Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LINGAYA'S VIDYAPEETH**
Name of the head of the Institution	**Dr. Mohd. Luqman Khan**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01292598294**
Mobile no.	**8700371144**
Registered Email	**vc@lingayasvidyapeeth.edu.in**
Alternate Email	**lu@lingayasuniversity.edu.in**
Address	**Nachauli-Jasana Road, Old Faridabad**
City/Town	**Faridabad**
State/UT	**Haryana**
Pincode	**121002**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. M. K. Malik**
Phone no/Alternate Phone no.	**01292598237**
Mobile no.	**8920967027**
Registered Email	**iqac@lingayasvidyapeeth.edu.in**
Alternate Email	**director.iqac@lingayasvidyapeeth.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/04/AQAR-Report-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2023/03/Academic-CalenderOdd-Even-Semester-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.42**	**2015**	**16-Nov-2015**	**15-Nov-2020**

6. Date of Establishment of IQAC	**07-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on Teaching Skills	20-Nov-2019 2	140
Workshop on IPR	01-May-2020 1	27
Workshop on Entrepreneurship Awareness	24-Feb-2020 3	65
Encourage students and faculty for online certificate courses	01-Jul-2019 1	48
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Focus on personal and professional skill development programmes for students and faculty members. ? Proposal of various schemes/policies targeting professional growth for the students and employees of the Vidyapeeth. ? Suggestions to departments to conduct conferences/workshops/FDPs/Seminars on the emerging areas of education and research through online teaching tools. ? Periodical meetings through IQAC to formulate various quality measures and to review the implementation and assessment of action plans. ? Conduction of various curricular, cocurricular and extracurricular including extension activities for the holistic development of students and fulfilling the institutional social responsibilities.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File]	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	**23-Mar-2022**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**31-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Vidyapeeth has deployed effective management information system which helps the management to make an informed decision. It also helps in strengthening the academic functionalities of the institution. It has different modules integrated into it e.g., the attendance module to keep the track record of daily present/absence of students and employees, Leave Request module: This module has a database of the number of leaves sanctioned to an employee and it also provides the provision to make a leave request. Several other modules which are part of MIS are listed below with brief descriptions: MIS is used for student admission, generation of receipts, generation of ID, Classification of students based on**

	subjects, recording their address, mobile number, etc. Mail communication with students is also carried out with the help of this software. We communicate with students regarding different activities, events, exams, office information, syllabus, etc. with the student by using audio and video information. • Time Table: Various Department of the Institution used to upload their respective time table • Assignments/Homework: Faculty members of various departments assist the assignments/homework to the students regularly and the same can be uploaded on the module. • Announcements: Decisions taken by management and heads of the various departments from time to time and considered to be important to circulate among students and their parents can be informed through this section of the Software. • Feedback: Students can give their feedback related to the quality of education being disseminated in their respective departments and other aspects of their needs through this section. • Examinations: This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection, and compilation of continuous evaluation marks, end semester marks, and declaration of results using the CGPA system. • Appointment of Examiners: For evaluating the Final Year thesis work of UG, PG, and Research students this module makes the appointment of examiners using preferences given by the internal guides in this regard. • Alumni Portal: Students who passed out from this institution are part of this portal. The Management information system reports give a clear picture to the management about the fees received, the outstanding amount for every student, and also the list of defaulters. These students can be intimated through emails or via Digital Media.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BArch	Architecture	29/07/2019
BEd	Education	29/07/2019
BSc	Physics	29/07/2019
BSc	Chemistry	29/07/2019
BSc	Mathematics	29/07/2019
MSc	Physics	29/07/2019
MSc	Chemistry	29/07/2019
BCom	Commerce & Management	29/07/2019
BBA	Business Administration	29/07/2019
MBA	Business Administration	29/07/2019
Integrated(PG)	MBA	29/07/2019
MCom	Commerce and MAnagement	29/07/2019
BTech	Electronics and Communication Engineering	29/07/2019
Mtech	Electronics and Communication Engineering	29/07/2019
BTech	Mechanical Engineering	29/07/2019
Mtech	Mechanical Engineering	29/07/2019
BTech	Civil Engineering	29/07/2019
Mtech	Civil Engineering	29/07/2019
BTech	CSE	29/07/2019
Mtech	CSE	29/07/2019
BCA	Computer Applications	29/07/2019

MCA	Computer Applications	29/07/2019
BA	English	29/07/2019
MA	English	29/07/2019
BA (Journalism)	Journalism and Mass Communication	29/07/2019
BA	History	29/07/2019
BA	Political Science	29/07/2019
BA	Sociology	29/07/2019
MA	Sociology	29/07/2019
MA	Political Science	29/07/2019
MA	Hindi	29/07/2019
LLB	Law	29/07/2019
Integrated(UG)	BBA-LLB	29/07/2019
BTech	Mechanical and Automobile Engineering	29/07/2019
MEd	Education	29/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
To ensure the constant growth of the institution and the progress of the students, we have put an effective feedback mechanism in place that collects, analyses, and implements suggestions from the students to make academic, infrastructural, and policy improvements in the Lingaya's Vidyapeeth. The feedback is collected from the students in a Google form in a standardized format. The form is sent through email to the students. The feedback is

solicited in academic and non-academic areas. This feedback is analyzed to develop the road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching-learning process. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an inquiry and proposes suitable actions/resolutions. The Lingaya's Vidyapeeth has also made many infrastructural improvements to provide bigger, better-equipped classrooms to the students and fulfill all requirements of space. Feedback from stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of the infrastructure and learning resources is carried out by respective committees, and the recommendations are integrated for upgrading, maintaining, and utilizing physical, academic, and support facilities. The alumni of the Lingaya's Vidyapeeth who moved on to industry or for higher studies additionally give feedback on how their years in the institution have helped them perform at their places of work/study. The alumni of the Lingaya's Vidyapeeth provides constructive tips on helping the students gain extra recognition and improve themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2249	260	146	39	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
227	227	11	119	10	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Teachers are natural mentors to their students. In Lingaya's Vidyapeeth, mentoring system has been introduced for establishing a better and effective relationship between student and teacher and also continuously monitors, counsels and guides students in educational and personal matter. The Mentors are provided access to

the profile of the students and also to their contact details. Well-trained teachers who know the background of the students are made responsible. Generally, the Mentors provide encouragement, motivation and counselling support. Where the student requires additional help which is beyond the abilities of the Mentor, he/she guides the students to the right person. ? Mentors help greatly in identifying diversity in terms of learning challenges as well. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentorship is – (1). To enhance teacher –student relationship. (2). To enhance student's academic performance and attendance. (3). To minimize student's dropout ratio. (4). To monitor the student's regularity and discipline. (5). To enable the parents to know about the performance and regularity of their wards. ? The IQAC had taken the initiative of implementing the mentoring of students. The grouping of students is based on the streams of studies and also according to their core subjects. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. ? Mentoring is a continuous practice to meet students individually or in groups. Mentors also encourage students to collaborate with them in projects, in academic writing during their internships. The mentoring data is also shared with parents and in special cases, parents are called for counselling. ? In each semester 3-4 meetings are called by the mentor. The mentoring system has also played a significant role in teacher- student relationship which has been realised by the past year experience of mentoring system. ? The mentoring process has also played role in accessing the learning levels of the students as a result of which they can be categorize in slow and fast learners. ? A departmental mentor's meet with HOD is organized at least once in a month for assessing, proper implementation of mentoring system and to advise mentors wherever necessary. Types of mentoring done in Lingaya's Vidyapeeth are- (1) Professional Guidance – Regarding professional goals, selection of career and higher education. (2) Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. (3) Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. Outcomes of the system (a) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship (b) The attendance percentage of the students has increased to greater extent. (c) The number of detained students has decreased consistently.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2509	227	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
227	227	0	53	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
14	2509	0.560

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/08/SCHEME-SYLLABUS-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.lingayasvidyapeeth.edu.in/backup_by_GT/31082021/2019-20/Student%20Satisfaction%20Survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Varisha Anjum	Postdoctoral Fellowship	30/06/2020	SUSU International Post Doc Fellowship, Russia
International	Dr. Sapana Jadoun	Postdoctoral Research Associate	19/09/2019	Harbin Institute of Technology
International	Dr. Rizwan Arif	Postdoctoral Fellowship	01/08/2019	Gungdong University of Technology, Guangzhou
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	730	UGC , India

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
GRAVITY PLUS	Team Gravity Plus	Smart India Hackathon, Ministry of Coal and Mines, Govt. of India	28/04/2021	District Level
TURBO PURIFIER	Paul Umma Reddy, Prudvi Raj Venkatesh, Sudhir Vijay Verma, Kalyan, Karan, Sanwal Bhalla, Ghanraj	FIA, Faridabad	27/04/2021	District Level
TURBO PURIFIER	Paul Umma Reddy, Prudvi Raj Venkatesh, Sudhir Vijay Verma, Kalyan, Karan, Sanwal Bhalla, Ghanraj	Lingaya's Vidyapeeth Tech Fest, Faridabad	26/02/2021	University Level
Top Rankers Excellence Awards 2020	Meenakashi Davar	Top Ranker Management Club	17/01/2020	District Level
Sustainable HR Leaders Top Rankers Excellence Awards 2020 for HR Leadership	Meenakashi Davar	Canadian University	16/02/2020	District Level
Innovation in HR of the year 2020	Meenakashi Davar	Public Relations Council of India	06/03/2020	District Level

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Centre for Innovation and Entrepreneurship	Pulkit Gupta	Lingayas Vidyapeeth	Archosphere, Greater Faridabad	Retail	Nill
Centre for Innovation and Entrepreneurship	DIPANSHU JOSHI	Lingayas Vidyapeeth	Urban Live entertainment, Delhi	Consultancy	Nill
Centre for Innovation and Entrepreneurship	AMAN DEEP SINGH CHANNA	Lingayas Vidyapeeth	Urban Live entertainment, Delhi	Consultancy	Nill
Centre for Innovation and Entrepreneurship	JAINANJAI	Lingayas Vidyapeeth	Naked Life Arts, New Delhi	Consultancy	Nill
Centre for Innovation and Entrepreneurship	ARUSHI SHARMA	Lingayas Vidyapeeth	Design by AR, Delhi	Consultancy	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Education	1
School of Commerce and Management	2
Department of Computer Science and Engineering	1
Department of Electrical and Electronics Engineering	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Computer Science and Engineering	1
School of Pharmaceutical Sciences	1
School of Basic applied sciences	2
School of Law	1

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
SYSTEM OF AGRICULTURE ROBOT FOR AUTOMATIC SPRAYING SEEDING, HARVESTING AND MONITORING CROP	Published	201911052742 A	Nill
REFRIGERATION SYSTEM OF CLAY COOL CHAMBER USING SOLAR ENERGY	Published	201911053846 A	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	30	Nill	1
Presented papers	20	3	Nill	Nill
Resource persons	2	Nill	Nill	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
School of Architecture	Interior Design of Armstrong office Plan Furniture layout	EEKAS International Planning Design	25000

School of Pharmacy and Admission cell	Planning and Conduct of Admission	Pavitra Institute of Health Sciences	28000
School of Commerce and Management, Computer Science and Engineering and School of Education	Marketing and Promotion of Multimedia Programmes	Total Graphic Class	1371757
School of Education and Computer Science and Engineering	Value Chain in Human System and Behavior	Blackboard Education and Research Foundation	4000000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
School of Education	Conduct of Capacity Building Workshop/training For different Stakeholders	Blackboard Education and Research Foundation	2740342	198

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Programme on Environmental Pollution	Lingayas Vidyapeeth	Poster Making	3	20

Rakhi Drive	Navodaya Child Developement and Rehabilation Centre	Rakhi Drive	4	11
Old Age Home	Navodaya Child Developement and Rehabilation Centre	Old Age Home	5	16
Village School (NISTHAS)	Navodaya Child Developement and Rehabilation Centre	Village School (NISTHAS)	4	17
Orphanage Home	Navodaya Child Developement and Rehabilation Centre	Orphanage Home	4	13
Awareness of Human Right	Navodaya Child Developement and Rehabilation Centre	Awareness of Human Right	3	17
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

Infosys	01/03/2020	Campus Connect, INFYTQ	60

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.2	19.33

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Schoofi Library Module	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	83600	26540000	402	185520	84002	26725520
Reference Books	3014	802100	207	95528	3221	897628
e-Books	10921	13570	150991	13570	161912	27140
Journals	61	52198	19	312304	80	364502

e-Journals	2441	13570	10000	13570	12441	27140
Digital Database	1	13570	1	13570	2	27140
CD & Video	519	10380	120	2400	639	12780
Library Automation	1	415360	0	0	1	415360

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	725	24	1	25	25	1	10	1024	0
Added	120	0	1	0	0	0	0	30	10
Total	845	24	2	25	25	1	10	1054	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1054 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Editing lab, Radio Lab	https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/E-Content-Development-Facility.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
48.46	37.27	111.75	79.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- Lingaya's Vidyapeeth has a defined process, procedures, and monitoring mechanisms to ensure proper maintenance and utilization of infrastructure, library, sports, laboratories, classrooms, seminar halls, auditoriums, lifts, and other service installations. • The academic requirements in classrooms, laboratories, and other infrastructural resources are identified at the start of each semester. The Labs catering to the needs are provided with advanced computers with LAN and Internet with Wi-Fi access. All repair, maintenance, and up keeps of labs are maintained by their lab in-charges/technical support. Maintenance work is undertaken during the weekend based on a periodical report. • Library: Library has a good collection of Text Books, Reference Books, journals, magazines, etc. A provision of the budget for library procurement and maintenance is made by the management. Faculty recommends the desired titles to the library and are procured from time to time. In addition, the library at the Departmental level fulfils the specific needs of students and teachers. • Transport: Lingayas Vidyapeeth has a transport facility managed by the administration to ensure the buses, vans, ambulances, and cars are maintained properly and efficiently. The ambulance is available on the campus 24 X 7 for students and faculty to meet any emergency. • Workshops: Periodic reports on the requirement of repairs and maintenance in Workshop are raised by the departments and forwarded to the Administration office for compliance. • Sports Complex: Various indoor and outdoor sports facilities are available and being used regularly for competitions and practice. The indoor and outdoor games are regularly monitored and reports are submitted to Manager Administration for its upkeep, repairs, and maintenance. • Computers: An IT cell headed by a senior member to oversee the procurement, maintenance, repairs, and replacement of digitalized systems like computers, laptops, projectors, audio-visual devices, etc. There are adequate numbers of the latest configuration computers with internet connections, Wi-Fi facility, connected through LAN and the utility softwares installed in administrative offices, department laboratories, library, etc. Hi-Tech Surveillance System with HD cameras along with day/night facility for recording in a control room and maintained by IT Department. • Classrooms: An emphasis on quality classroom with all the basic facilities like fans, lights, proper furniture, ventilation, etc along with separate girls' and boys' common rooms and a medical centre have been provided in the campus. An impressive air-conditioned auditorium of 1500 capacity managed by the Manager Administration boosts academic functions and cultural events. All classrooms are cleaned on regular basis by the housekeeping department. The supervisors of the building are also responsible for the maintenance of the buildings and physical facilities. • Electrical Maintenance: A department for monitoring the power distribution system,11 KVA substation, Gensets 720KVA, solar panel 250KW, etc. are undertaken as per the maintenance schedule. • Banking/ATM facility, Cafeteria facility Books and Stationary facilities, Reprographic services, etc. are available in the campus.

https://www.lingayasvidyapeeth.edu.in/backup_by_GT/31082021/2019-20/Procedures%20and%20Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Lingayas Scholarship	1017	34981793
Financial Support from Other Sources			
a) National	Nil	0	0

b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	12/08/2019	167	In -house
Remedial Coaching	23/10/2019	108	In-House
Bridge Courses	05/08/2019	245	In-House
Personal Counselling and Mentoring	12/09/2019	88	In-House
Yoga Meditation	05/08/2019	245	In-House
Language lab	13/09/2019	195	In-House
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Preparatory course for Competitive examinations	168	218	10	201
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	2	B.Arch	School of Architecture	Jamia Millia Islamia, New Delhi	M.Arch (Medical)
2019	2	B.Tech (Mechanical)	Mechanical Engineering	University of Leeds London School of Eco0nomics and political science	MS LSE summer school course
2020	1	BA (Hons) English	English	Lingaya's Vidyapeeth	MA in English
2020	1	BA (Hons) English	English	Jamia Hamdard	MBA
2020	1	BA (Hons) English	English	Xaviers Institute of Business Management Studies	MBA
2019	1	B.Arch	School of Architecture	Oxford Brookes University	PG Programme
2019	1	B.Arch	School of Architecture	Herzing University, Canada	M.Arch (Sustainable Architecture)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fashion show	inter-college	13
western dance	inter-college	4
folk dance	inter-college	3
battle of band	inter-college	2
stage play	inter-college	2
AD-MAD competition	inter-departmental	48
Board Making Competition	intra-departmental	60
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	U.P. District level Men's Single Badminton Championship 2019	National	1	Nill	17MAE08L	RAJAT BHARADWAJ
2019	Youth National Games 2019	National	1	Nill	17MAE08L	RAJAT BHARADWAJ
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? The Lingayas Vidyapeeth provides platform to the students to represent on academic and administrative level as a prime official channel of communication between the teacher and rest of the class. ? The head of the departments choose the Class Representative (CR) from each semester keeping in mind that he/she should have a good rapport with all the students and should have cordial relation with them. ? Tentative Representative acts as an interface which helps to raise their issues related to the students concerns and opinions they play an active role in resolving any matter with the faculty members and administration. ? All the HODs of the Departments interact with the CR on regular basis to discuss about the teaching methodology, class conduction, student attendance, discipline etc. for the smooth conduction of classes. ? Before the BOS meetings all the HODs of the Departments come across with CRs to share their views on curriculum and other academic parameters. ? Every year, Vidyapeeth honors the best student from each department. ? Students are also actively involved in various cells of the Vidyapeeth like IQAC, NSS, Cultural cell, Women's development cell, EDC, Placement cell, and many others.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

? The Lingayas Vidyapeeth has an active registered Alumni association. ? The members meet at least once in a year and discuss concerned issues pertaining to the development of the institution both academically and otherwise. ? The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. ? Vidyapeeth arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competitions like GRE, TOEFLS, CAT, GATE etc.

5.4.2 – No. of registered Alumni:

567

5.4.3 – Alumni contribution during the year (in Rupees) :

137000

5.4.4 – Meetings/activities organized by Alumni Association :

Once in an academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on the policy, planning, and management of Lingaya's Vidyapeeth. To promote the quality of education, decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. At various levels, the Vidyapeeth grooms the leadership. the governing body, management, Head of Department, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, and student representatives. Alumni and various committees are jointly empowered to propose, design, formulate and execute their plans within the framework of the management of the Vidyapeeth. The Academic, Administrative, NSS, and IQAC all are working together for the smooth functioning of the Vidyapeeth. The Vidyapeeth practices decentralization and participatory management in keeping with its belief in collective leadership. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the student-centric programs and activities. One particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the Vidyapeeth. At Lingaya's Vidyapeeth, the management is participative and regular meetings are convened with the management authority, faculty, and the students in implementing efficient plans. All the departments are requested to present their annual reports at the beginning of every academic year. It gives the faculty members an enormous sense of belongingness and pride in the Vidyapeeth and it brings out the best in them. The process in which Head of Departments participate in the management Process: ? Faculty are empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties. ? Faculty members convene departmental meetings where the programs for the entire term are decided. ? Faculty often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college academic activities, departmental visits, and study tours. ? Faculties are at liberty to introduce creative and innovative measures for the benefit of the students. ? Faculty in consultation with their department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students. ? Faculty decides on the nature, pattern, and duration of special and remedial classes for the students of his/her department. ? The Head of the Department, in consultation with their department faculty members, enjoys the total flexibility in planning and organizing seminars. ? Through their adept method of handling their departments, heads of the Departments discharge their functions as nodal agents for the academic and administrative processes in the Vidyapeeth, thereby contributing to the growth of the Lingaya's Vidyapeeth.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Lingayas Vidyapeeth has conducted offline entrance test in the beginning and now embraced online entrance test Lingayas Entrance Test (LET) has been conducted for few courses. For the remaining courses, admission to B.Arch. course is done through National NATA test conducted by Council of Architecture. Admissions in other departments are based on tests including JEE Main Exams for Engineering, CAT and CMAT for Management. For general courses, admissions are based on academic merit in the qualifying examination and as per prescribed eligibility criteria.
Industry Interaction / Collaboration	Students of Lingayas Vidyapeeth are exposed to the industry by various means. Many of them have to undergo a compulsory internship in the industry for a period varying from 2-8 weeks. Secondly, the students are exposed to industry by making them visit the respective industries as 'Industrial Visits'. Also various experts from the industry are being invited to deliver special lectures to the students from time to time. The Vidyapeeth has signed a number of MOUs (Memorandum of Understanding) Linkages with a number of industries for the teaching, training and placement assistance of the students.
Library, ICT and Physical Infrastructure / Instrumentation	Central Library of the Vidyapeeth has more than 83,600 books and subscription to hard copies of 61 journals. Central Library also have subscription to e-journals. Vidyapeeth provides various resources to ensure student centric learning and independent learning. Apart from Central Library, all Departments have a departmental library to cater immediate needs of students Teachers. Modern teaching-learning aids are used for classrooms such as LCD Projectors, Smart boards, green boards and computers. These facilities enhances lecture delivery and effective communication in Class Rooms and Halls are available with Projector, LCD Smart Class Interactive Panel. Wi-Fi Facility is available all over the campus. All corridors are mostly tiled and CCTV Camera systems are installed in every nook and corner to enhance safety and

	security. A dedicated auditorium with a seating capacity of 1200 and Wi-Fi enabled environment. The college has sufficient number of sweepers for keeping the premises clean and hygienic.
Research and Development	Lingayas Vidyapeeth promotes research works by adopting the policy of providing incentives to the faculty members . The Vidyapeeth also encourage their teaching staff and the students to take up research projects by providing funds and financial support. Also,students are being encouraged to take up academic level research projects as a part of the curriculum as well as through preparation and presentation of their research papers in seminars and various competitions organised at different level. Students are being motivated to work on market current trend technology through mini-projects and experiments. The mini-projects and the final year major projects are exhibited on a "Tech-Fest" every year. The alumni and technological industrial experts are being invited to evaluate the projects to reward the selected projects. The Vidyapeeth organizes seminars and conferences at national and international levels for the faculty members and invite participants from outside the Lingayas Vidyapeeth for presentation and/or attending the same. Further mini projects can be taken up by the faculty and students in emerging areas of technology.
Human Resource Management	Lingayas Vidyapeeth has well defined administrative section and academic section to look after the employees and students respectively. Lingayas Vidyapeeth maintains all service records of the employees and keeps up to date records of their leaves. Performance appraisal is conducted annually for the employees. Duty leave is sanctioned by the Vidyapeeth to the faculty members for attending conference and seminar. Training sessions are organized by the human resource department for skill upgradation of employees. In the case of medical emergency, every employee and students (Hostel) gets suitable non-refundable financial help for their treatment in private hospitals.

Examination and Evaluation	Students are being continuously evaluated throughout the semester for each course of the program. Course teachers of each course follows the schedule defined in the academic calendar of the Vidyapeeth for conducting examinations and also keeps the proper records of the same time to time. The end semester examinations were timely conducted by the Vidyapeeth at the end of each academic semester through offline and online modes and after collecting all the marks from faculty members, results were declared on time by the exam cell of the Vidyapeeth. Further, students performance are being reviewed and analyzed.
Teaching and Learning	The curriculum for each subject is prescribed by the Vidyapeeth. At the beginning of each semester the time table is prepared and all teachers prepare their Lesson Plans for each subject which are displayed and announced to the students through display on Notice Boards and web site. There are provisions for at least two assignments and two class tests in each semester for each subject. The teachers use the black boards, white boards and smart boards for teaching. In the wake of COVID-19 pandemic, apart from conventional method of teaching, Lingayas Vidyapeeth faculty members embraced the online teaching method through presentations and online group discussions, online virtual labs, industrial visits, personality development classes, workshops, career counselling, extra classes for the weak students and also by external experts from industry and academia.
Curriculum Development	The curriculum is reviewed periodically to keep abreast with the latest developments in the respective areas. The flow of information in the programmes is structured in step wise and interconnected manner to achieve the necessary attributes in the students. The syllabus for all the courses is reviewed each semester and along with the feedback of students/alumni, revised once in a year to ensure that the learning are implemented in the dynamic landscape of the educational requisites.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The Vidyapeeth also embraced the methodology of conducting examination with the support of third-party software vendors. To achieve Paperless communication between Examination Section and other departments, Examination section uses third-party Software in order to conduct online examination smoothly. Using software, various reports are generated like: ? To generate Hall-Ticket, Results. ? To generate roll call list for all examinee. ? Print the exam seat number wise List.
Planning and Development	Many of the developmental activities are planned and monitored by the IQAC cell of Vidyapeeth. The Vidyapeeth has developed its own defined system for management information. Also there are installed servers in the IT Cell of the Vidyapeeth. The various functional departments (Like teaching, library, accounts, building, other infrastructure etc.) of the Vidyapeeth prepare their semester wise and annual plans of activities and keep the IT cell and the administration appraised of their plans. The departments take prior approval from competent authority of Vidyapeeth for their planned activities.
Finance and Accounts	Finance and accounts are particularly and properly followed by the accounting practices. Proper record of each transaction is maintained. Tally and Visual Pay softwares are used to calculate and generate the salaries. There is proper report prepared by the accounts department on the inflow and out flow of cash. Finance and Accounts department is concerned with all payments for salaries, utilities, academic and student related activities, for procurement and creation of capital assets for infrastructure and other requirements to run the Institute.
Administration	A number of activities have been brought under the surveillance scope of e-governance and the process is still continued. The recruitment applications of the faculty and non-teaching staff are covered under the system. Complete student records are electronically

	stored and retrieved. Vidyapeeth communication and various functions like e-mail, using Vidyapeeth portals for information and data exchange has been adapted already with continuous improvements every year. Most of the data regarding Accounts and Administration work is stored and retrieved electronically.
Student Admission and Support	Lingayas Vidyapeeth believes that e-governance brings transparency and it helps in providing speedy information, dissemination, improving administrative efficiency and services in all the aspects of education. Vidyapeeth has a defined management information system in which there is a module dedicated for Student Admission and Support. It helps the management as well as all the students of the Vidyapeeth in various requirements that include computerization and management of processes such as registration, admission, student information, classes, time table, transport, attendance, library, examinations, performance, grades, hostels, security and reports.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation Program for Academic and Administrative Staff	Orientation Program for Academic and Administrative Staff	02/09/2019	02/09/2019	28	32

2019	00	Training on Office File Management	11/10/2019	11/10/2019	Nill	78
2020	Training Program on Digital Learning	00	22/01/2020	22/01/2020	84	Nill
2020	00	Workshop on Computer Proficiency	28/01/2020	28/01/2020	Nill	34

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
227	227	134	134

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Transport Facility ,Appraisal based Increment , Daughter Marriage Support Scheme 2019,Fee Concession.	Transport Facility ,Appraisal based Increment , Daughter Marriage Support Scheme 2019,Fee Concession, Employee State Insurance.	Transport Facility, Institutional Scholarships, Meritorious students scholarships, Sports Scholarship, Children of widow Scholarship, Sibling Scholarship, Economically Backward students, Single girl child Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Vidyapeeth has a formal mechanism for the conduction of internal and external audits. The accounts are regularly audited to check the financial compliance. Vidyapeeth has accounts and finance departments made operational by accountants and the Registrar. Internal Financial audit is done by the team of experts to verify the financial allotment of funds for the day to day activities. The team verifies all the payments, receipts, cash transactions etc. Annually, each and every financial activity is properly maintained and operated under the supervision of the Registrar. Vidyapeeth prepares yearly audited statement and income expenditure statement. External financial audit is also done by the qualified Chartered accountant appointed by the management at the end of

financial year to ensure the ethical and fair maintenance of book of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

149251698

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Lingayas Vidyapeeth, Faridabad
Administrative	No	Nill	Yes	Lingayas Vidyapeeth, Faridabad

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

? Parents are invited on several occasions like orientation day, convocation day. ? Reports of attendance and sessional marks are sent to the parents through online portal. ? Vidyapeeth has open and transparent interacting policy. Parents can come to the Vidyapeeth and can interact with any of faculty and Head of Department throughout the year.

6.5.4 – Development programmes for support staff (at least three)

? IT related training program are regularly provided to support staff in order to make them efficient in documentation work. Soft Skills Training programs are also held for supporting staff in order to make them an effective communicator. ? All the Engineering Departments of the Vidyapeeth conduct Hands-on Training on different hardware/software tools and it helps lab supporting staff to handle the assigned lab related activities smoothly. ? The Vidyapeeth helps the supporting staff in improving their educational and technical profile. ? The staff members are encouraged to update and upgrade their academic qualifications.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

? Renovation and addition of physical and IT infrastructure, smart classes, modernization of existing laboratories and establishing new laboratories in line with industry requirements. ? Renovation of reception area for the display of daily activities. ? Syllabus revision with Learning Outcome based Curriculum Framework. ? Use of Management Information System for academic and administrative functions. ? Bio metric based attendance.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	**Workshop on Intellectual Property Rights**	**01/05/2020**	**01/05/2020**	**01/05/2020**	**27**
2020	**Workshop on Entrepren eurship Awareness Camp**	**24/02/2020**	**24/02/2020**	**24/02/2020**	**65**
2019	**Encourage students and faculty for online certificate courses**	**01/07/2019**	**01/07/2019**	**01/07/2019**	**48**
2020	**Workshop on Teaching Skills**	**20/11/2019**	**20/11/2019**	**20/11/2019**	**140**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Science Day	**28/02/2020**	**28/02/2020**	**23**	**45**
Mehndi Competition	**16/10/2019**	**16/10/2019**	**54**	**10**
Power Walk organized by National Commission of Women at India Gate to promote gender equity	**01/03/2020**	**01/03/2020**	**14**	**6**
A talk on "Crime against Women" by ACP	**05/11/2019**	**05/11/2019**	**68**	**57**

Dharna Yadav and Ms. Renu Bhatia				
Essay writing competition – "Gender inequality in the Modern Family	27/02/2020	27/02/2020	18	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panel -19.38

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/09/2019	1	Celebration of Blood donation Day	Social Welfare	78
2019	1	1	08/07/2019	1	Tree Plantation	Environment protection	53
2020	1	1	30/01/2020	1	Blood Donation Camp	Social Welfare	52
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct For Faculty and Non-Faculty Employees (Service Rule)	14/06/2018	Code of Conduct For Faculty and Non-Faculty Employees (Service Rule): Service Rule Book explicitly mentions about guidelines on acceptable behaviour of Faculty and Non-Faculty Employees of the Vidyapeeth. It outlines a set of norms, regulations and responsibilities of each individual in the Vidyapeeth. It further highlights that each employee actions should always be aligned with the ethos of the Vidyapeeth. In addition, it also mentions understanding of consequences and disciplinary actions if the discipline is violated.
Code of Conduct for Students	07/06/2018	Lingayas Vidyapeeth has not only created the duties for the students, but also specified some common rights for them. The code of conduct is conveyed to the students by their class teachers/mentors and displayed on the notice boards. The identity card with photograph affixed, must be carried by the student at all the times while in the campus. There are committees for regulation and control mechanisms for helping the students in distress as well as checking the actions and behaviour of any misconduct according to the code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Awareness Programme on Child Labour	18/11/2019	18/11/2019	57

Basant Panchami Puja	29/01/2020	29/01/2020	36
Republic Day	26/01/2020	26/01/2020	48
Gandhi Jayanti	02/10/2019	02/10/2019	38
Independence Day	15/08/2019	15/08/2019	47
Christmas Day Celebration	24/12/2020	24/12/2020	155
New Year Eve – Rangoli Competition	31/12/2019	31/12/2019	78
Poster making Competition on Fundamental Rights	03/02/2020	03/02/2020	112
National Essay Writing competition on "Law as an instrument for creating Social Change"	08/01/2020	03/02/2020	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Lingaya's Vidyapeeth, Faridabad acknowledges and takes responsibility for the environmental impact of its activities. The Vidyapeeth is committed to mitigate the impact of its operations and behaviour on the natural environment. We comply with all environmental legislations. It works to increase awareness of environmental responsibility amongst its fellows, students and staff. It pledges to maintain all buildings and grounds in an environmentally conscious manner for the benefit of present and future of all. We have taken various measures. Several measures are outlined below: ? Afforestation: A Tree Plantation Drive is being organized every year in our campus and neighbouring areas to make the environment clean and green. ? Use of Renewable Energy: In order to meet our energy consumption through clean and renewable source of energy, an array of solar panels have been installed on the roof of the buildings. ? Water Treatment Plant : A 150 KLD capacity water treatment plant is used to recycle the waste water and reuse for various purposes in the campus. ? Segregation of Wastes: Colour coded dustbins have been procured and placed at various places in the campus in order to discourage littering in the campus. Additionally, suitable provisions to dispose-off the E-waste and other hazardous waste materials are also in practice. ? Save Papers, Save Trees: The University is committed to save paper by making use of electronic data management and dissemination and options such as both side printing are in regular practice.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practices: Best Practice – (I) Need Based Financial Support to Economically Deprived and Weaker Section of Students. Objectives of the practice: Lingayas Vidyapeeth formerly known as Lingayas university was established in the outskirts and rural belt of Faridabad with a mission to provide higher education to all those who hail from rural habitation and making them a partner in the mainstream of education and learning. It was imperative for the Vidyapeeth to conduct social mapping and to mobilize local community and leadership to understand the potential of their youth at the one end and to

provide all possible support to the local students at the other end with an addition support to the girl students who wish to pursue professional and technical education. Students joining various courses of the University belong from the rural areas with low socio-economic strata. Their parents are unable to provide them a sustained financial support because they are farmers or small businessman or working in a company on lower profile. Thus, Vidyapeeth visualized and recognized hardship encountered by parents if they send their children to the Vidyapeeth. Accordingly, Lingayas Vidyapeeth acknowledged their concern and initiated the scheme and mechanism to provide financial support to the students with the following objectives : (a) To extend financial support to the poor students, especially from the rural areas, to save them from discontinuation of their studies owing to poverty. (b)To support financially all the deserving poor students without any discrimination of caste, creed or gender. (c) To promote the 'equality' among the students (d) To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students with the expected outcome, that the students should be able to complete their education with good marks. (e) The selected students status would be reviewed year after year on their academic performance. The Context: The noble objective had its teething as well as challenging troubles in its designing and implementation. (a) Pooling up of the required resources was a tough task. (b) The University struggled a lot in deciding the eligibility criterion for the aid. (c) After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships, without any discrimination of caste, creed or gender. (d) Verification of the financial backwardness of the aspirants was yet another challenge. The Vidyapeeth has insisted on strict adherence to the rules framed about this fund in spite of the influential sections and caste associations' undue interference in the implementation of the practice. The Practice: Practice in and around the areas of the Vidyapeeth, rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. (a) So, sending their children to the University for higher education becomes almost impossible for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. (b) Though, sometimes, they do venture to admit their children to University but they are unable to give sustained financial support throughout the course of study (c) So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. The University, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and helped them to realize their fond dreams of acquiring higher education. To achieve the vision, the Vidyapeeth instituted Education Trust to collect voluntary donations from Management and other sources like NGOs. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of Vidyapeeth scrutinizes the applications received from the aspirants for the aid from the Vidyapeeth. It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose and submits the same to the Vice Chancellor for sanctioning the actual amount of the aid. The individual teachers financial assistance is also taken for the endowment scholarship. The interest earned on each endowment is given as scholarship to such of the students as specified in the endowment like, meritorious and poor students, Sports students, topper of marks among girls, students who stand first in the subjects at the terminal examinations

and so on. Apart from the monetary aspect, endowment scholarships are a proof of academic achievement and hence, the students are developing a keen spirit of competition to secure the endowment. Drawing inspiration from institution's legacy of pro-poor-student attitude and action, wherever possible, they are paying the tuition fee and examination fee of regular and industrious students who are unable to pay the fees owing to poverty. Evidence of Success: Some beneficiary details and their higher studies in the year 2019-20: No. of Students benefitted - 1017. Amount of Financial Assistance - Rs.3,49,81,793.00/- This scheme and practice of Financial Assistance will continue for successive years. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries. The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens to continue the legacy of helping the students of successive batches. The above are only a few illustration cases mentioned to drive home the point. Problems encountered and resources required: In the beginning of designing the best practice, some groups of the students opposed the idea that the welfare scholarship holders too should be given the opportunity. (a) They also expressed growing apprehension that the funds collected for the purpose would be misused. (b) As a result, most of the students and staff did not come forward to contribute to the fund. (c) Some even blamed that the idea of the Endowment Scholarships is not based on social justice. (d) The University had to overcome many of these impediments to persuade the alumni and other philanthropists in favour of instituting the endowment scholarships to encourage more students to develop a keen spirit of competition to secure the endowment scholarships. Best Practice – (II) Development of Infrastructure and Learning Resources. Objective of the Practice: To create learning ambience with respect to physical infrastructure and learning resources (LR). The Context: To provide modern infrastructure of international standards, excellent academic facilities and congenial learning environment. Also, to create learning resources to facilitate academic and research pursuits of the university supported by latest IT resources and technology. The Practice: The university has provided the best possible facilities in terms of infrastructure required for teaching-leaning process and also for administrative purposes, such as: (a) The lecture theatres, classrooms, laboratories and tutorial rooms, office spaces are highly conducive for overall academic environment of global standards. (b) Besides offering the best hostel facilities to students, residential facilities to faculty and staff (c) Lingayas Vidyapeeth also boasts of its sports grounds and auditorium (d) The university has a spacious and well stocked LR with e-journals and databases. (e) The LR users are provided open access to the resources available. At any time about 100 users can sit and work in the library. (f) The ICT support services include well equipped technology/science labs and workshops, computer labs with latest hardware/software. (g) Computer labs equipped with latest equipment/machines/ hardware, etc. and a collection of licensed softwares. (h) The lecture theatres, classrooms, laboratories and tutorial rooms, office spaces are fitted with latest ICT facilities for supplementing teaching-learning process. (i) In addition to this, the University uses an integrated software for all functions such as financial accounting, materials management, human capital management, campus management, student life cycle management including admissions, registration, evaluation activities, etc. (j) The university also has a dedicated power backup to avoid disruption of teaching learning. Evidence of Success: The excellent infrastructure has been able to attract students from almost all corners of the country including from other country like Afghanistan and African countries. The average number of login to e-resources exclusively through LR is about 5000 per month. Easy dissemination of knowledge, information through ICT starting from lecture room experience to exams has greatly helped students and concerned

parents. Problems Encountered and Resources Required: The greatest problem encountered has been in infrastructure development due to rural surroundings. In spite of limited space, the Vidyapeeth has managed efficiently all its academic infrastructure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/Institutional-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Academic Excellence, Human Values, Diversity and Inclusiveness. Response: Being a private Deemed-to-be University in NCR, one of the thrust areas of Lingaya's Vidyapeeth is to be excellent in Academics and provide quality education to the students. This is reflected in our vision statement also: Vision: Lingayas Vidyapeeth wishes to develop in students a wisdom that translates academic achievements into responsible citizenship, sincere professional service and a deep respect for life and beauty in Gods Creation and Recreation. MISSION: The establishment of the Lingaya's Vidyapeeth symbolizes the ascendance of plateau of academic excellence, culture of continuous and sustainable quality management, education for self reliance and entrepreneurship starting from diploma to Ph.D. program is committed to usher in socio-economic transformation by providing inclusive innovative quality education of global standards catering to the expectations of the stakeholders through well qualified faculty. - To Provide eco-friendly infrastructure, enriched library with e-books, latest teaching gadgets and process to promote effective teaching and learning. -To provide holistic value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. (I) Academic Excellence: (1) Institute provides inclusive technical education so that the students can get an opportunity for technical education solely on socio-economic constraints. (2) Education to develop skills, knowledge and values through well-structured curriculum and instructions to make students readily acceptable to the corporate world. (3) Scholarship to economically backward students. (4) Project based learning to give students a stepping-stone for entering into world of team-work. (II) Human Values: Policy on Human Values and Professional Ethics with the following objectives- (a) To reinstate the rich cultural legacy and human values and ethics amongst faculty, staff and students of which we are the custodians. (b) To indicate the outcomes of creating a value-based and ethical culture. Planned Action: (1) Various personality development programs and health check-up camps are conducted under women's development committee (2) The academic vigilance Committee headed by the Head of Departments. (3) Disciplinary Committee to look into the indiscipline acts. (4) The institute makes conscious efforts to create awareness about energy conservation and renewable energy usage among students and staff members (5) Solar panels are used within campus for energy savings. (III) Diversity and Inclusiveness: Also, as part of the broad-based diversity initiatives of the Vidyapeeth, there is a full-fledged cultural club, sports club, etc. which organizes programs customized to the socio-cultural needs of all the students. (1) Institute is friendly for Differently Abled. (2) Various Social events carried out for enrichment of students. (3) Bus facility is provided for staff and students from all the locations. (4) Internal complaint committee has been established to prevent sexual harassment. The Vidyapeeth is playing an effective role of catalyst in the town to maintain the peace and national integration.

Provide the weblink of the institution
https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• To provide platform and promote on line education in the campus. • Focus on Quality Publication with high Impact Factors • Promote quality research. • To include more specialized and industry oriented courses. • Support and enhance use of online learning tools through MOOC platforms. • To Sign the MOUs with industries for internship and PhDs fellowships. • To conduct training sessions for faculty members in the area of innovative pedagogy for improving the quality of teaching and learning in the Vidyapeeth .• To organize skill based training workshops for students. • To gradually adopt and implement blended learning approach . • To achieve new benchmarks for female students and staff members through various Women empowerment schemes.