



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		LINGAYA'S UNIVERSITY
Name of the head of the Institution		Prof. (Dr) R.K Chauhan
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01292598294
Mobile no.		8700371144
Registered Email		vc@lingayasuniversity.edu.in
Alternate Email		lu@lingayasuniversity.edu.in
Address		Nachauli, Old Faridabad-Jasana Road
City/Town		Faridabad
State/UT		Haryana
Pincode		121002
2. Institutional Status		

University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. K. K. Mishra
Phone no/Alternate Phone no.	01292598246
Mobile no.	8920967027
Registered Email	iqac@lingayasvidyapeeth.edu.in
Alternate Email	iqac1@lingayasvidyapeeth.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/AQAR-2016-2017-Reports.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.lingayasvidyapeeth.edu.in/academics/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.42	2015	16-Nov-2015	15-Nov-2020

6. Date of Establishment of IQAC

07-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conduction of regular IQAC meetings to maintain and implement various quality improvement strategies in Curriculum development, teaching and learning, Research and development and other Student Support Mechanisms.

To achieve a level of targeted quality, IQAC suggested the conduction of separate programmes related to quality enhancement for Students, supporting staff and faculty members, and emphasised on inviting distinguished speakers from Institutions/Organizations of high repute.

To remain aligned with the recent developments in the courses, IQAC encouraged faculties and students for online certification courses through NPTEL, SWAYAM, and Coursera etc.

Additional stateoftheart smart classrooms developed for quality pedagogy.

Regular audit to assess and ensure the quality gradient of student's activities, departmental activities and teaching resources for effective studentcentric learning modules.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Outreach of students in socially productive activities	A lot of activities/campaigns conducted by students for societal development and neighbourhood services through NSS activities, legal/medical aid camps, National Mission projects, social workshops and seminars, etc.
Submission of DCF & TIF to AISHE	Application submitted to AISHE on 27th March 2018.
To conduct regular IQAC Meetings	Provided a dynamic frame for regular quality changes and timely redressal of the subjects related to quality measure implementations.
To conduct Regular Academic Audits	Periodical review of curriculum with latest developments to ensure the learning ability led professional development of the students.
Submission of monthly progress report by each department to the Dean, Academics.	To monitor administrative and academic functioning of the departments and planning/upgrading strategies for overall performance of the students and faculty members.
To encourage participation of UG and PG students in various academic competitions, Symposium and conferences.	The Vidyapeeth, in its policy, has decided not to charge any amount from students participating/attending any conference, competitions and seminars etc. This resulted in an overall increased number of student's participations in all such activities.
To organize guest lectures, conferences, seminars, workshops in all departments.	Promotion of quality circle of students and faculty members through interaction with eminent people from other institutions/organizations/industry and gain better understanding about current topics, research and innovations.
To organize programmes on quality/value addition for students, faculty members and support staff.	The conducted programmes helped in developing Personal, professional and academic skills of students, faculty members and support staff.
Using ICT based learning tools for effective teaching-learning process as per UGC "Quality Mandate".	10 smart classrooms built to make pedagogy effective.
Additional employability-oriented seminars/training programmes for students through T&P Cell.	Sessions held on various essential professional aspects related to Technical proficiency, aptitude skills, employability assessment and career guidance for final year UG and PG

students.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, Our University has deployed Effective Management Information System (MIS) which helps the management of the institution to take informed decision. It also helps in strengthening the academic functionalities of the institution. MIS has different modules integrated in it e.g., Attendance module to keep the track record of daily present/absent of students and employees, Leave Request module : This module have database of number of leaves sanctioned to an employees and it also provides the provision to make a leave request. Several others modules which are part of MIS are listed below with brief description: ? Time Table: Various Department of the Institution used to upload their respective time table ? Assignments/Homework: Faculty members of various departments of the university used to give assignments/homework to the students on regular basis and the same can be uploaded on the module. ? Announcements: Decision taken by management and Head of the various departments time to time and considered to be important to circulate among students and their parents can be informed through this section of the MIS Software. ? Feedback: Students can give their feedback related with quality of education being disseminated</p>

in their respective departments and other aspects of their need through this section. ? Examinations: This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection and compilation of continuous evaluation marks, end semester marks and declaration of results using CGPA system. ? Appointment of Examiners - For evaluating Final Year thesis work of UG, PG and Research students this module makes the appointment of examiners using preferences given by the internal guides in this regards. ? Alumni Portal: Students those who passed out from this university are part of this portal. ? The MIS reports give a clear picture to the management about the fees received, outstanding amount for every student and also the list of defaulters. These students can be intimated through emails or manually.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BArch	Architecture	24/07/2017
MArch	Architecture	24/07/2017
BSc	Physics	24/07/2017
BSc	Chemistry	24/07/2017
BSc	Mathematics	24/07/2017
MSc	Physics	24/07/2017
MSc	Chemistry	24/07/2017
BBA	Business Administration	24/07/2017
BCom	Commerce and Management	24/07/2017
Integrated(PG)	Int.MBA (Business Administration)	24/07/2017
MBA	Business Administration	24/07/2017
BTech	Computer Science and Engineering	24/07/2017
Mtech	Computer Science and Engineering	24/07/2017
BCA	Computer Application	24/07/2017
MCA	Computer Application	24/07/2017
Integrated(PG)	Int. MCA (Computer Application)	24/07/2017
BTech	Electronics and Communication Engineering	24/07/2017
Mtech	Electronics and Electrical Engineering	24/07/2017
BTech	Civil Engineering	24/07/2017
BEd	Education	24/07/2017
MEd	Education	24/07/2017
BTech	Mechanical Engineering	24/07/2017
BTech	Mechanical and Automobile Engineering	24/07/2017
Integrated(PG)	Int.M.Tech (Mechanical Engineering)	24/07/2017
Mtech	Mechanical Engineering	24/07/2017
BA	English	24/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

No Data Entered/Not Applicable !!!

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

• **Students Feedback:** The Vidyapeeth conducts online feedback every semester on the basis of all the Theory and Practical courses taught to them during the semester. The Vidyapeeth has a policy of assessment points of the faculties depending on the teaching pedagogy, syllabus coverage, etc. This feedback is taken on a 5 point scale. The feedback received is then discussed in BOS meeting for further actions and changes in the curriculum, if any, are then proposed for approval in the Academic Council meetings. • **Teachers Feedback:** At the end of semester, the feedback from teachers on the courses delivered is obtained and analyzed. The feedback from teachers related to class, syllabus relevancy to recent trends in the subject, and teaching resources are presented in the BOS Meetings and Academic Council for suggestive/corrective measures. • **Employers Feedback:** The training and Placement Cell of the University regularly obtains feedback from the Employers. Employer's feedbacks and suggestions received by the Training and Placement cell are then used to improve the capacity building and competency skills of the students that make them industry ready. • **Feedback from Alumni:** Alumni Feedback is collected during the Alumni meet. The feedback from Alumni is drawn assessing subject contents of the programmes offered, progress of Alumni in career after graduation, impact of placement training, soft skill training, etc. The feedback is analyzed and utilized by the Training Placement Cell and the Departments for necessary actions. • **Parents Feedback:** The feedback from parents is collected and utilized to improve various academic and administrative services catered to the students during their academic stay in the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2017	2158	159	100	17	98

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
215	168	10	113	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? University has built a Mentoring system in each of the School/Department, which provide guidance to the students in their career advancement. ? One faculty is assigned for a group of students. These faculties, who assigned as mentors, regularly keep records of student's issues related to curricular, co-curricular and extra-curricular aspects and advise them to deal with those. ? Mentors maintain a track record of student's activities and send these reports to parents as well as to academic council twice in the semester. These reports include entire detail of students like attendance record, examination performance, development of student throughout the semester. ? Mentor arrange meeting with each mentee thrice in a month, so that they can know about the development and overall growth of the student. ? University has formed a proctorial board by which the umbrella of mentoring system extends its edges so that under the shadow of which student's can be benefited by helping them in resolving their personal problems. ? Main objective of mentoring system in the university is: 1. To enhance the confidence of students by setting higher challenging goal for them. 2. To give psychological support at the time of need. 3. To develop leadership and interpersonal skills in the students. 4. To provide general guidance for college and career planning. 5. To advise the students regarding choice of electives, projects, summer training, etc. 6. To improve the academic performance of the students throughout the semester. 7. To contact the parents/ guardians of the students in case of their academic irregularities, behavioural change.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2317	215	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
225	215	10	58	49

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
7	2317	0.302

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/Scheme-Syllabus-2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/Student-Satisfaction-Survey-SSS-Reports.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NIL	Nill	Nill
No file uploaded.		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Global Leadership Research Conference 2018	Meenakashi Davar	Amity Business school	14/03/2018	Amity Leadership Award
Forum of women in public sector	Meenakashi Davar	National Meet Wipes	13/02/2018	Achiever Award
Smart Cities	M. Manohar	Lingayas Vidyapeeth	16/02/2018	2nd Position
Smart Cities	K Sairam	Lingayas Vidyapeeth	16/02/2018	2nd Position
Road Safety Tips	Rohan Yadav	Lingayas Vidyapeeth	17/10/2017	1st Position
Swachh Bharat Abhiyan	Priyadarshni	Lingayas Vidyapeeth	18/02/2018	Best Student Activist
Women Empowerment	Urvesh Chaudhary	Lingayas Vidyapeeth	18/04/2018	Best Speaker
Road Safety	Bharat	Lingayas Vidyapeeth	18/09/2017	1st Position
Sewage water Utilization	Antra	Lingayas Vidyapeeth	19/12/2017	1st Position
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Architecture	1

Department of Computer Science and Engineering	2
School of Commerce and Management	8
School of Basic Science and Humanities	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
School of Architecture	1
School of Basic Science and Humanities	14
Department of Computer Science	27
School of Management Sciences	3
School of Pharmacy	1
School of Education	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	NIL	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	8	15	0	20
Presented papers	15	14	0	0
Resource persons	1	0	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Mechanical Engineering	Training and Skill improvement programme for sustainable employment/Entrepreneurship	NILA	2015000
School of Education	Value Added Learning Programmes	Pavitra Institute of Health Sciences	81100
School of Management Sciences	To transform the working of Industrial operating systems to industry 3.0	Pacific Spirit Pvt. Ltd.	4000000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. K.N.Pandey, School of Management Sciences	Knowledge Management	POWERGRID RPT HVDC office, Bangalore	16000	20
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Shramdan for Swachhata hi Seva in Neighbourhood	Lingaya's Vidyapeeth	10	211
Eye Checkup Camp	Lingaya's Vidyapeeth	10	350
International Womens Day	Lingaya's Vidyapeeth	30	120

Social Awareness Programme - Child Labour	Lingaya's Vidyapeeth	5	138
Best Out of Waste	Lingaya's Vidyapeeth	10	67
Plantation Drive in the neighbourhood(Faridabad Region)	Lingaya's Vidyapeeth	12	150
Teacher's Day: Plantation drive in the campus	Lingaya's Vidyapeeth	8	270
NNS Foundation day: Plantation drive in the neighbourhood	Lingaya's Vidyapeeth	15	900
Clean Campus drive	Lingaya's Vidyapeeth	10	1288
Rashtriya Ekta Divas	Lingaya's Vidyapeeth	16	550

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	Lingaya's Vidyapeeth	Plantation in nearby villages	3	12
Swachh Bharat Abhiyan	Lingaya's Vidyapeeth	Road cleaning and told the importance of it	3	14
Save the girl child drive	Lingaya's Vidyapeeth	Save the Girl Child	2	10
International Yoga Day	Haryana Unit NCC	Participating in one day Yoga Camp	4	37
Blood Donation Camp	Rotary Faridabad	Blood Donation Camp	12	208
Apollo Life Saver	Apollo Hospital	Apollo Life Saver	9	278

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Mr. Vishwanath Kumar Mr. Sagar Rai	Lingaya's Vidyapeeth	50
CEP	Faculties	PCI	3
Students Exchange	Students	Lingayas Vidyapeeth	20
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Surya Ortho Trauma	26/10/2017	Training for gaining Rich Clinical experience	35
ANHAD EDUTRAIN SOLUTION	24/08/2017	IOS Industrial Training	13
INFOSYS	13/03/2018	Enriching Technical Education Process And Enhance The Quality Of Education	7
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40.34	32.27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Saral ERP 9	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	83600	26540000	0	0	83600	26540000
Reference Books	3014	802100	0	0	3014	802100
e-Books	10438	13570	110	0	10548	13570
Journals	61	52198	0	0	61	52198
e-Journals	2441	13570	0	0	2441	13570
Digital Database	0	0	0	0	0	0
Others(s pecify)	519	60120	0	0	519	60120
Library Automation	1	415360	0	0	1	415360
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	645	23	1	24	24	1	10	1024	0
Added	80	1	1	1	1	0	0	20	0
Total	725	24	2	25	25	1	10	1044	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1044 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Editing Lab, Radio Lab	https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/E-Content-Development-Facility.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
109.9	93.14	314.66	257.92

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a defined robust systems and procedures along with manpower monitoring to ensure proper maintenance and utilization of infrastructure, library, sports ground, laboratories, classrooms, seminar halls, auditoriums and other service installations. Gensets of 500 KVA, 200 KVA and 250 KVA are commissioned supervised by the trained technicians to meet power break down and to provide adjustable power base. Laboratory Maintenance : All repair, maintenance and upkeeps of labs are maintained by their lab in charges/ technical support. Periodical reports are generated on the maintenance status, for undertaking maintenance work during weekend. Workshops : Periodic report on requirement of repairs and maintenance in workshop are raised by the departments and forwarded to Administration office for compliance. The new requirements are collectively processed at the end of every semester so as to keep things ready for new semester. Library : The library has Books, Journals, Rare books and Reference sections which are manual by assistant librarian .In addition to the above staff, assistants and attendants help the students for searching and lending of the books in the library. Transport : The University has a transport facility managed by administration to ensure the buses, vans and cars are maintained properly. Medical Facilities : Medical room is equipped with medical equipment , Beds. Supporting Doctors and paramedical staff are there to meet the urgent medical exigencies. Sports Complex : Various sport facilities are available and being used regularly for competitions practice. The indoor and outdoor game are facilities regularly monitored and reports are submitted to Manager Administration through Sports Officer for its upkeep, repair and maintenance. Computers : Computer labs have an in-charge for each lab and an IT Cell monitor maintain them. IT cell is responsible for proper utilization and maintenance of LAN, Internet and Wi-Fi facilities. Most of the equipment in Computer Labs is covered under AMC. Classrooms : Classroom

Maintenance : All classrooms are cleaned after 4:30 PM every day on regular basis and maintained by housekeeping department. The supervisors of the building are also responsible for the maintenance of the buildings and physical facilities. Electrical Maintenance : University has a separate department for power supply to ensure uninterrupted power supply and maintenance of electrical assets of 11 KV substation, Generator sets , lighting, power distribution system, solar panel etc. are undertaken as per their maintenance schedule. Information Technology (IT) : This department provides the integrated IT services like smooth running of ERP system. The University has Hi- Tech Surveillance system with 92 High-resolution cameras along with day/night facility of distributed recording in a control room which are also maintained by IT department. Auditoria/ Seminar Hall : With sitting capacity of 1500, Air conditioned Auditorium is centrally controlled and managed by Manager Administration through Maintenance department. Seminar Halls and Conference Halls are controlled by their respective department. The University also provides various other services to students, staff and faculties which are maintained by respective service providers as per contract Banking/ ATM facility and services, Cafeteria facility, stationary,photo coping, printing facilities etc.

<https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Lingayas Scholarship	839	27330217
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Arch	School of Architecture	Jamia Millia Islamia, New Delhi	M.Arch (Building Services)
2017	1	B.Arch	School of Architecture	Sushant School of Architecture, Gurugram	M.Arch (Urban Design)
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
GATE	1
CAT	0
Civil Services	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Stage Play	Inter college	2
battle of bands	Inter college	2
Fashion show	Inter-college	94
TECH Fest	Inter-college	122
Western Dance	Inter-college	26
Annual Sports Meet	Inter-college	160
Freshers	Institutional	460
Singing	Inter-college	12

Folk Dance	Inter-college	32
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University provide platform to the student, that they can keep their collective view points and suggestion in front of administrative bodies and committees of the institution. In between of semesters student representatives of each department called by the HoD's Dean academics for discussing about the course offered by institute, teaching pedagogy used by the teachers for delivering of the lectures and about the evaluation process. Various clubs are organized by the institute to seek the participation of the students in different-different specialisation activities of their respective department, so that creative, innovative and industry thinking can be build up in the mind of the students. Students have opportunity to take part in various community services because institution has different-different clubs for each activity like NSS, Women cell and hobby clubs. Institute arrange guest's lectures for the students. Guest lecturers delivered by the industry experts, so that students can have practical knowledge of industries and can update their skills according to current need of the industry.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an active registered Alumni association, the registration is renewed every year. The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition.

5.4.2 – No. of registered Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

107000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has a practice of participative management. It provides the better opportunity to all the stakeholders in the decision making process. University administrative and academic structure is in a manner to make the decision by participative arrangement. University follows all such norms laid down by the Government of India and UGC in Academic and administrative Aspects. The case study related to such Participative management is stated as follows: ? During affiliation process all departmental heads are requested to send their proposals for commencement of new courses and they are inculcated affiliation date. ? N.S.S. camp is held on regular basis, the N.S.S. committee conduct meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the Vice chancellor. ? The various departments of the university have conducted Seminar at different Level. This is communicated to the Vice Chancellor and concerned authorities. This is included and sends to the University for setting the financial assistance, the management of the university has granted the financial assistance to these seminars conducted by the various departments. ? University prepare financial budget at the beginning of the year. This is prepared by the office administrative head and is with consultation of all departmental Heads. ? The examinations are carried out periodically throughout the year for which there is separate examination department. The COE is In-charge of examination department. The management authorities regularly undertake the review of working of the institution in its meeting. The Necessary guidance and directives are issued through these meetings. The budget is prepared prior to the commencement of the academic year and is approved by the management. So there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the institution. The staff receives motivation and support for all the activities from the management. The participation of students in Sports, NSS, extracurricular activities is encouraged in order to attain overall development of students. PG students also prepare projects and the faculty members of the respective departments assist and guide the students in undertaking the research work. The faculties through its various committees try to motivate the students to take part in students welfare program by mean of earn and learn scheme. The cultural committees promote to the students to actively participate in drama competitions and debating oratory competitions outside the university in various competitions. Thus the university works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. The university plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members also. Thus the role of management is very positive and forward looking. With the aim of providing best possible education within the given limitations the institution works for attaining the academic excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Along-with the black board teaching now digital classroom is used to deliver the content to the students. More focused is shift to practical

knowledge instead of theoretical knowledge. Industrial visit is organised by the university and department to give exposure of industrial working methods. Students are encouraged to attend the various training programmes. Programme and course coordinator ensures that classes are going on properly. All the classroom are Wi-Fi enabled, which provide platform to teacher and students to collect knowledge of current trends with the access of internet.

Examination and Evaluation

Assessment of student was done on the basis of continuous examination and evaluation. Midterm and end term examination conducted in each semester to assess the growth of students. Answers sheets of mid-term examination are shown to the students for their future improvements. Internal marks of the students are calculated and compiled by course coordinator at the end of semester. All marks are recorded in digital form. University also repeat examination to the students who failed in the examination.

Research and Development

Research advisory committee has been formed to strengthen the research activity. A prescribed format has been formed by university for the thesis. Experts are invited by the University for the Evaluation of thesis. Faculty member those are not pursuing PhD are encourage to enrol in PhD programme. Students are encouraged to take participation in the national and international conference, university itself sponsor the conference registration fee and travel allowance of students. More emphasis is given on the quality research.

Curriculum Development

Curriculum of the university reviewed periodically to incorporate the change in the trends. MOOC and NPTEL courses have been introduced in the various courses of university. Course curriculum is decided in the BOS meeting of each department. BOS committee is formed for the meeting representative members of committee are subject expert, head of the department, external from academic field and one from industrial field.

Library, ICT and Physical

Central Library of the university has

Infrastructure / Instrumentation

more than 83,950 books. University has also subscription to hard copies of 75 technical journals. Library also subscribes to e-journals. University provides various resources and practice sessions to ensure student centric learning and independent learning. Modern teaching-learning aids are used for classrooms such as LCD Projectors, Interactive boards, green boards, e-podiums with panel and computers. Wi-Fi Facility is available all over the campus. Every year books, journals, magazines are added and renewed to the library repository.

Human Resource Management

University has conventional well defined administrative section and academic sections to look after the employees and students respectively. The Institute maintains all service records of the employees and keeps up to date records of their leave. Performance appraisal is conducted annually for the employees. Duty leave is sanctioned by the University for the Faculty, those go for the conference and seminar. Training session are organized the human resource department for technology upgradation of employees. In the case of medical emergency every employee and students (Hostel) gets suitable non-refundable financial help for their treatment in private hospitals.

Industry Interaction / Collaboration

Guest lectures and interactive session from the industry experts are organized for the students and faculties. Industrial visit of students are the part of course curriculum. The students of various courses are exposed to the industry by compulsory internship in the industry for a period varying from two weeks to eight weeks.

Admission of Students

Institute has conducted offline entrance test in the beginning and now online entrance test named Lingaya's Entrance Test (LET) has been conducted for few courses. For the remaining courses, admission to B.Arch. course is done through National NATA test conducted by Council of Architecture. Other admissions are based on tests including JEE Main Exams for Engineering, CAT and CMAT for Management. For general courses, admissions are based on academic merit in the previous qualifying examination

and as per prescribed eligibility criteria.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>? Planning and Development: Our University has developed its own MIS system. This MIS helps in distributing students in batches through batch management, the faculty subject allocation, allotting subject wise infrastructure .At postgraduate levels the allotment of research topics, research guides, Research seminars and critical reviews are done using MIS systems. This MIS system has students and Employee Grievance module which helps in overall development of the Institute.</p>
<p>Administration</p>	<p>A number of activities have been brought under the surveillance scope of e-governance and the process is still continued. Administrative MIS modules of the institute helps in keeping service records of all the employees maintaining service books, promotion records, seniority etc. and their total emoluments and the records of their provident fund.The marking and record keeping of attendance of the staff is also digital and is processed electronically. Most of the data regarding. Accounts and Administration work is stored and retrieved electronically. Urgent messages are flashed through bulk SMS etc.</p>
<p>Finance and Accounts</p>	<p>Finance and accounts are particularly and properly followed by the accounting practices. Proper record of each transaction is maintained. Tally and Visual Pay (MTECH solution) software is used to calculate and generate the salaries. There is proper report prepared by the accounts department on the inflow and out flow of cash.</p>
<p>Student Admission and Support</p>	<p>Our Institution believes that e-governance brings transparency and it helps in providing speedy information, dissemination, improving administrative efficiency and services in all the aspects of education. We at our institution implemented MIS in which there is a module dedicated for Student Admission and Support. It help the management as well as to all the students of the university in various</p>

requirements that include computerization and management of processes such as registration, admission, student information, classes, time table, transport, attendance, library, examinations, performance, grades, hostels, security and reports.

Examination

Our University also embraced the methodology of of third-party software to ease the examination process. To achieve Paperless communication between Examination Section and other departments, Examination section uses third-party Software in order to conduct online examination smoothly. Using software, various reports are generated like: ? To generate Hall-Ticket, Results. ? To generate roll call list for all examinee. ? Print the exam seat number wise List.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Training for ERP Module (BYNDR App)	Training for ERP Module (BYNDR App)	03/07/2017	03/07/2017	195	140
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop at	1	25/06/2018	29/06/2018	5

Auto-Cad GGN				
Faculty Development Program on "Data Sciences and its research challenges"	12	01/01/2018	05/01/2018	5
NPTEL Online Certification course on Housing Policy and Planning	1	Nil	Nil	56
Faculty Development Program on Effective Teaching	1	09/01/2018	11/01/2018	03
Faculty Development Program (FDP) on Ubiquitous Computing organized by Department of Computer Science Engineering	1	09/07/2018	13/07/2018	05
FDP on Computational Methods Applied to Drug Discovery Design	1	31/01/2018	04/02/2018	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
193	193	150	150

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Transport Facility ,Appraisal based Increment ,Fee concession	Transport Facility ,Appraisal based Increment , Fee Concession, Employee State Insurance,	Transport Facility, Institutional Scholarships, Meritorious students, Sports Scholarship, Children of window Scholarship, Sibling Scholarship, Economically Backward students, Single girl child Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University has accounts and finance department which is functioned by accountants and registrar. Accounts department controls all the inflows and outflow and maintain a track record of each financial monetary transaction of the university. Financial allotment of funds for the day to day activities and yearly activity properly maintained and operated under the guidance of registrar. University prepare yearly audited statement and income expenditure statement. External financial audited is also done by the Chartered accountant appointed by the management at the end of year to ensure the ethical and fair maintenance of book of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

149251698

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Society for Educational Research Social Development (Reg)	Yes	Lingaya's Vidyapeeth
Administrative	Yes	Society for Educational Research Social Development (Reg)	Yes	Lingaya's Vidyapeeth

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is total involvement of the parents in the day-to-day activities of the university, especially ZEST celebration, orientation day, Convocation day and PTA meeting. Online portal is provided to the parents so that they can check the performance of their ward and as well as get information about the activities of institute.

6.5.4 – Development programmes for support staff (at least three)

[1] IT related trainings program are regularly provided to support staff in order to make them efficient in documentation work. Soft Skills Training programs are also held for support staff in order to make them an effective communicator. [2] All the School/Department of Engineering of the University

used to conduct Hands-on Training on different hardware/software tools and it helps lab supporting staff to handle the assigned lab related activities smoothly. [3] The University helps the support staff in improving their educational and technical profile. [4] The staff members are promoted to upgrade their academic qualifications.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Syllabus Revision with outcome based techniques. 2. Use of MIS academic and administrative functions 3. Biometric of attendance of all subjects. 4. Conference organized by the school of basic science.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	08/09/2017	08/09/2017	350	150
International Women's Day	08/03/2018	08/03/2018	120	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panel 19.35

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for	No	0

differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	28/04/2018	1	Blood Donation camp	Social Welfare	78
2017	1	1	12/12/2017	1	Visit to NGO	Social Welfare	65
2018	Nil	1	23/02/2018	1	Tree Plantation	Social welfare	48
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	05/06/2017	The University not only created the duties for the students but also specified some common rights for them. The code of conduct is conveyed to the students by their class teachers/mentors and displayed on the notice boards. The identity card with photograph affixed, must be carried by the student at all the times while on the campus. There are committees for regulation and control mechanisms for helping the students in distress as well as checking the actions and behaviour of any misconduct according to the code of conduct.
Code of Conduct for Faculty	05/06/2017	The University not only created the code of conduct for the students but for the teacher's too. This code of conduct is conveyed to the teachers by the respective Heads of Departments. The code of

professional conduct for faculty applies to all faculty of the institution. Be updated in the knowledge of subject and the current affairs.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	250
Social Awareness Programme on Child Labour	17/11/2017	17/11/2017	143
Republic Day	26/01/2018	26/01/2018	236
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Lingaya's University, Faridabad acknowledges and takes responsibility for the environmental impact of its activities. University is committed to mitigate the impact of its operations and behaviour on the natural environment comply with all environmental legislation. It works to increase awareness of environmental responsibility amongst its fellows, students and staff. It pledges to maintain all buildings and grounds in an environmentally conscious manner for the benefit of all present and future. With an aim to increase awareness of environmental responsibility amongst its fellows, students and staff and to maintain all buildings and grounds/campus in an environmentally conscious manner for the benefit of all present and future, We have taken various measures. Several measures are outlined below: [1] Afforestation: A Tree Plantation Drive is being organized every year in our campus to make the environment clean and green. [2] Use of Renewable Energy: In order to meet energy consumption of campus, university relied on renewable source of energy. Therefore, an array of solar panel installed on the top of the buildings. [3] Water Treatment Plant is used to recycle the waste water and being used for various purposes in the campus. [4] Segregation of Wastes: Colour coded dustbins were procured and kept near to each building of the University and at selected places in order to discourage littering in the campus. [5] The university is committed to save paper by making use of through electronic data management and dissemination and options such as both side printing are in regular practice.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Need Based Financial Support to Economically Deprived and Section of Students:.. Best Practice - I - Need Based Financial Support to Economically Deprived and Section of Students. Objectives of the practice: Lingayas University was established in the outer skirt and rural belt of Faridabad with a mission to provide higher education to all those who hail from rural habitation and making them a partner in the mainstream of education and learning. It was imperative for the university to conduct social mapping and to mobilize local community and leadership to understand the potential of their youth at the one end and university readily will provide all possible support to the local students with an addition support to the girl students who wish to pursue professional and technical education. Students joining various courses of the University belong from the rural areas with low socio-economic strata .

Their parents are unable to provide them a sustained financial support because they are farmers or small businessman or working in a company on lower profile. Thus, University visualized and recognized hardship encountered by parents if they send their siblings to the university, Accordingly Lingayas University acknowledged their concerned and devised and initiated scheme and mechanism to provide financial support to the students with the following objectives : a) To extend financial support to the poor students, especially from the rural areas, to save them from discontinuation of their studies owing to poverty. b) To support financially all the deserving poor students without any discrimination of caste, creed or gender. (c) To promote the 'equality' among the students (d) To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students with the expected outcome, that the students should be able to complete their degrees with good marks. (e) The selected student's status would be reviewed year after year on their academic performance. The Context: The noble objective had its teething as well as challenging troubles in its designing and implementation. (a) Pooling up of the required resources was a tough task. (b) The University struggled a lot in deciding the eligibility criterion for the aid. (c) After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships, without any discrimination of caste, creed or gender. (d) Verification of the financial backwardness of the aspirants was yet another challenge. The University has insisted on strict adherence to the rules framed. about this fund in spite of the influential sections' and caste associations' undue interference in the implementation of the practice The Practice: Practice - In and around the areas of the University, rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. (a) So, sending their children to the University for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. (b) Though, sometimes, they do venture to admit their children to University but they are unable to give sustained financial support throughout the course of study (c) So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. The University, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. To achieve the vision, the University instituted Education Trust collected as voluntary donations from Management and other Sources like NGOs. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of University scrutinizes the applications received from the aspirants for the aid from the University. It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Vice Chancellor for sanctioning the actual amount of the aid. Endowment Scholarships and the individual teachers' help is also taken for the financial assistance. The interest earned on each endowment is given as scholarship to such of the students as specified in the endowment like, meritorious and poor students, Sports students, topper of marks among girls, students who stand first subjects at the terminal examinations and so on. Apart from the monetary aspect, endowment scholarships are a proof of academic achievement and hence, the students are developing a keen spirit of competition to secure the endowment. Drawing inspiration from institution's legacy of pro-poor-student attitude and action, wherever

possible, they are paying the tuition fee and examination fee of regular and industrious students who are unable to pay the fees owing to poverty. Evidence of Success: Some beneficiary details and their higher studies- In the year 2017-18. No. of Students Benefitted- 839 Amount of Financial Assistance- Rs.27,330,217.00 Scheme and practice of Financial Assistance will continue for successive years. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries. The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens to continue the legacy of helping the students of successive batches. The above are only a few illustration cases mentioned to drive home the point.

Problems Encountered and Resources Required: In the beginning of designing the best practice, some groups of the students opposed the idea that the welfare scholarship holders too should be given the opportunity. (a) They also expressed growing apprehension that the funds collected for the purpose would be misused. (b) As a result, most of the students and staff did not come forward to contribute to the fund. (c) Some even blamed that the idea of the Endowment Scholarships is not based on social justice. (d) The University had to overcome many of these impediments to persuade the alumni and other philanthropists in favour of instituting the endowment scholarships to encourage more students to develop a keen spirit of competition to secure the endowment scholarships.

• Development of Infrastructure and Learning Resources:- Best Practice: - II - Development of Infrastructure and Learning Resources. Objective of the Practice: To create learning ambience with respect to physical infrastructure and learning resources LRC ICT. The Context: To provide modern infrastructure of international standards, excellent academic facilities and congenial learning environment. Also, to create learning resources to facilitate academic and research pursuits of the university supported by latest IT resources and technology. The Practice(Go point-wise and focus on practice and its outputs): The university has provided the best possible facilities in terms of infrastructure required for teaching-learning process and also for administrative purposes. Such as a. The lecture theatres, classrooms, laboratories and tutorial rooms, office spaces are highly conducive for overall academic environment of global standards. b. Besides offering the best hostel facilities to students, residential facilities to faculty and staff c. Lingayas University also boasts of its sports grounds and auditorium d. The university has a spacious and well stocked LRC with e-journals and databases. e. The LRC users are provided open access to the resources available. At any time about 100 users can sit and work in the library. f. The ICT support services include well equipped technology/science labs and workshops, computer labs with latest hardware/software, science/Technology. g. Computer labs equipped with latest equipment/machines/ hardware, etc. and a collection of licensed software h. The lecture theatres, classrooms, laboratories and tutorial rooms, office spaces are fitted with latest ICT facilities for supplementing teaching-learning process. i. In addition to this the university uses an integrated software for all functions such as financial accounting, materials management, human capital management, campus management, student life cycle management including admissions, registration, evaluation activities, etc. j. The university also has a dedicated power backup to avoid disruption of teaching learning. Evidence of Success: The excellent infrastructure has been able to attract students from almost all corners of the country including from other country like Afghanistan and African countries. The average number of login to e-resources exclusively through LRC is about 500 per month. Easy dissemination of knowledge, information through ICT starting from lecture room experience to exams has greatly helped students and concerned parents. Problems Encountered and Resources Required: The greatest problem encountered has been in infrastructure development due to rural surroundings. In spite of limited space the university has managed efficiently all its academic infrastructure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/Institutional-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Academic Excellence, Human Values, Diversity and Inclusiveness Response: Being a state private university in NCR one of the thrust areas of Lingaya's University is to be excellent in Academics and provide quality education to the students. This is reflected in our vision statement also: Vision : Lingayas University, wishes to develop in students a wisdom that translates academic achievements into responsible citizenship, sincere professional service and a deep respect for life and beauty in Gods Creation and Recreation. MISSION... The establishment of the Lingaya's University symbolizes the ascendance of plateau of academic excellence, culture of continuous and sustainable quality management, education for self reliance and entrepreneurship starting from diploma to Ph.D. program is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standard scattering to the to expectations of the stake holders through well qualified faculty, - Provide eco-friendly infrastructure, enriched library with e-books, latest teaching gadgets and process to promote effective teaching, learning. - To provide holistic value based education and inculcate entrepreunal abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. I Academic Excellence: 1. Institute provided inclusive technical education so student can get an opportunity for technical education solely on socio economic constraints. 2. Education to develop skills, knowledge and values through well-structured curriculum and instructions to make students readily acceptable to the corporate world. 3. Scholarship to economical backward students. 4. Project based learning to give students a stepping-stone for entering into world of work II Human Values : Policy on Human Values and Professional Ethics with the following objectives- a. To reinstate the rich cultural legacy and human values and ethics amongst faculty, staff and students of which we are the custodians. b. To indicate the outcomes of creating a value-based and ethical culture. Planned Action: 1 Various personality development programs and health check-up camps are conducted under women's development committee 2 The academic vigilance Committee headed by the Head of Departments. 3 Disciplinary Committee to look into the disciplinary Acts Ragging. 4 The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students and staff members 5 Solar panels are used within campus for energy savings. III Diversity and Inclusiveness: Also, as part of the broad-based diversity initiatives of this university, there is a full-fledged cultural club, sports club etc which organizes programs customized to the socio-cultural needs of foreign students. 1 Institute is friendly for Differently Abled. 2 Various Social events carried out for enrichment of students. 3 Bus facility is provided for staff and students from various locations rural, .village, slums and urban-slums etc. 4 Internal complaint committee has established to prevent sexual harassment. The University is playing an effective role of catalyst in the town to maintain the peace and national integration.

Provide the weblink of the institution

<https://www.lingayasvidyapeeth.edu.in/sanmax/wp-content/uploads/2022/02/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared keeping in mind all the suggestions received from varied stakeholders. This year, we plan to make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments. Emphasis on upgradation of faculty and students knowledge in their respective field of interest by encouraging them to get enroll in MOOC/NPTEL/SWAYAM Courses, lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth. More activities of Social Outreach would be organized like donation camps, blood donations, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we plan to do the following additional things in the next academic session.

1. Start NSS in the institution: National Service Scheme (NSS, is the Governments ambitious scheme to inculcate the sense of service, nationalism and humanity among youth. Through this scheme we would sensitize the students to share their 'blessings' with the not- so- blessed people of the society. The process has been initiated, and the necessary formalities from university are likely to be completed soon.
2. Pre-Placement Activities: We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilize the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders.
3. Alumni Registration: In this academic session, we also plan to expedite the process of registration for the alumni. Currently most of the alumni are regularly in touch with the institution, contributing towards making the institute a Centre for excellence. Through registration, we would be able to unleash the huge potential of the alumni placements at respectable positions in different organization globally.
4. Course Management: To implement the curriculum in a more effective manner, it is planned to follow new formats for lesson plan and evaluation.