO2	3	1	2	1	1	3	-	2	2
CO3	2	2	-	1	1	3	-	3	3
CO4	2	2	1	-	1	-	1	1	1
CO5	1	3	-	-	-	-		1	2

#### Details of class schedules

LECTUR	TOPIC	REFERENCE	PEDAGOGY

E NO		BOOK	
1	<b>UNIT- I</b> Nature , silent and preamble of the constitution of India	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
2	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
3	Union and its territory	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
4	Citizenship	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
5	<b>UNIT-II</b> Fundamental rights in general(Article 12 and 13)	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
6	Continue....	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

7	Right to Equality(Article 14)	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
8	Special Provision for weaker section of the society,	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
9	Reservation	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
10	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
11	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
12	<b>UNIT- III</b>  <b>Fundamental Freedom under article 19</b>	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

13	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
14	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presenatation</li> </ul>
15	Freedom of press	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
16	Protection in respect of conviction of offences(Article-20)	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
17	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• presentation</li> </ul>
18	Right to Life and Personal Liberty (article 21)	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
19	Continue....	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> </ul>

		<ul style="list-style-type: none"> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> </ul>
20	Continue.....	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presenatation</li> </ul>
21	Protection against Arrest and detention(article 22)	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
22	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
23	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
24	<b>UNIT-IV</b> <b>Right against exploitation(article 23&amp;24)</b>	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
25	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

26	Continue..	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
27	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
28	Right to religion (article 25-28)	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
29	Continue..	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
30	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
31	Continue..	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>

32	Cultural & education rights of Minorities.(Article 29 &30)	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
33	Continue....	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
34	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
35	Continue....	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
36	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
37	<b>UNIT-V</b>  Right to Constitutional Remedies(article 32)	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>



38	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
39	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
40	Continue	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
41	Directive principle of State Policy	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
42	Continue..	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
43	Continue..	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
44	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Pandey	<ul style="list-style-type: none"> <li>• Presentation</li> </ul>
45	Fundamental Duties	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
46	Continue..	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
47	Continue...	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
48	MOOT COURT	<ul style="list-style-type: none"> <li>• Singhal book</li> <li>• Bare act</li> <li>• J N Pandey</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Debate</li> <li>• Presentation</li> </ul>

## **LAW OF TORT AND CONSUMER PROTECTION ACT**

**Semester : 1<sup>st</sup> Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Program : LL.B.**

**Code : LLB 119**

### **Course Objectives:**

To primarily concerned with redressal of wrongful civil action by awarding compensation. In a society where men live together, conflict interests are bound to occur and they may from time to time cause damage to one or the other. In addition with the rapid industrialization tortuous liability has come to be against manufacturers and industrial units. As the law of tort is a basically a judge made law, students are required to make a judicial pronouncements. They are required to keep themselves with the latest developments extending to the entire course.

### **Course Outcome :**

On completion of this course, the students will be able to

CO1: Analyse the foundational principles of law of tort and consumer protection act.

CO2: To make students aware of relevant cases relating to tort law.

CO3: To familiarize the students difference between civil wrong and criminal wrong

CO4: Students will be aware of basic procedure for handling consumer dispute

CO5: Students will have comprehensive undertaking about existing law on consumer protection in India.

### **Catalog Description**

Law of torts deals with the general principles of the Law of torts. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, . Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

## Course Contents:

It has 5 units which are as follows:

### UNIT 1

12 Lectures

1. Nature & Definition of Tort
2. Motive,
3. Capacity
4. Joint Tort fessors
5. General defences,

### UNIT 2

11 Lectures

1. Vicarious liability,
2. Remoteness of Damage
3. Extinction of liability,
4. Strict liability and Absolute liability,

### UNIT 3

9 Lectures

1. Negligence
2. Nervous shock
3. Nuisance

### UNIT 4

8 Lectures

1. Trespass to land and goods
2. Nuisance,
3. Defamation
4. Assault & Battery

### UNIT 5

8 Lectures

1. Evolution of Consumer Law,
2. The Consumer Protection Act, 1986.
3. Remedies (including remedies under MV Act 1989).

## Modes of Evaluation:

### Modes of Evaluation:

Components	Internal Examination	Mid-term written Examination	End term written Exam
Weightage (%)	15%	25%	60%

### Internal Examination

Components	Quiz/Class Assgnt 1	Assignment 2/ Case	Assignment 2/ Case	ABQ/Viva	Total 15 Marks
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		<b>Comment</b>	<b>Comment</b>		
<b>Weightage (%)</b>	<b>10% weightage</b>	<b>10% weightage</b>	<b>10% weightage</b>	<b>10% weightage</b>	<b>15</b>

### Mapping CO With PO and PSOs

CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO2	PSO3
CO1	3	-	-	-	-	2	2	2
CO2	-	2	2	1	-	2	-	-
CO3	-	2	2	1	-	-	-	-
CO4	-	3	2	2	2	2	-	2
CO5	-	2	2	1	-	3	-	2

### SESSION PLANS

Lecture Plan No.	TOPIC	Reference Book	Pedagogy
1	<b>UNIT- I</b> Introduction of the chapter	1)Ratanlal and Dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
2	Nature and definition of Tort	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

3	Motive	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
4	Capacity	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
5	Continue..	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
6	Joint Tortfeasors	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
7	Continue..	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
8	General defences	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
9	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

10	<b>UNIT-II</b> Introduction of the chapter	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
11	Vicarious liability	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
12	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
13	Remoteness of damage	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
14	Continue	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
15	Extinction of liability	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
16	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

17	Strict liability	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
18	Absolute liability	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
19	Difference between strict and absolute liability	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
20	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
21	<b>UNIT-III</b> Introduction of the chapter	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
22	Continue..	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
23	Negligence	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>



24	Continue	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
25	Nervous shock	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
26	Continue	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
27	Nuisance	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
28	Continue	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
29	Doubt session of unit II	1)Ratanlal and dhirajlal- Law of torts  2) RK Bangia-Law of torts  3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
30	<b>UNIT-IV</b>  Introduction of the chapter	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

31	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
32	Trespass to land and goods	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
33	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
34	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
35	Nuisance	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
36	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
37	Defamation	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

38	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
39	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
40	Assault	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
41	Battery	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
42	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
43	<b>UNIT-V</b> Introduction of the chapter	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
44	Evolution of consumer law	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

45	The consumer protection Act, 1986	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
46	Continue	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
47	Remedies	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
48	Doubt session and revision	1)Ratanlal and dhirajlal- Law of torts 2) RK Bangia-Law of torts 3) The Law of Torts (Lexis-Nexis, 10th Ed. 2007)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

**Code: LLB 121****Credits-4****Max Marks: 100****Objective**

This course will focus on enhancement of student's thought, ideas and vision for practical application in their professional life. Combined with communication skills, the paper will help in developing critical and analytical skills among the among the students. Further business communication will make their professional communication effective.

**Course Outcome**

CO1: To introduce students to English legal resources in order to understand the legal language.

CO2: To enable the students to use legal vocabulary and terminology.

CO3: To enable successful and efficient communication (oral) appropriate to each situation.

CO4: To introduce students to various forms of legal writing appropriate to their specific needs.

CO5: To provide students with opportunities to develop basic English skills (written) in respect to topics dealt with in class.

**COURSE OUTLINE****UNIT I: Comprehension and Composition**

- a) Reading comprehension of general and legal texts
- b) Paragraph and precise Writing
- c) Abstract writing
- d) Drafting of Reports and Notices

**UNIT II: Language and Law**

- a) Meaning and communication approaches: types, directions and challenges.
- b) Culture and language sensitivity
- c) Legal sensitivity
- d) Legal maxims
- e) Sounds of spoken language: Phonetics

**UNIT III: Literature and Law**

- a) Play 'Justice' By John Galsworthy (Justice Was A 1910 Crime Play By The British Writer John Glasworthy)
- b) The Trial Of Bhagat Singh
- c) Biography/Autobiography Of Martin Luther and Nelson Mandela

#### **UNIT IV: Business Communication**

- a) Theories of business communication: Importance of communication
- b) Communication Process
- c) Significance of Feedback
- d) Barriers to effective communication, ways to overcome the barriers

#### **UNIT V:E-correspondence**

- a) E-correspondence:Meaning and concept
- b) E-Mail:Guidelines for smart E-mail
- c) Constructing the message
- d) Tools for presenting messages

#### **Textbooks:**

1. J.S Singh & Nishi Behl, legal language, writing and general English, Allahabad Law Agency,2009
2. N.R. Madhav Menon, Clinical Legal Education, Eastern Book company, 2011(Reprint)

#### **References:**

1. Jenny Chapman, Interviewing and counseling, Routledge Cavendish, 2000(2<sup>nd</sup> Edn)
2. Stephens P. Robbins, Organizational Behaviour, Perason Education India, 2013 (15<sup>th</sup> Edn)
3. John Galsworthy, Justice, F.Q. Books, 2010 4.
4. Varinder Kumar, Raj Bodh, et. Al., Business Communication, Oscar Publication, 2010

#### **MAPPING CO with PO and PSO**

POs COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	1	2	-	-	2	1
CO2	1	1	2	-	-	1	1
CO3	1	2	2	-	2	1	1
CO4	2	2	3	1	2	2	1
CO5	-	1	2	-	-	1	-

**Modes of Evaluation:**

<b>Components</b>	<b>Internal Examination</b>	<b>Mid-term written Examination</b>	<b>End term written Exam</b>
<b>Weightage (%)</b>	<b>15%</b>	<b>25%</b>	<b>60%</b>

**Internal Examination**

<b>Components</b>	<b>Quiz/Class Assgnt 1</b>	<b>Assignment 2/ Case Comment</b>	<b>Assignment 2/ Case Comment</b>	<b>ABQ/Viva</b>	<b>Total 15 Marks</b>
<b>Weightage (%)</b>	<b>10% weightage</b>	<b>10% weightage</b>	<b>10% weightage</b>	<b>10% weightage</b>	<b>15</b>

## **SOCIAL AWARENESS: LEGAL AWARENESS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Program:** LLB

**Code:** LLB123

### **Objective-**

This course is for the empowerment of individuals regarding issues involving the law. Legal awareness helps to promote consciousness of legal culture, participation in the formation of laws and the rule of law. This course aims to empower the youth of our country with the knowledge of their legal rights and duties, ultimately to be able to share power equally, gain full access to the means of development and to inspire a whole generation to work together towards achieving gender equality and justice.

### **Course Outcome**

On completion of this course, the students will be able to

CO1.Learn about their rights and duties and basic features of the Indian constitution.

CO2.To create awareness about the various machineries/organs of the Justice delivery system available for redressal of their problems/grievances.

CO3.Learn about the procedure of approaching and utilizing various channels available for the 3 redressal of grievances i.e. the Police, the Executive and the Judiciary.

CO4.Discuss the basic concepts of labour law.

CO5. Learn the procedural guidelines mentioned under the criminal law system.

### **Catalog Description**

This course aims to empower the youth of our country with the knowledge of their legal rights and duties, ultimately to be able to share power equally, gain full access to the means of development and to inspire a whole generation to work together towards achieving gender equality and justice.

The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis.

Class discussion will also take places in order to discuss the practical applicability of the Law.

The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, . Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.



## **Course Content**

It has 5 units which are as follows:

### **Unit-I FEATURES OF THE INDIAN CONSTITUTION (10 Lectures)**

- a. Preamble
- b. Fundamental rights
- c. Fundamental duties
- d. DPSP
- e. Writs
- f. Emergency provisions

### **Unit-II FAMILY LAW (12 Lectures)**

- a. Marriage and Divorce
- b. Judicial Separation
- c. Special Marriage Act, 1954
- d. Guardianship and Adoption Maintenance
- e. Women and Right to Property

### **Unit-III CRIMINAL (13 Lectures)**

- a. Obscenity
- b. Dowry death
- c. Acid Attack
- d. Outraging the modesty of women
- e. Kidnapping and abduction
- f. Rape and sexual assault
- g. Cruelty
- h. Domestic Violence

### **Unit-IV LABOUR LAWS (9 Lectures)**

- a. Prevention of sexual Harassment at Workplace Act, 2013

b. Maternity Benefit Act, 1961 The Factories Act, 1948

c. The Equal Remuneration Act, 1976

**Unit- V PROCEDURAL GUIDELINES  
Lectures)**

(7

a. Free Legal Aid And Services

b. Right of an Arrested Person Bailable / non – bailable offences

c. Family Court

d. Crimes against Women cell

e. Mahila Courts

**TEXTBOOKS:**

1. Kai Ambos, Judith Large, Marieke wierda, Building a Furture on Peace and Justice :

Studies on Transitional Justice, Peace and Development The Nuremberg Declaration on  
Peace and Justice, Springer Science & Business Media, 2008

2. Andrew Byrnes, Mika Hayashi, Christopher Michaelson, International Law in the New Age  
of Globalization, Martinus Nijhoff Publishers, 2013

3.New Age of Globalization, Martinus Nijhoff Publishers, 2013

4. Jan Aart Scholte, Globalization – A critical introduction

5.Jarrold Wiener – Globalization and the harmonization of law

6.Michael Goodhart – Democracy as Human Rights – Freedom and Equality in the age of Globalization

7. James H Mitelman, The Globalization Syndrome

**ARTICLES:**

1. Joseph Stiglitz , Making Glogalisation Work: The Next Step to Global Justice, Penigun 2007

2. Antony Anghie (Editor), The Third World and International Order: Law, Politics, and  
Globalization, Kluwer Law International , 2003

**Note: Latest edition of text books may be used.**

**Modes of Evaluation:**

<b>Components</b>	<b>Internal Examination</b>	<b>End term written Exam</b>
<b>Weightage (%)</b>	<b>40%</b>	<b>60%</b>

**Internal Examination**

<b>Components</b>	<b>Assignment/ Case Comment</b>	<b>Viva</b>	<b>Total Marks</b>
<b>Weightage (%)</b>	<b>75% weightage</b>	<b>25% weightage</b>	<b>40</b>

**Mapping**

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	-	-	-	-	2	-	2	2
<b>CO2</b>	-	2	2	1	-	2	-	-	-
<b>CO3</b>	-	2	2	1	-	-	-	-	-
<b>CO4</b>	-	3	2	2	2	-	-	-	2
<b>CO5</b>	-	2	2	1	-	2	-	-	2

### Details of class schedules

Lecture Plan No.	TOPIC	Reference Book	Pedagogy
1	<b>UNIT- I</b> Introduction of the Chapter	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
2	Features of the Indian Constitution	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
3	Preamble	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
4	Fundamental rights	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
5	Fundamental duties	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

6	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
7	DPSP	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
8	Writs	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
9	Emergency provisions	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
10	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
11	<b>Unit-II Introduction to the chapter (Family law)</b>	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
12	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
13	Marriage	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		<ul style="list-style-type: none"> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> </ul>
14	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
15	Divorce	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
16	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
17	Judicial Separation	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
18	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
19	Special Marriage Act, 1954	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
20	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

21	Guardianship and Adoption Maintenance	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
22	Women and right to property	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
23	<b>Unit-III Introduction to the chapter (Criminal law)</b>	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
24	Obscenity	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
25	Dowry death	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
26	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
27	Acid attack	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
28	Outraging the modesty of women	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		<ul style="list-style-type: none"> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> </ul>
29	Kidnapping and Abduction	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
30	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
31	Rape and sexual assault	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
32	Cruelty	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
33	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
34	<b>Unit-IV Introduction to the chapter(Labour Laws)</b>	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
35	POSH Act	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>



36	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
37	Maternity benefit Act	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
38	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
39	Equal Remuneration Act,1976	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
40	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
41	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
42	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
43	<b>Unit-V Introduction to the chapter(Procedural Guidelines)</b>	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		<ul style="list-style-type: none"> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> </ul>
44	Free legal Aid and service	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
45	Continue	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
46	Rights of arrested person	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
47	Family court	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
48	Crime against women cell and mahila courts	<ul style="list-style-type: none"> <li>• Constitutional Law of India by M.P Jain</li> <li>• Bareact –The Indian Penal Code, 1860</li> <li>• Labour and Industrial law by S.N Mishra</li> <li>• CRPC bareact</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

# **II Semester**

**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**  
**BACHELOR OF LEGISLATIVE LAW**  
**LLB122: LAW OF CONTRACT-II**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks:100**

**Objective-**

The objective of this paper will impart comprehensive information of Indemnity, Guarantee, Agency, Partnership, Sale of goods Act.

**Course Outcome**

On completion of this course, the students will be able:

- CO1: To analyze the concept and nature of Indemnity and Guarantee.
- CO2. To Differentiate between Pledge and Bailment.
- CO3. To familiarize Kinds of Agency, Rights and duties of agent.
- CO4. To analyze the concept of Contract of sale.
- CO5. To analyze the Formation of Partnership, Rights and Duties of partners.

This course has 5 units:

**Unit-1**

**(A) Indemnity**

1. The concepts
2. Need for indemnity to facilitate commercial transactions
3. Definition of Indemnity
4. Nature and extent of liability of indemnifier
5. Commencement of liability of the indemnifier
6. Situations of various types of Indemnity creations
7. Agreements of indemnity

**(B) Guarantee**

1. Definition of Guarantee: as distinguished from indemnity
2. Basic essentials for a valid guarantee contract
3. Continuing guarantee
4. Nature of surety's liability- duration and termination of such liability

5. Creation and identification of continuing guarantees
6. Rights of surety
7. Co-surety and manner of sharing liabilities and rights
8. Extent of surety's liability
9. Discharge of surety's liability

## **Unit-II**

### **(A) Bailment**

1. Manner of creation of bailment contracts
2. Commercial utility of Bailment contracts
3. Definition of bailment
4. Kinds of Bailor and Bailee towards each other
5. Rights of Bailor and Bailee
6. Finder of goods as a Bailee
  - a. Liability towards true owner
  - b. Obligation to keep the goods safe
  - c. Right to dispose off the goods

### **(B) Pledge**

1. Pledge : comparison without bailment
2. Commercial utility of pledge transactions
3. Definition of pledge under Indian Contract Act
4. Other statutory regulations (state and Centre) regarding pledge, reasons for the same
5. Rights of the pawner and pawnee
6. Pledge by certain specified persons mentioned in the Indian Contract Act

## **Unit-III: Agency**

1. Identification of different kinds of agency transactions in day to day life in the commercial world
2. Kinds of agents and agencies, distinction between agents and servants
3. Essentials of a agency transactions
4. Various methods of creations of agency
5. Delegation
6. Duties and rights of agent
7. Scope and extent of agent's authority
8. Liability of the principal for acts of agents including misconduct and tort of agent
9. Liability of the agent towards the principal

10. Personal liability toward the parties
11. Methods of termination of agency contract

#### **Unit-IV: Sale of goods act**

1. Concept of sale as a contract
2. Illustrative instances of sales of goods and the nature of such contracts
3. Essentials of contracts of sale
4. Essential condition in every contract of sale
5. Implied terms in contract of sale
6. The rule of Caveat Emptor and the exceptions thereto under the Sales of Goods Act
7. Changing concept of caveat emptor
8. Effect and meaning of implied warranties in a sale
9. Transfer of title and passing of risks
10. Delivery of goods : various rules regarding delivery of goods.
11. Unpaid seller and his rights
12. Remedies for breach of contract

#### **Unit-V: Partnership**

1. Nature of partnership : definition
2. Distinct advantages vis-a-vis partnership and private limited company
3. Mutual relationship between partners
4. Authority of partners
5. Admission of partners
6. Outgoing of partners
7. Registration of partnership
8. Dissolution of partnership

#### **TEXTBOOKS:**

1. Avtar Singh , Contract Act (2000) Eastern Book Company, Lucknow
2. Avtar Singh , Principles of the Law of Sales of Goods and Hire Purchase (1998), Eastern book Company, Lucknow
3. Bangia, R.K. Contract II, Allahabad Law Agency
4. R.K. Abhichandani (ed.) Pollack and Mulla on Contract And Specific Relief Acts (1999), Tripathi, Bombay
5. Krishna Nair , Law of Contract (1999) Orient Law House , New Delhi
6. J.P. Verma (ed.) Singh and Gupta , The Law of partnership in India (1999) Orient law House, New Delhi
7. A.G. Guest (ed.) Benjamin's Sales of Goods (1992), Sweet and Maxwell.

8. Bhashyam and Adiga, The Negotiable Instrument Act(1995) Bharath, Allahabad  
9. Beatson (ed.),Anson's law of Contract (1998),Oxford, London

## MAPING COs WITH POs AND PSOs

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	1	-	-	3	-	2	2	2
CO2	2	-		-	3	-	1	1	2
CO3	2	-	1	1	2	1	2	2	2
CO4	3	2	2	1	3	-	2	3	3
CO5	2	-	-	-	1	1	3	2	2

**LINGAYA'S VIDYAPEETH**  
**SCHOOL OF LAW**  
**SYLLABUS LL.B. 3 YEARS PROGRAMME**  
**SUBJECT : ENVIRONMENT LAWS**  
**SUBJECT CODE : BBALLB 114**

**CREDIT : 4**

**Course Objectives**

The paper seeks to inculcate a general awareness of the major problems of environmental protection in three categories: (1) Protection of the environment, (2) Pollution abatement, and (3) Protection of natural and living resources, and the major legal framework obtaining in the Indian law.

**Course Outcomes**

On completion of this course, the students will be able to

**CO1:** Understand & conceptualize the evolution, Sources & fundamentals related with Environmental law.

**CO2:** Understand & critically analyze the concept related with Pollution & its types, Statutes related with Air & Water for prevention & control of pollution and Coastal Zone Management.

**CO3:** Understand & critically analyze the laws related with forest management, Wildlife protection & Judicial Contribution with regards to wildlife protection.

**CO4:** Critically analyze & Evaluate contribution of domestic laws with regards to Land resources, Wetlands, Water resources & Ground water management.

**CO5:** Evaluate & analyze the contribution of Judiciary with regards to multilateral aspects related with Protection of Environment & Wildlife.

**Course Outline**

**Unit I**



## General Introduction to Environmental Studies

1. Natural resources and its kinds
2. Concept of pollution of the environment
3. Impact of pollution on natural resources (forest, water, minerals, food energy, Land, air)
4. Sources of environment law
5. India's ancient tradition and environment law
6. Evolution of the Indian laws re. protection of the environments

## Unit II

### Environmental Pollution and Prevention

1. Definition and causes of pollution
2. Types of Pollution:
  - (a) Air pollution
  - (5) Water pollution
  - (c) Soil pollution
  - (d) Marine pollution
  - (e) Noise pollution
  - (f) Thermal pollution
  - (g) Nuclear hazards
3. Air (Prevention and Control of Pollution) Act 1981 and judiciary's initiative
4. Water (Prevention and Control of Pollution) Act 1974 and judiciary's initiative
5. Environment Protection Act 1986
6. Noise pollution and judiciary's initiative
7. Coastal zone management

## Unit III

### Protection of Forest Habitat

1. Forest law in India
2. Sustainable use of forest
3. Role of central government in forest protection
4. Wildlife protection Act 1972
5. Judicial initiative for wildlife protection Act

## Unit IV

### Resource Management

1. Land resources management
2. Wetlands management
3. Water resources management
4. Ground water management
5. Environment impact assessment

## Unit V

### Contribution of Indian Judiciary

1. Articles in constitution of India
2. Polluter pays principle

3. Precautionary principle
4. Public Trust Doctrine
5. Compensation and rehabilitation

### **BOOKS RECOMMENDED**

1. K.D. Gaur, Criminal Law -Cases and Material, Universal Law Publishing Co.
2. R. C. Nigam, Law of Crimes -Principles of Criminal Law, Asia Publication House Reference Books: 1. K. I. Vibhute (Rev.), P.S.A.Pillai's Criminal Law, Lexis NexisButterworths India 2008.
2. V.B. Raju, Indian Penal Code, 1860, State Mutual Book and Periodical Service Ltd.
3. K.N.C. Pillai &ShabistanAquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
4. K.T. Thomas and MA Rashid, Ratanlal&Dhirajlal's The Indian Penal Code, Lexus Nexis, 2015.

### **Mapping CO's with PO's & PSO's**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	-	-	-	-	-	-	2	1
CO2	3	2	1	-	2	-	-	2	-
CO3	2	1	2	1	1	-	-	2	-
CO4	2	1	2	3	2	-	2	2	1
CO5	2	3	2	1	1	1	1	2	2

**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**  
**BACHELOR OF BUSINESS ADMINISTRATION AND BACHELOR OF LAW**  
**INTEGRATED**

**BBALLB 116 : FAMILY LAW II (Mohammedan Law)**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks: 100**

**Objective:** To overview of Muslim law in its historical and evolutionary perspective. It includes a critical analysis of the history, development, and the schools of Muslim law, classical and modern theories, evolution of the law up to the present and its contemporary applications. It comprehensively covers the law of marriage, dissolution of marriages, guardianship, talaq, maintenance, paternity and the concept of legitimacy among Muslim and deals with debts and bequest (wasiyat), hiba (gift) and Muslim law of inheritance, the family courts, the civil Marriage Law, the Special Marriage Act etc. The main objective of the subject is to sensitize the students about the Islamic society, their legal rights and duties.

**Course Outcome**

- CO1: To make students understand the scope, sources and schools of muslim law in India.
- CO2: To familiarize students with muslim marriage, marital right and dower.
- CO3: To analyze the concept of divorce and maintenance under muslim law.
- CO4: To analyze the concept of gift, bequests, inheritance under muslim law

**UNIT 1**

- 1. Status and Scope of Muslim Law in India,
- 2. Statutory Application of Muslim Law including the Muslim Personal Law (Shariat) Application Act, 1937;
- 3. Sources of Muslim Law and their position in India
- 4. Schools of Muslims in India,.

**UNIT 2**

- 1. Muslim Marriage (Nikah)- legal requirements including all forms of Marriage and Legal impediments thereon,
- 2. Effects of marriage
- 3. Marital Rights, including dower and its Characteristics and Enforcement;
- 4. Special terms and conditions in marriage and their enforcement;
- 5. Post Marriage Conversion to Islam
- 6. Post Marriage renunciation of Islam,

**UNIT 3**

- 1. Divorce and its Policy in Islam
- 2. Forms of divorce in Muslim Law of India, including divorce by wife outside and through courts under the Dissolution of Muslim Marriages Act, 1939,
- 3. Post-Divorce Rights of parties including iddat period, remarriage,

4. Maintenance including the Muslim Women(Protection of Rights on Divorce) Act, 1986 and Maintenance of Wife and Widow under Ss 125-128 Cr.P.C., 1973.

#### UNIT 4

- 1.Surviving Spouse- his or her right to inherit;
2. Deceased wife's dower, widow's lien/wife's right to retain,
3. Rights of deceased husband's heirs, transferability and inheritability of dower,
4. Parent Child relations including acknowledgement of paternity and concept of Legitimacy;
5. Concept of Minority and puberty including guardianship and custody of minor's person and/or property; Parents maintenance under Muslim Law and Cr.P.C. (Ss 125-128),

#### UNIT 5

- 1.Disposition of property including gifts(hiba), debts and bequests (wasiyat);
2. Revocation and lapse of legacies,
3. Bequest to heirs, and bequeathable third and death-bed transactions,
4. Muslim Law of inheritance including Women's right to inherit and disqualification of heirs;
5. Muslim Law on Increase and return,
6. Muslim Law relating to wakfs and their administration including the Wakf Act, 1995.

#### RECOMMENDED BOOKS

- 1.M. Hidayatullah & Arshad Hidayatullah, Mulla, Principles of Mahomedan Law (19th ed., 1990) (reprint 2010)
2. Asaf A.A. Fyzee, Outlines of Muhammadan Law (5th ed., 2008)
3. Tahir Mohammad. Introduction to Muslim Law (Universal Law Publisher, 2nd Ed. 2014)
4. Paras Diwan. Muslim Law in India. (Allahabad Agency, Reprint 2017)
5. M.P. Tandon. Muslim Law in Modern India. (Allahabd Law Agency, Reprint 2012)
6. M.A. Qureshi. Muslim Law. (Central Law Publication, 5th Ed. 2015)
7. H.D. Kohli. Muslim Law Cases & Material. (Universal Law Publication, 1st Ed. 2012)
8. Tahir Mohmmad. Muslim Law in India and Abroad (Universal Law Publisher, 2nd Ed.2016)

#### **MAPPING WITH COs WITH Pos AND Cos.**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	2	-	-	-	-	-	-	-	-
CO2	1	1	-	1	-	-	-	1	-
CO3	1	2	-	1	-	-	-	1	-
CO4	1	-	-	-	-	-	-	-	-

**LINGAYA'S VIDYAPEETH**  
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**LL.B**

**LLB 118 Constitutional Law – 1I**

**L-4, T-0 P-0**

**Credits–4**

**Max Marks: 60**

**Objective-** Constitution of India is the pillar on which the governance of our country rests. The course aims to examine political, social and economic value structure of the constitution of India. The balancing of positive responsibility of the state to establish a economy of growth, social justice and political aspiration of all sections of the Indian society through constitutional governance.

The objective of the paper is to apprise the students with the laws relating to system of governance at the Union and State level.

**Course Outcome**

**On completion of the course students will be able to :**

CO1: To define the different organs of the state and their powers.

CO2: Explain centre state relations and the relations between the different organs of the state.

CO3: Critically evaluate the role and importance of constitutional bodies, functionaries and institutions.

CO4: critically analyze working of the Judiciary, Executive and Legislative bodies, their working and comparison with other similar legal systems of the world

CO5: critically analyze other miscellaneous provisions in constitution related to election, emergency and amendment.

CO6: Students will be able to put their acquired knowledge into practice in their research on contemporary constitutional law issues.

**LINGAYA'S VIDYAPEETH**  
**SCHOOL OF LAW**  
**SYLLABUS**  
**LL.B. 3 YEARS PROGRAMME**

**SUBJECT: COSTITUTONAL LAW II**

**SUBJECT CODE:LLB 118**

**CLASS :LL.B. IIND YEAR**

**SEMESTER: II**

**CREDIT: 4**

Objective: Constitution of India is the pillar on which the governance of our country rests. The course aims to examine political, social and economic value structure of the constitution of India. The balancing of positive responsibility of the state to establish a economy of growth, social justice and political aspiration of all sections of the Indian society through constitutional governance.

The objective of the paper is to apprise the students with the laws relating to system of governance at the Union and State level.

**UNIT-I**

**1. The Union Executive**

**I. Forms of Government-presidential and Parliamentary**

**II. The nature and extent of executive power- the position, power and functions of the president.**

**III. Procedure for the election and impeachment of president**

**IV. Constitutional position of the president**

**V. Vice president- power,function, election and removal**

**VI. Council of Ministers**

**VII. Attorney General of India**

**2. State Executive**

- I. Constitutional power of Governor
- II. The position power and functions of the Governor
- III. Advocate General for the State
- IV. Comparison between Presidential power and Power of Governor

## UNIT -II : Union Legislature and State Legislature

- 1. Powers of Chairman - Deputy Chairman, Speaker and Deputy Speaker-their removal from office, Salaries and priviledges of Parliament and its members.
- 2. Legislative Procedure, Various stages in the enactment of a statute, Sitting of house, Procedure relating to ordinary bills, money bills and financial bills.
- 3. Composition and duration of the houses - the legislative procedure and privileges by the house
- 4. The doctrine of Pleasure

## UNIT-III: Judiciary

### Union Judiciary

- 1. Establishment and constitution of Supreme Court
- 2. Qualification, appointment and removal of Judges
- 3. Original, Appellate and Advisory Jurisdiction of Supreme court

### State Judiciary

- 1. High Court Judge's appointment, qualification conditions of services.
- 2. Removal and transfer of Judges
- 3. Powers and Jurisdiction of High Courts
- 4. Subordinate courts -appointment of district judges, control over subordinate courts
- 5. Doctrine Stare decisis

## UNIT-IV: Legislative Relations

- 1. Distribution of legislative powers between the Union and State

## 2. Freedom of Trade, commerce and Intercourse

### UNIT-V: Miscellaneous Provisions

1. Civil service under Constitution
2. Government liability in Contract and Torts
3. Election Commission: constitution and powers of election commission
4. Emergency provisions
5. Constitutional amendments

### BOOKS RECOMMENDED

1. J.N. Pandey - Constitutional Law of India. Central Law Agency
2. M.P. Jain - Constitutional Law Wadhawa and Company, Nagpur
3. V.N. Shukla-Constitution of India , Eastern Book Company
4. D.D. Basu - Introduction to the Constitution of India, Lexis Nexis India.
5. H.M. Seeravai -Constitutional Law of India. Universal Law Publishing Company Ltd.
6. K. C. Wheare- Modern Constitution. Thomas and Hudson 1990
7. P.M. Bakshi- The Constitution of India.Universal Law Publication.

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	-	1	-	-	1	-	3	2



CO2	3	1	1	1	-	1	-	3	2
CO3	2	2	1	2	1	-	-	3	2
CO4	2	1	1	1	1	1	-	2	2
CO5	2	-	-	-	1	-	-	3	3
CO6	-	3	2	2	3	-	1	2	2

**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**  
**BACHELOR OF LEGISLATIVE LAW**  
**LLB 122: ADMINISTRATIVE LAW**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks:100**

**Objective-**

- 1) The objective of studying of administrative law is to understand the nature of administration and the rule of law.
- 2) To make students understand the nature, scope, concept, necessity and growth of Administrative law.
- 3) To familiarize the students with the conceptual and operational parameters of the general principles of the Administrative Law.
- 4) To make the students understand the difference between Constitutional law and administrative law.
- 5) To make the students aware of the working of Administration.

**Course Outcome**

On completion of this course, the students will be able to:

- CO1: Define the objectives of Administrative law and the rule of Law  
CO2. Explain the nature, scope, necessity and development of Administrative Law and action.  
CO3. Identify the basic rules and principles followed to render administrative justice;  
CO4. Identify distinction between the Constitutional Law and Administrative Law  
CO5. Examine the functioning of the special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayukta, Lokpal;

This course has 5 units:

**Unit-1: Introduction**

1. Meaning, Definition & Scope of Administrative Law
2. Sources & Development of Administrative Law
3. Relationship between Constitutional Law and Administrative Law
4. Separation of powers & Constitutional law
5. Rule of law & Constitutional law
6. Distinction between judicial, quasi-judicial and Administrative functions
7. Relationship between Constitutional law and Administrative Law

## **Unit-II: Delegated Legislation**

1. Delegated Legislation - Definition & Form
2. Necessity of Delegated Legislation
3. Reasons for the growth of Delegated Legislation
4. Types of Delegated Legislation
5. General Limitations upon Delegation of Powers - Principles:
  - i. Subsidiarity
  - ii. delegatus non potest delegare
6. Droit Administratif

## **Unit-III: Principle of Natural Justice and Rule of Law**

1. Natural Justice & Legal Justice
2. Basic principles of natural law:
  - i. No man can be judge of his own cause (Dr. Bonham's Case)
  - ii. Audi alteram partem (right to fair hearing)
3. Exceptions to the rule of Natural Justice
4. Effects of non-compliance with principles of Natural Justice
5. Rule against Bias: Principle against arbitrariness: Wednesbury Rule

## **Unit-IV: Adjudication & Judicial Review Power under the Administrative law**

1. Need for Administrative Adjudication
2. Modes of Administrative Decision making
3. Administrative Tribunals
4. Judicial Review of Administrative Actions: Constitutional Framework
5. Doctrine of ultra vires
6. Power to review own Decisions
7. Grounds for review:
  - i. Failure to exercise discretion
  - ii. Excess of discretionary authority
  - iii. Arbitrary exercise of discretion
8. Doctrine of proportionality
9. Doctrine of Legitimate Expectations

## **Unit-V: Administrative Discretion & Mechanism for Control of Administrative Actions**

### **A. Meaning of Discretionary Power & its rationale**

1. Scope of discretion & Grounds for challenging the exercise of Administrative Discretion
2. Abuse of discretion - Study of case-law:
  - a. Non-application of mind
  - b. Improper purpose
  - c. Irrelevant considerations
  - d. Fettering of discretion acting under dictation
3. Sovereign immunity in Administrative Law

### **B. Institutional controls on Administrative Actions**

- a. Public audit
- b. Commissions of Enquiry
- c. Ombudsman in India (Lokpal & Lokayuktha)

d. The Right to Information Act

C. Methods of judicial review

a. Statutory appeals

b. Writs

c. Declaratory judgments and injunctions

d. Civil Suits for Compensation

### **TEXTBOOKS:**

1. K. Takwani, Lectures on Administrative Law, Eastern Books Co, Lucknow
2. P. Mittal, Natural Justice Judicial Review & Administrative Law
3. HWR Wade & CF Forsyth, Administrative Law, OUP, 2009.
4. MP Jain, Cases & Materials On Indian Administrative Law, LexisNexis, New Delhi, 1 st edn. 1994
5. Tushar Kanti Soha, Administrative Law, Kanishka, 2001

### **ARTICLES:**

1. Ajoy P.B., Administrative Action and the Doctrine of Proportionality in India, <http://www.iosrjournals.org/iosr-jhss/papers/Vol1-issue6/D0161623.pdf>
2. Justice Markandey Katju., Administrative law and judicial review of administrative action, [http://www.ebcindia.com/lawyer/articles/2005\\_8\\_25.htm](http://www.ebcindia.com/lawyer/articles/2005_8_25.htm)
3. Anupa V. Thapliyal, Central Administrative Tribunals and Their Power to Issue Directions, Orders or Writs Under Articles 226 and 227 of the Constitution, <http://www.ebc-india.com/lawyer/articles/92v4a4.htm>

4.ShubhamManojKhare, Administrative Discretion & Limitation on Administrative Discretion By Article 14 & 16 of the Indian Constitution, [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1465519](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1465519)

5. D.Y.Chandrachud,Constitutional and Administrative Law in India, <http://scholarship.law.cornell.edu/cgi/viewcontent.cgi?article=1142&context=ijli>

6. Prof. S.S. Vishweshwaraiah, Emerging Trends In Administrative Law, <http://elearning.vtu.ac.in/P3/CIP71/5.pdf>

7. A. T. Markose, 'Judicial Control of Administrative Action in India. A Study in Methods.'<http://www.jstor.org/stable/pdfplus/1337434.pdf?acceptTC=true>

8.Y Pardhasaradhi, Ravinder Kaur, Administrative Reforms for Good Governance, <http://socialsciences.in/article/administrative-reforms-good-governance>

9. 162nd Report of the Law Commission on Central Administrative Tribunal, <http://lawcommissionofindia.nic.in/101-169/report162.pdf>

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	2	2	-	2	1	2	1	2	2
CO2	2	3	1	-	1	-	1	1	2
CO3	1	2	-	1	-	2	-	1	2
CO4	2	1	2	-	-	-	1	2	1
CO5	1	1	-	1	-	1	-	1	2

**LINGAYAS VIDYAPEETH**  
**SCHOOL OF LAW**

<b>LLB 120</b>	<b>International Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>	Basic awareness related with International Law				
<b>Co-requisites</b>	Understanding of Municipal Laws				

### **Course Objectives**

To apprise the students about the similarities and difference between Municipal law and International Law, various sources, explanation of the term State including types of states, Recognition of State, Extradition, Asylum, Diplomatic agents, Amicable and Coercive modes of settlement of dispute, War, Blockade, Evolution of human rights and its National and international perspective.

### **Course Outcomes**

On completion of this course, the students will be able to

**CO1:**Understand &Conceptualize the evolution, Sources & interconnection with domestic law related with International law.

**CO2:**Understand & Critically analyze the concept related with State Territory, State Jurisdiction, Recognition & Acquisition related with Public International Law.

**CO3:**Understand & Critically analyze the concept related with State Succession, Extradition, Asylum & Settlement of Disputes related with Public International Law.

**CO4:**Critically analyze & Evaluate applicability of various laws which falls under the purview of Public International Law.

**CO5:**Evaluate the multilateral aspects of human rights & related enactment under the purview of Public International Law.

### **Course Outline**

#### **UNIT-I**

1. Definition, Nature and Sanctions of International Law,
2. Relationship between International Law and Municipal Law,
3. Sources and subjects of International Law including position of individual

## **UNIT-II**

1. State Territory,
2. State Jurisdiction,
3. Recognition of States and Governments,
4. Acquisition and loss of State Territory,

## **UNIT-III**

1. State Succession,
2. Extradition,
3. Asylum,
4. Settlement of Disputes

## **UNIT-IV**

1. Nature, Definition and Effects of War,
2. Belligerent Occupation,
3. War Crimes,
4. Contraband,
5. Blockade,
6. Prize Counts,
7. Enemy Character, Rules of Warfare

## **UNIT-V**

1. Human Rights: Concept of Human Rights,
2. Provisions of U.N. Charter relating to Human Rights,
3. Universal Declaration of Human Rights, 1948 and its Legal Significance,
4. Covenant on Civil and Political Rights, 1966
5. Covenant on Economic, Social and Cultural Rights,
6. National Commission on Human Rights

## **BOOKS RECOMMENDED**

1. Starke's International Law (Oxford University Press Butterworth & Co. publisher Ltd. 11th Ed. 2013)
2. V.K. Ahuja. Public International Law (Lexis Nexis, 1st Ed. 2016)
3. V.C. Govindaraj. Conflict of Laws-Cases and Materials (Lexis Nexis, 1st Ed. 2017)
4. Aggarwal, H.O. Public International Law and Human Rights (Central Law Publications Ed. 2013)
5. Kappor, S.K. International Law (Central Law Publications 2013)
6. Harris, D.J. Cases and Material on International Law (Sweet & Maxwell Ed. 2013)
7. Greig, DW. International Law (Butterworths and Co. (Publishers) Ed. 2007)



**Mapping CO's with PO's & PSO's**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	2	2	-	2	1	2	1	2	2
CO2	2	3	1	-	1	-	1	1	2
CO3	1	2	-	1	-	2	-	1	2
CO4	2	1	2	-	-	-	1	2	1
CO5	1	1	-	1	-	1	-	1	2

**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**

**B.B.A. LL.B**

**LLB 352 Moot Court, Pre**  
**Trial Preparation & Participation in Trial Proceedings (including interviewing techniques**  
**& Pretrial preparations)**

**L-4, T-0 P-0**

**Credits–4**

**Max Marks: 100**

**Objective-** The objective of this subject is to teach students how to do legal research, present arguments and prepare memorial in a moot court along with basics professional ethics required in a court room.

**Course Outcome**

**On completion of the course students will be able to :**

- CO1: Take part in Moot court competitions following relevant rules and instructions
- CO2: Learn how to do legal research, form issues, address those issues and frame arguments.
- CO3: Understand the pros and cons of argumentation.
- CO4: Learn courtroom etiquettes and act in a professional manner
- CO5: Develop confidence and communication skills.
- CO6: Gain legal research skills.

**LÍNGAYA'S VIDYAPEETH**  
**SCHOOL OF LAW**  
**SYLLABUS**  
**LL.B. 3 YEARS PROGRAMME**  
**SUBJECT: Moot Court, PreTrial Preparation & Participation in Trial Proceedings**  
**(including interviewing techniques & Pretrial preparations)**

**SUBJECT CODE : LLB 124**  
**CLASS :LL.B. 3RD YEAR**  
**SEMESTER : VI**  
**CREDIT : 4**

Objective: The objective of this subject is to teach students how to do legal research, present arguments and prepare memorial in a moot court along with basics professional ethics required in a court room.

**RULES FOR MOOT COURT COMPETITION**

► **MARKING CRITERIA FOR MEMORIALS:**

Marking Criteria	Marks Allotted
Evidence of Original Thought	20
Knowledge of Law and Facts	20
Proper and Articulate Analysis	20
Correct format and Citation	20
Extent and Use of Research	20
<b>TOTAL MARKS</b>	<b>100</b>

Number of Copies of Memorial to be submitted: 2

- Number of Compendium to be submitted: 1

## **RULES FOR THE ORAL ROUNDS:**

### **Preliminary Rounds**

The preliminary rounds will be held on February 12, 2020. The Preliminary rounds shall comprise of Two Rounds of oral arguments subject to the allotment of team codes where three teams are representing as Applicant and three teams as the Respondents. In preliminary rounds, each team shall have to argue once, as per their allotment, either as Applicant or as Respondent.

Each team will get a total of 20 minutes to present their case. And 5 minutes will be allotted for rebuttal. The division of time per speaker is left to the discretion of the team, where the teams shall divide timings as:

- a. Speaker 1- mention the specific time with respect to specific issues.
- b. Speaker 2- mention the specific time with respect to specific issues,  
(on A4 size paper to be submitted in the court room)

- The oral arguments should be confined to the issues presented in the memorial. The researcher may sit with the speakers during the oral rounds. Maximum scores for the oral rounds shall be 50 points per speaker by a judge  
.The speakers shall provide the copies of the compendium in the court room. No two Teams will argue against each other more than once in the Preliminary Rounds.

The oral rounds shall be judged on the following criteria:

Marking Criteria	Marks Allotted
Preparation and familiarity with facts	10
Structure of Legal Argument	10
Knowledge & Application of Law	10
Organization, Presentation, Speaking Ability	05
Responsiveness to Questions	05
Persuasiveness and Advocacy	05
Courtroom Etiquette	05
MARKS FOR EACH SPEAKER	50
TOTAL MARKS	100

- The winners of the preliminary rounds, i.e. total two teams (2 teams) shall qualify for the Final Rounds.

### **Final**

### **Rounds:**

The Final Rounds shall also take place on February 12, 2020. The two teams who stand declared as winners of the Preliminary Rounds shall qualify for the Final Rounds. Each team will get a total of 30 minutes to present their case which will include rebuttal and sub-rebuttal time. The Winner of the Final Round shall be declared Winner of the Competition.

>

### **Scouting**

Teams shall not be allowed to observe the orals of another team, unless they have been officially knocked-out of the competition. Scouting is strictly prohibited. Scouting by any team shall entail instant disqualification.

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	3	3	2	1	2	3	1	-
CO2	1	3	2	2	2	1	2	1	-
CO3	1	2	3	2	1	1	1	3	2
CO4	-	2	2	2	2	2	2	-	1
CO5	-	1	3	-	2	-	2	-	-
CO6	1	1	2	1	2	-	-	1	1

# **3<sup>RD</sup> SEMESTER**

**Lingaya's Vidyapeeth**

**(Approved under section 3 of UGC Act, 1956)**

**SCHOOL OF LAW**

**COURSE PLAN**

**For the Session 2021-2022**

**Semester** : 3rd Semester

**Subject:** LAW OF CRIME (IPC 1)

**Course :** LL.B and BALLB

**Sub Code** : LLB211 and BALLB205

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Course Objectives:**

This paper will deal with the basic principles of criminal law determining criminal liability and punishments as well as Marital offences.

**Course Outcome:**

On completion of this course, the students will be able to

CO1: Identify ingredients of crime and basic Principles of Criminal Law.

CO2: learn how crimes are categorized by types and seriousness.

CO3: learn general exceptions mentioned under the IPC.

CO4: Analyze the different types of Punishments.

CO5: Identify types of marital offenses.

**Catalog Description**

Law of crime I deals with the general principles of the Law of Crime. The subject basically revolves around The Indian Penal Code, 1870. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis.

Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability  
An effort will be made to combine traditional lectures with other active teaching

methodologies, such as group discussions, cooperative group solving problems, . Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

### **Course Contents:**

It has 5 units which are as follows:

#### **Unit-1: Introduction to Substantive Criminal Law (10 Lectures)**

- a. Extent and operation of the Indian Penal Code
- b. Definition of Crime
- c. Constituents Elements of Crime: Actus Reus and Mens rea
- d. Stages in commission of a Crime- Intention, Preparation, Attempt etc.

#### **Unit-II: General Exceptions (Sections 76-106) (10 Lectures)**

- a. Definitions
- b. Mistake
- c. Judicial and Executive acts
- d. Accident
- e. Necessity
- f. Infancy
- g. Insanity
- h. Intoxication
- i. Consent
- j. Good Faith
- k. Private Defense against Body and Property

#### **Unit-III: Incoherent Forms of Crime (9 Lectures)**

- a. Joint and Constructive Liability



- b. Criminal Conspiracy
- c. Attempt
- d. Abetment

**Unit-IV: Punishment  
Lectures)**

**(9**

- a. Offence against the State
- b. Offence against Public Tranquility,
- c. Theories of Punishment with special reference to Capital Punishment

**Unit-V: Marital offences  
Lectures)**

**(10**

- a. Offences relating to marriage (Chapter-XX)-Bigamy, Adultery etc.
- b. Offences of cruelty by the Husband or relatives of Husband(Chapter-XXA/Section 498A)

**Reference Books**

1. Ratanlal Dhiraj Lal, The Indian Penal Code, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
2. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012
3. PS A Pillai, Criminal Law, Lexis Nexis, 14" Edition, 2019
4. Bare Act of Indian Penal Code, 1860
5. <https://unacademy.com/lesson/criminal-law-overview/XLHB52G3>

Note: Latest edition of text books may be used.

**Mode of Evaluation**

**Modes of Evaluation:**

<b>Components</b>	<b>Internal Examination</b>	<b>End term written Exam</b>
<b>Weightage (%)</b>	<b>40%</b>	<b>60%</b>

**Internal Examination**

<b>Components</b>	<b>Assignment/ Case Comment</b>	<b>Viva</b>	<b>Total Marks</b>
<b>Weightage (%)</b>	<b>75% weightage</b>	<b>25% weightage</b>	<b>40</b>

**Mapping**

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>2</b>
<b>CO2</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>CO3</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>CO4</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>
<b>CO5</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>

Lecture Plan No.	TOPIC	Reference Book	Pedagogy
1	<b>UNIT- I</b>  Introduction to Substantive Criminal law	1)Ratanlal and Dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
2	Extent and operation of the Indian Penal Code	1)Ratanlal and Dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
3	Definition of crime	1)Ratanlal and Dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
4	Constituents Elements of Crime:Actus Reus and Mens Rea	1)Ratanlal and Dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

5	Continue	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
6	Stages in Commission of crime	1)Ratanlal and Dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
7	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
8	<b>UNIT-II</b> General Exception(Section-76-106)-Introduction	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
9	Definitions	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
10	Mistake	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
11	Judicial and executive Acts	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
12	continue	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Indian Penal Code	
13	Accident	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
14	Necessity	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
15	Infancy	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
16	Intoxication	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
17	Continue	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
18	Consent	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
19	continue	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Indian Penal Code	
20	Good faith	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
21	Private Defense against body	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
22	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
23	Private Defense against property	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
24	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
25	<b>UNIT-III</b>  Incoherent Forms of Crime- Introduction	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
26	Joint liability	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

27	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
28	Constructive liability	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
29	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
30	Criminal Conspiracy	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
31	Attempt	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
32	Abetment	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
33	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

34	<b>UNIT-IV</b> Punishments- Introduction	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
35	Offence against the state	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
36	Continue	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
37	Offence against Public Tranquility	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
38	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
39	Theories of Punishment with special reference to Capital Punishment	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
40	Continue	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
41	<b>UNIT-V- Marital Offences</b> Introduction of the chapter	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> </ul>



		3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Research</li> </ul>
42	Offences relating to marriage	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
43	Bigamy, Adultery etc.	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
44	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
45	Offences of cruelty by the Husband or relative of husband	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
46	continue	1)Ratanlal and dhirajlal-Indian Penal Code 2) Bare act 3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
47	Section-498 A	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on Indian Penal Code	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
48	Continue	1)Ratanlal and dhirajlal-Indian Penal Code  2) Bare act  3) K.D Gaur- Textbook on	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Indian Penal Code	
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## **CORPORATE LAWS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
4	0	0	4

**Program: LL.B.**

**Code: LLB 213**

**OBJECTIVES:** The emphasis in this course is on the fundamentals principles, concepts and doctrines revolving around the subject around the subject matter of corporate law covering from pre incorporating to the establishment, management and to winding up companies. The course content has been designed keeping in mind the companies Act, 2013 and its implications on the corporate sector.

### **COURSE OUTCOME:**

On completion of this course, the students will be able to:

**CO1:** have an elementary understanding of various nuances of corporate law like corporate personality, doctrine of piercing the corporate veil etc.

**CO2:** Identify the relevant legal issues that arise on a given set of facts in the area of corporate law.

**CO3:** Explain and apply the principles of corporate law covered in the course

**CO4:** Analyze and predict how unresolved or ambiguous corporate law questions could be resolved by the courts through an analysis of case law and the judicial method.

### **Catalog Description**

The course of corporate Law has been specifically designed to provide in-depth knowledge about incorporation, raising capital by companies, borrowings and investments by companies and other related important issues. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems. Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

### **UNIT-I: COMPANY FORM & STRUCTURE**

- a) Corporate Personality, personification-Concept & Jurisprudential aspects
- b) Company- Definition, Nature, Characteristics
- c) Classification of Companies
- d) Doctrine of piercing of the corporate veil- Statutory exceptions and judicial interpretations
- e) Promotion of companies-Legal position of Promoters, duties and Liabilities
- f) Pre-incorporation Contracts

## **UNIT-II: COMPANY-REGISTRATION AND INCORPORATION**

- a) Memorandum of Association-Importance and contents
- b) Articles of Association-significance and Interrelationship
- c) Doctrine of Ultra vires- Applicability, consequences
- d) Doctrine of constructive Notice- Rule of presumption
- e) Doctrine of Indoor management-Concept & exceptions
- f) Prospectus (meaning, issue and kinds)

## **UNIT-III: CORPORATE FUND RAISING**

- a) Share/Equity Capital-Meaning and Nature of shares, kinds of shares
- b) Rights issue, Bonus issue, rationale, mechanism
- c) Allotment-Principles & Procedure
- d) Debenture/Debt Capital-Concept, meaning and kinds
- e) Debenture Trustee, Debenture Trust Deed
- f) Shareholder vis-a-vis Debenture holder

## **UNIT-IV: CORPORATE MANAGEMENT**

- a) Directors-Meaning, Types, Qualifications, Disqualifications
- b) Legal position of Directors
- c) Shadow, De-Facto and De-jury Director
- d) Powers and Duties of directors
- e) Meetings-kinds and requisites of valid meeting

## **UNIT-V: CORPORATE ABUSE AND REMEDIES**

- a) Shareholders Democracy
- b) Majority Powers and minority rights
- c) Principle of Non-Inference (Rule established in Foss v Harbottle)
- d) Protection against oppression
- e) Protection against Mismanagement

## **UNIT-VI: CORPORATE COLLAPSE**

- a) Winding up-Meaning and Types
- b) Modes of winding up and Procedure
- c) Winding up by the tribunal
- d) Voluntary winding up
- e) Merger and acquisition of company( Arcelor Mittal and Air India case)
- f) Reconstruction and Amalgamation

***Text Books:***

1. Ramaiyya, Guide to Companies Act, 2013
2. Charlesworth & Morse, Company Law
3. Gower & Davies, Principles of Modern Company Law
4. K Majumdar, Dr. G K Kapoor Company Law & Practice, Taxman
5. Sekhar K, SEBI Capital Issues, Debentures and Listing, Wadhwa And Company, Nagpur
6. CR Dutta On The Company Law, 6<sup>th</sup> Edn., 2008 by Kamal Gupta
7. Pennington, Company Law
8. Agarwal & Baby on SEBI Act, Taxman Publications
9. Palmer, Company Law
10. Nicolas Bourne, Principles of Company Law

**Modes of Evaluation:**

Components	Internal Examination	Mid-term written Examination	End term written Exam
Weightage (%)	15 %	25%	60%

**Internal Examination**

Components	Assignment	Project Work	Viva	Attendance	Total Marks
Weightage (%)	15% weightage	15% weightage	15% weightage	15% weightage	15

**Mapping**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	1	1	-	1	-	-	2	1	2
CO2	2	2	2	1	2	-	-	1	1	-
CO3	2	2	1	-	1	1	-	1	1	2
CO4	3	3	2	1	2	2	1	2	2	2

Lecture No.	Topic to be covered	References	Pedagogy
1.	UNIT-I: COMPANY FORM & STRUCTURE Introduction and advantages of a company	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
2.	Corporate Personality	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Company Law, Ramaiyya, Guide to Companies Act, 2013	
3.	Personification-Concept	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
4.	Jurisprudential aspects of company	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
5.	Definition and Nature of Company	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Research</li> </ul>
6.	Characteristics of company	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
7.	Classification of Companies	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
8.	Doctrine of piercing of the corporate veil	Dr. G K Kapoor	<ul style="list-style-type: none"> <li>• Lecture</li> </ul>



		Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
9.	Statutory exceptions of corporate veil	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
10.	Judicial interpretations of corporate veil	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Act, 2013	
11.	Introduction on promotion of companies	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
12.	Legal position of Promoters	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
13.	Duties of Promoters	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Company Law, Ramaiyya, Guide to Companies Act, 2013	
14.	Liabilities of Promoters	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
15.	Pre-incorporation Contracts	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
16.	UNIT-II: COMPANY-REGISTRATION AND INCORPORATION-Introduction	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Research</li> </ul>
17.	Importance of Memorandum of Association	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
18.	Contents of MOA	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
19.	Significance of Articles of Association	Dr. G K Kapoor	<ul style="list-style-type: none"> <li>• Lecture</li> </ul>

		Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
20.	Interrelationship between MOA & AOA	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
21.	Applicability of Doctrine of Ultra vires	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Act, 2013	
22.	Consequences of Doctrine of Ultra vires	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
23.	Doctrine of constructive Notice	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
24.	Rule of presumption	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Company Law, Ramaiyya, Guide to Companies Act, 2013	
25.	Concept of Doctrine of Indoor management	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
26.	Exceptions of doctrine of indoor management	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
27.	Meaning, issue and kinds of Prospectus	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Research</li> </ul>
28.	UNIT-III: CORPORATE FUND RAISING -Introduction	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
29.	Share/Equity Capital-Meaning and Nature of shares, kinds of shares	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
30.	Rationale & mechanism of Rights issue, Bonus issue	Dr. G K Kapoor	<ul style="list-style-type: none"> <li>• Lecture</li> </ul>



		Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
31.	Principles & Procedure of Allotment	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
32.	Concept, meaning and kinds of Debenture/Debt Capital	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Act, 2013	
33.	Debenture Trustee, and Debenture Trust Deed	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
34.	Shareholder vis-a-vis Debenture holder	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
35.	UNIT-IV: CORPORATE MANAGEMENT Directors-Meaning, Types, Qualifications, Disqualifications	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Company Law, Ramaiyya, Guide to Companies Act, 2013	
36.	Legal position of Directors Shadow, De-Facto and De-jury Director	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
37.	Powers and Duties of directors	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
38.	Meetings-kinds and requisites of valid meeting	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Research</li> </ul>
39.	UNIT-V: CORPORATE ABUSE AND REMEDIES Shareholders Democracy	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
40.	Majority Powers and minority rights	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
41.	Principle of Non-Inference (Rule established in Foss v Harbottle)	Dr. G K Kapoor	<ul style="list-style-type: none"> <li>• Lecture</li> </ul>

		Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
42.	Protection against oppression	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
43.	Protection against Mismanagement	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Act, 2013	
44.	UNIT-VI: CORPORATE COLLAPSE Winding up-Meaning and Modes of winding up and Procedure	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
45.	Winding up by the tribunal Voluntary winding up	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
46.	Merger and acquisition of company	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Company Law, Ramaiyya, Guide to Companies Act, 2013	
47.	Arcelor Mittal and Air India case	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
48.	Reconstruction and Amalgamation	Dr. G K Kapoor Company Law & Practice, Company Law by Avtar Singh, Gower & Davies, Principles Of Modern Company Law, Ramaiyya, Guide to Companies Act, 2013	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

**LINGAYA'S VIDYAPEETH**

**SCHOOL OF LAW**

**NACHAULI, JASANA ROAD, FARIDABAD**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**Subject : Property Law**

**SUBJECT CODE :LLB 217**

**CLASS :LLB**

**SEMESTER : 3**

**CREDIT :4**

**Objective:** Objective: Property Law is one of the basic fundamental laws. It mainly deals with transfer of Immovable Property among the Living persons; the students are made aware regarding the basic principles of Transfer of Property as well as specific transfer like Election, Part Performance, Sale, Mortgage, Lease, Charge and Gift. This paper is very useful in practice for advocates since most of the common disputes are directly and indirectly associated with the Right to Property.

### **COURSE OUTCOME:**

At the end of the course, students should be able to:

CO1: Examine and define the nature and concept of transfer of immovable property, and illustrate different types of transfers and rules relating to it.

CO2: Interpret the different rules regarding transfer of property between two living persons and the consequences of it.

CO3: Evaluate the rules relating to general transfer of immovable property

CO4: Analyse the rules of sale of immovable property and rights and liabilities of buyer and seller

CO5: Evaluate the rules governing the Mortgages, Leases, Exchanges, Gifts and actionable Claims.

CO6: Evaluate the rules relating to concept of easement and kinds of easement and rights and liabilities of transferor and transferee.

### **Catalog Description**

The Transfer of Property act 1882 broadly regulates the voluntary transfer of property between living persons. This subject contains different types of transfers and conditions which make this transfer valid. The teaching methodology traditional classroom teaching and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take place in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective civil law skills, employing legal research, analysis, rationalisation and critical-thinking ability



Regular study on case laws assignments and Moot Court in the end will be given to students.

#### UNIT- I

(13 Lectures)

1. Object and Scope of the Transfer of Property, 1882,
2. Interpretation Clause (Section-3), Definition of Transfer of Property
3. Subject Matter of Transfer,
4. Persons competent to Transfer, Oral Transfer,
5. Condition restraining alienation restriction repugnant to interest created
6. Transfer for the benefit of Unborn Person

#### UNIT-II

(10 Lectures)

1. Rule Against Perpetuity,
2. Vested and Contingent Interests,
3. Conditional Transfer
4. Doctrine of Election
5. Apportionment,
6. Transfer of Property by Ostensible Owner(Section-41)

#### UNIT-III

(9 lectures))

1. Transfer by unauthorized Person who subsequently acquires Interest in Property Transferred,
2. Transfer by One Co-owner,
3. Joint Transfer for consideration,
4. Priority of Rights created by Transfer,
5. Fraudulent Transfer,
6. Doctrine of LIS- Pendens,
7. Doctrine of Part-Performance

#### UNIT-IV

(10 Lectures)

1. Definition of Sale,
2. Rights and Liabilities of Buyer and Seller
3. Marshalling by Subsequent Purchaser,
4. Definition of Mortgage and kinds of Mortgage (Section 58-59),
5. Rights and Liabilities of Mortgagor (Section 60 to 66),
6. Rights and Liabilities of Mortgagee (Section 67 to 77),
7. Priority (Section 78 to 80).

#### UNIT-V

(6 Lectures)

1. Charge (Section 100)
2. Definition of Lease,
3. Rights and Liabilities of Lessor and Lessee (Section 105 to 108).
4. Different Modes of Determination of Lease (Section 111),
5. Gift (Section 122 to 129)

#### BOOKS RECOMMENDED:

1. D.F. Mulla. Transfer of Property Act (Lexis Nexis 11th Ed. 2013)
2. Shukla S.N. Transfer of Property, reprint (Allahabad Law Agency. Ed. 2017)
3. Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016)
4. Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)

#### Modes of Evaluation:

Components	Internal Examination	Mid-term written Examination	End term written Exam
Weightage (%)	15 %	25%	60%

#### Internal Examination

Components	Assignment	Project Work	Viva	Attendance	Total Marks
Weightage (%)	15% weightage	15% weightage	15% weightage	15% weightage	15

#### Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	2	1	1	2	2	-	-	1	3
CO2	1	2	2	1	2	-	-	2	1
CO3	1	2	1	-	3	1	-	-	-
CO4	1	1	1	1	2	2	1	2	-

CO5	1	2	-	2	1		-	-	-
CO6	2	-	-	1	2	3	2		1

Lecture No.	Topic to be covered	References	Pedagogy
1.	Object and Scope of the Transfer of Property, 1882	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
2.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
3.	Interpretation Clause (Section-3), Definition of Transfer of Property	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
4.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> </ul>

		Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Research</li> </ul>
5.	Subject Matter of Transfer	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> <li>• Case Laws</li> </ul>
6.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
7.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
8.	Persons competent to Transfer, Oral Transfer,	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

9.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,, Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
10.	Condition restraining alienation restriction repugnant to interest created	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
11.	Transfer for the benefit of Unborn Person	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> <li>• Case Laws</li> </ul>
12.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
13.	Rule Against Perpetuity,	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

		Transfer of Property Act (Central Law Publication 19th Ed. 2016)	
14.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
15.	Vested and Contingent Interests,	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
16.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
17.	Conditional Transfer	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

18.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,, Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
19.	Doctrine of Election	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
20.	Apportionment	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
21.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
22.	Transfer of Property by Ostensible Owner(Section-	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,Tripathi G.P. The	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

		Transfer of Property Act (Central Law Publication 19th Ed. 2016)	
23.	Transfer by unauthorized Person who subsequently acquires Interest in Property Transferred,	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
24.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
25.	Transfer by One Co-owner	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016). , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
26.	Joint Transfer for consideration	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> <li>• Case Laws</li> </ul>



27.	Priority of Rights created by Transfer	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
28.	Fraudulent Transfer	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
29.	Doctrine of LIS- Pendens	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
30.	Doctrine of Part-Performance	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
31.	Definition of Sale	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

		Transfer of Property Act (Central Law Publication 19th Ed. 2016)	
32.	Rights and Liabilities of Buyer and Seller	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
33.	Marshalling by Subsequent Purchaser,	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
34.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
35.	Definition of Mortgage and kinds of Mortgage (Section 58-59	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

36.	Continued	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
37.	Rights and Liabilities of Mortgagor (Section 60 to 66),	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
38.	Rights and Liabilities of Mortgagee (Section 67 to 77),	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
39.	Priority (Section 78 to 80).	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
40.	Charge (Section 100)	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

		Transfer of Property Act (Central Law Publication 19th Ed. 2016)	
41.	Definition of Lease,	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
42.	Rights and Liabilities of Lessor and Lessee (Section 105 to 108).	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
43.	Different Modes of Determination of Lease (Section 111),	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
44.	Gift	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) , Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

45.	Revision of Unit I and II	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
46.	Revision of Unit III	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
47.	Revision of Unit IV	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016) ,Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
48.	Revision of Unit V	Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016). Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

**Lingaya's Vidyapeeth**

**(Approved under section 3 of UGC Act. 1956)**

**SCHOOL OF LAW**

## LESSON PLAN

For the Session 2021-2022

**Semester : 3rd Semester**

**Subject : INTERPRETATION OF STATUTES**

**Course : LL.B**

**Sub Code : LLB219**

L	T	P	C
4	0	0	4

### **Course Objectives:**

In the construction interpretation of statutes, the principle aim of the court must be to carry out the Intention of Legislature. A statute is presumed to make no changes in the common law. For the Law student it is very necessary to know the fundamentals of interpretation, therefore, they are taught different principles of interpretation used by courts to find out the real intention and object of legislation. It is very helpful in legal profession.

### **Course Outcome:**

On completion of this course, the students will be able to

CO1: To make student understand the meaning, principles of interpretation.

CO2: To familiarize students with external aid, interpretation of penal and taxing statutes.

CO3: To analyze the key provision of rule of Ejusdem Generis and Noscitur-a-sociis.

CO4: To analyze the conceptual framework Rule of Pari Materia, and Stare Decisis.

CO5: To make aware of Legislation and Relationship between Law and Public Opinion.

### **Catalog Description**

Interpretation of statutes deals with the general principles of the Interpretation of statutes. The subject basically revolves around Interpretation methods . The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, . Class participation is a fundamental aspect of

this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

<b>LLB219</b>	<b>INTERPRETATION OF STATUTES</b>
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**Course Contents:**

It has 5 units which are as follows:

**UNIT I:**

**12 Lectures**

1. Statute: Meaning and Classification,
2. Interpretation-Meaning, Object, Purpose
3. Basic Principles of Interpretation, Difference between Interpretation and Construction, Rule of Construction-Literal, Golden and Mischief Rules,
4. Limitations of the Court

**UNIT II:**

**9 Lectures**

1. Internal Aid,
2. External Aid,
3. Interpretation of Mandatory and Directory Provisions,
4. Interpretation of Penal and Taxing Statutes

**UNIT III:**

**7 Lectures**

1. Interpretation of Indian Constitution

2. Rule of Ejusdem Generis

3. Rule of Noscitur-a-sociis

#### **UNIT IV:**

**12 Lectures**

1. Rule of Pari Materia,

2. Rule of Stare Decisis

3. Contemporanea Expositio eat optima Et Fortissima in Lege

4. Bentham's Theory of Legislation

5. Pains and Pleasure,

6. Greatest Happiness of Greatest Number,

7. Utilitarianism

#### **UNIT V:**

**8 Lectures**

1. What is Legislation

2. Who Legislate,

3. Restriction on the Legislature,

4. Legislation is a Science,

5. The Method of Law Reform,

6. Principles of Legislation, Relationship between Law and Public Opinion.

#### **Reference Books**

1 G.P.Singh. Principles of Statutory Interpretation, (Lexis Nexis 14th Edition, 2016)

2. Avtar Singh. Introduction to Interpretation of Statutes, (Lexis Nexis 4th Edition, 2014)

3. V.P. Sarathi. Interpretation of Statutes, (E.B.C. 5th Edition, 2010)

4. Kafaltiya A.B. Interpretation of Statutes, (E.B.C 2016 Latest Ed.)

5. D.N.Mathur. Interpretation of Statutes, (Central Law Publication 2013 Latest Ed.)

6. R.D. Srivastava. Interpretation of Statutes and Legislation, (Central Law Publication 6th Edition, 2013) .



**Note: Latest edition of text books may be used.**

**Modes of Evaluation:**

<b>Components</b>	<b>Internal Examination</b>	<b>End term written Exam</b>
<b>Weightage (%)</b>	<b>40%</b>	<b>60%</b>

**Internal Examination**

<b>Components</b>	<b>Assignment/ Case Comment</b>	<b>Viva</b>	<b>Total Marks</b>
<b>Weightage (%)</b>	<b>75% weightage</b>	<b>25% weightage</b>	<b>40</b>

**Mapping**

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	-	-	-	-	2	-	2	2
<b>CO2</b>	-	2	2	1	-	2	-	-	-
<b>CO3</b>	-	2	2	1	-	-	-	-	-
<b>CO4</b>	-	3	2	2	2	-	-	-	2
<b>CO5</b>	-	2	2	1	-	2	-	-	2

### Details of class Schedules

Lecture Plan No.	TOPIC	Reference Book	Pedagogy
1	<b>UNIT- I</b> Introduction of the chapter	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
2	Statute: Meaning and classification	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		3) Avtar Singh- Introduction to Interpretation of Statutes	
3	Interpretation-meaning, object, purpose	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
4	Continue	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
5	Basic principles of Interpretation	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
6	Difference between Interpretation and construction	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
7	Rule of Construction	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
8	Rule of Literal	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Interpretation of Statutes	
9	Golden rule	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
10	Mischief Rule	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
11	Limitation of the court	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
12	continue	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
13	<b>UNIT-II</b> Introduction of the chapter	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
14	Internal Aid	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Interpretation of Statutes	
15	Continue	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
16	External Aid	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
17	Continue	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
18	Interpretation of mandatory and directory provisions	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
19	continue	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
20	Interpretation of penal and taxing statutes	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

21	Continue	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
22	<b>UNIT-III</b>  Introduction of the chapter	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
23	Interpretation of Indian Constitution	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
24	Continue	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
25	Rule of Ejusdem Generis	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
26	Continue	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

27	Rule of Noscitur-a sociis	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
28	Continue	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
29	<b>UNIT-IV</b>  Introduction of chapter	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
30	Rule of Pari Materia	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
31	Rule of stare Decisis	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
32	Contemporanea Expositio eat optima Et Fortissima in Lege	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
33	Continue	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	
34	Bentham's Theory of legislation	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
35	Pains and pleasure	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
36	Continue	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
37	Greatest happiness of greatest number	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
38	Continue	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
39	Utilitarianism	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>



40	Continue	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
41	<b>UNIT-IV</b> Introduction of the chapter	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
42	What is legislation	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
43	Who legislate	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
44	Restriction on the legislature	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
45	Legislation is a science	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

46	The method of law reform	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
47	Principles of legislation, Relationship between law and public opinion.	1)B.M Gandhi-Interpretation of statutes 2) G.P.Singh- Principles of Statutory Interpretation 3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
48	Continue	1)B.M Gandhi-Interpretation of statutes  2) G.P.Singh- Principles of Statutory Interpretation  3) Avtar Singh- Introduction to Interpretation of Statutes	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

**LINGAYA'S VIDYAPEETH**

**SCHOOL OF LAW**

**NACHAULI, JASANA ROAD, FARIDABAD**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
4	0	0	4

**Subject : Legal ethics & Court Craft**

**SUBJECT CODE :LLB221**

**CLASS :LLB**

**SEMESTER : 3**

**CREDIT :4**

**Objective:** It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

**COURSE OUTCOME:**

At the end of the course, students should be able to:

**C01** –to understand the basic rules of Delhi High court and Supreme Court

**C02** –to explain the various rules regarding Limitation Act and Registration act

**C03** –to apply and Evaluate the various themes in professional ethics , and be able to interpret what amounts to professional misconduct and what are its consequences

**C04** – interpret the various duties an advocate has towards the court, client and society

**C05** –to analyse what amounts to contempt of court and evaluate its procedure

### **Catalog Description**

This subject curriculum has included multiple subjects which are essential for a law student to understand the importance of Professional Ethics and morality in the practice of law what are the various duties of an advocate and if the advocate does not follow these ethics then what are the consequences. The teaching methodology will include both traditional classroom teaching and teaching by way of PPT. Class discussion will also take place in order to discuss the practical applicability of the Law. The students will be able to understand the importance of professional ethics in law profession the importance of Limitation act and Registration Act and apply all these rules in their practice of law.

Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967 (9 Lectures)

a. Supreme Court Rules 1966

i. Advocates and their Course of Conduct

ii. Role of Single Judge and Registrar of the Supreme Court

iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition

b. Delhi High Courts Rules

i. Advocates and their Course of Conduct

ii. Role and Power of Single Judge

iii. Civil and Criminal Jurisdiction of the Court

Unit-II: The Limitation Act, 1963 and the Registration Act, 1908 (22 Lectures)

a. Limitation

- i. Procedural Law: Section 5 Condonation of Delay, Sections: 6-9 Legal Disability, Sections 14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, Section 18-19 Acknowledgement
- ii. Substantive Law: Section: 25 Law of Prescription and Section: 27 Adverse Possession, Section: 29 Saving Clause

b. Registration

- i. Compulsory Registered Documents Section: 17
- ii. Optional Registration Section: 18
- iii. Time and Place for Registration Section: 23-31
- iv. Effects of Registration and non-Registration Section: 47-50

UNIT: III The Bench-Bar Relations (8 Lectures)

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments Section:35
- d. Role and power of Disciplinary Committee Section:36-42

UNIT: IV Legal Ethics (2 Lectures)

- a. Duty to Court, Client, Opponent, Colleagues Section:7 and Section: 49 along with the Rules of the Bar Council India
- b. Duty towards Society

UNIT: V Contempt of Court - Contempt of Courts Act, 1971 (7 Lectures)

- a. Contempt- Meaning and Purpose Section:2(a), Civil Contempt 2(b), Criminal Contempt 2(c), Criminal Contempt- Mens Rea Principle in Contempt Cases  
Contempt by State Government

b. Defenses- Section:3 to 8

c. Contempt of Judges & Magistrates Section:16

d. Punishment for Contempt- Section:10 to 13

e. Procedure Section:14-15.,17-18

Text Books:

1. Dr. Monica Singhania& Dr. VinodSinghania, Students guide to Indirect Tax Laws, Taxman

2. The Advocates Act, 1960

**Modes of Evaluation:**

Components	Internal Examination	Mid-term written Examination	End term written Exam
Weightage (%)	15 %	25%	60%

**Internal Examination**

Components	Assignment	Project Work	Viva	Attendance	Total Marks
Weightage (%)	15% weightage	15% weightage	15% weightage	15% weightage	15

**Mapping**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	2	2	-	2	-	1	2	1
CO2	3	2	1	2	1	-	2	-	1
CO3	-	1	1	-	1	1	-	-	-

<b>CO4</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>CO5</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>

<b>Lecture No.</b>	<b>Topic to be covered</b>	<b>References</b>	<b>Pedagogy</b>
49.	a. Supreme Court Rules 1966 i. Advocates and their Course of Conduct	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
50.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
51.	Role of Single Judge and Registrar of the Supreme Court	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
52.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
53.	Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
54.	b. Delhi High Courts Rules	Dr. Monica Singhania & Dr. Vinod Singhania,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> </ul>

	i. Advocates and their Course of Conduct	Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
55.	Continued	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
56.	Role and Power of Single Judge	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
57.	Civil and Criminal Jurisdiction of the Court	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
58.	Procedural Law: Section 5 Condonation of Delay, Sections: 6-9 Legal Disability, Sections 14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, Section 18-19 Acknowledgement	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
59.	Continued	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
60.	Continued	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> </ul>

		Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Research</li> </ul>
61.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
62.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
63.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
64.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
65.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
66.	Substantive Law: Section: 25 Law of Prescription and Section: 27	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>



67.	Continued	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
68.	Continued	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
69.	Continued	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
70.	Adverse Possession, Section: 29 Saving Clause	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
71.	Continued	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
72.	Registration i. Compulsory Registered Documents Section: 17	Dr. Monica Singhanian& Dr. VinodSinghanian, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
73.	Continued	Dr. Monica Singhanian& Dr. VinodSinghanian,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> </ul>

		Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
74.	Optional Registration Section: 18	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
75.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
76.	Time and Place for Registration Section: 23-31	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
77.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
78.	Effects of Registration and non-Registration Section: 47-50	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
79.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act,	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> </ul>

		1960	<ul style="list-style-type: none"> <li>• Research</li> </ul>
80.	The Advocates Act, 1961	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
81.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
82.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
83.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
84.	State Bar Council and Bar Council of India: Duties and Functions	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
85.	Professional Misconduct and Punishments Section:35	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

86.	Role and power of Disciplinary Committee Section:36-42	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
87.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
88.	Duty to Court, Client, Opponent, Colleagues Section:7 and Section: 49 along with the Rules of the Bar Council India	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
89.	Duty towards Society	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
90.	Contempt- Meaning and Purpose Section:2(a), Civil Contempt 2(b), Criminal Contempt 2(c), Criminal Contempt- Mens Rea Principle in Contempt Cases Contempt by State Government	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
91.	Defenses- Section:3 to 8	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
92.	Contempt of Judges & Magistrates	Dr. Monica Singhania & Dr. Vinod Singhania,	<ul style="list-style-type: none"> <li>• Lecture</li> </ul>

	Section:16	Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
93.	Punishment for Contempt- Section:10 to 13	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
94.	Procedure Section:14-15.,17-18	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
95.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>
96.	Continued	Dr. Monica Singhania & Dr. Vinod Singhania, Students guide to Indirect Tax Laws, Taxman 2. The Advocates Act, 1960	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Case Laws</li> <li>• PPT</li> <li>• Research</li> </ul>

**SUBJECT: LABOUR AND INDUSTRIAL LAW-I (LLB 221)**

**SUBJECT: MOOT COURT (LLB 223)**



# IV TH Semester

**LINGAYA'S VIDYAPEETH  
NACHUALI, JASANA ROAD, FARIDABAD  
BACHELOR OF BUSINESSN ADMINSTRATION AND BACHELOR OF LAW  
INTEGRATED**

**LLB 212: CRIMINAL PROCEDURE CODE, 1978**

**L-4, T-0 P-0 Credits-4**

**Objective:** Of all the branches of law, criminal law is the most important branch of law, because it closely touches and concerns man in his day-today affairs. The Criminal Procedure is an inseparable part of the penal law. Without the Criminal procedure code, the substantive criminal law will become

worthless and meaningless. Our law of criminal procedure is mainly contained in the Code of Criminal Procedure 1973. It provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person. With this perspective this subject is designed to make the student understand how the Criminal Procedure Code controls and regulates the working of the machinery set up for the investigation and trial of offence

## **Course Outcome**

CO1: To make students understand the constitution, power and function of the criminal courts in India and distinguish between cognizable, non-cognizable, bailable and non-bailable offence and power and functioning of the police

CO2: To make students understand with law related to maintenance, investigation by police and jurisdiction of courts

CO3: To familiarise students with composition, working and jurisdiction of the LokAdalat.

CO4: To make students understand meaning, importance of Para Legal Services and its role in social transformation

CO5: To make student able to understand composition, functioning and power of National, State and District Legal Services Authority

## **UNIT-I**

1. Constitution of Criminal Courts and Offices (Section 6-25),
2. Power of Courts (Section 26-35),
3. Power of Superior Officers of Police (Section-36),
4. Arrest of Persons (Section 41-60),
5. Difference between Summons and Warrant,
6. Difference between cognizable and non-cognizable offences,
7. Rules regarding Proclamation and attachment (Section 82-86),
8. Difference between Bailable and non-bailable offence,
9. Difference between compoundable and non-compoundable offences

## **UNIT-II**

1. Provisions as to Bail and Bonds (Section 436-450),
2. Order for maintenance of wives, children and parents (Section 125-128),
3. Information to the Police and their powers to Investigate (Section 154-176),
4. Jurisdiction of Criminal Courts in Inquiries and Trials (Section 177-189),

## **UNIT-III**

1. The Charge (Section 211-224),
2. Trial Before a Court of Session (Section 225-237),
3. Trial of Warrant cases by Magistrates (Section 238-250),
4. Trial of Summons Cases by Magistrate (Section 251-259),
5. Summary Trials (Section 260-265), Plea Bargaining (Section 265-A, 265-L
6. Pleas of Autrefois Acquit and Autrefois Convict (Section 300),



#### UNIT-IV

The Juvenile Justice (Care and Protection of Children) Act 2015 Section (1-55)

#### UNIT-V

1. The Judgement (Section 353-365),
2. Submission of Death Sentence for confirmation Section (366-371),
3. Appeals (Section 372-394),
4. Reference and Revision (Section 395-405),
5. Transfer of criminal Cases (Section 406-412),
6. Limitation for taking cognizance of Certain Offences (Section 467-473),
7. The Probation of Offender Act 1958, Section (1-5 and 12-14)

#### BOOKS RECOMMENDED

1. C. K. Thakker 'Takwani' & M.C. Thakker, Criminal Procedure (Lexis Nexis, New Delhi, 4th Ed. 2014)
2. K. N. Chandrasekhar Pillai, Criminal Procedure (Eastern Book Company, Lucknow, 16h Ed. 2016)
3. RatanLal&Dhirajlal, The Code of Criminal Procedure, (Lexis Nexis, New Delhi, 22nd Ed. 2017)
4. N. V. Paranjape, The Code of Criminal Procedure, (Central Law Agency, Allahabad, 6th Ed.2017)

#### Law Commission Reports

5. Forty first Report of the Law commission of India on the Code of Criminal Procedure, 1898
6. Thirty seventh Report of the Law commission of India on the Code of Criminal Procedure, 1898
7. Fourteenth Report of the Law commission of India on the Reform of Judicial Administration

**MAPPING WITH COs WITH Pos AND Cos.**

<b>LLB 214</b>	<b>Law Relating to Right to Information</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>	Basic awareness & understanding of Domestic legislations.				
<b>Co-requisites</b>					

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	2	1	-	-	-	-	-	1
CO2	3	2	1	1	-	-	-	-	1
CO3	1	3	1	-	-	1	-	-	1
CO4	1	1	1	2	-	1	1	-	1
CO5	1	-	-	2	1	2	1	-	1

## **Course Objectives**

The course aims to give knowledge about provisions of the Act - How Right to Information Law is bringing transparency and accountability in the working of the government and to study the role of judiciary on RTI and also about Media & Law.

## **Course Outcomes**

On completion of this course, the students will be able to:

**CO1:** Understand & Conceptualize the evolution, meaning, scope & basics related with Right to Information & Free flow of Information.

**CO2:** Critically assess & analyze the provisions of “The Right to Information Act”.

**CO3:** Understand & critically analyze the involvement & contribution of the Judiciary with regards to right to information.

**CO4:** Critically analyze & evaluate the role media involving different aspects & rights to information.

**CO5:** Evaluate the multilateral aspects of the concepts related with right to information with media & constitutional framework related with them & evaluate the practical applicability of RTI Act.

## **Course Outline**

### **UNIT-I**

#### **INTRODUCTION**

1. Meaning and Scope of Right to Information
2. Media Access to Official Information
3. Right to Information and Human Rights Violations
4. Difference between Right to Information and Right to Obtain Information
5. Right to Information Law- Basic Elements
6. Factors Restricting Free Flow of Information

### **UNIT-II**

## **THE RIGHT TO INFORMATION ACT, 2005**

1. Preliminary (Section 1 to 2)
2. The Central Information Commission (Section 12 to 14)
3. Right to Information and Obligations of Public Authorities (Section 3 to 11)
4. The State Information Commission (Section 15 to 17)
5. Powers & Function of the Information Commission, appeals & penalties (Section 18 to 20)
6. Miscellaneous (Section 21 to 31)

## **UNIT-III**

### **JUDICIARY ON RIGHT TO INFORMATION**

1. Free flow of Information for Public Record
2. Right to information: Fundamental Right
3. Disclosure of Information
4. Right to know
5. Right to Acquire & Disseminate Information
6. Direction on Voter's Right to Information
7. Third Party Information
8. Public Authority under Art. 12 of the Indian Constitution

## **UNIT-IV**

### **MEDIA & LAW**

1. Media & Criminal Law (Defamation/obscenity/Sedition)
2. Media & Tort Law (Defamation and Negligence).
3. Media and Legislature-Privileges of the Legislature
4. Media and Executive Official Secrets Act, 1923
5. Media & Judiciary-contempt of Court

## **UNIT-V**

### **MEDIA IN CONSTITUTIONAL FRAMEWORK**

1. Freedom of Expression in Indian Constitution
2. Interpretation of Media Freedom
3. Issues of Privacy
4. Pre-Trial by Media and Free Expression
5. Media and Human Rights

## **RECOMMENDED BOOKS**

1. J.N. Barowalia, Commentary on the Right to Information Act (University Law Publication, Delhi, Ed. 2016)

2. P.K. Das, Hand Book on the Right to Information Act (Universal Law Publication, Delhi,Ed.2016)
3. Dheera Khandelwal and K.K. Khandelwal, A Commentary and Digest on the Right to Information Act 2005. (Vol-2, The Bright Law House, Delhi, Ed. 2014)
4. A.S. Yadav, Right to Information Act 2005: An Analysis (Central Law Publication, Allahabad,Ed. 2016)
5. N.V. Paranjape, Right to Information Law in India (Lexis Nexis, Ed. 2014).

#### Mapping CO's with PO's & PSO's

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	1	-	-	-	-	-	-	-
CO2	3	2	1	-	-	-	-	-	-
CO3	1	1	2	2	-	1	-	-	1
CO4	-	-	2	1	1	3	-	-	1
CO5	2	1	2	2	3	1	1	-	2

**LINGAYA'S VIDYAPEETH**

**NACHUALI, JASANA ROAD, FARIDABAD**

**BACHELOR OF BUSINESS ADMINISTRATION**

**LABOUR AND INDUSTRIAL LAW-II (LLB216)**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks: 100**

#### Objective-

- 1.To know the development and the judicial setup of Labour Laws.
- 2.To learn the salient features of welfare and wage Legislations.
- 3.To learn the laws relating to Industrial Relations, Social Security and Working conditions.
- 4.To understand the laws related to working conditions in different settings.

#### Course Outcome

On completion of this course, the students will be able to  
CO1.Students will know the development and the judicial setup of Labour Laws.  
CO2.Students will learn the salient features of welfare and wage Legislations.  
CO3.Students will learn the laws relating to Industrial Relations, Social Security and Working conditions  
CO4.Students will also learn the enquiry procedural and industrial discipline.

It has 5 units which are as follows:

### **Unit-I: The Workmen's Compensation Act, 1923**

1. Main Features of the Act,
2. Definitions Compensation, Dependent, Employer, Workman, Partial Disablement, Total Disablement,
3. Employer's Liability for Compensation(section-8).
4. Notice and claims of the Accident (section-10),
5. Commissioner (Section 19 to 29).
6. Appeals (section 30).
7. Medical Examination (Section 11)

### **UNIT-II: The Minimum Wages Act, 1948**

1. Objects and Constitutional Validity of the Act,
2. Salient Features of the Act
3. Definitions: Employer. Cost of Living Index, Scheduled Employment, Wages,
4. Minimum Wages, Fair Wage and Living Wage,
5. Fixation and Revision of Minimum Rates of Wages, Working Hours,
6. Determination of Wages and Claims (section 3,20 and 21).

### **UNIT-III: Payment of Wages Act, 1936**

1. Definitions: Employer, Industrial and other Establishment, Wages,
2. Payment and Deduction from Wages (section 3-13).

3. Inspector (section 14).
4. Authority to Hear claims section 15),
5. Appeal (section-17)

#### **UNIT-IV: The Industrial Employment (Standing Orders) Act, 1946,**

1. Procedure for Certification & Adoption of Standing Orders.
2. Certifying Officer,
3. The Employees' State Insurance Act, 1948-
4. Employees State Insurance Corporation,
5. Standing Committee, Medical Benefit Council,
6. Contributions, Benefits, Employees Insurance Court

#### **UNIT-V :The Equal Remuneration Act, 1976-**

1. Definition Clause
2. Payment of Remuneration at Equal Rates section 4 to 7)
3. Inspector,
4. Penalties and Cognizance of Offences under the Act,

#### **The Payment of Bonus Act, 1965-**

1. Eligibility, Disqualification for Bonus (section 8,9)
2. Minimum & Maximum Bonus (5,10,11);
3. Proportionate Reduction (5, 13)
4. Recovery of Bonus Due (5,21)
5. Customary Bonus, Productivity Bonus

#### **The Payment of Gratuity Act, 1972.**

1. Definitions, Eligibility, Payment, Determination,
2. Recovery and Protection of Gratuity, Sec. 2-A, 4, 7, 8, and 13

#### **TEXTBOOKS:**

1. CB Memoria and Satish Memoria. Dynamics of industrial Relations, (Himalaya Publishing

<b>LLB 218</b>	<b>Code of Civil Procedure</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>-</b>	<b>-</b>	<b>4</b>

House-Mumbai Part II and III. Ed. 2007

2. Dr. V.G. Goswani. Labour and Industrial law. (Central Law Agency Allahabad, Part VI. Ed.2005)

3.Nirmal Singh and S.K. Bhatia. Industrial Relations and Collective Bargaining. (Deep and DeepPublications Pur. Lid. - Delhi, Ed. 2000.)

4. Srivastav K. Industrial Peace and Labour in India. (Kitab Mahal Allahabad, Ed. 2003)

5. Indian Law Institute. Labour Law and Labour Relations, (Ed. 2002)

6. KM Pillai Labour and Industrial Law, (Allahabad Law Agency, Faridabad Haryana, Part I. Ed.2005)

7. S.N. Mishra. Labour and Industrial Law, (Central Law Publications, Allahabad, Part I. Ed.2004)

8. HL Kumar. Labour problems and remedies. (Universal Book Traders, Delhi, Ed. 2006)

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	-	1	-	1	1	1	1
CO2	-	-	1	-	1	-	1	2	1	-
CO3	1	-	-	-	-	-	1	1	-	-
CO4	1	-	-	-	-	-	2	1	-	-
CO5	-	-	-	-	-	-	1	1	-	-
CO6	1	1	-	-	-	1	1	1	-	-



<b>Pre-requisites/Exposure</b>	<b>Basic understanding of Law</b>
<b>Co-requisites</b>	

### **Course Objective:**

1. To provide adequate knowledge about procedures/rules of litigation in the civil courts. The students ought to be aware of the procedural aspects of the enforcement of civil rights in the Indian courts.
2. To give an overview of law of limitation for institution of suit, appeal, review, reference etc. since the law assists the vigilant and not those who sleep over the rights.
3. To view some of the current problems arising out of the procedural technicalities like delay in getting order, Judgment and decree in civil litigations. In some civil cases, even generations pass but no final decision comes out from the court, which is now a point of discussion in the society. To apprise the students with latest amendments in the Code of Civil Procedure is also one of the main objects.
4. To discuss about the nuances of the Civil Procedure and inculcate in them the basic traits of civil practice.

### **Course Outcome:**

After the completion of the subject, the students would be able to:

C3004.1 Conceptualize the basics of procedural law of the civil litigation in India.

C3004.2 Familiarize with the different stages in a civil procedure to enable the students to practice in the civil courts.

C3004.3 Familiarize with certain important concepts and practical skill development activity will provide insights into the actual working of the court procedures.

C3004.4 Conceptualize the hierarchical setup of civil courts in India along with the different stages of a suit filing, drafting, hearing and execution proceedings.

C3004.5 Comprehend the importance of the law of limitation as the law supports only vigilant and not the dormant, who sleeps over his rights.

### **Course Description:**

In India, the law governing the procedure to be followed in the civil courts is provided under the Code of Civil Procedure 1908, which is read alongside laws such as the Limitation Act, 1963 and the Registration Act etc. The whole law of procedure is divided into two parts – CPC 1 and CPC 2 along with the Limitation Act 1963. The paper will focus on the civil procedures followed in instituting a suit. The course is designed to acquaint the students with the structure of the civil judiciary, its powers and jurisdiction, and the significance of various procedural steps stipulated for trial of civil litigation. The nature and significance of pleadings and practical aspects relating to it are studied. The course focuses on providing a theoretical framework for the rules of procedure and to identify the values and policies on which the rules are based. The course contains an overview of the entire body of rules of civil procedure ranging from commencement of proceedings, to defining issues for trial, to enforcement of judgments. This course will pursue civil litigation through appellate courts examining the corrective steps available in civil proceedings. Appellate litigation strategies and choice of grounds for appellate / revision petitions are studied in the context of provisions of the C.P.C. and rules of civil practice. Drafting exercises will form a major part of the course. This course also deals with the law of limitation as applicable to civil proceedings. Continuing the study of civil procedure, the course also involves the study on execution of decrees and orders of court and the procedures laid down for it.

### **Course Content**

## **UNIT I: An Introduction to the Code of Civil Procedure: Key Concepts**

### **Definitions and concepts –**

- Need and Importance of Procedural Law
- Suit of a civil nature
- Decree, Judgment, Order
- Foreign Court, Foreign Judgment
- Mens Profits
- Affidavit
- Complaint
- Written Statement
- Legal Representative
- Caveat
- Jurisdiction of Civil Courts and Kinds of jurisdictions
  - Subject matter jurisdiction
  - Pecuniary jurisdiction
  - Territorial jurisdiction
- *Res subjudice* S. 10
- *Res judicata* S. 11
- Joinder of parties O I R 1
- Joinder of cause of action O II R 2

## **UNIT II: Pleadings and Trial of the civil suit**

- Rules of pleading
  - Signing of pleading
  - Verification of pleading
- Rules of writing complaint (O VI)
- Set off & Counterclaim
- Rejection of complaint (O VII R11)
- Return of complaint (O VII R10)
- Amendment of pleading (O VI R17)
- Interpleader suit (S.88 and O XXXV)
- Appearance and Non-appearance of parties (O IX)
- Examination of parties (OX)
- Alternate Dispute Resolution
- Settlement of issues (OXIV)
- Disposal of suit on the first hearing (O XV)
- Withdrawal and Adjustment of suit (OXXIII)
- Interim Orders,
- Trial of the civil suit

## **UNIT III: Appeal, Reference, Review and Revision**

- Appeal, Reference, Review and Revision
- Appeals from Original Decree
- Appeals from Appellate Decrees : Second appeal, Appeal to the Supreme Court
- General Provisions relating to Appeals
- Reference to High Court
- Review
- Revision

#### **UNIT IV: Execution Proceedings**

- Meaning and Purpose of execution
- Stay of execution
- Restitution
- Decree court and executing court
- Questions determined by executing court
- Garnishee order
- Mode of Execution: Arrest, Attachment, Sale

#### **UNIT V: Law of Limitation**

- Meaning, nature and scope of law of limitation
- Bar of Limitation and its efficacy
- Sufficient Cause its meaning and applicability
- Continuous running of time: General principle, meaning, scope
- Difference between prescribed period and period of limitation (S.3 Limitation Act)
- When court is closed on the last day (S.4 Limitation Act)
- Condonation of delay (S.5 Limitation Act)
- Exclusion of time proceeding *bona fide* in court without jurisdiction (S.14 Limitation Act)

#### **UNIT VI: Particular Suits and Miscellaneous**

- Suit by or against government O XXVI
- Suit by or against Minors
- Suit by an Indigent person
- Summary Suit (OXXXVII CPC)
- Caveat (S.148A CPC)
- Inherent powers of the court (S.151 to S.153 CPC)

**TEXTBOOKS:**

1. The Code of Civil Procedure, Justice CK Thakkar, 2016, Esatern Book Company. 7<sup>th</sup> Edition.
2. Code of Civil Procedure, Dr. Avtar Singh, 2015, 4<sup>th</sup> Edition, Central Law Publication
3. The Code of Civil Procedure, M.P. Jain, 2016, 4<sup>th</sup> Edition, Lexis Nexis.
4. The Code of Civil Procedure, TP Tripathi, 2006, Allahabad Law Agency.
5. Code of civil procedure, P.C. Sarkar, 2017, 12<sup>th</sup> Edition, Lexis Nexis

**REFERENCE BOOKS/STATUTES**

1. The Code of Civil Procedure, 1908
2. The Limitation Act, 1963
3. Mulla -The Code of Civil Procedure, B.M. Prasad, 2008, 17<sup>th</sup> Edition, Lexis Nexis
4. Code of Civil Procedure 1908, B.V. Viswanatha. Aiyer, 2016, 8th Edition, Thomson Reuters
5. Law of limitation & prescription, UN Mitra, 2009, 12<sup>th</sup> Edition, Lexis Nexis

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**  
**Examination Scheme:**

Components	Internal Assessment	Mid Semester	End Term Examination	ESE
Weightage (%)	30%	20%	50%	100%

**Mapping between COs and POs:**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
C131.1	3	-	-	-	-	-	3	3	3	-
C131.2	-	-	-	1	-	-	-	-	-	-
C131.3	-	3	-	3	-	-	3	-	-	-
C131.4	-	-	3	-	3	3	-	-	-	-
C131.5	2	-	-	-	3	2	3	-	-	1

1=weakly mapped

2= moderately mapped

3=strongly mapped

**LINGAYA'S VIDYAPEETH**

**NACHUALI, JASANA ROAD, FARIDABAD**

**BACHELOR OF LAWS**

**LLB220: LAW OF CRIMES-II**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks: 100**

**Objective-** This paper will focus on the study of substantive crimes under the Indian Penal Code.

**Course Outcome**

Students will be able to:

**CO1:** understand the basic philosophy underlying the concept of crime, and categories of as well as parties to crime.

**CO2:** Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.

**CO3:** Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India.

**CO4:** Understand and describe areas of criminal justice, law and society through a critical analysis of the subject

**CO5:** Problem-solve complex issues in the criminal justice system and society related to policy, law enforcement, vulnerability, and marginalization

**COURSE OUTLINE**

**UNIT I: Offences against the Human Body-I**

- a) Culpable Homicide and Murder
- b) Rash and Negligent Act
- c) Dowry Death
- d) Attempt to murder
- e) Attempt and Abetment to suicide

**UNIT II: Against Human Body- II**

- a) Hurt and Grievous hurt
- b) Criminal force and assault
- c) Wrongful restraint and wrongful confinement
- d) Kidnapping and Abductions

### **UNIT III: Offences against Women**

- a) Outraging the modesty of women, voyeurism, stalking, Acid Attack
- b) Rape and Unnatural offences
- c) Cruelty and offences relating to marriage

### **UNIT IV: Offences against property**

- a) Theft, Extortion, Robbery and Dacoity
- b) Criminal Misappropriation and Criminal Breach Of Trust
- c) Cheating and Forgery
- d) Mischief

### **UNIT V: Offence of Defamation, Criminal Intimation, Insult and Annoyance**

- a) Defamation(section 499-502)
- b) Criminal intimidation
- c) Word, gesture or act intended to insult the modesty of a woman

### **RECOMMENDED BOOKS**

1. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012.
2. Ratanlal Dhiraj Lal, The Indian Penal Code, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012.
3. K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
4. Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2012.
5. Dr. H.S. Gaur, Penal Law of India, Law Publishers , Allahabad, 2013
6. John Dawson Mayne, Mayne's Criminal law of India, Gale, Making of Modern Law, 2013.
7. J.W. Cecil Turner, Russel on Crime, Vol I &2, Universal Law Publishing Co., New Delhi, 2012.

POs COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	1	2	-	1	-	-
CO2	3	2	2	1	2	-	-
CO3	1	2	1	1	2	-	-
CO4	2	2	2	1	1	-	-
CO5	1	2	1	1	2	-	-

**LINGAYA'S VIDYAPEETH  
NACHUALI, JASANA ROAD, FARIDABAD**

**BACHELOR OF LAW**  
**LLB 222 : ARBITRATION CONCILIATION & ALTERNATIVE DISPUTE RESOLUTION SYSTEM (THEORY)**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks: 100**

**Objective-** To find out the various Dispute Resolution Techniques used at International and National level. To trace out the differences between most prominent dispute resolution methods including traditional litigation, arbitration in many forms including International Commercial Arbitration mediation and conciliation etc. The system of ADR is less time consuming as well as informal. Therefore cost of litigation is also subsequently reduce. With the help of this paper, the students learn new techniques of resolution of disputes in certain cases.

**Course Outcome**

- CO1: To make student understand the domestic and international commercial arbitration.  
 CO2: To familiarize students with difference between ADR and other dispute mechanism.  
 CO3: To analyze the key provision of Arbitration and conciliation Act 1996.  
 CO4: To analyze the conceptual framework related to various ADR process.  
 CO5: To make aware of various convention related to Arbitration dispute resolution.

**UNIT 1**

1. Evolution of ADR, ADR in India,
2. Advantages & disadvantages of ADR,
3. ADR Processes Pretrial Mediation,
4. Mediation, Negotiation, Conciliation,
5. ADR in family disputes, Conciliation under CPC,

**UNIT 2**

1. Concept, Meaning & Growth of Lok Adalats,
2. Lok Adalats under Legal Services Authorities Act, 1987,
3. Nyaya Panchayats-Historical Perspectives,
4. Advantages of Nyaya Panchayats,
5. Composition & Jurisdiction of Nyaya Panchayats

**UNIT 3**

1. Arbitration & Conciliation Act (Section 1-43);
2. Definition of Arbitration,
3. International Commercial Arbitration,
4. Objectives of the Act,
5. Arbitration Agreement
6. Composition and jurisdiction of Arbitral Tribunal,
7. Conduct of Arbitral Proceedings,

**UNIT 4**

1. Making of Arbitral Awards and Termination of Proceedings,
2. Recourse Against Arbitral Award,
3. Finality and Endorsement of Arbitral Award,
4. Appealable orders,



5. Lion on Arbitral Awards and Deposits as to costa,
6. Effect on Arbitration Agreement of Death and of parties insolvency

## UNIT 5

1. Arbitration & Conciliation Act (Section 44-60).
2. Foreign Awards-Definition,
3. Enforcement of Certain Foreign Awards,
4. New York Convention Awards,
5. Geneva Convention Awards,
6. Convention on Recognition and Enforcement of Foreign Arbitral Awards (Schedule 1), Protocol on Arbitration Clauses (Schedule II).
7. Convention on Execution of Foreign Arbitral Awards (Schedule III),
8. Conciliation under Arbitration and Conciliation Act, 1996 (Sections 61-81).
9. Role of Conciliator, Confidentiality in conciliation.

## RECOMMENDED BOOKS

1. Anupam Kurlwal, An Introduction to Alternative Dispute System (ADR), (Central Law Publication, Allahabad, Ed. 2014).
2. S.C. Tripathi, Arbitration and Conciliation Act, 1996 with Alternative means of settlement of dispute, (Central Law Publication, Allahabad, Ed. 2015).
3. Avtar Singh, Law of Arbitration and conciliation, (Eastern Book Company, Lucknow, Ed. 2017)
4. Ashwinie Kumar Bansal, International Commercial Arbitration Practice and Procedure, (Universal Law Publishing Co., New Delhi, Ed. 2012)
5. G.K. Kwatra, Arbitration and conciliation Law of India, (Universal Law Publication Co. New Delhi, Ed. 2014).

## MAPPING Cos WITH POs AND PSOs.

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	-	1	-	-	-	-	2	-
CO2	-	1	-	1	-	-	-	-	-
CO3	2	-	1	-	-	-	-	1	2
CO4	3	1	2	-	1	1	-	1	1
CO5	1	1	2	-	-	-	-	-	-

**SUBJECT:**  
**SUBJECT CODE : LLB 226**

**SUMMER**

**INTERNSHIP**

**CREDIT : 4**

### **Course Objectives**

Through internship a law student gains practical experience and contemporaneously inculcates work ethics by interning either under a lawyer or a law firm or a government body participating in legal sphere or a research organisation or any other legally-oriented institution. Prime objective is to prepare student to demonstrate desirable qualities & professional ethics to be employable in different fields related with legal profession.

### **Course Outcomes**

On completion of this course the students will be able to:

**CO1:** Understand & conceptualize the procedural laws of the domestic Courts.

**CO2:** Gain useful background in the way a legal professional thinks and works in a legal professional workplace and the way that workplace operates.

**CO3:** Work under professional supervision with regards to legal matters.

**CO4:** Exercise critical thinking and judgment in the context of developing advanced professional knowledge

**CO5:** Evaluate & analyse multilateral aspects related with the working of Judicial System of our country.

**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**  
**BACHELOR OF LAW**

**LLB 252 : ARBITRATION CONCILIATION &ALTERNATIVE DISPUTE  
RESOLUTION SYSTEM (PRACTICAL)**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks: 100**

**Objective-** To taught partly through class room lectures including simulating exercise and partly through extension programme like Lok-Adalat, etc. The Course will be taught in association with practicing lawyers / retired Judges / retired Law Teachers. The Class room instructions shall include lessons on the concepts and practice of Arbitration, Conciliation and Alternate Dispute Resolution. Students shall be required to maintain the Diary of the Sessional Work for this paper in which they shall record the written exercises assigned to them by the subject teacher during the session and their observations about the field work / training work of Lok Adalat etc. organized by the Law Department of the College / University and attended by them. The course shall comprise the followings:

**Course Outcome**

CO1: To make student understand the meaning, advantage, disadvantage of ADR.

CO2: To develop understanding of the arbitration as a method of dispute resolution.

CO3: To make understand the legal framework enforcement of arbitral award .

CO4: To acquire theoretical understanding of arbitral process.

CO5: To demonstrate effective communication skill and practical problem solving approach in complex legal and factual scenario in ADR .

**UNIT 1**

1. Existing Justice Delivery System in India - Effectiveness and Menaces.
2. Reforms in the Legal System for Achieving Effective and Speedy Resolution of Disputes - Public Interest Litigation,

**UNIT 2**

1. Alternate Dispute Resolution System - Objectives, Meaning and Advantages.
2. Types of ADR System - Mini Trial, Mediation - Arbitration, Neutral Fact Finding Expert, Early Neutral Evaluation, Court-annexed Arbitration, Mediation and Hybrid Process, Judicial Settlement Conferences etc., Multi-Door Court House.

**UNIT 3**

1. Other Amicable Settlement Process - LOK ADALAT
2. Arbitration Agreement, International Commercial Arbitration, Composition and Jurisdiction of Arbitral Tribunals.

**UNIT 4**

1. Conduct of Arbitral Proceedings and its Termination and Making of Arbitral Award
2. Finality and Enforcement of Arbitral Award - Recourse Against Arbitral Award, Enforcement of Foreign awards (New York Convention Awards and Geneva Convention Awards).

## UNIT 5

1. Conciliation - Commencement of Proceedings, Appointment and Role of Conciliators, Submission of Statement to Conciliators, Settlement Agreement, Termination, Cost and Deposits of Proceedings, Protection for Conciliation Proceedings.
2. Mediation - Meaning, Advantages, Techniques, Common Errors of Mediation Advocacy.

### RECOMMENDED BOOKS

- (a) Rao P.C., Alternative Dispute Resolution.
- (b) Basu N.D., Law of Arbitration and Conciliation
- (c) Kwatra G.K., The Arbitration and Conciliation Law of India.
- (d) Bansal A.K., Law of International Commercial Arbitration.
- (e) Saraf B.P. & Jhunjhunwala M., Arbitration and Conciliation
- (f) Malhotra O.P., The Law and Practice of Arbitration and Conciliation
- (g) Shaffer Thomas L., Legal Interviewing and Counseling in Nutshell
- (h) Binder David A. & Bergman Paul et al. Lawyers as Counselors.

- (1) Law Commission of India Report : Law Commission of India Report on Grama Nyayalayas Law Commission of India Report on Urban Litigation- Mediation.

### MAPPING Cos WITH POs AND PSOs

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	2	-	1	1	-	-	-	1	-
CO2	2	1	1	2	-	-	-	2	1
CO3	1	-	3	1	-	1	-	2	2
CO4	2	-	-	1	2	-	-	2	-
CO5	1	3	1	-	3	1	1	1	2



# 5<sup>th</sup> SEMESTER

**LINGAYA'S VIDYAPEETH**  
**SCHOOL OF LAW**  
**LL.B. 3 YEARS PROGRAMME**  
**SUBJECT: LAW OF EVIDENCE**  
**SUBJECT CODE: LLB 311**  
**CLASS: LL.B. 3rd YEAR**  
**SEMESTER: V**

**CREDIT:4**

L	T	P	C
4	0	0	4

**Course Objective :**

The law of evidence is one of the most important branches of adjective law. Evidence is the pivot on which the whole edifice of administration of justice rests. It involves several questions, such as what is evidence, typology of evidence, how it is produced before a Judicial Authority and what is the role of the evidence in the administration of justice. The study of the law of evidence is most important in the field of legal education

- To acquaint the students with basic principles of the law of evidence;
- To enable them to understand the importance of evidence in the system of administration of justice.
- To enable them to analyze critically the rules of evidence and its application to a given fact situation.

**Course Outcome**

On completion of the course students will be able to :

CO1: To understand the fundamental rule of Law of Evidence.

CO2: To understand the relevant fact under Indian Evidence Act 1872.

CO3: To understanding the admission, confession, dying declaration and expert opinion.

CO4: To analyse the character in civil and criminal cases, admissibility of oral and document evidence.

CO5: To analyse the provision of burden of proof, estoppels, privileged of communication and examination of witness.

**Catalog Description**

The present course approaches the subject of Evidence law from a doctrinal as well as practical perspective. It will cover the principles upon which the subject matter has developed, and its application through the Indian Evidence Act, 1872. Care has been taken to ensure that students are introduced to both theoretical and historical themes of the subject matter, as well also to

ensure sufficient understanding and expertise develops through this course to be able to apply the law. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take place in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, . Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

## **COURSE OUTLINE**

It has **5 modules** which are as follows:

### **UNIT-I**

**(Lecture: 7)**

1. History of Law of Evidence
2. Meaning Nature, Scope and Object of Evidence,
3. Types of Evidence,
4. Fundamental Rules of Law of Evidence,
5. Fact in issue and relevant facts, Fact Proved, not proved, disproved (S. 3),
6. Presumption(S-4), Relevancy of Facts (S-5-16),

### **UNIT-II**

**(Lecture: 9)**

1. Res Gestae (Section - 6), Occasion, cause & effect of fact in Issue (Section7),
2. Motive, Preparation & Conduct (S-8),
3. Identification (S-9),
4. Conspiracy (S-10),
5. Facts not otherwise Relevant (S-11),
6. Relevancy of State of Mind & State of Body & Bodily feeling (Section-14),
7. Evidence of similar occurrences (Section-15)

### **UNIT-III**

**(Lecture: 12)**

1. Meaning of Admission & Confession (17-31),
2. Difference between Admission & Confession,
3. Circumstances under which confession is admissible and not admissible,
4. Evidentiary value of admission & confession,
5. Dying Declaration, Expert Opinion,

### **UNIT-IV**

**(Lecture: 11)**

1. Evidence of Character in Civil & Criminal Cases
2. Principles relating to direct evidence (S-60),
  1. Law relating to admissibility of documentary evidence (S. 61-66),
4. Proof as to genuineness of document i.e. execution & attestation(S 63-67),



5. Public Document and Private documents(S 74-78),
- 6.Exclusion of oral by documentary evidence(S-91-99),

## **UNIT-V**

**(Lecture: 9)**

1. Meaning of Proof & Presumption,
2. On whom burden of proof lies, Standard of Proof in Civil & Criminal Cases
3. Estoppel: Meaning & Scope (115-117), Principles Governing Doctrine of Estoppel,
4. Witness: Meaning, Types (126-127), Who may be a Witness,
5. Privileges of certain witnesses & Communication (135-136),
6. Examination of Witness (137-166)

## **BOOKS RECOMMENDED**

- S. Sarkar Ahmed Ejaz, Law of Evidence, (Ashoka Law House, Delhi, 6th Ed. 2002)
- Vepa P Sarathi, Law of Evidence, (Eastern Book Company, 6th Ed. 2006)
- Ranchhoddas Ratanlal Thakore and Dhiraj Lal, The Law of Evidence, (Wadhwa & Wadhwa, Nagpur, 22nd Ed. 2006)
- MC. Sarkar, 8.C. Sarkar, Law of Evidence in India, Pakistan, Bangladesh, Burma and Ceylon, (Wadhwa & Wadhwa, Nagpur, 15th Ed. 2000)
- Wigmore John Henary, Wigmore on Evidence, (Aspen Law & Business Publications 4<sup>th</sup> Ed. 1983)
- .Adrian Zuckerman, The Principles of Criminal Evidence, (Oxford University Press, London, 1989)

**Modes of Evaluation:**

<b>Components</b>	<b>Internal Examination</b>	<b>Mid-term written Examination</b>	<b>End term written Exam</b>
<b>Weightage (%)</b>	<b>15%</b>	<b>25%</b>	<b>60%</b>

**Internal Examination**

<b>Components</b>	<b>Assignment/ Case Comment</b>	<b>Project Work Court Room Exercise</b>	<b>Subject Grand Viva</b>	<b>Attendance</b>	<b>Total 15 Marks</b>
<b>Weightage (%)</b>	<b>25% weightage</b>	<b>25% weightage</b>	<b>25% weightage</b>	<b>25% weightage</b>	
		<b>Report / Viva /PPT</b>			

**MAPPING**

<b>POs Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>
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CO1	2	-	-	-	-	-	-	1	-
CO2	1	3	1	-	-	-	-	1	-
CO3	2	2	-	2	-	1	-	1	1
CO4	1	1	-	1	-	2	-	2	-
CO5	1	1	-	1	-	1	-	1	-

### Details of class schedules

LECTURE NO	TOPIC	REFERENCE BOOK	PEDAGOGY
1	<b>UNIT- I</b> History of Law of Evidence	<ul style="list-style-type: none"> <li>Bare Act of Indian Evidence Act 1872</li> <li>Takwani Law of Evidence</li> <li>S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Debate</li> <li>PPT</li> </ul>
2	Continue.	<ul style="list-style-type: none"> <li>Bare Act of Indian Evidence Act 1872</li> <li>Takwani Law of Evidence</li> <li>S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Debate</li> <li>PPT</li> </ul>
3	Meaning nature, scope and object of evidence	<ul style="list-style-type: none"> <li>Bare Act of Indian Evidence Act 1872</li> <li>Takwani Law of</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discussion</li> <li>Debate</li> <li>PPT</li> </ul>

		Evidence <ul style="list-style-type: none"> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	
4	Types of evidence	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
5	Fundamental rules of Law of Evidence.	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
6	Fact in issue and relevant facts, Fact Proved, not proved, disproved (S. 3),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
7	Presumption(S-4), Relevancy of Facts (S-5-16)	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Law of Evidence <ul style="list-style-type: none"> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	
8	<b>UNIT II</b> Res Gestate (Section - 6), Occasion, cause & effect of fact in Issue (Section7),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
9	Continue..	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
10	Motive, Preparation & Conduct (S-8),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
11	Identification (S-9),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		<ul style="list-style-type: none"> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> </ul>
12	Conspiracy (S-10)	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
13	Facts not otherwise Relevant (S-11),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
14	Relevancy of State of Mind & State of Body & Bodily feeling (Section-14),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presenatation</li> </ul>
15	Evidence of similar occurrences (Section-15)	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> </ul>

		Act 1872 <ul style="list-style-type: none"> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> </ul>
16	Continue.....	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
17	<b>UNIT III</b>  Meaning of Admission & Confession (17-31),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• presentation</li> </ul>
18	Difference between Admission & Confession,	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

19	Continue....	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
20	Circumstances under which confession is admissible and not admissible,	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presenatation</li> </ul>
21	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
22	Evidentiary value of admission & confession,	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>



		Evidence	
23	Continue..	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
24	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
25	Dying Declaration, Expert Opinion	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
26	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Ahmed Ejaz, Law of Evidence	
27	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
28	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
29	<b>UNIT IV</b>  Evidence of Character in Civil & Criminal Cases	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
30	Principles relating to direct evidence (S-60),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		<ul style="list-style-type: none"> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	
31	Law relating to admissibility of documentary evidence (S. 61-66),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
32	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
33	Proof as to genuineness of document i.e. execution & attestation(S 63-67),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
34	Continue..	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Evidence S. Sarkar Ahmed Ejaz, Law of Evidence	
35	Public Document and Private documents(S 74-78),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
36	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
37	Exclusion of oral by documentary evidence(S-91-99),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
38	Continues..	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		Law of Evidence <ul style="list-style-type: none"> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	
39	Continue..	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
40	<b>UNIT V</b> Meaning of Proof & Presumption,	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
41	On whom burden of proof lies, Standard of Proof in Civil & Criminal Cases	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
42	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		<ul style="list-style-type: none"> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> </ul>
43	Estoppel: Meaning & Scope (115-117), Principles Governing Doctrine of Estoppel,	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
44	Witness: Meaning, Types (126-127), Who may be a Witness,	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
45	Privileges of certain witnesses & Communication (135-136),	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
46	Continue..	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> </ul>

		Act 1872 <ul style="list-style-type: none"> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Presentation</li> </ul>
47	Examination of Witness (137-166)	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
48	Continue...	<ul style="list-style-type: none"> <li>• Bare Act of Indian Evidence Act 1872</li> <li>• Takwani Law of Evidence</li> <li>• S. Sarkar Ahmed Ejaz, Law of Evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Debate</li> <li>• Presentation</li> </ul>

**LINGAYA'S VIDYAPEETH**

**SCHOOL OF LAW**

**NACHAULI, JASANA ROAD, FARIDABAD**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
4	0	0	4

**Subject : Law of Trust Equity & Fiduciary Relationship**

**SUBJECT CODE :LLB 313**

**CLASS :LLB**

**SEMESTER : V**

**CREDIT :4**

**Objective:** Objective: The objective of the course is to provide students with an overall understanding of the law of equity with special emphasis on fiduciary obligations, trusts, equitable assignment of property and equitable remedies. The paper is useful for students to understand and compare the role of Equity in ancient and modern legal system.

**COURSE OUTCOME:**

At the end of the course, students should be able to:

**C01** –identify and state a clear understanding of the law of trust, equity and fiduciary relationship and how it applies to whole of civil law in India.

**C02** –identify the different types of principles of equity and equitable remedies.

**C03** – distinguish between different types of trust and analyse the powers rights and duties of a trustee

**C04** –critically analyse the theoretical and philosophical underpinnings of the law of equity and trust

**C05** –critique the societal impact of the law of equity and trust

**Catalog Description**

The course deals with acquainting the students with the fundamentals of equity trust and fiduciary relationship.. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, . Class participation is a fundamental aspect of



this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

#### **UNIT-1**

**(8 lectures)**

1. History, nature and principles of Equity-Emergence of law of trust from Equity
2. The making of Indian Law of Trust and provisions of law of Trust-Religious Trusts
3. Principles of Equity and Equitable Remedies
4. Equitable Relief in different branches of law with special reference to property law.

#### **UNIT-2**

**(9 lectures)**

1. Nature of Equity
2. History of Courts of Equity
3. Relations of law of Equity
4. The maxims of equity
5. Different Equitable remedies.

#### **UNIT – 3**

**(8 lectures)**

1. Essentials of Trust
2. Fiduciary Relationship Concept, kinds vis-a-vis Trusteeship
3. Trust and contract, Power, condition, charge and personal obligations- distinguished
4. Classification of Trust and its importance

#### **UNIT – 4**

**(10 lectures)**

1. Private Trusts
2. Public Trusts
3. Appointments, Retirement and removal of Trustee
4. Rights, Power, Discretion and control of Trustees
5. Duties of trustee in relation to:
6. (i) Trust property; and (ii) Beneficiary

#### **UNIT – 5**

**(13 lectures)**

1. The Administration of Trust
2. Liability for Breach of Trust
3. Rights and Remedies of the Beneficiary

4. Constructive Trusts
5. Appointment and Discharge of Trustees

#### **BOOKS RECOMMENDED:**

1. Ahmad Aquil, Equity, Trusts and Specific Relief.
2. Desai S.T., Equity, Trusts and Specific Relief.
3. Hansbury&Mousley, Modern Equity.
4. Jhabwala N.H, Elements of Equity, Trusts and Specific Relief.
5. Rao GCV Subha, Equity, Trust and Fiduciary Relation.
6. Singh G.P., Principles of Equity. Snell, Principles of Equity.
7. Tondon M.P., Principles of Equity and Trusts

#### **Modes of Evaluation:**

<b>Components</b>	<b>Internal Examination</b>	<b>Mid-term written Examination</b>	<b>End term written Exam</b>
<b>Weightage (%)</b>	<b>15 %</b>	<b>25%</b>	<b>60%</b>

#### **Internal Examination**

<b>Components</b>	<b>Assignment</b>	<b>Project Work</b>	<b>Viva</b>	<b>Attendance</b>	<b>Total Marks</b>
<b>Weightage (%)</b>	<b>15% weightage</b>	<b>15% weightage</b>	<b>15% weightage</b>	<b>15% weightage</b>	<b>15</b>

#### **Mapping**

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
<b>CO1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>

CO2	3	3	2	2	1	-	-	1	2	-
CO3	2	1	1	-	1	1	-	-	-	-
CO4	3	1	3	2	2	2	1	2	-	-
CO5	3	1	2	1	2	-	-	-	-	-

Lecture No.	Topic to be covered	References	Pedagogy
2.	History, nature and principles of Equity-Emergence of law of trust from Equity		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
3.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
4.	The making of Indian Law of Trust and provisions of law of Trust-Religious Trusts		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
5.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
6.	Principles of Equity and Equitable Remedies		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

7.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
8.	Equitable Relief in different branches of law with special reference to property law.		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
9.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
10.	Nature of Equity		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
11.	History of Courts of Equity		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
12.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
13.	Relations of law of Equity		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

14.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
15.	The maxims of equity		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
16.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
17.	Different Equitable remedies.		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
18.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
19.	Essentials of Trust		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
20.	Fiduciary Relationship Concept, kinds vis-a-vis Trusteeship		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

			<ul style="list-style-type: none"> <li>• Research</li> </ul>
21.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
22.	Trust and contract, Power, condition, charge and personal obligations- distinguished		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
23.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
24.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
25.	Classification of Trust and its importance		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
26.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
27.	Private Trusts		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> </ul>

			<ul style="list-style-type: none"> <li>• PPT</li> <li>• Research</li> </ul>
28.	Public Trusts		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
29.	Appointments, Retirement and removal of Trustee		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
30.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
31.	Appointments, Retirement and removal of Trustee		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
32.	Rights, Power, Discretion and control of Trustees		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
33.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
34.	Duties of trustee in relation to:		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> </ul>

	(i) Trust property; and (ii) Beneficiary		<ul style="list-style-type: none"> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
35.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
36.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
37.	The Administration of Trust		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
38.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
39.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
40.	Liability for Breach of Trust		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
41.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> </ul>



			<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
42.	Rights and Remedies of the Beneficiary		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
43.	Continued		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
44.	Constructive Trusts		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
45.	Appointment and Discharge of Trustees		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
46.	Revision of Unit I and II		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
47.	Revision of Unit III		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

48.	Revision of Unit IV		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
49.	Revision of Unit V		<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

**LINGAYA'S VIDYAPEETH**  
**SCHOOL OF LAW**  
**LL.B. 3 YEARS PROGRAMME**  
**SUBJECT: Principles of Taxation**  
**SUBJECT CODE: LLB 315**  
**CLASS: LL.B. 3rd YEAR**  
**SEMESTER: V**

**CREDIT:4**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Course Objective :**

1. Taxation is a general law made by governments to collect revenue from people and organizations.
2. A tax formula contains at least three elements: the definition of the base, the rate structure, and the identification of the legal taxpayer.
3. The base multiplied by the appropriate rate gives a product, called the tax liability, which is the legal obligation that the taxpayer must meet at specified dates.
4. A tax is identified by the characteristics of its base, such as income in the case of an income tax.
5. The paper is helpful to the students in understanding the theoretical as well as practical aspects of Taxation Policy of the Government.

**Course Outcome**

On completion of the course students will be able to :

CO1: To understand the basic concept of Income Tax

CO2: To understand the calculation of different head of Income.

CO3: To understanding the deduction, rectification and assessment procedure.

CO4: To analyse the appeal, references, revision, penalties and Liability in special cases

CO5: To analyse the rebate, Relief, double taxation relief.

### **Catalog Description**

No government can run a country without revenue. One of the major sources of revenue is taxation. Taxes can be classified as Direct and Indirect Tax. Direct taxes encompass those taxes where impact and incidence falls on the same person. Income Tax Act, 1961 is the prime legislation in the area of direct taxes in India. It is very interesting to know various facets of this Act. The Act makes ample scope for tax planning and tax management by utilizing various provisions which are enshrined therein. A tax payer can reduce her tax liability by taking advantage of various incentives that are provided in the Act. The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalisation and critical-thinking ability

An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, . Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation.

### **COURSE OUTLINE**

It has **5 modules** which are as follows:

#### **UNIT-I**

**(Lecture: 7)**

1. Definition: Income-Meaning, Concept, Application and Diversion of Income, Agricultural Income, Assessee, Assessment year and Previous Year, Residential Status and Tax Liability of Assessee
2. Distinction between Capital Receipt and Revenue Receipt;
3. Capital Expenditure and revenue

#### **UNIT-II**

**(Lecture: 29)**

1. Heads of Income
  - (a) Salary
  - (b) Income from house property
  - (c) Capital gains

2. Income of other persons included in Assessee's Total Income
3. Set out and Carry Forward of Losses

### **UNIT-III**

**(Lecture: 5)**

1. Assessment Procedure
2. Rectification of Mistakes
3. Deductions under Section 80 C, 80 D, 80 CCE, 80 G, 80 U

### **UNIT-IV**

**(Lecture: 4)**

1. Appeal, Reference and Revision
2. Penalties (Section 271 to 275)
3. Income Tax Authorities
4. Liability in Special Cases (Sec 159-181)

### **UNIT-V**

**(Lecture: 3)**

1. Rebate of Income Tax (Sec 87-88)
2. Relief from Income Tax (Sec 89)
- 3 Double Taxation Relief (Sec 90-91)
4. Collection, Recovery and Refund (Sec 190 to 234 and Sec 237-245)

### **BOOKS RECOMMENDED**

1. Kailash Rai, Taxation Law, (Allhabad Law Agency 16th Ed. 2017)
2. V.K. Singhania. Students Guide to Income Tax (Taxman Publication Pvt. Ltd. Ed. 20152
3. Kanga & Palkiwala. The Law and Practice of Income Tax (N.M. Tripathi Pvt. Ltd. Latest Ed.)
4. Sampath Iyengar. Law of Income Tax (Bharat Law House Pvt. Ltd. New Delhi, Ed. 2014)gt

### **Modes of Evaluation:**

<b>Components</b>	<b>Internal Examination</b>	<b>Mid-term written Examination</b>	<b>End term written Exam</b>

<b>Weightage (%)</b>	<b>15%</b>	<b>25%</b>	<b>60%</b>
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### Internal Examination

<b>Components</b>	<b>Assignment/ Case Comment</b>	<b>Project Work Court Room Exercise</b>	<b>Subject Grand Viva</b>	<b>Attendance</b>	<b>Total 15 Marks</b>
<b>Weightage (%)</b>	<b>25% weightage</b>	<b>25% weightage</b>	<b>25% weightage</b>	<b>25% weightage</b>	
		<b>Report / Viva /PPT</b>			

### MAPPING

<b>POs Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>
<b>CO2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>
<b>CO3</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>
<b>CO4</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>-</b>
<b>CO5</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>

### Details of class schedules

<b>LECTURE NO</b>	<b>TOPIC</b>	<b>REFERENCE BOOK</b>	<b>PEDAGOGY</b>
1	<b>UNIT- I</b>  Definition: Income-meaning, concept	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

2	Application and Diversion of Income.	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
3	Residential Status	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
4	Continue..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
5	Tax liability of Assessee	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
6	Capital and Revenue Receipt.	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
7	Capital and Revenue Expenditure.	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Ra</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
8	<b>UNIT II</b> Salary	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
9	Continue..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

10	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
11	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
12	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
13	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
14	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presenatation</li> </ul>
15	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
16	Continue.....	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
17	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• presentation</li> </ul>

18	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
19	Continue....	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
20	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presenatation</li> </ul>
21	Income from House Property	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
22	Continue..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
23	Continue..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
24	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
25	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>



26	Capital Gain.	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
27	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
28	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
29	Continue..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
30	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
31	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
32	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
33	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

34	Income of other person included in assessee total Income	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
35	Set out and Carry Forward of losses	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
36	Continue...	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
37	<b>UNIT III</b> Assessment Procedure	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
38	Continues..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
39	Rectification of Mistake..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
40	Continue..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
41	Deduction under section 80C,80D,80 CCE, 80 G,80 U..	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

42	<b>UNIT IV</b> Appeal, References and Revision	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
43	Penalties.	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
44	Income Tax Authorities and Income Tax Authorities.	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
45	Liability in some Special cases	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>
46	<b>UNIT V</b> Rebate and Relief of Income Tax	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
47	Double Taxation relief	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Presentation</li> </ul>
48	Collection , recovery and Refund	<ul style="list-style-type: none"> <li>• V.K Sighania</li> <li>• Kailash Rai</li> <li>• Sampath Iyenger</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Debate</li> <li>• Presentation</li> </ul>

**LINGAYAS VIDYAPEETH**  
**SCHOOL OF LAW**

<b>BBA LLB 109 / LLB317</b>	<b>Land Laws including ceiling and other Local Laws</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>					

**COURSE OBJECTIVES**

The students will have an understanding of the laws which are related with the land & tenancy. This course will help the students to have the understanding about the practical issues & aspects related to the land & other related aspects. They will acquire the ability to identify legal issues and principles underlying any given factual situation, to undertake and present research on such issues and be able to synthesize such sources and use them to formulate arguments in their research.

**COURSE OUTCOMES**

On completion of this course, the students will be able to:

**CO1:** Understand and analyze legislative power to make laws relating to land and land ceiling is in the state list.

**CO2:** Understand & analyze different states enactment on tenancy & ceiling of Punjab & Haryana respectively.

**CO3:** Understand & critically analyze the regulation related to rent & other aspects of Haryana.

**CO4:** Critically analyze & evaluate the working & functions of panchayats with regards to land related matters.

**CO5:** Evaluate & Criticalanalysis the multilateral aspects of the panchayat samities & revenue sources.

**CATALOG DESCRIPTION**

This course will discuss important features of the local laws and statutory provisions relating to property, with a focus on land law. The principal aim is to acquaint students with the fundamental proprietary interests and to teach students how to apply the relevant laws and concepts to practical situations where such interests are in dispute. The course will include some national & other local laws majorly from two states like Haryana & Punjab.

## **COURSE OUTLINE**

### **UNIT-I            No. of Lectures -09**

#### **PUNJAB LAND REVENUE ACT 1887**

1. Definition of Key Words,
2. Revenue Officers: Their Power and Functions, Preparation of Revenue
3. Records
4. Arbitration (Sections 127-135), Concepts & Procedure of Partitions

### **Unit-IINo. of Lectures -11**

#### **A. THE PUNJAB TENANCY ACT-1887**

1. Definition of Key Words under the Act,
2. Class of Tenants, Law relating to Rent, Law relating to
3. Occupancy of Tenant,
4. Law of Ejectment of Tenants

#### **B. HARYANA CEILING OF LAND HOLDING ACT 1972**

1. Definition of Key Words(Section-3),
2. Concept of Permissible Area and Surplus Area (Ss-4 to 6),
3. Ceiling on Land, Acquisition and Disposal of Surplus Area(SS 7 to 15),
4. Aggrieved Party (Section-18)

### **Unit-III:No. of Lectures -08**

## HARYANA RENT CONTROL ACT, 1973

1. Definitions (SS 1-4),
2. Rights & Duties of Tenants,
3. Rights and Duties of Landlords,
4. Grounds of Ejectment of Tenants.

## **Unit-IV**

### **No. of Lectures -10**

## HARYANA PANCHAYATI RAJ ACT 1994 (Sec. 1 to 54) (Chapter 1 to 6)

1. Definition of Key Words,
2. Constitution of Gram Sabha and Gram Panchayat,
3. Gram Panchayat's Duties,
4. Functions and Powers, Finance and Taxation,
5. Control of Gram Panchayat,
6. Sources of Income and Expenditure of Gram Panchayat.

## **Unit-V**

### **No. of Lectures -08**

## HARYANA PANCHAYATI RAJ ACT 1994, PANCHAYATI SAMITI (CHAPTER 7 TO 11) AND SECTION 55 TO 116)

1. Definition of Key Words,
2. Conduct of Business of Panchayat Samities,
3. Servant of Panchayat Samities,
4. Duties and Powers of Panchayat Samiti, Finance and Taxation,
5. Sources of Income of Panchayat Samiti, Control of Panchayat Samiti

## **Mapping CO's with PO's & PSO's**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	2	2	2	2	3	-	1	-	1
CO2	2	2	2	2	3	-	1	-	-
CO3	2	2	-	1	2	1	1	1	-
CO4	-	2	1	-	1	2	1	-	1
CO5	-	2	1	-	1	2	-	-	-

S.NO	TOPIC	NO. OF LECTURE	REFERENCE BOOK	PEDAGOGY
1	<b>Unit-I</b>  PUNJAB LAND REVENUE ACT 1887	2	1. Harshali Chowdhary 2. Neety Kaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
2	Definition of Key Words	2	1. Harshali Chowdhary 2. Neety Kaul 3. P. Narula	Lecture Discussion Debate PPT

			4. Badruddin	
3	Revenue Officers: Their Power and Functions, Preparation of Revenue	3	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
4	Records	1	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
5	Arbitration (Sections 127-135), Concepts & Procedure of Partitions.	1	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
6	<b>Unit-II</b>  THE PUNJAB TENANCY ACT-1887  1. Definition of Key Words under the Act,  2. Class of Tenants, Law relating to Rent, Law relating to	5	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT



	3. Occupancy of Tenant, 4. Law of Ejectment of Tenants			
7	<p>HARYANA CEILING OF LAND HOLDING ACT 1972</p> <p>1. Definition of Key Words(Section-3),</p> <p>2. Concept of Permissible Area and Surplus Area (Ss-4 to 6),</p> <p>3. Ceiling on Land, Acquisition and Disposal of Surplus Area(SS 7 to 15),</p> <p>4. Aggrieved Party (Section-18)</p>	6	<p>1. Harshali Chowdhary</p> <p>2. Neety Kaul</p> <p>3. P. Narula</p> <p>4. Badruddin</p>	Lecture Discussion Debate PPT
8	<p>HARYANA RENT CONTROL ACT, 1973</p>	2	<p>1. Harshali Chowdhary</p> <p>2. Neety Kaul</p> <p>3. P. Narula</p> <p>4. Badruddin</p>	Lecture Discussion Debate PPT
9	<p>Definitions (SS 1-4)</p>	1	<p>1. Harshali Chowdhary</p> <p>2. Neety Kaul</p>	Lecture Discussion Debate PPT

			3. P. Narula 4. Badruddin	
10	Rights & Duties of Tenants	1	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
11	Rights and Duties of Landlords	2	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
12	Grounds of Ejectment of Tenants	2	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
13	<b>Unit-IV</b>  HARYANA PANCHAYATI RAJ ACT 1994 (Sec. 1 to 54) (Chapter 1 to 6).	1	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT

14	Definition of Key Words	1	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
15	Constitution of Gram Sabha and Gram Panchayat	2	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
16	Gram Panchayat's Duties	2	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
17	Functions and Powers, Finance and Taxation	2	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
18	Control of Gram Panchayat	1	1. HarshaliChowdhary 2. NeetyKaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT

19	Sources of Income and Expenditure of Gram Panchayat	1	1. Harshali Chowdhary 2. Neety Kaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
20	<b>Unit-V</b>  HARYANA PANCHAYATI RAJ ACT 1994, PANCHAYATI SAMITI (CHAPTER 7 TO 11) AND SECTION 55 TO 116)	2	1. Harshali Chowdhary 2. Neety Kaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
21	Definition of Key Words	1	1. Harshali Chowdhary 2. Neety Kaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
22	Conduct of Business of Panchayat Samities	2	1. Harshali Chowdhary 2. Neety Kaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
23	Servant of Panchayat Samities	1	1. Harshali Chowdhary 2. Neety Kaul	Lecture Discussion Debate

			3. P. Narula 4. Badruddin	PPT
24	Duties and Powers of Panchayat Samiti, Finance and Taxation	1	1. Harshali Chowdhary 2. Neety Kaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT
25	Sources of Income of Panchayat Samiti, Control of Panchayat Samiti	1	1. Harshali Chowdhary 2. Neety Kaul 3. P. Narula 4. Badruddin	Lecture Discussion Debate PPT

### BOOKS RECOMMENDED

1. Harshali Chowdhary, Punjab & Haryana Land Laws, (Central Law Publications, Allahabad, 1st Ed. 2016)
2. Badruddin, Commentary on Revenue Laws, Panchayat Laws and Rent Laws, (The Law House, Rohtak, 4th Ed. 2015)
3. Neety Kaul, Land Laws in Punjab and Haryana, (Chawla Publications (P) Ltd., Chandigarh, 6th Ed. 2014)
4. P. Narula, Punjab and Haryana Land Laws, (Allahabad Law Agency, Ed. 2012)

### ARTICLES

1. R.S. Gae, *Land Law in India: With Special Reference to the Constitution*, Cambridge University Press, <https://www.jstor.org/stable/758169>.

2. <https://www.scconline.com/blog/post/2017/03/03/no-application-can-be-filed-under-section-28-a-of-land-acquisition-act-1894-subsequent-to-the-same-being-filed-under-section-18-of-the-act/>

<b>LLB 319</b>	<b>MEDIA LAW &amp; CENSORSHIP</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Version 1.0</b>		4	0	0	4
<b>Pre-requisites/Exposure</b>					
<b>Co-requisites</b>					

3. <https://www.aaptaxlaw.com/land-acquisition-act/section-18-19-20-land-acquisition-act-reference-to-court-collectors-statement-to-the-court-service-of-notice-section-18-19-20-of-land-acquisition-act-1894.html>

4. <https://www.satara.gov.in/en/notice/under-section-18-of-the-land-acquisition-act-1894-list-of-the-following-cases/>

**LINGAYAS VIDYAPEETH  
SCHOOL OF LAW**

## **COURSE OBJECTIVES**

The students will have an understanding of the debates around media & related dimensions. This course will introduce students to the study of legal and ethical issues in the media. Students will develop an understanding and appreciation of these issues and the ability to analyze the important legal and ethical issues involved with the mass media industry

## **COURSE OUTCOMES**

On completion of this course, the students will be able to:

**CO1:** Understand & conceptualize the evolution, meaning & scope of Media & related dimensions.

**CO2:** Understand & critically analyze the constitutional framework & laws related to the Media & ethics.

**CO3:** Understand & critically analyze other local laws related to media & other related issues.

**CO4:** Critically analyze & evaluate the ethical issues related to the media sector.

**CO5:** Evaluate & Critical Analysis of the censorship laws of our nation.

## **CATALOG DESCRIPTION**

This course examines the various media law, policy and regulatory frameworks in India that affect media establishments and how they enhance or constrain media institutions and the public in their communication activities. It will also examine the media regulatory frameworks. The course will examine the success or failure of existing media policy and regulations in a technologically dynamic media environment.

## **COURSE OUTLINE**

### **UNIT-I**

**No. of Lectures -10**

Different facets of Media and introduction to basic Ethics

Concept of Media

Theories of communication

Evolution of media

Media Ethics

Basic ethical theory

### **Unit-II**

**No. of Lectures -08**

Media in Constitutional Framework

Freedom of expression in Indian Constitution

- Right to Privacy
- Right to information under constitution of India

### **Unit-III:**

**No. of Lectures -14**

Legal dimensions of media

Media criminal law (defamation/obscenity/sedition)

Media and law of Torts(Defamation and Negligence)

Media and Legislature( privileges of legislature)

Media and Human Rights

Media and Judiciary: Contempt of Court

Media and Executive-Official Secret Act

Media and Journalists-Working Journalists( Conditions of Service Act)

.

#### **Unit-IV**

**No. of Lectures -08**

News

Getting Information

Free Press/ Fair Trial

Ethical Issues In news

1. Business Pressure
2. Truth Telling and Objectivity
3. Social Justice
4. Sources and Reporters
5. Privacy

#### **Unit-V**

**No. of Lectures -10**

Censorship in India.

Cinematograph Act, 1952

An extensive study on the CBFC

Censorship - A restriction of speech by the government?



Censorship in film and TV industry

Film Broadcast Regulations

Defamation, Blasphemy, Sedition & Obscenity in Media

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### Mapping CO's with PO's & PSO's

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	1	2	2	-	2	1	-	-
CO2	3	2	2	1	2	1	-	-	1
CO3	1	3	1	1	2	3	-	1	-
CO4	2	3	1	1	2	2	1	-	-
CO5	3	2	2	1	-	-	-	-	1

S.NO	TOPIC	NO. OF LECTURE	REFERENCE BOOK	PEDAGOGY
1	<b>Unit-I</b>  Different facets of Media and introduction to basic Ethics	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT

2	Concept of Media	1	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
3	Theories of communication	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
4	Evolution of media	1	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
5	Media Ethics	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
6	Basic ethical theory	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT

7	<b>Unit-II</b>  Media Constitutional Framework in	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
8	Freedom of expression in Indian Constitution	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
9	Right to Privacy	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
10	Right to information under constitution of India	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
11	<b>Unit-III</b>  Legal dimensions of media	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT

12	Media criminal law (defamation/obscenity /sedition)	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
13	Media and law of Torts(Defamation and Negligence)	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
14	Media and Legislature( privileges of legislature)	1	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
15	Media and Human Rights	1	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
16	Media and Judiciary: Contempt of Court	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate

				PPT
17	Media and Executive- Official Secret Act	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
18	Media and Journalists-Working Journalists( Conditions of Service Act)	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
19	<b>Unit-IV</b>  News	1	1. NayyarShamsi 2. Vakul Sharma 3. S.R. Bhansali	Lecture Discussion Debate PPT
20	Getting Information	2	1. NayyarShamsi 2. Vakul Sharma 3. S.R. Bhansali	Lecture Discussion Debate PPT

21	Free Press/ Fair Trial	2	1. NayyarShamsi 2. Vakul Sharma 3. S.R. Bhansali	Lecture Discussion Debate PPT
22	Ethical Issues In news  1. Business Pressure  2. Truth Telling and Objectivity  3. Social Justice  4. Sources and Reporters  5. Privacy	3	1. NayyarShamsi 2. Vakul Sharma 3. S.R. Bhansali	Lecture Discussion Debate PPT
23	<b>Unit-V</b>  Censorship in India.	1	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
24	Cinematograph Act, 1952	1	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
25	An extensive study on the CBFC	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate

				PPT
26	Censorship - A restriction of speech by the government?	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
27	Censorship in film and TV industry	1	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
28	Film Broadcast Regulations	1	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT
29	Defamation, Blasphemy, Sedition & Obscenity in Media	2	1. Basu D.D. 2. McQuil Denis 3. Vakul Sharma	Lecture Discussion Debate PPT

### BOOKS RECOMMENDED

1. Basu D.D. Law of Press, Wadhwa and Company, Nagpur.
2. McQuil Denis, McQuil's Mass Com theory, Sage Publication, London
3. NayyarShamsi, Journalism : Ethics and Code, Anmol Publication, New Delhi

4. Vakul Sharma, Law & Practice of Cyber Crime, (Universal Publishing, New Delhi. S'h Ed. November 2016)
5. S.R. Bhansali, Information Technology Act, (Universal Law Publishing in print of Lexis Nexis, New Delhi January 2015.)

## ARTICLES

1. Purushraj. *Media Trails*. Legal Service India E-Journal. <https://www.legalserviceindia.com/legal/article-5893-media-trails.html>
2. DEPARTMENT OF ECONOMIC AND SOCIAL AFFAIRS. Social Justice in an Open World The Role of the United Nations ISBN 92-1-130249-8 by United Nations, New York <https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf>
3. Priyanka Ghai, & Dr. Arnind P Bhanu (2020), CENSORSHIP IN INDIA VIS-À-VIS FREEDOM OF SPEECH: COMPARISON OF THE EXTENT OF CENSORSHIP LAWS IN INDIA AND ABROAD. Vol 7, Issue 13, 2020. ISSN- 2394-5125, Journal of Critical Reviews. <http://www.jcreview.com/fulltext/197-1593082708.pdf>
4. Jhumur Ghosh (2014), ETHICS OF INDIAN NEWS MEDIA: ABERRATIONS AND FUTURE CHALLENGES. Winter Issue/December 2014/Vol. 5/No. 2. ISSN 2249 - 5835, Global Media Journal-Indian Edition. <https://www.caluniv.ac.in/global-media-journal/ARTICLE-GMJ-DEC%202014/ARTICLE-%203.pdf>
5. Nitish Rai (2019), INDIAN CONSTITUTIONALISM AND PRESS FREEDOM IN INDIA SINCE INDEPENDENCE. Indian J. Soc. & Pol. 06 (02):05-10:2019. ISSN: 2348-0084(P) ISSN: 2455-2127(O) <https://www.ijsp.in/admin/mvc/upload/60202%20INDIAN%20CONSTITUTIONALISM%20AND%20PRESS%20FREEDOM%20IN%20INDIA%20SINCE%20INDIPENDENCE.pdf>



**Lingaya's Vidyapeeth**

**(Approved under section 3 of UGC Act. 1956)**

**SCHOOL OF LAW**

**COURSE PLAN**

**For the Session 2021-2022**

**Semester : 5<sup>th</sup> Semester**

**Faculty Name : Ms. Divya**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Subject : JURISPRUDENCE**

**Course :LLB**

**Sub Code : LLB319**

**Course Objectives:** It includes sources of Law, Administration of Justice, Law and Morality, Schools of Jurisprudence, Legal Rights and Duties, Ownership and Possessions, Legal Personality, Obligation and Liability etc. The subject is very important for Law Students as it helps in understanding the evolution and nature of Law and the fundamental functions of Law from different perspectives. Moreover, the students are also exposed to the information relating to functioning of various legal systems. This helps in making laws and tackling socio-legal problems prevalent in our country by studying the remedial measures in India.

**Course Outcome:**

On completion of this course, the students will be able to

CO1: learn meaning, definitions and different theories of law.

CO2: Discuss different school of law.

CO3: Develop the idea of administration of justice, public interest litigation, legal aid etc.

CO4: Familiarize with the idea of different sources of law.

CO4. Learn about rights and duties, possession and ownership etc.

**Catalog Description**

Jurisprudence is the theoretical study of law. Scholars of jurisprudence seek to explain the nature of law its most general form and provide a deeper understanding of legal reasoning and analogy, legal system, legal institutions and the role of law in the society.

The teaching methodology includes chalk and talk and power point presentation as the primary mode, along with case studies and analysis. Class discussion will also take places in order to discuss the practical applicability of the Law. The students will be able to put in practice and exhibit effective corporate lawyering skills, employing legal research, analysis, rationalization and critical-thinking ability. An effort will be made to combine traditional lectures with other active teaching methodologies, such as group discussions, cooperative group solving problems, . Class participation is a fundamental aspect of this course. Students will be encouraged to actively take part in all group activities and to give an oral group presentation

## **Course Content**

<b>LLB319</b>	<b>JURISPRUDENCE</b>
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### **Course Contents:**

It has 5 units which are as follows:

#### **Unit I: (10 Lectures)**

Definition, nature and province/scope of Jurisprudence

1. Theory of Natural Law and jurisprudence,
2. Analytical school-
  - Austin's theory of Law
  - Kelson's pure theory of Law
  - Bentham's theory of Law

#### **Unit II: (12 Lectures)**

1. Historical school
2. Sociological School
3. Realist school

#### **Unit III: (13 Lectures)**

1. Administration of Justice
2. Socio-Economic Approach and Philosophy
  - Law and Social Change
  - Legal Aid
  - Public Interest Litigation

#### **Unit IV: (9 Lectures)**

## Sources of law —

1. Custom,
2. Precedent
3. Legislation

## Unit V:

(7 Lectures)

1. Rights and Duties
2. Possession and Ownership
3. Persons

## Books recommended-

1. B.S: Mani Tripathi, The Legal Theory, (Allahabad Law Agency, Allahabad, 18th Ed. 2012)
2. N.V. Paranjapai, Studies in Jurisprudence and Legal Theory, (Central Law Agency, Allahabad 7thEd.2013)
3. Nomita Aggarwal, Jurisprudence, (Central Law Agency, Allahabad, 10th Ed. (rep)2016)
4. S.P: Dwivedi, Jurisprudence & Legal Theory, (Central Law Agency, Allahabad 7th Ed. 2017)
5. Salmond, John William, Sir, Jurisprudence or the theory of the law, (Hard Press Publishing (2013)
6. R.W.M. Dias, Jurisprudence, (Jain Law Book Agency, Delhi, 12th Edition, 20 14)
7. Edgar Bodenheimer, Jurisprudence, (Harvard University Press, 1974 (Revised Ed.)
8. Amartya Sen, The Idea of Justice, (Cambridge, Mass.: Belknap Press/Harvard University Press,Ed. 2009)
9. Granville Austin, Indian Constitution, (The Cornerstone of a Nation, New Delhi, OxfordUniversity Press, Ed. 2007)

**Note: Latest edition of text books may be used.**

## Modes of Evaluation:

Components	Internal Examination	End term written Exam
Weightage (%)	40%	60%

### Internal Examination

Components	Assignment/ Case Comment	Viva	Total Marks
Weightage (%)	75% weightage	25% weightage	40

### Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	-	-	-	-	2	-	2	2
CO2	-	2	2	1	-	2	-	-	-
CO3	-	2	2	1	-	-	-	-	-
CO4	-	3	2	2	2	-	-	-	2
CO5	-	2	2	1	-	2	-	-	2

### Details of class schedules

Lecture Plan No.	TOPIC	Reference Book	Pedagogy

1	<b>UNIT- I</b> Introduction of the Chapter	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
2	Meaning and definition	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
3	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
4	Nature and scope of jurisprudence	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
5	Theory of natural law and jurisprudence	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Tripathi	
6	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
7	Analytical school	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
8	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
9	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
10	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		<ul style="list-style-type: none"> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	
11	<b>Unit-II Introduction to the chapter</b>	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
12	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
13	Historical School	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
14	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

15	Sociological school	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
16	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
17	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
18	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
19	Realist School	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>



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20	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
21	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
22	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
23	<b>Unit-III Introduction to the chapter</b>	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
24	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Jurisprudence by Dr. Avtar singh <ul style="list-style-type: none"> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	
25	Administration of Justice	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction t Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
26	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction t Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
27	Socio economic Approach and Philosophy	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction t Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
28	Law and social change	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction t Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
29	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> </ul>

		<ul style="list-style-type: none"> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> </ul>
30	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
31	Legal aid	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
32	Public Interest Litigation	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
33	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
34	<b>Unit-IV Introduction to the chapter</b>	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> </ul>

		<ul style="list-style-type: none"> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• PPT</li> <li>• Research</li> </ul>
35	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
36	Sources of law	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
37	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
38	Custom	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar Singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

39	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
40	Precedents	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
41	Legislations	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
42	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
43	<b>Unit-V Introduction to the chapter</b>	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		Tripathi	
44	Rights and duties	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
45	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
46	Possession and ownership	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
47	Persons	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to Jurisprudence by Dr. Avtar singh</li> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>
48	Continue	<ul style="list-style-type: none"> <li>• Studies in Jurisprudence and legal theory by N.V Paranjape</li> <li>• Jurisprudence by Prof. Nomita Aggarwal</li> <li>• Introduction to</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Debate</li> <li>• PPT</li> <li>• Research</li> </ul>

		<p>Jurisprudence by Dr. Avtar singh</p> <ul style="list-style-type: none"> <li>• Jurisprudence the legal theory by B.N Mani Tripathi</li> </ul>	
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**SUBJECT: DRAFTING, PLEADING & CONVEYANCE THEORY (LLB 321)**

**SUBJECT: DRAFTING, PLEADING & CONVEYANCE PRACTICAL (LLB 351)**

**VIth SEMESTER**



**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**

**LL.B**

**LLB 312: Intellectual Property Law**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks: 60**

**Objective-** The understanding of human rights is the foundation for the development of a good citizen and a responsible legal professional. The main objective of this course is to provide an insight into the meaning and significance of various human rights in the contemporary era and the mechanisms developed at the international and national level for protection and promotion of such rights. This course attempts to increase the knowledge of law students with respect to human rights; to focus their attention on the underlying values of human rights and to explore various international and national legal frameworks which embody human rights and promote them in practice.

**Course Outcome**

**On completion of the course students will be able to:**

CO1: Understand the significance and basic concept intellectual property law,

CO2: Develop sound understanding of procedural knowledge relating to intellectual property

CO3: Apply knowledge towards solving complex intellectual property problems in real life

CO4: Recognise and interpret new emerging issues in the field of intellectual property related to information technology, internet, international trade etc.

CO5: Evaluate what constitutes infringement of intellectual property and what are the remedies available to a person

CO6: Find the loopholes in current intellectual property law and suggest changes.

**LÍNGAYA'S VIDYAPEETH**

**SCHOOL OF LAW**

**SYLLABUS**

**LL.B. 3 YEARS PROGRAMME**

**SUBJECT: INTELLECTUAL PROPERTY LAW**

**SUBJECT CODE: LLB 312**

**CLASS: LL.B. 3RD YEAR**

**SEMESTER: VI**

**CREDIT: 4**

Objective: To create awareness about the concept of Intellectual Properties, various conventions, provisions of Copy Right Act, 1957, The Trade Mark Act 1999 and The Patents Act 1970. The students can understand the process of Registration of Copyright work, trade mark and patents with the help of this paper.

**UNIT-1**

- Concept of Property vis-a-vis Intellectual Property

Basic concepts of Intellectual Property Law

Nature of Intellectual Property

Origin and Development of Intellectual Property - Copy Right, Trade Mark

Commercial Exploitation of Intellectual Property

Enforcement of Rights and Remedies Against Infringement

Patent

**UNIT-2**

International Character of Intellectual Property

Intellectual Property and Economic Development

International Protection of Intellectual Property - overview of International Conventions

-Berne Convention - WIPO Treaties 1996, Paris Conventions, TRIPS Agreements etc.

India's Position vis-a-vis International Conventions and Agreements

### **UNIT-3**

- Object of Patent Law Inventions-
- Patentable and Non-Patentable
- Process Patent and Product Patent
- Procedure for obtaining a Patent
- Rights and Obligations of a Patentee
- Revocation and Surrender of Patents
- Infringement of Patent.

### **UNIT-4**

- What is a Trade Mark
- Functions of a Trade Mark
- Trade Mark Registry and Register of Trade Mark
- Registration of Trade Marks
- Effects of Registration
- Assignment and Transmission of Trade Marks
- Rectification and Correction of Register
- Passing Off and Infringement Action

### **UNIT -5**

- Meaning and Basis of Copyright
- Copyright Office and Copyright Board
- Subject Matter of Copyright
- Ownership, Assignment and Infringement of Copyright
- Remedies for Infringement

- Abridgement of the Work and Term of Copyright
- Rights of Broadcasting Authorities

### **BOOKS RECOMMENDED:**

- David A. Einhorn. Intellectual Property Law in Cyberspace (3rd Ed. 2017)
- Xuan-Thco N. Nguyen, Robert W. Gomulkiewicz, and Danielle M. Conway. Intellectual
- Property, Software, and Information Licensing: Law and Practice (Cumulative
- Supplement Ist Ed. 2017)
- Jerey A. Maine and Xuan-Thao N. Nguyen. Intellectual Property Taxation: Transacti.
- and Litigation Issues (Cumulative Supplement 2nd Ed. 2017)
- Aline C. Flower. Intellectual Property Technology Transfer (Supplement 2nd Ed. 201

### **Mapping of COs with Pos and PSOs**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	-	1	1	1	1	-	3	1
CO2	1	3	2	1	2	1	1	3	2
CO3	-	3	2	2	3	-	1	2	1
CO4	-	1	-	-	1	1	1	2	2
CO5	2	-	2	1	2	2	-	2	2
CO6	-	1	1	1	-	-	-	1	-

**LINGAYA'S VIDYAPEETH  
NACHUALI, JASANA ROAD, FARIDABAD  
BACHELOR OF LAW**

### **LLB 314 : CYBER LAW**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks: 100**

### **Objective-**

To regulate framework for the control of Cyber crimes as they are in contact with the public at large and provide remedial measures for the public problems.

Both the personal and professional worlds are extremely dependent today on the Cyber World. The world is increasingly dependent on networked information and communication technologies (ICT). However, with growing dependency, new threats to network and information security have emerged and there is ever-growing vulnerability to Cyber Crime. This is also true for India where the number of internet users is growing rapidly and where ICT are of crucial importance for its economy. Thus, an effort to spread awareness of Cyber Security is the need of the hour and particularly among the law fraternity as these are the persons who handle the cases of cybercrime. Lawyers, Police, Govt. Officers, Law students and the NGO's must know about the details of the Information Technology.

### **Course Outcome**

CO1: To make student aware the various kinds of cyber crime.

CO2: To familiarize students with intellectual property issues in cyber space and grow the development of law in this regard.

CO3: To analyze the various provision of Information technology act .

CO4: Student will able to gather knowledge about electronic contract.

CO5: To make student understand the cyber world and cyber law in general.

### **UNIT 1**

#### **Basic concept of Technology and Law**

i. Understanding the Technology

ii. Scope of Cyber Laws

iii. Cyber Jurisprudence

Understanding Electronic Contracts

i. The Indian Law of Contract

ii. Types of Electronic Contracts

iii. Construction of Electronic Contracts.

### **UNIT 2**

#### **1. Copyright in Information Technology**

i. Copyright in internet

ii. Software Piracy

iii. Multimedia and copyright issues

#### **2. Patents**

i. Indian position on computer related patents

ii. International context of patents

#### **3. Trademarks**

i. Trade mark Law in India

ii. Infringement and passing off

### **UNIT 3**

## **INFORMATION TECHNOLOGY ACT 2000**

- i. Digital Signature
- ii. E-Governance
- iii. Regulation of Certifying Authorities
- iv. Duties of Subscribers
- V. Penalties and Adjudication
- vi. Offences under the Act
- vii. Making of Rules and Regulation

### **UNIT 4**

#### **1. Understanding Cyber Crimes**

- I. Crime in context of Internet
- II. Types of Crime in Internet

#### **2. Indian Penal Law & Cyber Crimes**

- I. Fraud,
- II Hacking
- III Mischief
- IV. Trespass
- V. Defamation
- VI. Stalking
- vii Spam

### **UNIT 5**

#### **Issues of Internet Governance**

- i. Issues of Internet Governance,
- ii. Freedom of Expression in Internet,
- iii. issues of Censorship
- iv. Hate Speech,
- v. Sedition,
- vi. Libel
- vii. Subversion
- viii. Privacy Issues
- ix. International position on Free Speech in Internet.

### **RECOMMENDED BOOKS**

- 1. Information technology act 2000 bare act
- 2. Indian penal code bare act
- 3. Dr. V.K Ahuja books

### **MAPPING WITH COs WITH Pos AND Cos.**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	2	1	-	-	-	-	-	2	1
CO2	2	3	1	-	1	2	-	1	1
CO3	1	1	-	1	-	-	-	2	2

CO4	-	-	1	-	1	-	-	-	1
CO5	1	1	1	-	-	1	-	1	1

**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**  
**BACHELOR OF LEGISLATIVE LAWS**  
**LLB 316: BANKING AND INSURANCE**

**L-4, T-0 P-0**

**Credits–4**

**Max Marks: 100**

**Objective-** To apprise the students about the functioning of banks as the same is covered as general utility service. The students are imparted instructions so as to enable them to understand the multi-dimensional functional issues relating to banking system in India. The subject covered customer-banker relationship, as well as issue relating to money laundering etc. further, the importance and relevance of ombudsman in banking is specially highlighted in the instruction imparted to the students. The objectives and structural aspects of RBI, Monopoly of notes Issues, credit control and determination of bank rate policy are also discussed with the students. Moreover, a comprehensive knowledge regarding the law of Negotiable instruments is also given to the students.

CO1: The students will be able to identify the kinds of Negotiable Instruments and its features

CO2: to understand the relationship between Banker and customer through general and special relationships.

CO3: to familiarize students with services provided by the Commercial Banks, RRB and Cooperative banks.

CO4: to analyze the latest trends and regulations in Commercial banks

CO5: to make students understand the importance of RBI

## **COURSE OUTLINE**

### **UNIT 1**

- a) Banking definition and meaning
- b) Bank, banker, banking company
- c) Commercial banks and essential functions
- d) Agency services, general utility services, information service
- e) Emergence of multi functional dimensions
- f) System of banking-unit banking, branch banking, group banking and chain banking
- g) Banking companies in India

### **UNIT 2**

- a) Customer: meaning, legal character of banker-customer relationship
- b) Rights and obligation of banks
- c) Right to set off, bankers lien
- d) Duty of confidentiality and exceptions to the duty
- e) Current account, deposits accounts, joint accounts and trust accounts
- f) Special type of customers: lunatics, minors, agents, administrators and executors, partnership firm and companies

### **UNIT 3**

- a) Control by government and its agencies
- b) Need for elimination of systematic risk
- c) Avoidance of money laundering
- d) Control by ombudsman

### **UNIT-4**

- a) R.B.I as central bank of India and its evolution
- b) Characteristics and functions of central banks
- c) Central bank as banker and advisor of the state



- d) Central bank as bankers bank
- e) Objectives and organizational structure of R.B.I
- f) Regulations of the money system, Monopoly over Non- banking financial Institutions
- g) Control and supervision of other banks

## UNIT-5

- a) Negotiable instruments and its kinds
- b) Holder and holder in due course
- c) Parties, payment in due course
- d) Negotiation, presentment and discharge from liability
- e) Dishonor
- f) Civil liability, procedure for prosecution, extent of penalty
- g) The paying bankers, duty to honour customer cheques, exceptions to the duty to honour cheques, money paid by mistake, good faith and statutory protection to the collecting banker

## RECOMMENDED BOOKS

1. L.C. Goyle, The Law of Banking and Bankers (1995) Eastern.
2. M.L. Tannan, Tannan's Banking Law and Practice in India (1997) India Law House, New Delhi, 2. Volumes
3. Singh, Avtar, laws of banking and negotiable instruments (eastern book cco., 2007)
4. Paget, Law of banking, 13<sup>th</sup> Edition, (UK: Lexis Nexis, 2007)

POs COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	2	1	-	1	2	-
CO2	2	2	1	1	-	1	-
CO3	2	3	2	2	1	1	2
CO4	2	3	1	-	-	2	1
CO5	2	-	1	-	-	1	1

**LINGAYA'S VIDYAPEETH  
NACHUALI, JASANA ROAD, FARIDABAD  
BACHELOR OF LAW**

**LLB 318: CRIMINOLOGY**

**L-4, T-0 P-0**

**Credits–4**

**Max Marks: 100**

**Objective-** To determine the root causes of criminal behavior and to develop effective and humane means for addressing and preventing it. Criminology is related to but not identical to the field of criminal justice.

**Course Outcome**

- CO1: To make student understand the theoretical and historical perspectives of criminology.
- CO2: To familiarize students with White collar crime, Crime against Women and Children, Terrorism.
- CO3: To analyze the key provision of juvenile delinquency.
- CO4: To analyze the conceptual framework related to Indian crime reality.
- CO5: To make aware of various punishments and its justification.

**UNIT 1: Theoretical and Historical Perspectives of Criminology**

1. Perspective of Crime and Criminal – Sin, Wrong and Crime – Changing concept of crime in varying social formations – Crime viewed through consensus or conflict perspectives
2. Relationship between Criminal Policy, Criminal Law and Criminology

**UNIT 2: Crime causation generally**

1. Prominent criminological thought currents – Classicalism, Positivism and Radicalism
2. Learning Theories of Causation – Differential Association Theory of Sutherland
3. Social Disorganization Theories – Durkheim, Merton
4. Psychodynamic Theory – Freud
5. Economic Theory of Crime

**UNIT 3: INDIAN CRIME REALITY**

1. Organized Crimes
2. Cyber Crime
3. Trafficking
4. Narcotic Trade
5. Money Laundering
6. Privileged Class Deviance

**UNIT 4: Juvenile Delinquency**

1. Concept of Juvenile Delinquency

## 2. Legal Position in India.

### UNIT 5: PUNISHMENT AND ITS JUSTIFICATION

1. Theories of Punishment – Retribution, Deterrence, Reform and Prevention
2. Kinds of Punishment – with a special emphasis on Capital Punishment.
3. Probation as a form of Punishment.

### RECOMMENDED BOOKS

1. David Garland, “Of Crimes and Criminals: The Development of Criminology in Britain”, in Mike Maguire, Rod Morgan, Robert Reiner (ed.), The Oxford Handbook of Criminology (2nd ed., 1997) 09
2. George B. Vold, Thomas J. Bernard, Jeffrey B. Snipes, “Classical and Positivist Criminology”, Theoretical Criminology (5th ed., 2002 ) 38 ii
3. Edwin H. Sutherland and Donald R. Cressey), “A Sociological Theory of Criminal Behavior”, Criminology (10th ed.). 47
4. 1 The Juvenile Justice (Care and Protection of Children) Act, 2000 as amended by THE JUVENILE JUSTICE (CARE AND PROTECTION OF CHILDREN) AMENDMENT ACT, 2006 (No, 33 OF 2006)
5. S.S. Srivastava, “Capital Punishment”, Criminology and Criminal Administration (2nd ed. 2002) 89-99 123
6. Bushan Tilak Kaul, “Criminal Law”, XXXVIII Annual Survey of Indian Law 181-226, 195-20 (2002)
7. The Probation of Offenders Act, 1958

### MAPPING Cos WITH POs AND PSOs.

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	1	-	-	-	-	-	-	-	-
CO2	1	-	-	-	-	1	-	-	2
CO3	1	-	1	-	-	-	-	-	-
CO4	1	2	1	1	1	1	-	-	-
CO5	-	1	-	-	-	-	-	-	-

**LINGAYA'S VIDYAPEETH**  
**NACHUALI, JASANA ROAD, FARIDABAD**

**B.B.A. LL.B**

**LLB 320 Human Rights Law**

**L-4, T-0 P-0**

**Credits-4**

**Max Marks: 60**

**Objective-** The understanding of human rights is the foundation for the development of a good citizen and a responsible legal professional. The main objective of this course is to provide an insight into the meaning and significance of various human rights in the contemporary era and the mechanisms developed at the international and national level for protection and promotion of such rights. This course attempts to increase the knowledge of law students with respect to human rights; to focus their attention on the underlying values of human rights and to explore various international and national legal frameworks which embody human rights and promote them in practice.

**Course Outcome**

**On completion of the course students will be able to:**

- CO1: Understand the significance and basic concept of human rights,
- CO2: Form linkage between human rights, fundamental rights and fundamental duties.
- CO3: Learn different causes of human rights violation and how can justice be given to victims.
- CO4: Learn about international treaties, conventions related to human rights.
- CO5: Evaluate the relationship between international and municipal law on human rights.
- CO6: Find the loopholes in human rights system and suggest changes.

**SYLLABUS**  
**LL.B. 3 YEARS PROGRAMME**

**SUBJECT: HUMAN RIGHTS LAW**

**SUBJECT CODE: LLB 320**

**CLASS: LL.B. 3RD YEAR**

**SEMESTER : VI**

**CREDIT: 4**

**Objective of the course:**

The understanding of human rights is the foundation for the development of a good citizen and a responsible legal professional. The main objective of this course is to provide an insight into the meaning and significance of various human rights in the contemporary era and the mechanisms developed at the international and national level for protection and promotion of such rights. This course attempts to increase the knowledge of law students with respect to human rights; to focus their attention on the underlying values of human rights and to explore various international and national legal frameworks which embody human rights and promote them in practice.

**UNIT I:**

Introduction -

1. Meaning and Concept of Human Rights
2. History and Development of Human Rights
3. Basis of Protection and need for Protection of H.R.

**UNIT II:**

1. Universal Protection of Human Rights
2. U.N. Charter and Human Rights
3. U.N. bodies primarily concerned with Human Rights
4. Human Rights Council
5. The Universal Declaration of Human Rights
6. Key International Convention on Human Rights

**UNIT III:**

1. Regional System for Protection of Human Rights
2. The European Convention on Human Rights, 1950
3. The American Convention on Human Rights, 1969
4. Asian Human Rights Charter, 1998

**UNIT IV:**

1. Human Rights under Indian Law

2. Human rights and Indian Constitution
3. Role of Indian Judiciary

#### **UNIT V:**

1. National Human Rights
2. National Human Rights Commission
3. The Protection of Human Rights Act, 1993- Establishment, Powers and Functions of NHRC - Role of NHRC

#### **BOOKS RECOMMENDED:**

1. Bajwa, G.S. and D.K. Bajwa, Human Rights in India: Implementation and Violations, D.K. Publishers, New Delhi (1996).
  2. Basu, D.D., Human Rights in Constitutional Law, Prentice Hall, New Delhi (1994).
  3. Sehgal, B.P.Singh, ed., Human Rights in India: Problems and Perspectives, Deep and Deep Publications, New Delhi (1999).
  4. S.K.Avesti and R.P.Kataria, Law Relating to Human Rights, Orient Publications, New Delhi (2000)
  5. SK Kapoor, Human Rights under International and Indian Law, Central Law Agency, Allahabad. (1999)
  6. HO Agarwal Human Rights, Central Law Publications, Allahabad, (12th Edn. - 2012)
  7. Justice Palok Basu, Law Relating to Protection of Human Rights, Modern Law Publications, Allahabad (2002).
  8. Sircar, V.K., Protection of Human Right in India, Asia Law House, Hyderabad (2004-05.)
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#### **Mapping of COs with Pos and PSOs**

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2
CO1	3	1	-	1	1	3	-	2	2
CO2	2	2	1	1	-	3	1	3	2
CO3	1	3	2	2	1	2	1	2	2
CO4	3	-	-	-	1	1	1	2	2
CO5	2	-	-	1	-	2	-	2	2
CO6	-	-	2	1	-	1	-	1	-

**LINGAYA'S VIDYAPEETH  
SCHOOL OF LAW  
SYLLABUS  
LL.B. 3 YEARS PROGRAMME  
SUBJECT: DISSERTATION**

**SUBJECT CODE: LLB 352  
CLASS: LL.B. 3RD YEAR  
SEMESTER: VI**

**Course Objective:**

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same.

**Course outcomes:**

**Students will be able to**

**CO1:** Identify research methods.

**CO2:** State research questions.

**CO3:** Identify literature for review.

**CO4:** Critically analyze and evaluate the knowledge and understanding in relation to the agreed area of study.

**CO5:** Apply knowledge and understanding in relation to the agreed area of study.

**LINGAYA'S VIDYAPEETH**  
**SCHOOL OF LAW**  
**SYLLABUS**  
**LL.B. 3 YEARS PROGRAMME**  
**SUBJECT: INTERNSHIP**  
**SUBJECT CODE: LLB 354**

**CREDIT: 4**

**Course Objectives**

Through internship a law student gains practical experience and contemporaneously inculcates work ethics by interning either under a lawyer or a law firm or a government body participating in legal sphere or a research organization or any other legally-oriented institution. Prime objective is to prepare student to demonstrate desirable qualities & professional ethics to be employable in different fields related with legal profession.

**Course Outcomes**

On completion of this course the students will be able to:

**CO1:** Understand & conceptualize the procedural laws of the domestic Courts.

**CO2:** Gain useful background in the way a legal professional thinks and works in a legal professional workplace and the way that workplace operates.

**CO3:** Work under professional supervision with regards to legal matters.

**CO4:** Exercise critical thinking and judgment in the context of developing advanced professional knowledge

**CO5:** Evaluate & analyze multilateral aspects related with the working of Judicial System of our country.





