



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		LINGAYA'S VIDYAPEETH
Name of the head of the Institution		Dr. D. N. Rao
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01292598294
Mobile no.		8700371144
Registered Email		vc@lingayasvidyapeeth.edu.in
Alternate Email		lu@lingayasuniversity.edu.in
Address		Nachauli, Old Faridabad-Jasana Road
City/Town		Faridabad
State/UT		Haryana
Pincode		121002
<b>2. Institutional Status</b>		

University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. M. K. Malik
Phone no/Alternate Phone no.	01292598237
Mobile no.	8920967027
Registered Email	iqac@lingayasvidyapeeth.edu.in
Alternate Email	director.iqac@lingayasvidyapeeth.edu.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.lingayasvidyapeeth.edu.in/2017-18.php">https://www.lingayasvidyapeeth.edu.in/2017-18.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.lingayasvidyapeeth.edu.in/academic-calendar.php">https://www.lingayasvidyapeeth.edu.in/academic-calendar.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.42	2015	16-Nov-2015	15-Nov-2020

<b>6. Date of Establishment of IQAC</b>	07-Nov-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Focus on personal and professional skill development programmes for students, support staff and faculty members. Proposal of various schemes/policies targeting personal/professional and financial benefits for the students and employees of the Vidyapeeth. Suggestions to departments to conduct conferences/workshops/FDPs/Seminars on the emerging areas of education and research. Periodical meetings through IQAC to formulate various quality measures and to review the implementation and assessment of action plans. Regular audits to ensure the quality of resources, academic activities and other organization functional parameters for efficient and progressive performance.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-May-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, the Vidyapeeth has deployed Effective Management Information System which helps the management to take informed decision. It also helps in strengthening the academic functionalities of the institution. It has different modules integrated in it e.g., Attendance module to keep the track record of daily present/absent of students and employees, Leave Request module : This module have database of number of leaves sanctioned to an employees and it also provides the provision to make a leave request. Several others modules which are part of MIS are listed below with brief description: ? Time Table: Various Department of the Institution used to upload their respective time table ? Assignments/Homework: Faculty members of various departments of the university used to give assignments/homework to the students on regular basis and the same can be uploaded on the module. ? Announcements: Decision taken by management and Head of the various departments time to time and considered to be important to circulate among students and their parents can be informed through this section of the Software. ? Feedback: Students can give their feedback related with quality of education being disseminated in their respective departments and other aspects of their need through this section. ? Examinations: This module</p>

takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection and compilation of continuous evaluation marks, end semester marks and declaration of results using CGPA system. ?  
 Appointment of Examiners - For evaluating Final Year thesis work of UG, PG and Research students this module makes the appointment of examiners using preferences given by the internal guides in this regard. ?  
 Alumni Portal: Students those who passed out from this university are part of this portal. The Management information system reports give a clear picture to the management about the fees received, outstanding amount for every student and also the list of defaulters. These students can be intimated through emails or manually.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BArch	Architecture	23/07/2018
MArch	Architecture	23/07/2018

BEd	Education	23/07/2018
MEd	Education	23/07/2018
BSc	Physics	23/07/2018
BSc	Chemistry	23/07/2018
BSc	Mathematics	23/07/2018
MSc	Physics	23/07/2018
MSc	Chemistry	23/07/2018
BBA	Business Administration	23/07/2018
BCom	Commerce and Management	23/07/2018
MBA	Business Administration	23/07/2018
Integrated(PG)	MBA	23/07/2018
BTech	Electronics and Communications Engineering	23/07/2018
Mtech	Electronics and Communications Engineering	23/07/2018
BTech	Mechanical Engineering	23/07/2018
Mtech	Mechanical Engineering	23/07/2018
BTech	Mechanical and Automobile Engineering	23/07/2018
BTech	Civil Engineering	23/07/2018
Mtech	Civil Engineering	23/07/2018
BTech	Computer Science and Engineering	23/07/2018
Mtech	Computer Science and Engineering	23/07/2018
BA	English	23/07/2018
LLB	Law	23/07/2018
Integrated(UG)	BBA-LLB	23/07/2018
BCA	Computer Application	23/07/2018
MCA	Computer Application	23/07/2018
BA (Journalism)	Journalism and Mass Communication	23/07/2018
Integrated(PG)	Int. MCA	23/07/2018

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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Projects / Internships

No Data Entered/Not Applicable !!!

[View File](#)

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

• **Students Feedback:** The Vidyapeeth conducts online feedback every semester on the basis of all the Theory and Practical course taught to them in the semester. The Vidyapeeth has a policy of assessment points of the faculties depends on their methodology, syllabus coverage, teacher approachability to students. This feedback is taken on a 5 point scale of which 1 at poor and level 5 on Excellent. All the Departments regularly conducts meeting with class Representative of all the semester and any feedback regarding the curriculum is discussed in BOS meeting and any changes in the curriculum will be implemented for the next batch of students.

• **Student Satisfaction Survey:** Reports is analysed to take necessary corrective measures to improve the overall academic and administrative process and systems, wherever required.

• **Teachers Feedback:** At the end of semester, the teachers of their respective courses will give their suggestions about the syllabus and this feedback from teacher being analyzed and implemented. The feedback from teachers related to class, syllabus, and infrastructure will discuss later on BOS Meetings and corrective measures are to be implemented for the welfare of the institute.

• **Feedback from Alumni:** Alumni Feedback is conducted whenever alumni program such as Foundation Day, Alumni Meet, Orientation Day are organized in the Vidyapeeth during the academic year. The feedback from Alumni is drawn assessing subject knowledge of the program, progress of Alumni in career after graduation, impact of training, motivation at institute.

• **Parents Feedback:** Apart from all the feedback obtained from Employees, Faculty members, students Feedback from parents would help the Vidyapeeth to upgrade the administration, organization, carrier counseling activities for the growth of their ward.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	2208	203	108	35	41

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
184	184	10	116	Nil	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

M? The Lingaya's Vidyapeeth believes that Teachers as Mentors play a role model in shaping the future of students. The main objective is to provide supportive care and counsel to students in their academic and personal problems. ? Generally, while studying in an HEI students faces many emotional, behavioral, language, economic and other difficulties at the level of fresher as well as at the levels of successive years of his/her course, for all these they need mentors to help them to come out of these situation and gain confidence of facing such situations bravely. ? The Vidyapeeth has appointed full time mentors in each of their school/department, who helps students to overcome their language, emotional, behavioral difficulties. The mentors keep record of all the students who are allotted to them. These records are related to the issues raised by students and resolving suggestions given by mentor on those issues. These records are further communicated to the guardians/ parents regularly. ? In order of develop a strong bond with our students, during the orientation day students are made aware of the mentors and the type of help mentors can provide to the students who face such types of difficulties. On the very first day, Vice-Chancellor of the institute addresses fresh students giving them the basic information about the Institute, various courses conducted in the institute relevance of these courses industrial and other requirements of the national and international community and various career opportunities after completion of graduation. Heads of the departments also brief to the fresh students about their department courses, laboratories, major projects, research facilities and the opportunities for the students in the department. ? Also, our institute acknowledges the vital role played by the senior students who act as Mentors to first and second year students. In doing so senior students provide invaluable help in facilitating all juniors in their studies assignments. Mentoring of students is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims: ? To enhance teacher-student contact hours ? To enhance students' academic performance and attendance ? To minimize student drop-out rates ? To identify and understand the status of slow learners and encourage advanced learners ? To render equitable service to students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2411	184	1:13

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
184	184	Nil	36	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	2411	0.456

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lingayasvidyapeeth.edu.in/scheme-syllabus.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.lingayasvidyapeeth.edu.in/31082021/2018-19/Student%20Satisfaction%20Survey%202018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Prashant Rawat	Post-Doctoral fellowship	13/03/2019	Hunan University,

China

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
0	0	0
No file uploaded.		

**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
GRAVITY PLUS	Team Gravity Plus	Smart India Hackathon, Ministry of Coal and Mines, Govt. of India	28/04/2019	National Level
COMPACT GENERATOR	Ayush Vashisht, Ghanraj	FIA Faridabad	29/04/2019	National Level
ENVIRONMENT SURVEILLANCE USING QUADCOPTER	Chetan Makhija Sanwal Bhalla	Aggarwal College, Ballabgarh	28/02/2019	National Level
NEW GENERATION OF SOLAR CELLS	Mitali, Karan	Jamia Millia Islamia	05/03/2019	National Level
TURBO PURIFIER	Paul Umma Reddy Prudvi Raj Venkatesh Sudhir Vijay Verma Kalyan	FIA, Faridabad	27/04/2019	District Level
Environment Surveillance Using Quadcopter	Chetan Makhija, Sanwal Bhalla	Aggarwal College, Ballabgarh	28/02/2019	District Level
Tech Fest, Appreciation	Suzan, Jatin, Kedar, Ashish	Lingaya's Vidyapeeth	27/02/2019	Institutional

Award				
Valuable services rendered as U.Sec.	Rishabh Negi	Zonal Nasa Convention	18/10/2018	Institutional
Incharge Fine Arts	Ar. Kavita Nagpal	Lingaya's Vidyapeeth	02/11/2018	Institutional
Served as U.Sec.	Rishabh Negi	Annual Nasa Convention	30/01/2019	National Level
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Pharmaceutical Sciences	3
Department of Computer science and Engineering	5
Department of Electrical and Electronics Engineering	1
Department of Mechanical Engineering	1
School of Commerce and Management	12
School of Humanities and Social sciences	1
School of Basic and Applied Sciences	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
School of Education	3
School of Pharmaceutical Sciences	7
Department of Computer Science and Engineering	15
School of Basic and Applied sciences	24
No file uploaded.	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Null	0	Null
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	55	Null	Null
Presented papers	15	2	Null	Null
Resource persons	Null	4	Null	Null
No file uploaded.				

### 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
School of Basic and Applied Sciences	Documentation and Development of annual report of AQC	AQC ChemLab Private Limited	370000
School of Commerce and Management	Vetting of Annual Report	Sardar Vallabhbai Patel School of Textile Management	8750
School of Pharmacy and Admission cell	Planning and Conduct of Admission	Pavitra Institute of Health Sciences	42000
Admission cell	Admission Entry Requirement and Policy Formation	K.K. Modi International Institute	40000
School of	Marketing and	Total Graphic	466456

Commerce and Management, IT Services and School of Education	Promotion of Multimedia Programmes	Class	
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
School of Commerce and Management	Program on Promotion of Export Activities	Flour Tech Engineers Pvt Ltd.	395000	350
School of Education	Conduct of Capacity Building Worksh op/training for Different Stakeholders	Blackboard Education and Research Foundation	3500000	350
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Null
No file uploaded.			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching learning research	Faculty and Students	Host institution	1826

counselling promotion of course (DPSRU)			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pnt designs private Ltd.	08/07/2018	Training, consultancy, projects	4
Infosys	13/03/2018	Enriching technical education process and enhance the quality of education	50
Network bulls	02/07/2018	Technical support workshop seminar certification operational assistance for technical courses	82
Rubicon Skill Development Pvt. Ltd.	20/05/2019	Provide Training to students on Rubicon's Campus to Corporate Program	38
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	2.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ERP Library Module Saral ( Byndr )	Partially	2.2.2	2015
Schoofi Library Module	Partially	1.0	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	83600	26540000	Nill	Nill	83600	26540000
Reference Books	3014	802100	Nill	Nill	3014	802100
e-Books	10548	13570	373	Nill	10921	13570
Journals	61	52198	Nill	Nill	61	52198
e-Journals	2441	13570	Nill	Nill	2441	13570
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	415360	Nill	Nill	1	415360
CD & Video	519	Nill	Nill	Nill	519	Nill
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	725	24	1	25	25	1	10	1024	0
Added	0	0	1	0	0	0	0	30	10
Total	725	24	2	25	25	1	10	1054	10

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1054 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Editing Lab, Radio Lab	<a href="https://www.lingayasvidyapeeth.edu.in/facility-for-e-content2017-18.php">https://www.lingayasvidyapeeth.edu.in/facility-for-e-content2017-18.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
91.23	70.18	203.8	154.4

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Lingayas Vidyapeeth has a defined process, procedures and monitoring mechanisms to ensure proper maintenance and utilization of infrastructure, library, sports grounds, laboratories, classrooms, seminar halls, auditoriums and other service installations. • The academic requirements in classrooms, laboratories and other infrastructural resources are identified by each HOD in the beginning of the academic year. Post IQAC validation the available resources are assigned to the departments. Labs catering to the needs are provided with advanced computers where required, and are equipped with the latest tools, licensed software's, LAN and Internet with Wi-Fi access. All repair, maintenance and upkeeps of labs are maintained by their lab in charges/technical support. • Work Shops: Periodic report on requirement of repairs and maintenance in Workshop are raised by the departments and forwarded to Administration office for compliance. • The new requirements are collectively processed at the end of every semester so as to keep things ready for the new semester. • Library: library has a good collection of Text Books, Reference Books, journals, magazines, etc. under various classifications. A provision of the budget for the library maintenance is made by the management. The library aims at providing access to its printed resources such as books and journals for the use of faculty and students. Faculty of the college may recommend the desired titles to the library and are procured from time to time.



In addition, the library at Departmental level fulfil the specific needs of students and teachers. • Transport: The University has a transport facility managed by administration to ensure the buses, vans, ambulances and cars are maintained efficiently. Ambulance is available in the campus 24 X 7 for students and faculty to meet any emergency. • Sports Complex: Various sports facilities are available and being used regularly for competitions practice. The indoor and outdoor games are facilities regularly monitored and reports are submitted to Manager administration for its upkeep, repairs and maintenance. • Computers: An IT cell headed by a senior member to oversee the procurement, maintenance, repairs and replacement of digitalized systems like computers, laptops, projectors, audio -visual devices etc. There are adequate number of the latest configuration computers with internet connections, Wi-Fi facility, connected through LAN and the utility software's installed in administrative offices, department laboratories, library etc. Most of the equipment in computer labs is covered under AMC. Hi-Tech Surveillance System with 92 high-resolution cameras along with day/night facility of distributed recording in a control room which are also maintained by IT department • Classrooms: A emphasizes on quality class room with all the basic facilities like fans, lights, proper furniture and ventilation etc along with separate girls' and boys' common room and medical centre. An impressive air-conditioned auditorium 1500 capacity centrally controlled and managed by Manager Administration boosts for academic functions and cultural events. All classrooms are cleaned after 4.30PM every day on regular basis and maintained by housekeeping department. • Electrical Maintenance: • A department for monitoring the power distribution system. 11 KVA substation, Gensets 720KVA, solar panel 250KVA etc. are undertaken.

<https://www.lingayasvidyapeeth.edu.in/31082021/2018-19/Policy%20and%20procedures.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Lingaya's Scholarship	942	34635192
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nil	Nil	0
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
GATE	Nil
Civil Services	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Folk Dance	Inter college	6
Fresher	Institutional	750
Western Dance	Inter college	8
Tech Fest	Inter college	155
Sports	Inter college	280
Farewell	Institutional	670
Fashion show	Inter college	18
singing	Inter college	7
battle of Bands	Inter college	3
Stage play	Inter college	3

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Vidyapeeth provides opportunity to students to represent on academic and administrative level to act as a prime official channel of communication between the teacher and rest of the class. Every year, all the departments choose the Class Representative(CR) from each semester preferably one boy and one girl keeping in mind that he/she should have a good rapport with all the students and should have cordial relation with them. Class Representative acts as an interface which helps to raise their issues related to the students concerns and opinions they play an active role in resolving any matter with the faculty members and administration. All the HODs of Department interacts with the CR on regular basis to discuss about the teaching methodology, class conduction, student attendance, discipline etc. for the smooth conduction of classes. Before the BOS meetings all the HODs of Department come across with (CRs) to share their views on curriculum and other academic parameters. Every year, Vidyapeeth honors the best student from each department.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Vidyapeeth has an active registered Alumni association, the registration is renewed every year. The members meet at least once in a year and discuss all the issues pertaining to the development of the Vidyapeeth academically. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. Vidyapeeth arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition.

5.4.2 – No. of registered Alumni:

278

5.4.3 – Alumni contribution during the year (in Rupees) :

112000

5.4.4 – Meetings/activities organized by Alumni Association :

One Alumni association meeting per year.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management of Vidyapeeth. To promote quality of education, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the Vidyapeeth grooms the leadership. governing body, management, Head of Department, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, and student representatives. Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of management of the Vidyapeeth. The Academic, Administrative, NSS, IQAC all are working together for the smooth functioning of the Vidyapeeth. The Vidyapeeth practices decentralization and participatory management in keeping with its believe in collective leadership. One particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the Vidyapeeth. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. At Lingayas Vidyapeeth, the management is participative and regular meetings are convened with the management authority, faculty and the students in implementing efficient plans. All the departments are requested to present their Annual Report at the beginning of every academic year. All matters at the department level are discussed by the Head of Department with the faculty members in consultation with the Vice-Chancellor. It gives the faculty members an enormous sense of belongingness and pride in the Vidyapeeth and it brings out the best in them. The process in which Head of Departments participate in the management Process: ? The Head of the Department oversees the teaching Plans of their departmental members. ? Faculty are empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties. ? Faculty members convene departmental meetings where the programmes for the entire term are decided. ? Faculty often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college academic activities, departmental visits and study tours. ? Faculty are at liberty to introduce creative and innovative measures for the benefit of the students. ? Faculty in consultation with their department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students. ? Faculty decides on the nature, pattern and duration of special and remedial classes for the students of his/her department. ? The Head of Department, in consultation with their department faculty members enjoys the total flexibility in planning and organizing seminars. ? Through their adept method of handling their departments ,Head of Department discharge their function as nodal agents for the academic and administrative processes in the Vidyapeeth thereby contributing to the growth of the Lingayas Vidyapeeth.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Lingayas Vidyapeeth has conducted offline entrance test in the beginning and now embraced online entrance test Lingayas Entrance Test (LET) has been conducted for few courses. For the remaining courses, admission to B.Arch.

course is done through National NATA test conducted by Council of Architecture. Admissions in other departments are based on tests including JEE Main Exams for Engineering, CAT and CMAT for Management. For general courses, admissions are based on academic merit in the qualifying examination and as per prescribed eligibility criteria.

Industry Interaction / Collaboration

Students of Lingayas Vidyapeeth are exposed to the industry by various means. Many of them have to undergo a compulsory internship in the industry for a period varying from 2-8 weeks. Secondly, the students are exposed to industry by making them visit the respective industries as 'Industrial Visits'. Also various experts from the industry are being invited to deliver special lectures to the students from time to time. The Vidyapeeth has signed a number of MOUs (Memorandum of Understanding) Linkages with a number of industries for the teaching, training and placement assistance of the students.

Human Resource Management

Vidyapeeth has established well defined administrative section and academic sections to look after the employees and students respectively. The Vidyapeeth maintains all service records of the employees and keep up to date records of their leave. Vidyapeeth has set up grievance redressal committees to address the complaints raised by the employees. In the case of medical emergency, every employee and students receive non-refundable financial help for their treatment in private hospitals.

Library, ICT and Physical Infrastructure / Instrumentation

Central Library of the Vidyapeeth has more than 83,600 books and subscription to hard copies of 61 journals. Central Library also have subscription to e-journals. Vidyapeeth provides various resources to ensure student centric learning and independent learning. Apart from Central Library, all Departments have a departmental library to cater immediate needs of students Teachers. Modern teaching-learning aids are used for classrooms such as LCD Projectors, Smart boards, green boards and computers. These facilities enhances lecture delivery and effective communication in Class Rooms and Halls

are available with Projector, LCD Smart Class Interactive Panel. Wi-Fi Facility is available all over the campus. All corridors are mostly tiled and CCTV Camera systems are installed in every nook and corner to enhance safety and security. A dedicated auditorium with a seating capacity of 1200 and Wi-Fi enabled environment. The college has sufficient number of sweepers for keeping the premises clean and hygienic.

Research and Development

Lingayas Vidyapeeth promotes research works by adopting the policy of providing incentives to the faculty members . The Vidyapeeth also encourage their teaching staff and the students to take up research projects by providing funds and financial support. Also, students are being encouraged to take up academic level research projects as a part of the curriculum as well as through preparation and presentation of their research papers in seminars and various competitions organised at different level. Students are being motivated to work on market current trend technology through mini-projects and experiments. The mini-projects and the final year major projects are exhibited on a "Tech-Fest" every year. The alumni and technological industrial experts are being invited to evaluate the projects to reward the selected projects. The Vidyapeeth organizes seminars and conferences at national and international levels for the faculty members and invite participants from outside the Lingayas Vidyapeeth for presentation and/or attending the same. Further mini projects can be taken up by the faculty and students in emerging areas of technology.

Examination and Evaluation

Students are being continuously evaluated throughout the semester for each course of the program. Course teachers of each course follows the schedule defined in the academic calendar of the Vidyapeeth for conducting examinations and also keeps the proper records of the same time to time. The end semester examination are conducted by the Vidyapeeth at the end of academic semester and after collecting all the marks from faculty members, results are being declared by

the exam cell of the Vidyapeeth. Further, students performance are being reviewed and analyzed.

Teaching and Learning

The curriculum for each subject is prescribed by the Vidyapeeth. At the beginning of each semester the time table is prepared and all teachers prepare their Lesson Plans for each subject who are displayed and announced to the students through display on Notice Boards and web site. There are provisions for at least two assignments and two class tests in each semester for each subject. The teachers use the black boards, white boards and smart boards for teaching. Apart from conventional method of teaching, Lingayas Vidyapeeth faculty members embraced the teaching method through presentations and group discussions, lab work, industrial visits, personality development classes, workshops, career counselling, cultural activities, extra classes for the weak and meritorious students and also by external experts from industry and academia.

Curriculum Development

The curriculum is reviewed periodically to keep abreast with the latest developments in the respective areas. The flow of information in the programmes is structured in step wise and interconnected manner to achieve the necessary attributes in the students. The syllabus for all the courses is reviewed each semester and along with the feedback of students/alumni, revised once in year to ensure that the learning are implemented in the dynamic landscape of the educational requisites.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area

Details

Examination

The Vidyapeeth also embraced the methodology of conducting examination with the support of third-party software vendors. To achieve Paperless communication between Examination Section and other departments, Examination section uses third-party Software in order to conduct online examination smoothly. Using software, various reports are generated like: ? To generate Hall-Ticket, Results. ? To generate roll call list for all examinee. ? Print the exam seat number

	wise List.
Planning and Development	<p>Many of the developmental activities are planned and monitored by the IQAC cell of Vidyapeeth. The Vidyapeeth has developed its own defined system for management information. Also there are installed servers i in the IT Cell of the Vidyapeeth. The various functional departments (Like teaching, library, accounts, building, other infrastructure etc.) of the Vidyapeeth prepare their semester wise and annual plans of activities and keep the IT cell and the administration appraised of their plans. The departments take prior approval from competent authority of Vidyapeeth for their planned activities.</p>
Administration	<p>A number of activities have been brought under the surveillance scope of e-governance and the process is still continued. The recruitment applications of the faculty and non-teaching staff are covered under the system. Complete student records are electronically stored and retrieved. Vidyapeeth communication and various functions like e-mail, using Vidyapeeth portals for information and data exchange has been adapted already with continuous improvements every year. Most of the data regarding Accounts and Administration work is stored and retrieved electronically.</p>
Finance and Accounts	<p>Finance and accounts are particularly and properly followed by the accounting practices. Proper record of each transaction is maintained. Tally and Visual Pay software is used to calculate and generate the salaries. There is proper report prepared by the accounts department on the inflow and out flow of cash. Finance and Accounts department is concerned with all payments for salaries, utilities, academic and student related activities, for procurement and creation of capital assets for infrastructure and other requirements to run the Institute.</p>
Student Admission and Support	<p>Lingayas Vidyapeeth believes that e-governance brings transparency and it helps in providing speedy information, dissemination, improving administrative efficiency and services in all the aspects of education. Vidyapeeth has a</p>



defined management information system in which there is a module dedicated for Student Admission and Support. It help the management as well as to all the students of the Vidyapeeth in various requirements that include computerization and management of processes such as registration, admission, student information, classes, time table, transport, attendance, library, examinations, performance, grades, hostels, security and reports.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Shagufta Jabin	National Conference on "RAMSE" by School of Basic and Applied Sciences	Nill	34000
2018	Ms. Divanshi P. Wangoo	4th International Conference on Computing Communication and Automation	Nill	2500
2019	Ms. Garima Saini	2nd International Conference on Advanced Computing Software Engineering (ICACSE)	Nill	3000
2019	Mr. Sitesh Kr. Singh	14th International Conference on Recent trends in Engineering, Science and Management (ICRTESM-19)	Nill	4500
2019	Ms. Divanshi P. Wangoo	International Conference on Sustainable Computing in Science, Technology Management	Nill	5000

2019	Mr. Javalkar Dinesh Kumar	International Conference on "Smart Energy and Communication"	Nil	3500
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training for schoofi software (ERP module)	Training for schoofi software (ERP module)	26/07/2019	26/07/2019	155	140
2019	--	Skill development program for Non-teaching Staff	03/01/2019	15/01/2019	Nil	155
2019	Orientation program for academic and administrative staff about work culture, teaching methodology and best practices	Orientation program for academic and administrative staff about work culture, teaching methodology and best practices	11/01/2019	11/01/2019	38	25
2019	Training	Training			155	25

	programme on Digital Learning	programme on Digital Learning	18/03/2019	18/03/2019		
2019	Training programme on Digital Learning	Training programme on Digital Learning	10/04/2019	10/04/2019	56	18
2019	Training programme on Digital Learning	Training programme on Digital Learning	22/06/2019	22/06/2019	112	22
2018	Orientat ion programm for academic and administrative staff about work culture, teaching methodology and best practices	Orientat ion programm for academic and administrative staff about work culture, teaching methodology and best practices	02/08/2018	02/08/2018	35	23
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
186	186	153	153

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Transport Facility ,Appraisal based Increment , Daughter Marriage Support Scheme 2019, Fee Concession	Transport Facility ,Appraisal based Increment , Daughter Marriage Support Scheme 2019, Fee Concession, Employee State Insurance	Transport Facility, Institutional Scholarships, Meritorious students, Sports Scholarship, Children of window Scholarship, Sibling Scholarship, Economically Backward students, Single girl child Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Vidyapeeth has a formal mechanism for the conduction of internal and external audits. The accounts are regularly audited to check the financial compliance. Vidyapeeth has accounts and finance department functioned by accountants and registrar. Internal Financial audit is done by the team of expertise to verify the financial allotment of funds for the day to day activities the team verifies all the payments, receipts, cash transactions etc. Annually, each and every financial activity is properly maintained and operated under the supervision of Registrar. Vidyapeeth prepares yearly audited statement and income expenditure statement. External financial audited is also done by the qualified Chartered accountant appointed by the management at the end of financial year to ensure the ethical and fair maintenance of book of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

149251698

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Society for Educational Research Social Development (Reg)	Yes	Lingayas Vidyapeeth, Faridabad
Administrative	Yes	Society for Educational Research Social Development (Reg)	Yes	Lingayas Vidyapeeth, Faridabad

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

? Parents are invited on several occasions like orientation day, convocation day. ? Reports of attendance and sessional marks are sent to the parents through online portal. ? Vidyapeeth has open and transparent interacting policy. Parents can come to the Vidyapeeth and can interact with any of faculty and Head of Department throughout the year.

6.5.4 – Development programmes for support staff (at least three)

? IT related training program are regularly provided to support staff in order to make them efficient in documentation work. Soft Skills Training programs are

also held for supporting staff in order to make them an effective communicator.  
 ? All the Engineering Department of the Vidyapeeth used to conduct Hands-on Training on different hardware/software tools and it helps lab supporting staff to handle the assigned lab related activities smoothly. ? The Vidyapeeth helps the supporting staff in improving their educational and technical profile. ? The staff members are promoted to upgrade their academic qualifications

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Renovation and addition of physical and IT infrastructure, smart classes', modernization of existing laboratories and establishing new laboratories in line with industry's requirements. ? Renovation of reception area. ? Syllabus revision with Learning outcome based Curriculum Framework. ? Use of Management Information System for academic and administrative functions. ? Bio metric based attendance.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day	08/03/2019	08/03/2019	65	25
Beti Bachao Beti Padhao	24/01/2019	08/03/2019	250	150
Josh (Gender Equity)	28/04/2019	28/04/2019	120	80
Nukkad Natak on Women Safety	07/09/2018	07/09/2018	125	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panel -19.38

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil

Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	03/10/2018	1	Shramdan for Swachhthahi Seva in Neighbourhood	Cleaning of drains, public toilets, waste collection drives, and awareness campaigns	65
2018	Nil	1	30/10/2018	06	Awareness camp in Rajpurkalan Village	Social Welfare	55
2019	Nil	1	28/04/2019	01	Blood Donation Camp	Social Welfare	50
2019	Nil	1	11/05/2019	02	Lokshabha and Parliamentary Election Duty	Managing booths and Conducting Fair Election	40
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct For Students	07/06/2018	The Vidyapeeth not only created the duties for the students but also

specified some common rights for them. This code of conduct is conveyed to the students by their class teachers/mentors and displayed on the notice boards. The identity card with photograph affixed, must be carried by the student at all the times while on the campus. There are committees for regulation and control mechanisms for helping the students in distress as well as checking the actions and behaviour of any misconduct according to the code of conduct.

Code of Conduct For Faculty and Non-Faculty Employees (Service Rule)	14/06/2018	Code of Conduct For Faculty and Non-Faculty Employees (Service Rule): Service Rule Book explicitly mention about guidelines on acceptable behaviours of Faculty and Non-Faculty Employees of the Vidyapeeth. It outlines a set of norms, regulations and responsibilities of each individual in the Vidyapeeth. It further highlights that their each employees actions should always be aligned with the ethos of the Vidyapeeth. In addition, it also mentions understanding of consequences and disciplinary actions if the conduct is broken.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Meditation Class	01/07/2018	30/06/2019	140
Republic Day	26/01/2019	26/01/2019	154
Lecture on Truth non-violence on the occasion of 150th birth centenary celebration of Mahatma Gandhi	02/10/2018	02/10/2018	75

Independence Day	15/08/2019	15/08/2019	175
Vishwakarma Puja	17/09/2018	17/09/2018	57
Basant Panchami Puja	22/01/2018	22/01/2018	35
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Lingaya's Vidyapeeth, Faridabad acknowledges and takes responsibility for the environmental impact of its activities. The Vidyapeeth is committed to mitigate the impact of its operations and behavior on the natural environment. Vidyapeeth comply with all environmental legislation. It works to increase awareness of environmental responsibility amongst its fellows, students and staff. It pledges to maintain all buildings and grounds in an environmentally conscious manner for the benefit of all present and future. With an aim to increase awareness of environmental responsibility amongst its fellows, students and staff and to maintain all buildings and grounds/campus in an environmentally conscious manner for the benefit of all present and future, Vidyapeeth have taken various measures. Several measures are outlined below:

- Afforestation: A Tree Plantation Drive is being organized every year in our campus to make the environment clean and green.
- Use of Renewable Energy: In order to meet energy consumption, Vidyapeeth relied on renewable source of energy. Therefore, an array of solar panel installed on the top of the buildings.
- Water Treatment Plant: It is used to recycle the waste water and being used for various purposes in the campus.
- Segregation of Wastes: colour coded dustbins were procured and kept near to each building of the Vidyapeeth and at selected places in order to discourage littering in the campus. The Vidyapeeth is committed to save paper by making use of through electronic data management and dissemination and options such as both side printing are in regular practice.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**Title of the Practices:** • Need Based Financial Support to Economically Deprived and Section of Students. Best Practice - I - Need Based Financial Support to Economically Deprived and Section of Students. Objectives of the practice: Lingayas Vidyapeeth formerly known as Lingayas university was established in the outer skirt and rural belt of Faridabad with a mission to provide higher education to all those who hail from rural habitation and making them a partner in the mainstream of education and learning. It was imperative for the Vidyapeeth to conduct social mapping and to mobilize local community and leadership to understand the potential of their youth at the one end and Vidyapeeth readily will provide all possible support to the local students with an addition support to the girl students who wish to pursue professional and technical education. Students joining various courses of the Vidyapeeth belong from the rural areas with low socio-economic strata . Their parents are unable to provide them a sustained financial support because they are farmers or small businessman or working in a company on lower profile. Thus, Lingayas Vidyapeeth visualized and recognized hardship encountered by parents if they send their siblings to the campus, Accordingly Lingayas Vidyapeeth acknowledged their concerned and devised and initiated scheme and mechanism to provide financial support to the students with the following objectives : a) To extend financial support to the poor students, especially from the rural areas, to save them from discontinuation of their studies owing to poverty. b)To support financially all the deserving poor students without any discrimination of caste, creed or gender. (c) To promote the 'equality' among the students (d) To inculcate the values of 'generosity' and a 'sense of social responsibility'



among the students with the expected outcome, that the students should be able to complete their degrees with good marks. (e) The selected student's status would be reviewed year after year on their academic performance. The Context: The noble objective had its teething as well as challenging troubles in its designing and implementation. (a) Pooling up of the required resources was a tough task. (b) The Vidyapeeth struggled a lot in deciding the eligibility criterion for the aid. (c) After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships, without any discrimination of caste, creed or gender. (d) Verification of the financial backwardness of the aspirants was yet another challenge. The Vidyapeeth has insisted on strict adherence to the rules framed. about this fund in spite of the influential sections' and caste associations' undue interference in the implementation of the practice. The Practice: Practice: In and around the areas of the Vidyapeeth, rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. (a) So, sending their children to the Vidyapeeth for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. (b) Though, sometimes, they do venture to admit their children to Vidyapeeth but they are unable to give sustained financial support throughout the course of study. (c) So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. The Lingayas Vidyapeeth true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. To achieve the vision, the Vidyapeeth instituted Education Trust collected as voluntary donations from Management and other Sources like NGOs. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of Vidyapeeth scrutinizes the applications received from the aspirants for the aid from the Vidyapeeth. It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Vice Chancellor for sanctioning the actual amount of the aid. Endowment Scholarships and the individual teachers' help is also taken for the financial assistance. The interest earned on each endowment is given as scholarship to such of the students as specified in the endowment like, meritorious and poor students, Sports students, topper of marks among girls, students who stand first subjects at the terminal examinations and so on. Apart from the monetary aspect, endowment scholarships are a proof of academic achievement and hence, the students are developing a keen spirit of competition to secure the endowment. Drawing inspiration from institution's legacy of pro-poor-student attitude and action, wherever possible, they are paying the tuition fee and examination fee of regular and industrious students who are unable to pay the fees owing to poverty. Evidence of Success: Some beneficiary details and their higher studies- In the year 2018-19. No. of Students Benefitted- 942 Amount of Financial Assistance- Rs.34,635,192.00 Scheme and practice of Financial Assistance will continue for successive years. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries. The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also molds them to be responsible citizens to continue the legacy of helping the students of successive batches. The above are only a few illustration cases

mentioned to drive home the point. Problems Encountered and Resources Required

In the beginning of designing the best practice, some groups of the students opposed the idea that the welfare scholarship holders too should be given the opportunity. (a) They also expressed growing apprehension that the funds collected for the purpose would be misused. (b) As a result, most of the students and staff did not come forward to contribute to the fund. (c) Some even blamed that the idea of the Endowment Scholarships is not based on social justice. (d) The Vidyapeeth had to overcome many of these impediments to persuade the alumni and other philanthropists in favor of instituting the endowment scholarships to encourage more students to develop a keen spirit of competition to secure the endowment scholarships.

• Development of Infrastructure and Learning Resources. Best Practice - II - Development of Infrastructure and Learning Resources. Objective of the Practice: To create learning ambience with respect to physical infrastructure and learning resources LRC ICT. The Context: To provide modern infrastructure of international standards, excellent academic facilities and congenial learning environment. Also, to create learning resources to facilitate academic and research pursuits of the Vidyapeeth supported by latest IT resources and technology. The Practice(Go point-wise and focus on practice and its outputs):

The Vidyapeeth has provided the best possible facilities in terms of infrastructure required for teaching-learning process and also for administrative purposes. Such as-

- The lecture theatres, classrooms, laboratories and tutorial rooms, office spaces are highly conducive for overall academic environment of global standards.
- Besides offering the best hostel facilities to students, residential facilities to faculty and staff
- Lingayas Vidyapeeth also boasts of its sports grounds and auditorium
- The Vidyapeeth has a spacious and well stocked LRC with e-journals and databases.
- The LRC users are provided open access to the resources available. At any time about 100 users can sit and work in the library.
- The ICT support services include well equipped technology/science labs and workshops, computer labs with latest hardware/software, science/Technology.
- Computer labs equipped with latest equipment/machines/ hardware, etc. and a collection of licensed software
- The lecture theatres, classrooms, laboratories and tutorial rooms, office spaces are fitted with latest ICT facilities for supplementing teaching-learning process.
- In addition to this the university uses an integrated software for all functions such as financial accounting, materials management, human capital management, campus management, student life cycle management including admissions, registration, evaluation activities, etc.
- The Vidyapeeth also has a dedicated power backup to avoid disruption of teaching learning.

Evidence of Success: The excellent infrastructure has been able to attract students from almost all corners of the country including from other country like Afghanistan and African countries. The average number of login to e-resources exclusively through LRC is about 500 per month. Easy dissemination of knowledge, information through ICT starting from lecture room experience to exams has greatly helped students and concerned parents.

Problems Encountered and Resources Required: The greatest problem encountered has been in infrastructure development due to rural surroundings. In spite of limited space the Vidyapeeth has managed efficiently all its academic infrastructure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lingayasvidyapeeth.edu.in/31082021/2018-19/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Academic Excellence, Human Values, Diversity and Inclusiveness Response: Being

a state private university in NCR one of the thrust areas of Lingaya's Vidyapeeth is to be excellent in Academics and provide quality education to the students. This is reflected in our vision statement also: VISION : Lingayas Vidyapeeth , wishes to develop in students a wisdom that translates academic achievements into responsible citizenship, sincere professional service and a deep respect for life and beauty in Gods Creation and Recreation. MISSION... The establishment of the Lingaya's Vidyapeeth symbolizes the ascendance of plateau of academic excellence, culture of continuous and sustainable quality management, education for self reliance and entrepreneurship starting from diploma to Ph.D. program is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standard scattering to the to expectations of the stake holders through well qualified faculty. -Provide eco-friendly infrastructure, enriched library with e-books, latest teaching gadgets and process to promote effective teaching, learning. - To provide holistic value based education and inculcate entrepreunal abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. I Academic Excellence: 1. Institute provided inclusive technical education so student can get an opportunity for technical education solely on socio economic constraints. 2. Education to develop skills, knowledge and values through well-structured curriculum and instructions to make students readily acceptable to the corporate world. 3. Scholarship to economical backward students. 4. Project based learning to give students a stepping-stone for entering into world of work II Human Values: Policy on Human Values and Professional Ethics with the following objectives- a. To reinstate the rich cultural legacy and human values and ethics amongst faculty, staff and students of which we are the custodians. b. To indicate the outcomes of creating a value-based and ethical culture. Planned Action: 1 Various personality development programs and health check-up camps are conducted under women's development committee 2 The academic vigilance Committee headed by the Head of Departments. 3 Disciplinary Committee to look into the disciplinary Acts Ragging. 4 The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students and staff members 5 Solar panels are used within campus for energy savings. III Diversity and Inclusiveness: Also, as part of the broad-based diversity initiatives of this university, there is a full-fledged cultural club, sports club etc which organizes programs customized to the socio-cultural needs of foreign students. 1 Institute is friendly for Differently Abled. 2 Various Social events carried out for enrichment of students. 3 Bus facility is provided for staff and students from various locations rural, .village, slums and urban-slums etc. 4 Internal complaint committee has established to prevent sexual harassment. The Vidyapeeth is playing an effective role of catalyst in the town to maintain the peace and national integration.

Provide the weblink of the institution

<https://www.lingayasvidyapeeth.edu.in/31082021/2018-19/Institutional%20Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

- Focus on Quality Publication with high Impact Factors.
- To organize at least two National Level Conferences in Sciences and Engineering departments.
- Promote quality research.
- Enrich quality publications.
- To enhance industry oriented courses.
- enhance use of online tools such as NPTEL, SWAYAM and MOOC.
- To enhance the quality of grievance redressal mechanism.
- To Sign the MOUs with industries for internship and PhDs fellowships.
- To complete digitalization and to improve teaching pedagogy.
- To conduct training sessions for Head of Department and other faculty members in the area of innovative pedagogy for improving the quality of teaching and learning in the Vidyapeeth.

