



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		LINGAYA'S UNIVERSITY
Name of the head of the Institution		Dr. R.K. Chauhan
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01292598294
Mobile no.		8700371144
Registered Email		vc@lingayasuniversity.edu.in
Alternate Email		lu@lingayasuniversity.edu.in
Address		Nachauli, Old Faridabad-Jasana Road
City/Town		Faridabad
State/UT		Haryana
Pincode		121002
2. Institutional Status		

University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr K K Mishra
Phone no/Alternate Phone no.	01292598246
Mobile no.	8920967027
Registered Email	iqac@lingayasvidyapeeth.edu.in
Alternate Email	iqac1@lingayasvidyapeeth.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.lingayasvidyapeeth.edu.in/AQAR%202015-16.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.lingayasvidyapeeth.edu.in/academic-calendar.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.42	2015	16-Nov-2015	15-Nov-2020

6. Date of Establishment of IQAC

07-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Conference on psychological counselling and varied strategies to	29-Jan-2017 1	78

overcome Academic Anxiety		
Training program on File Management using MS Excel (for non-teaching staff)	22-Sep-2016 1	32
Training program on Secretarial Practice (for non-teaching staff)	18-Nov-2016 1	37
Training program on Computer Proficiency (for non teaching staff	21-Jan-2017 1	43
Quality improvement Programme on energy conservation	05-Dec-2016 1	106
NIRF Participation	17-Oct-2016 34	25
Academic Administrative Audit	14-Apr-2017 5	115
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Laboratory components have been incorporated in the relevant unit curricula of Science and Engineering programs based on suggestions given by Head, IQAC.

Monitoring of effective and timely implementation of Academic Calendar

Organized Three (3) training programs on administrative and accounts functioning for the nonteaching staff to promote their skills i.e, File management using MSExcel, Secretarial Practice, Computer proficiency.

Initiated Systematic feedback from various stakeholders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Effective and timely Implementation of Academic Calender	Academic calendar for the academic session 2016-17 has been implemented effectively along with the desired activities which include National/International days, Sport and Socio-Cultural etc.
Enhancing the skills of non-teaching staff	Three (3) training programs on administrative and accounts functioning for the non-teaching staff were organized to promote their Computing skills i.e, File management using MS-Excel, Secretarial Practice, Computer proficiency.
Systematic feedback from various stakeholders	Feedbacks from various stakeholders (student/teacher/employer/alumni) received and analyzed.
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

31-Aug-2017

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes! The University has a defined management information system. ERP system provides efficient, transparent and required access to all associated with every aspect of academic activity. It also aids analysis and decision making. In addition, provides better control of the academic processes. MIS systems through ERP provide stronghold and transparent working systems. The organization has already incorporated an ERP system last year to be customized to facilitate effective control.</p> <ul style="list-style-type: none"> • ERP System for the daily attendance of the students and Faculty. • ERP Parent module for reviewing the attendance percentage and Progress report of students. • ERP Student Module for assignments to be submitted online within the deadline date. • Online Transport Management System. • Notification feature for event notification. • SMS Module for passing the information to parents and students through SMS. • Departments extend field training to the students on various New and upcoming technologies. • Automated examination and evaluation system. • Administrative procedures including finance, Student admission, Student records, Evaluation and examination procedures, Research administration, etc • ERP Financial Management System. • ERP HR Management system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BArch	Architecture	25/07/2016
MArch	Architecture	25/07/2016
MSc	Physics	25/07/2016
MSc	Chemistry	25/07/2016
BSc	Physics	25/07/2016
BSc	Chemistry	25/07/2016
BSc	Mathematics	25/07/2016
BTech	Civil Engineering	25/07/2016
BTech	Computer Science Engineering	25/07/2016
BTech	Electrical and Electronics Engineering (Wireless Communication, EC-307)	25/07/2016
BTech	Electronics and Communications Engineering	25/07/2016
BTech	Mechanical Engineering	25/07/2016
Mtech	Electronics & Communications Engineering	25/07/2016
Mtech	Mechanical Engineering	25/07/2016
Integrated(PG)	Int. M.Tech. CSE	25/07/2016
Integrated(PG)	Int. M.Tech. ME	25/07/2016
BBA	Business Administration	25/07/2016
MBA	Business Administration	25/07/2016
BCom	Commerce & Management	25/07/2016
Integrated(PG)	Int. MBA	25/07/2016
BCA	Computer Applications	25/07/2016
MCA	Computer Applications	25/07/2016
Integrated(PG)	Int. MCA	25/07/2016
BEEd	Education	25/07/2016
MEd	Education	25/07/2016
BA	English	25/07/2016

BA	Nil	25/07/2016
BA (Journalism)	Journalism and Mass Communication	25/07/2016
MA	English	25/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>A) Feedback is regularly collected from all stake holders like students, parents, employers, alumni and teachers. A good number of the respondents are selected in each category of stakeholders from the University through convenience sampling technique to collect feedback from them. B) There are various questions covering various aspects on which feedback is taken from them separately. Rating scale of 1 to 5 is created to measure the intensity and frequency of responses. Average score is calculated for each aspect which is examined through questions and overall average score is calculated by analysing every aspect. Tally marks are used for tabulation of data. C) After analysing the feedback forms, all the aspects with low average score are reviewed and tried to improve the score of that aspect. Feedback collected from students is implemented for further improvement. Feedback is also taken from parents who are collected through their interactions with institute teachers through meetings etc. to know their ward's progress in the University. D) Various questions are prepared for parent's feedback of which majority questions are measured on rating scale and one question is subjective in nature. The rating scale has 5 levels to measure data. The data is analysed and overall score is calculated. E) Similarly, questionnaires have been created and used for the feedback purpose for Alumni, employers and teachers. They are created by including the relevant aspects pertaining to each category of respondents. Apart from all the feedback obtained from Employees, Faculty members, students Feedback from parents help the institute to upgrade the administration, organization, career counseling activities for the growth of their ward.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2013	95	99	21	98

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
218	146	9	109	Null	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The main objective of mentorship is to provide supportive care and counsel to students in their academic and personal problems. Lingaya's University believes that teachers as mentors play a role model in shaping the future of students. Mentor is a wise and trusted counsellor. The journey of mentoring of student starts very first day he/she enters the university as follows: ? When the students arrive in the Institute, they face many emotional, behavioural, language, economic and other difficulties for all these they need mentors to help them to come out of these situations and gain the confidence of facing such situations bravely. ? In order to develop a strong bond with our students, during the orientation day students are made aware of the mentors and the type of help mentors can provide to the students who face such types of difficulties. On the very first day, Vice-Chancellor of the institute addresses fresh students giving them the basic information about the Institute, various courses conducted in the institute relevance of these courses industrial and other requirements of the national and international community and various career opportunities after completion of graduation. Heads of the departments also brief to the fresh students about their department courses, laboratories, major projects, research facilities and the opportunities for the students in the department. ? Also, our institute acknowledges the vital role played by the senior students who act as Mentors to first and second year students. In doing so senior students provide invaluable help in facilitating all juniors in their studies assignments. ? University has appointed full-time mentors who help freshers to overcome their language, emotional, behavioural difficulties. The mentors keep a record of all the students attached to them and data like parent's contacts are also kept and regularly used for communication. Mentoring of students is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims: ? To enhance teacher-student contact hours ? To enhance students' academic performance and attendance ? To minimize student drop-out rates ? To identify and understand the status of slow learners and encourage advanced learners ? To render equitable service to students Lingaya's University follows the practice of Students mentoring on various aspects and overall development of the students. It has been observed that mentoring the students is contributing a significant role in the following cases: ? Bridging the gap between teachers and students. ? Creation of a better

environment in the university, where students can approach teachers for both educational and personal guidance. ? Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication. ? Creating awareness and providing support to students for GATE, GRE, CAT, and other Govt. examinations. ? Motivation for higher studies and entrepreneurship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2108	218	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
226	218	8	65	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
6	2108	0.285

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lingayasvidyapeeth.edu.in/Academic%20Calendar/Scheme%20&%20Syllabus%202016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.lingayasvidyapeeth.edu.in/Feedback_Report_Analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	911	ICSSR	14	5.6
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Presentation	Siddharth Jha	Lingaya's University	15/08/2016	State
Dam Modelling	Mihit Joshi, Prashant Patel, Sajan Singh, Shubham	Lingaya's University	17/02/2017	State
Green Architecture and sustainability	Ekta Rawat	Lingaya's University	11/02/2017	State

Twin Flame	Naveen Chaudhry	ISIE Hybrid	23/08/2016	State
Smart India Hackathon 2017	Harshit Yadav	Smart India Hackathon 2017	02/04/2017	State
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Solution Provides	Lingaya's University	Lingayas Society	Centre for automobile	Automobile to repair and maintain automobile	21/03/2017
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
School of Electronics and Electrical Engineering	3
School of Management Science	4
School of Basic Science and Humanities	2
School of Education	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	11	4	4
Presented papers	4	4	Nil	Nil
Resource persons	Nil	Nil	1	Nil

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Prof. P. K. Jain and Ar. Kavita (School of Architecture)	Interior Design of Vidyanta office New Delhi	EEKAS International Planning and Design Consultants	23000
Prof. P. K. Jain and Ar. Kavita (School of Architecture)	Interior Design of LGF SYSMAC at V3S MALL (East Delhi)	EEKAS International Planning and Design Consultants	25000
Dr. Tapas Kumar (Department of Computer Science and Engineering)	Assessment for TCS	Tata Consultancy Service Limited	649424
Mr. Nishant Mani (Department of Mechanical Engineering and Dr. Vijit Chaturvedi (School of Management Sciences)	Energy and Lean Optimisation for Aluminium Products Manufacture	Lingayas G. V. K. S.	1817003
Dr. Jeevan Kumar Chowdhury (School of Management Sciences)	Export Potential of Handicraft Leather Products	Shobit International	2595000
Dr. Hari Singh Saini (Department of Civil	Project Management of Civil Works at Najafgarh	Univera	662500

Engineering)			
Dr. Jeevan Kumar Chowdhury (School of Management Sciences)	MIS for OEMS	Sardar Vallabhbhai Patel International School of Textile and Management	599750
Dr. Vinay Chandra Jha (Department of Mechanical Engineering and Jeevan Kumar Chowdhury (School of Management Sciences)	Energy optimization of Handling Systems	Sunsource Pvt. Ltd.	555000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teacher's Day: Plantation drive in the campus	Lingaya's University	38	310
Plantation Drive in the neighbourhood (Faridabad Region)	Lingaya's University	15	210
Awareness about ICT technologies for public welfare campaigns in the neighbourhood in association with School of Education	Lingaya's University	3	235
Half Marathon	Lingaya's University	5	190
Apollo Life Saver	Apollo MedSkills Limited (Lingayas University Campus)	3	300
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Equity	Lingaya's University	Beti Bachao Beti Padhao	25	128
Gender Equity	Lingaya's University	Workshop on Gender Sensitization	64	351
Raahgiri	Lingaya's University	Raahgiri	153	650
Gender Equity	Lingaya's University	Rakshabandhan- An Occasion to celebrate Womanhood	30	79
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Delhi Pharmaceutical Science Research University, New Delhi	11/07/2016	Research and student exchange program	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
77.76	67.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ERP Library Module Saral	Partially	2.2.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	80000	26000000	3600	540000	83600	26540000
Reference Books	2000	650000	1014	152100	3014	802100
e-Books	10333	Nill	105	Nill	10438	Nill
Journals	61	52198	Nill	Nill	61	52198
e-Journals	68	11500	2373	11500	2441	23000
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	501	Nill	18	Nill	519	Nill
Library Automation	1	415360	Nill	Nill	1	415360

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	595	23	1	24	24	1	10	1024	0
Added	50	0	1	0	0	0	0	0	0
Total	645	23	2	24	24	1	10	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Lab, Video Editing Lab	https://www.lingayasvidyapeeth.edu.in/2016-17.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
82.12	64.16	137.28	108.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Lingaya's University ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received as per the requirements in the interest of students. Laboratory: - Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: 1. The calibration, repairing, and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. 2. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. 3. There is

systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. Library: - The requirement and list of books are taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the concerned authority. 1. Students are guided to enroll for Library. 2. Proper schedule is being displayed for issue and return of books. To ensure the return of books, obtaining NO DUES from Library is mandatory for students at the end of the semester. 3. The proper account of visitors (students and staff) on a daily basis is maintained. 4. Other issues such as schedule of issue/ return of books, etc. are chalked out / resolved by the librarian. 5. E-Content and open access resources are available in the Digital section of the central Library. Sports:- Maintenance schedule of indoor Badminton/ Volley Ball court / TT Courts /Gym/Cricket Football Playground etc. are being done in consultation with professional experts. Computers:- 1. Each Department of the University has sophisticated computer laboratories established to enrich the students. 2. Each Departments have an adequate number of computer systems as per the requirement. 3. Computer systems and other equipment are maintained and upgraded at regular intervals. 4. The Internet facility is distributed over the Ethernet and Wi-Fi across various blocks of the Campus. 5. An ERP software system is used for managing Academic and Administrative records. Classrooms:- 1. The University has various committees for the maintenance and upkeep of infrastructure. 2. At the departmental level, HODs submit their requirements to the Head of Institution regarding classroom furniture and other and further necessary actions are being taken of.

<https://www.lingayasvidyapeeth.edu.in/2016-17.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Lingaya's Scholarship	882	30412730
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nil	Nil	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	BA(H) English	Department of English	Bhartiya Vidya Bhavan, New Delhi	Post Graduate Diploma in Journalism
2016	1	BA(H) English	Department of English	Shri Mata Vaishno Devi University, Katra, Jammu Kashmir	MA English
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Western dance	Intercollege	5
Folk dance	Intercollege	3
Tech Fest	Intercollege	50
Annual Sports Day	Intercollege	75
Fresher	Institutional	145
Fashion Show	Intercollege	12
Singing	Intercollege	8

battle of bands	Inter college	2
Stage Play	Inter college	3
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university provides opportunity to students to represent on academic and administrative level to act as a prime official channel of communication between the teacher and rest of the class. Every year, all the departments choose the Class Representative (CR) from each semester preferably one boy and one girl keeping in mind that he/she should have a good rapport with all the students and should have cordial relation with them. Class Representative acts as an interface which helps to raise their issues related to the students concerns and opinions they play an active role in resolving any matter with the faculty members and administration. All the Head of departments interacts with the Class Representative on regular basis to discuss about the teaching methodology, class conduction, student attendance, discipline etc. for the smooth conduction of classes. Before the BOS meetings all the Head of departments come across with Class Representative to share their views on curriculum and other academic parameters. Every year, university honors the best student from each department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the university has an active registered Alumni association.. Every year, the Alumni meeting is organized, where the students interact with the alumni, and the students come to know about the requirements and developments of the professional world. The University organizes alumni meet on an annual basis which connects with the ex-students. Besides, the ex-students are invited to various events of the University, like the Zest, Tech fest, etc. They act as student advisors in the mentoring role. This has helped the present batches in gaining internships, projects, and placements drive and networking once they also pass out.

5.4.2 – No. of registered Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

57680

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management of the institution. To promote quality of education, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the university grooms the leadership. Governing body, Management, Head of Department, IQAC steering committee, teaching staff, non-teaching staff, supporting staff, and student representatives. Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of management of the institution. The Academic, Administrative, NSS, IQAC all are working together for the smooth running and over all functioning of the university. The university practices decentralization and participatory management in keeping with its belief in collective leadership. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the university. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. In the University, the Management is participative and regular meetings are convened amongst the Management members, faculty and the students in implementing efficient plans. All the departments to present their Annual Report at the beginning of academic year with a roadmap for execution. The matters at the department level are discussed by the Head and the department team in consultation with the team. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. The Ways in which Heads of Departments participate in the Management Process: ? The Head of the Department oversees the Teaching Plans of his/her departmental members. ? The Department is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties. ? The Department enjoys the privilege of convening departmental meetings for the execution. ? The Department often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours. ? Departments has the liberty to introduce creative and innovative measures for the benefit of the students. ? Department in consultation with faculty members oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students. ? Department decides on the nature, pattern and duration of special and remedial classes for the students of his/her department. ? The Head, in consultation with departmental teachers enjoys total flexibility in planning and organizing seminars. ? Through their adept handling of their departments Heads discharge their function as nodal agents of the academic and administrative processes in the University thereby contributing to the health and vibrancy of the management mechanisms in the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The University follows all the rules

and regulations as per the guideline of All Statutory bodies. The University has an online entrance test and a clear cut admission policy. The complete admission process for new candidates filling of ON-LINE Forms, Depositing the Fee in the University Account in the authorized Bank can be completed On-Line. Virtual visit through the University or visit various departmental Laboratories and various other facilities such as Library, Sports, Canteens, transport, medical, etc Final visits conducted when the Candidate visits in person. The Enrollment and Registration of existing students for the ensuing Semester, generating their Class Roll Numbers and sections, recording the choices of the students for Open Electives, Departmental Electives, and Audit Courses can be, communicating any deficiencies all done On-Line through ERP Software.

Industry Interaction / Collaboration

Academia-Industry linkage cell has been established in the University, besides interaction with the industry is sought through collaborative programmes like seminars, workshops, internships and research projects. University also encourages inviting experts/resource persons from industries to interact with students. The initiatives taken up by the University include the following: • Collaboration with Indecision Services Private Limited for Huawei certified Industrial Graduate Program. • Collaboration with IBM for B. Tech. (CSE) with specialization in Business Analytics. • Collaboration with Infosys for Training and Placement.

Human Resource Management

The University has a well-defined HR policy to academically recharge and rejuvenate faculty members (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences, etc.) Special cultural events for faculties and staff members (Josh Event on Foundation day and sports day). • Faculty Staff Welfare Schemes. • Employees Provident Fund (EPF) is a retirement benefits scheme available to all salaried employees. This fund is

maintained and overseen by the Employees Provident Fund Organisation of India (EPFO) and any company with over 20 employees is required by law to register with the EPFO. •Reward and Recognition Policy to encourage retain the best faculty/staff. •Faculty Development Programmes are conducted every term/semester. •The faculty members are given training on best practices in ICT and are taught how to use data projectors and visual aids as well as effective Internet use to maximize productivity. Most classrooms in the University are equipped with a Data projector, a PC with internet access and necessary complementary teaching aids. •All faculty members are also provided with the facilities of PCs with requisite software and internet facility. •Performance incentives through the appraisal system. • Biometric system for attendance. • ERP System for information management.

Library, ICT and Physical
Infrastructure / Instrumentation

Central Library established in 1998, as Lingaya's Institute of Management and Technology, in memory of Lingaya Gadde, a freedom fighter from Vijayawada, Andhra Pradesh. The Library has been provided with the facility of OPAC (Online Public Access Catalogue) which gives information about all available reading materials. Central Library at Lingaya's University is the nerve center of the entire campus catering to the needs of the staff and students in full measure. It has a very rich collection and a wide range of books on various disciplines. The Library has a subscription of multiple journals and periodicals (National and International). The Library also subscribes to online journal databases like Science Direct, IEEE, DELNET, etc. Constant addition of titles and volumes in all fields of Engineering, Management, Basic Sciences, and Humanities is a regular feature. The library provides various facilities to its users which are mentioned as under:

- Total Area of the Library (in Sq. Mts.) - 2206 Sq. Mts.
- Total Seating Capacity- 450
- The layout of the Library (Individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) - yes
- Clear and prominent

display of floor plan adequate signboards fire alarm access to differently-abled users and mode of access to collection- yes • Print (books, journals, back volumes and theses) - 81947 • The average number of books added during the last three years- 10000. Non- Print (Microfiche, AV)- 500 • Electronic (e-book, e-journals)- IEEE, Delnet. • Special e-collections (e.g. textbook, reference books, standards, patents)- yes • Book Banks • Question banks • Internet facility • Reprographic facilities • Digital access through the digital library • Wi-fi enabled environment • Inter-Library loan • Selective dissemination of the information • Current Awareness Service • News Paper Facility • Repositories ICT Facilities

- Total number of computers for students- 450
- Total number of printers for students- 8
- Internet bandwidth speed a) 1 GBPS (BSNL) 20GBPS (ELIXIR)
- Institutional Repository • Content management system for e-learning • Participation in resource sharing networks/ consortia (like INFLIBNET, NPTEL) • The campus is made completely Wi-Fi enabled. • Smart Classes and ICT enabled seminar halls.
- Physical infrastructure is kept state-of-the-art and is such that it fully supports academic processes on the campus • The strategy for ICT and instrumentation is that the connectivity and instruments fully comply with educational requirements and the equipment's are kept regularly upgraded • State of the art instruments and labs.

Research and Development

- Financial Support to faculty for conducting research work
- Several improvements in infrastructure have been made to facilitate research and development with air-conditioned rooms, uninterrupted power supply, internet facility, common instrumentation facility, are available in the university
- Provision for education leave for faculties to complete their doctoral and post-doctoral work.
- A Centre of excellence (COE) is available for use for all research scholars, faculty members and students in the university who are working in innovative collaborative research projects
- Incentive scheme for senior

faculties for guiding PG and Ph.D Students. • Sophisticated, primary equipment has been installed and several existing equipment upgraded in the COE for reliable experimentation. • The major facilities like robotics lab, multimedia and virtual reality lab, Mac workstations for learning advanced tools, data structure and database lab, software like PRO-E, Aut Cad, CATIA, solid works, lab view, PSPICE, high end storage oscilloscope, PLC and SCADA, microwave stations, waveguides, microprocessor and interfaces, satellite transmitter and receiver are available in the university • The University has a well-equipped Central Library with a very good collection of Research as well as Reference books. • In addition to that each School is with very strong well-equipped library with plenty of research reference books of high quality. • The School of Basic Sciences Humanities has full-fledged Laboratories for Chemistry, Physics, and Biology Mathematics. • The Schools of different Technical disciplines have well set Laboratories and Workshops for Research works. • Mandatory plagiarism check for research work publication and thesis submission. • Novel Research is funded by the University. • Various conferences have been organized by different schools • Research Advisory Committees (RAC) in the schools/departments strengthened with eminent external experts from IITs, Industry, and Central Universities etc. • Research Progress Advisory Committees (RPAC) in the schools/departments strengthened with external experts from academia and industry, to review, advice and recommend the work of the Ph. D scholar for further action • Consultancy policy reviewed and enhanced to facilitate the faculty to take up industrial and other consultancy activities • The Ph.D regulations reviewed and revised in accordance with the UGC norms and guidelines. • Activities on student innovations enhanced with minor and major projects from 3rdsemester onwards and workshops and competitions on innovations. • Ph.D. and PG Students are advised to opt for trending and novel research work only. • Corporate partnerships through tie-up with

	<p>industry. • Increasing research incentives</p>
<p>Examination and Evaluation</p>	<p>• Automation of the examination cell to ensure timely declaration of results to keep the academic calendar on schedule. • ERP examination module is enabled for exam evaluation and result analysis. • A student-centric frame, Lingaya's University has incorporated the reforms and related parameters in its learning and evaluation schemes. • All the courses at Lingaya's University are credit based and the evaluation is grade based. This ensures the screening of students to appear in the university examinations. • Internal assessment of PG students is carried out by viva-voce and seminars. ERP system is also being streamlined and being made user friendly.</p>
<p>Teaching and Learning</p>	<p>• The University follows the academic calendar prepared well in advance prior to the commencement of each academic year. All the faculty and student have prior knowledge and information about various activities like the commencement of classes, examination schedule, and the number of working days, holidays, assignment and quiz schedule for each course respectively • The planning and organization of the teaching, learning, and evaluation scheduled for all the programs in each discipline are done by a committee consisting of the Dean Academics, respective Heads of Departments, and one faculty from each department. • The syllabus content of every course contains four to seven units. All the faculty members prepare a lesson plan before the commencement of classes so that all the topics of the particular subject has been covered in time which is endorsed by the head of the department of that particular department. The syllabus is supplemented by factory/Industrial visits, expert talks and brainstorming sessions. • The University is conducting the academic audits (internal-external) wherein the quality of question-paper, notes, projects, etc is rigorously checked. At the start of the session, the teaching plan is prepared by faculty members and monthly compliance is observed • All the concerned faculty members compile a</p>

course file at the beginning of the academic session. If a student has some backlogs then extra classes have been scheduled for such students. For the teaching-learning process, various schedules of activities are defined in the academic calendar such as: 1] Commencement of classes 2] Distribution of books through book bank 3] Scheduling and conduct of examination in accordance with all the rules and guidelines by the controller of examination (COE) 4] Maintenance of the classroom and its equipment. 5] Updating all the results, attendance, and marks in the ERP program. 6] Providing Workshop and Guest Lecture related to their particular courses. 7] Coordinating and facilitating student internship Programme for one semester so that they impart and gather the practical knowledge related to their courses. 8] Faculties were encouraged to attend the pedagogic workshop 9] Innovative teaching-learning methods. 10] The Institution strives towards Continuous Innovation and up-gradation of the teaching-learning process to incorporate best practices of the industry as well as the Academics 11] Academic flexibility is offered through the introduction of various core and open electives. 12] Assessment through various activities like presentations, mini-projects, industry visits, guest lectures, etc. 13] Various General Proficiency courses (GP) are conducted. The other practices include industrial visits, guest lectures, lectures by industry persons, foreign language courses, skill enhancement programs, hobby modules, etc. In spite of all these points, in terms of evaluation also, the University planned and follows the continuous comprehensive evaluation (CCE) system per semester. CCE is an internal evaluation that is considered as a part of the university examination with 40 passing marks for each course. Learning activities based on ICT are crafted by faculty in such a manner to focus on student cognition growth and expand the habit to engage as a self-regulated learner who is able to control their emotion and motivation during the study process and needs to be connected across disciplines. 1] Using simulation to impart knowledge,

visual aids, Questionnaires/Quiz, interactive slides, webinar, seminars, hobby club activities, workshop, expert lectures, student-exchange programs, industry-visits, participation in technical events, paper publication, innovative projects. 2] Learning with real-time hardware models for building fundamentals to incorporate developing to focus on the question and well-crafted performance assessments, allowing for multiple solutions, enlisting community resources, and choosing engaging, momentous themes. 3] Having a verbal discussion with individual students. 4] Structural, collaborative group work: - Innovation now emerges from teams and networks- and we can teach students to work cooperatively and become better-united thinkers. Use specific methods to form teams and groups to assess teamwork and work ethic, facilitate high-quality interaction through protocols and evaluation, and teach the cycle of revision, and expert students to reflect. 5] Student-centric learning through extensive use of ICT. 6] Blending learning with e-resources through 24X7 available free accesses to Digital Library.

Curriculum Development

- The academic Departments of the University conducts Board of Studies for curriculum development in the respective department. The review of curriculum is done periodically depending upon feedback minor changes are being done every year and major changes being done once in four years. These bodies are responsible for all academic developments in the respective departments and centers.
- Departments follow the model curricula of UGC/ Statutory Regulatory Bodies and update them regularly keeping in view the requirements of the upcoming needs and new developments.
- The Board of Studies also has external experts as members from academia and industry, who help in designing course structure best suited from a national and international perspectives.
- The Academic Council is the apex body for all academic matters and regularly reviews various aspects of the curriculum. The Academic Council consists of experts from industry, academic institutions, alumni and

students' representatives. Thus, ensuring the participation of all in curriculum review and enhancement process. • External faculty (from institutions like IIT Delhi, Delhi University, DTU, JMI, GGSIPU, etc.) had been invited in the past to discuss the curriculum and course contents. Such meetings are held regularly as part of the curriculum revision process. • Feedback from students is taken and their suggestions are considered for review. • Seminars and workshops on regular intervals for learning the current industry trends. • Introduction of new courses. • Ratification in the academic council • A systematic and regular review of the curriculum is conducted twice during the Academic year and changes are incorporated after due approval at the Board of Studies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development: Many of the developmental activities are planned and mooted by the University IQAC. The University has developed its own defined system. Also, there are installed servers in the college in the IT Cell of the University. The various functional departments (Like teaching, library, accounts, building, other infrastructure, etc.) of the University prepare their semester wise and annual plans of activities and keep the IT cell and the administration appraised of the plans. The departments take the approval of the respective committees and the Principal for their planned activities.</p>
<p>Administration</p>	<p>Our University has a defined system that brings transparency in administration and it helps in providing speedy information, dissemination, improving administrative efficiency. Administrative defined management information system modules of the university helps in keeping service records of all the employees, maintaining service books, promotion records, seniority etc. The marking and record keeping of attendance of the staff is also digital and is processed electronically.</p>
<p>Finance and Accounts</p>	<p>With the aim to produce immediate information in finance and accounts,</p>

	<p>the university is partially e-governed. The University uses Tally ERP 9.0 for the transparent functioning of Accounts department. The same software is used to generate various reports like Day Book, Journal Book etc.</p>
Student Admission and Support	<p>Our University believes that defined system brings transparency and it helps in providing speedy information, dissemination, improving administrative efficiency and services in all the aspects of education. We at our university implements defined system in which there is a module dedicated for Student Admission and Support. It help the management as well as to all the students of the University in various requirements that include computerization and management of processes such as registration, admission, student information, classes, time table, transport, attendance, library, examinations, performance, grades, hostels, security and reports.</p>
Examination	<p>University also embraced the methodology of conducting examination through online mode with the support of third-party software vendors. To achieve Paperless communication between Examination Section and other departments, the Examination section uses third-party Software in order to conduct an online examination smoothly. Using the software, various reports are generated like: • To generate Hall-Ticket, Results. • To generate the roll call list for all examinees. • Print the exam seat number wise List.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof (Dr.) Saurabh Dahiya	International Conference on Drug Design	Nil	1500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2017	Training on ERP module	Training on ERP module	26/07/2017	26/07/2017	155	140
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Regional Faculty Induction Programme	1	17/10/2016	21/10/2016	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
212	212	192	192

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Provident Fund	Transport Facility	Transport Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The university has a formal mechanism for the conduction of internal and external audits. The accounts are regularly audited to check financial compliance. It has accounts and finance department functioned by accountants and registrar. Internal Financial audit is done by the team of experts to verify the financial allotment of funds for the day to day activities. The team verifies all the payments, receipts, cash transactions, etc. Annually, each and every financial activity is properly maintained and operated under the supervision of Registrar. University prepares yearly audited statements and income-expenditure statements. External financial audited is also done by the qualified Chartered accountant appointed by the management at the end of the financial year to ensure the ethical and fair maintenance of the book of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	Nil
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6.4.3 – Total corpus fund generated

149200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Society for Educational Research Social Development (Reg)	Yes	Lingaya's University
Administrative	Yes	Society for Educational Research Social Development (Reg)	Yes	Lingaya's University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University organize periodically meeting with parents and Teachers due course of period 2016-17. Suggestions and recommendations of the meeting is discussed and communicated to BOS/Academic Council of the University. Parents can further interact with faculty mentors and HOD for any query. Notification for every event is sent to parents contact number. Yellow card is issued having low percentage of attendance.

6.5.4 – Development programmes for support staff (at least three)

The university organises periodically orientation refresher program for supporting staff. Computer training programme for staff. Stress management workshop for faculty and staff. Soft skills training for staff. Medical health camp once in a year.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Sensitization	12/10/2016	12/10/2016	260	155
Raksha Bandhan-An Occasion to celebrate Womanhood	18/08/2016	18/08/2016	65	44
Beti Bachao Beti Padhao	08/03/2017	08/03/2017	75	78

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
19.05

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/08/2016	1	Blood Donation Camp	Social Welfare	55

2016	2	1	03/10/2016	1	Shramdan for Swachhta hi Seva in Neighbourhood	Shramdan for Swachhta hi Seva in village Nachauli cleaning	95
2017	1	1	16/02/2017	1	Celebration of Blood donation Day	Social Welfare	88
2016	1	1	21/03/2017	1	Visit to Vridha shram	Social Welfare	66
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	05/06/2017	The University has defined protocols for the students . The code of conduct is conveyed to the students by their class coordinators and displayed on the notice boards. The identity card with photograph affixed, must be carried by the student at all the times while on the campus. There are committees for regulation and control mechanisms for helping the students in distress as well as checking the actions and behaviour of any misconduct according to the code of conduct.
Code of Conduct for Faculty	05/06/2017	The University has defined code of conduct for the students as well the faculty. This code of conduct is conveyed to the teachers by the respective Heads of Departments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	175
Vishwakarma Puja	17/09/2016	17/09/2016	65

Basant Panchami Puja	22/01/2017	22/01/2017	55
Republic Day	26/01/2017	26/01/2017	165
Hawan by teacher	18/06/2017	18/06/2017	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

University is aware and also implements proper waste reduction and recycling practices by education and takes a number of initiatives to make the campus eco-friendly. 1] The use of cigarettes, drugs, alcohol, etc., which leads to severe diseases like cancer, asthma, etc., is completely prohibited on campus premises. University encourages its students to be a teetotaler. 2] University encourages the campus environments plastic-free and also create awareness for using reusable components. 3] Solar water heaters are installed at the roof of boys and girls hostels as well as in the mess area. 4] One solar project has already has been taken-up and installed for the generation of electricity of 250kwa. 5] All University buses are run by CNG instead of petrol and diesel. 6] Rainwater harvesting pits had been constructed so as to recharge the water table with the rainwater. 7] All the groundwater levels and its quality are being monitored regularly in consultation with the CGWA. 8] Oil and grease traps are provided to remove oil and grease from the surface runoff. 9] Suspended matters are removed in a settling tank before its utilization of Rainwater harvesting. 10] Weep holes in compound front walls are provided to ensure natural drainage of rainwater in the catchments area during the monsoon period. 11] The university has developed a green belt on more than 30 of the campus areas. 12] E-Waste generated from the university is given to M/s Green Vortex Waste Management Pvt. Ltd. for recycling and environmentally sound management contains no other hazardous or radioactive substances.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I - Need Based Financial Support to Economically Deprived and Section of Students. Objectives of the practice: Lingayas University was established in the outskirts and rural belt of Faridabad with a mission to provide higher education to all those who hail from rural habitation and making them a partner in the mainstream of education and learning. It was imperative for the university to conduct social mapping and to mobilize local community and leadership to understand the potential of their youth at the one end and university readily will provide all possible support to the local students with an addition support to the girl students who wish to pursue professional and technical education. Students joining various courses of the University belong from the rural areas with low socio-economic strata. Their parents are unable to provide them a sustained financial support because they are farmers or small businessman or working in a company on lower profile. Thus, University visualized and recognized hardship encountered by parents if they send their siblings to the university, Accordingly Lingayas University acknowledged their concerned and devised and initiated scheme and mechanism to provide financial support to the students with the following objectives : a) To extend financial support to the poor students, especially from the rural areas, to save them from discontinuation of their studies owing to poverty. b) To support financially all the deserving poor students without any discrimination of caste, creed or gender. (c) To promote the 'equality' among the students (d) To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students with the expected outcome, that the students should be able to complete their degrees with good marks. (e) The selected student's status would be reviewed year after year on their academic performance. The Context:

The noble objective had its teething as well as challenging troubles in its designing and implementation. (a) Pooling up of the required resources was a tough task. (b) The University struggled a lot in deciding the eligibility criterion for the aid. (c) After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships, without any discrimination of caste, creed or gender. (d) Verification of the financial backwardness of the aspirants was yet another challenge. The University has insisted on strict adherence to the rules framed. about this fund in spite of the influential sections' and caste associations' undue interference in the implementation of the practice The Practice: Practice In and around the areas of the University, rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. (a) So, sending their children to the University for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. (b) Though, sometimes, they do venture to admit their children to University but they are unable to give sustained financial support throughout the course of study (c) So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. The University, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. To achieve the vision, the University instituted Education Trust collected as voluntary donations from Management and other Sources like NGOs. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of University scrutinizes the applications received from the aspirants for the aid from the University. It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Vice Chancellor for sanctioning the actual amount of the aid. Endowment Scholarships and the individual teachers' help is also taken for the financial assistance. The interest earned on each endowment is given as scholarship to such of the students as specified in the endowment like, meritorious and poor students, Sports students, topper of marks among girls, students who stand first subjects at the terminal examinations and so on. Apart from the monetary aspect, endowment scholarships are a proof of academic achievement and hence, the students are developing a keen spirit of competition to secure the endowment. Drawing inspiration from institution's legacy of pro-poor-student attitude and action, wherever possible, they are paying the tuition fee and examination fee of regular and industrious students who are unable to pay the fees owing to poverty. Evidence of Success: Some beneficiary details and their higher studies In the year 2016-17, No. of Students Benefitted- 882 Amount of Financial Assistance- Rs.30,412,730.00 Scheme and practice of Financial Assistance will continue for successive years This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries. The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens to continue the legacy of helping the students of successive batches. The above are only a few illustration cases mentioned to drive home the point. Problems Encountered and Resources Required: In the beginning of designing the best practice, some groups of the students opposed the idea that the welfare scholarship holders too should be given the opportunity. (a) They also

expressed growing apprehension that the funds collected for the purpose would be misused. (b) As a result, most of the students and staff did not come forward to contribute to the fund. (c) Some even blamed that the idea of the Endowment Scholarships is not based on social justice. (d) The University had to overcome many of these impediments to persuade the alumni and other philanthropists in favour of instituting the endowment scholarships to encourage more students to develop a keen spirit of competition to secure the endowment scholarships. • Development of Infrastructure and Learning Resources.

Best Practice - II - Development of Infrastructure and Learning Resources.

Objective of the Practice: To create learning ambience with respect to physical infrastructure and learning resources LRC ICT. The Context: To provide modern infrastructure of international standards, excellent academic facilities and congenial learning environment. Also, to create learning resources to facilitate academic and research pursuits of the university supported by latest IT resources and technology. The Practice (Go point-wise and focus on practice and its outputs:) The university has provided the best possible facilities in terms of infrastructure required for teaching-learning process and also for administrative purposes. Such as a. The lecture theatres, classrooms, laboratories and tutorial rooms, office spaces are highly conducive for overall academic environment of global standards. b. Besides offering the best hostel facilities to students, residential facilities to faculty and staff c. Lingayas University also boasts of its sports grounds and auditorium d. The university has a spacious and well stocked LRC with e-journals and databases. e. The LRC users are provided open access to the resources available. At any time about 100 users can sit and work in the library. f. The ICT support services include well equipped technology/science labs and workshops, computer labs with latest hardware/software, science/Technology. g. Computer labs equipped with latest equipment/machines/ hardware, etc. and a collection of licensed software h. The lecture theatres, classrooms, laboratories and tutorial rooms, office spaces are fitted with latest ICT facilities for supplementing teaching-learning process. i. In addition to this the university uses an integrated software for all functions such as financial accounting, materials management, human capital management, campus management, student life cycle management including admissions, registration, evaluation activities, etc. j. The university also has a dedicated power backup to avoid disruption of teaching learning. Evidence of Success: The excellent infrastructure has been able to attract students from almost all corners of the country including from other country like Afghanistan and African countries. The average number of login to e-resources exclusively through LRC is about 500 per month. Easy dissemination of knowledge, information through ICT starting from lecture room experience to exams has greatly helped students and concerned parents. Problems Encountered and Resources Required: The greatest problem encountered has been in infrastructure development due to rural surroundings. In spite of limited space the university has managed efficiently all its academic infrastructure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lingayasvidyapeeth.edu.in/best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Academic Excellence, Human Values, Diversity and Inclusiveness Response Being a state private university in NCR one of the thrust areas of Lingaya's University is to be excellent in Academics and provide quality education to the students. This is reflected in our vision statement also: Vision : Lingayas University, wishes to develop in students a wisdom that translates academic achievements

into responsible citizenship, sincere professional service and a deep respect for life and beauty in Gods Creation and Recreation. MISSION... The establishment of the Lingaya's University symbolizes the ascendance of plateau of academic excellence, culture of continuous and sustainable quality management, education for self reliance and entrepreneurship starting from diploma to Ph.D. program is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standard scattering to the to expectations of the stake holders through well qualified faculty, - Provide eco-friendly infrastructure, enriched library with e-books, latest teaching gadgets and process to promote effective teaching, learning. - To provide holistic value based education and inculcate entrepreneur abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. I Academic Excellence 1. University provided inclusive technical education so that student can get an opportunity for technical education solely on socio economic constraints. 2. Education to develop skills, knowledge and values through well-structured curriculum and instructions to make students readily acceptable to the corporate world. 3. Scholarship to economical backward students. 4. Project based learning to give students a stepping-stone for entering into world of work II Human Values Policy on Human Values and Professional Ethics with the following objectives- a. To reinstate the rich cultural legacy and human values and ethics amongst faculty, staff and students of which we are the custodians. b. To indicate the outcomes of creating a value-based and ethical culture. Planned Actions 1 Various personality development programs and health check-up camps are conducted under women's development committee 2 The academic vigilance Committee headed by the Head of Departments. 3 Disciplinary Committee to look into the disciplinary Acts Ragging. 4 The university takes conscious efforts to create awareness about energy conservation and renewable energy usage among students and staff members 5 Solar panels are used within campus for energy savings. III Diversity and Inclusiveness Also, as part of the broad-based diversity initiatives of this university, there is a full-fledged cultural club, sports club etc. which organizes programs customized to the socio-cultural needs of foreign students. 1 University is friendly for Differently Abled. 2 Various Social events carried out for enrichment of students. 3 Bus facility is provided for staff and students from various locations rural, .village, slums and urban-slums etc. 4 Internal complaint committee has established to prevent sexual harassment. The University is playing an effective role of catalyst in the town to maintain the peace and national integration.

Provide the weblink of the institution

<https://lingayasuniversity.edu.in>

8.Future Plans of Actions for Next Academic Year

- To introduce School of Law from the session 2017-18.
- Focus on Quality Publication with high Impact Factors.
- To enhance the number of classrooms in the academic departments.
- To introduce a fully e-based system for different administrative processes like admission, result publication, etc.
- To protect the environment, plan to conduct tree plantation in the campus.
- To organize trainings/programs for teaching/non-teaching staff.
- To conduct more numbers of seminars and workshops of National and International importance at our campus.
- To organize at least two National Level Conferences in the Science and Engineering departments.
- Focus on Consultancy Projects.
- Emphasized on value added courses for the students for curriculum enrichment.
- To allot more budget for maintenance of physical and academic support facilities in the university.
- To enhance IT facilities in the campus for students/faculty.

