Student Satisfaction Survey (SSS) on overall institutional performance

The primary purpose of higher education is creation of knowledge and propagation for the development of world through innovation and creation of prepared minds of students. Hence, higher education institutions are increasingly recognizing and are placing greater emphasis on meeting the expectations and needs of their students. So, successful completion and enhancement of students' education are the major reasons for the existence of higher educational institutions. This positive development in higher education shows the importance of educational institutions understanding student satisfaction in a competitive environment. Both academic and students perceive physical facilities are more important than general. i.e. students must satisfied with factors related to comfortable learning environment, public spaces, campus accessibility and staff satisfied with laboratory and teaching facilities.

Lingaya's University
School of Basic Sciences and Humanities

FEEDBACK ANALYSIS AND REPORT ON SYLLABUS (2016-2017)

Student Feedback on the Current Syllabus

The Lingaya's University revised the Syllabus of Basic Science (Physics, Chemistry, and Mathematics) programme in the academic year 2014-2015. Therefore, in 2017, the University decided to take the opinion of the student after the revision of the syllabi. A number of student from university had contributed in the Feedback Process. All 32 student were selected for the feedback on syllabus. A structured questionnaire was given to them for the purpose of response. The responses received from the respondents are presented in the following graph. The responses were collected through following Ratings. The five points are strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and strongly Disagree (SD).
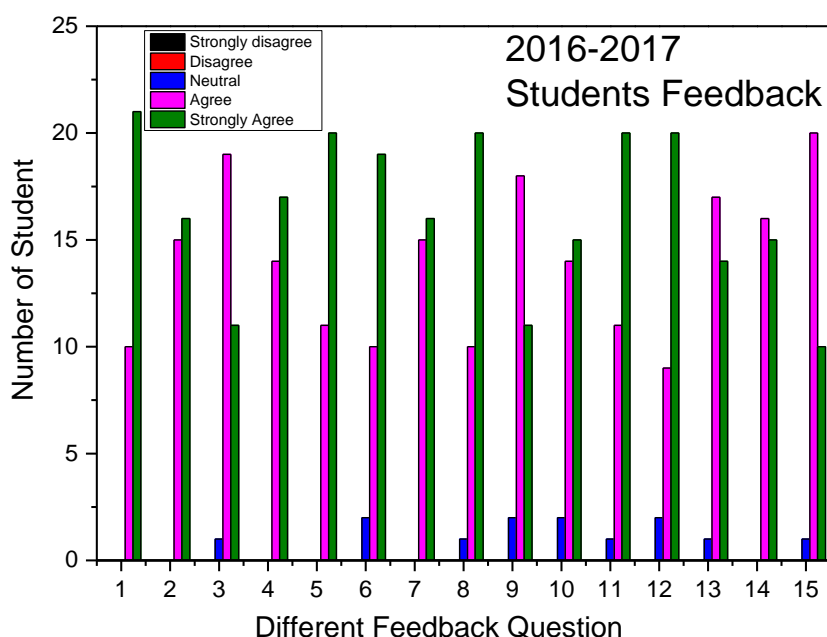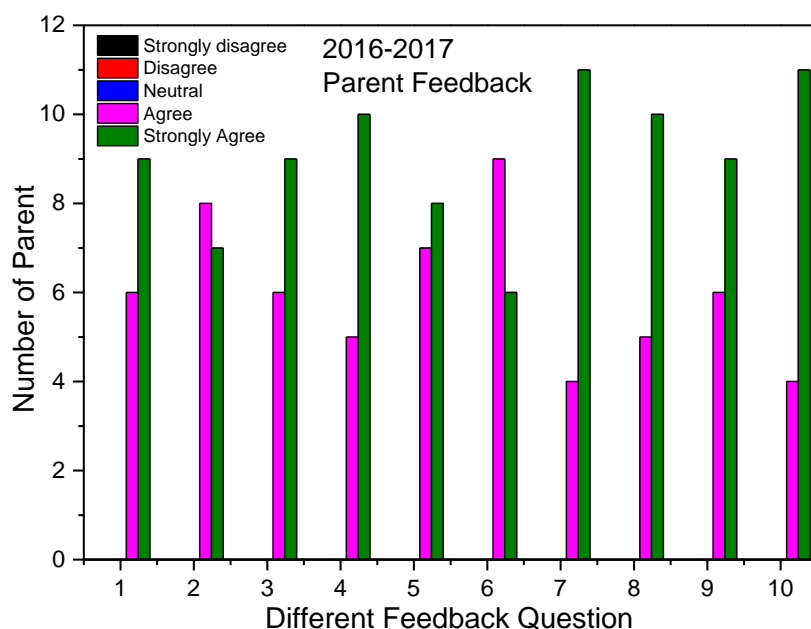

More than 90 Per cent of the respondents agreed on the present syllabus content fulfilled their requirement, Overall syllabus content coverage of course is best; the syllabus is applicable and relevant to different real life requirement. More than 50 per cent of the student agreed that the proper credits are allocated to the courses. More than 80 per cent student agreed that the electives match with technological advancement and also the content of the syllabus are helpful for the employment. While answering the question regarding the projects, 60 per cent agreed for the enhancing the skill of the student.

FEEDBACK ANALYSIS AND REPORT ON SYLLABUS (2016-2017)

Parent's Feedback on the current syllabus

The Lingaya's University revised the syllabus of basic science (Physics, Chemistry, and Mathematics) programme in the academic year 2014-2015. Therefore, in 2017, the university decided to take the opinion of the parent after the revision of the syllabi. A number of parent from university had contributed in the feedback process. All 16 parent were selected for the feedback on syllabus. A structured questionnaire was given to them for the purpose of response. The responses received from the respondents are presented in the following graph. The responses were collected through following Ratings. The five points are strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and strongly Disagree (SD).

More than 90 Per cent of the respondents agreed on the present syllabus content fulfilled their requirement, Overall syllabus content coverage of course is best; the syllabus is applicable and parent agreed that the proper credits are allocated to the courses. More than 80 per cent parent agreed that the electives match with technological advancement and also the content of the syllabus are helpful for the employment. While answering the question regarding the projects, 60 per cent agreed for the enhancing the skill of the student.

Lingaya's University

School of Basic Science and Humanities
Department of English
Report Analysis of Feedback on Curriculum Collected From Different Stakeholders Academic Year:
2016-2017

Introduction

Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents. The feedback collected from the individuals has been analysed and taken into the consideration for the development of curriculum, teaching learning process and environment.

Student Feedback

The Students' Feedback on curriculum and teaching learning process at Lingayas University, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2016-2017, students' feedback is sought from the students. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. While as some of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialisation. Also, majority of students agreed that the practical exposure given to them

enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student feedback for Design and Review of Syllabus (Curriculum)

S. No.	Questions	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum is up to date and relevant form the point of view of employability; it caters to the industry requirements.	25.83	70.2	10.76	9.05	1.17
2	Syllabus is reviewed and updated continuously with the help of industry expert to keep pace with technology advancement and changing industry requirements.	20.38	65.14	9.47	2.05	1.23
3	Course contents were sufficient for the better understanding of the subjects and offer an in-depth exposure to the subject in relation to the competencies expected by industry's current global scenarios.	22.87	68.76	8.89	9.05	2.53
4	The courses enhance the analytical/problem solving/critical thinking/innovative skills and I have been challenged to learn more than I expected.	27.65	69.76	9.89	3.54	1.76
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	34.67	50.67	6.87	4.87	2.45
6	Sufficient practical exposure is provided for the theoretical concepts in the courses and Adequate exposure is provided to relevant software/hardware. Laboratory experiments enhanced my understanding of the concept and enable me to relate theory to practice.	43.54	56.87	10.89	4.87	1.11
7	The curriculum deal with the understanding real time problems-based learning addressed through it.	45.23	65.34	9.56	9.05	2.45
8	The curriculum is relevant to bring awareness related to social safety, health, legal and cultural issues while solving engineering & managerial problems.	31.32	60.56	12.67	8.96	3.34
9	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	29.32	65.65	9.34	6.32	3.45
10	The academic flexibility embedded in the curriculum provided opportunities to students to pursue their interest by choosing from a vast number of pathways/electives from own area/specialization as well as for other areas.	32.54	66.76	11.54	8.32	2.45
11	Pre-requisite courses/topics are covered in the curriculum prior to introduction of a course	30.03	61.89	9.45	5.43	2.23
13	The allocation of the credits to the course is appropriate in relation to the level of course work.	23.34	50.67	8.98	8.78	1.01
14	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups school mentorship.	23.65	55.87	7.87	7.54	2.65
15	Mini projects, Major projects, internship, field work seminar, Hobby club, PDP courses, workshop are included in curriculum to improve soft shills, life skills and employability skills.	29.03	45.43	11.76	9.05	1.17

Student Feedback analysis (2016-2017)
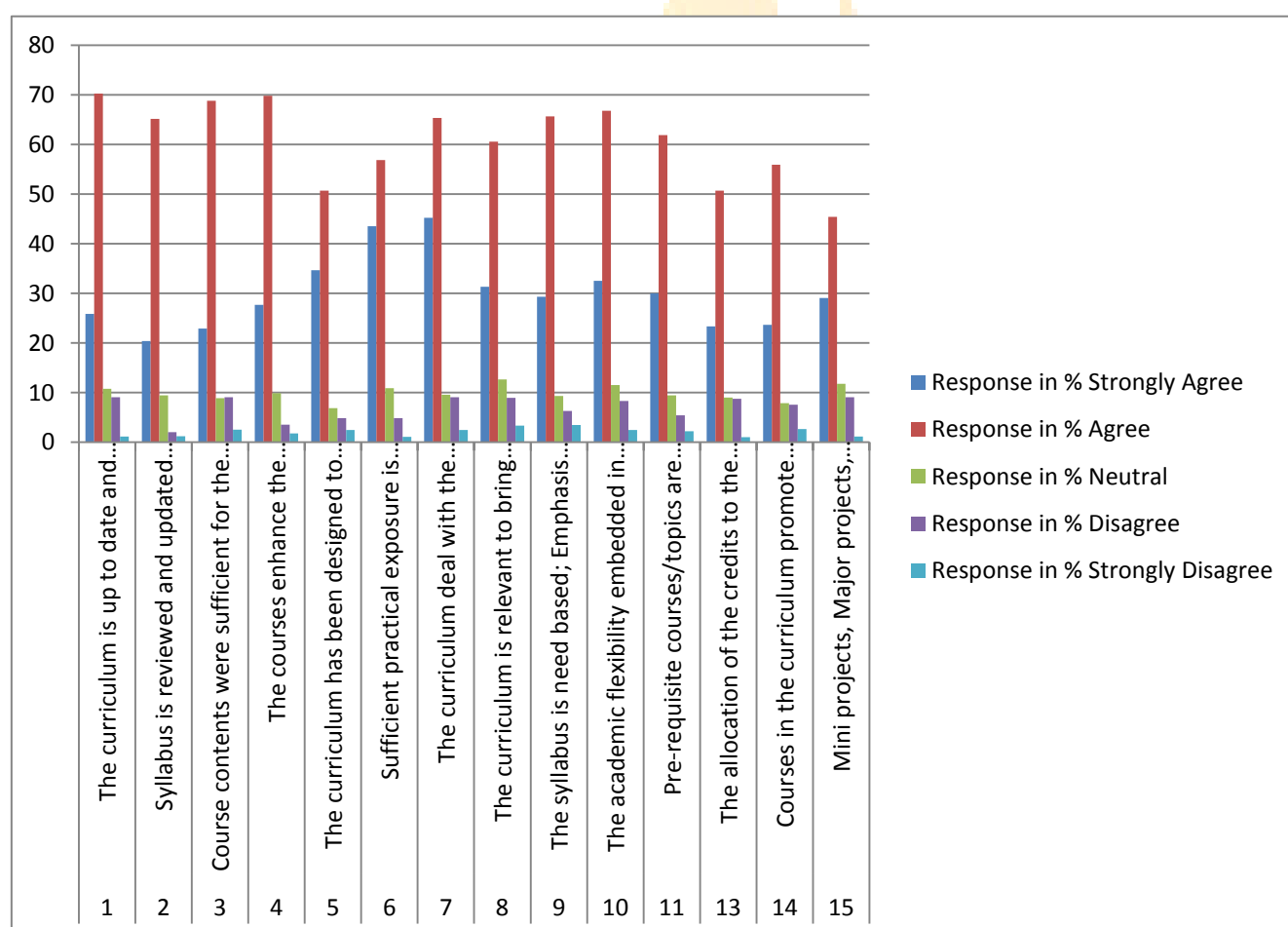
On an average 40% students are strongly agree, 66% are agree, 12% are neutral, 5% are disagree and 2% are strongly disagree with the current syllabus of the various programmes designed by the Lingayas University, Faridabad.

Parent Feedback

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken about the curriculum and the institution for the year 2016 to 2017. Majority of 70.7% of the parents expressed that the simplicity and fairness of the admission procedure of the University is excellent. Academic discipline in terms of timely conduct of lectures, practical and other activities is highly appreciated by them. Majority of the parents felt that quality of the teaching and training provided at the institution and its contribution to their wards overall personality development as excellent. 99% parents are satisfied that the institution is able to maintain a fair balance between academics and co-curricular activities. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website. An average of 53.8% of the parents reported that transparency of the examination system and effectiveness of continuous evaluation mechanism is excellent. Also 53.8% of them appreciated the career orientation and placement support services offered by the institution.

Parent feedback for Design and Review of Syllabus (Curriculum)

S. No.	Questions	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Lingaya's University for my ward is a matter of pride for me.	20.83	67.2	11.76	9.05	1.17
2	University provides /academic discipline in terms of timely conduct of lecture, practical and other related activities. Discipline & atmosphere in the University is conducive for learning.	30.38	65.14	9.47	3.43	1.45
3	The curriculum is up to date & has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies as desired by the industry.	32.87	62.76	8.89	9.05	2.53
4	Course contents were sufficient for the better understanding of the subjects and offer an in-depth exposure to the subject in relation to the competencies expected by industry/current global scenarios.	23.65	61.76	8.89	3.56	2.12
5	Curriculum & Syllabus is reviewed and updated continuously to keep pace with technology advancement and changing industry requirement.	34.67	50.67	6.87	4.87	2.45
6	My ward need not to undertake an additional training courses for employment as University curriculum provide all the skills needed for employment.	43.54	56.87	10.89	4.87	1.11
7	Curriculum of University helps in overall personality development of my ward as PDP courses are mandatory. There is appositive change in behavior of my ward after joining the University.	40.23	50.34	9.56	9.05	2.45
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of electives from own area/specialization as well as from other areas.	25.87	60.56	12.67	8.96	3.34
9	The curriculum has a good balance between theory and practical. Sufficient practical exposure is provided for the theoretical concepts in the courses. Laboratory experiments enhanced my ward's understanding of the concept.	33.65	66.13	9.34	6.32	3.45
10	I am satisfied with the curriculum design as per the requirement of employability/Higher Learning/entrepreneurship.	32.54	66.76	11.54	8.32	2.45

Parent feedback Analysis (2016-2017)
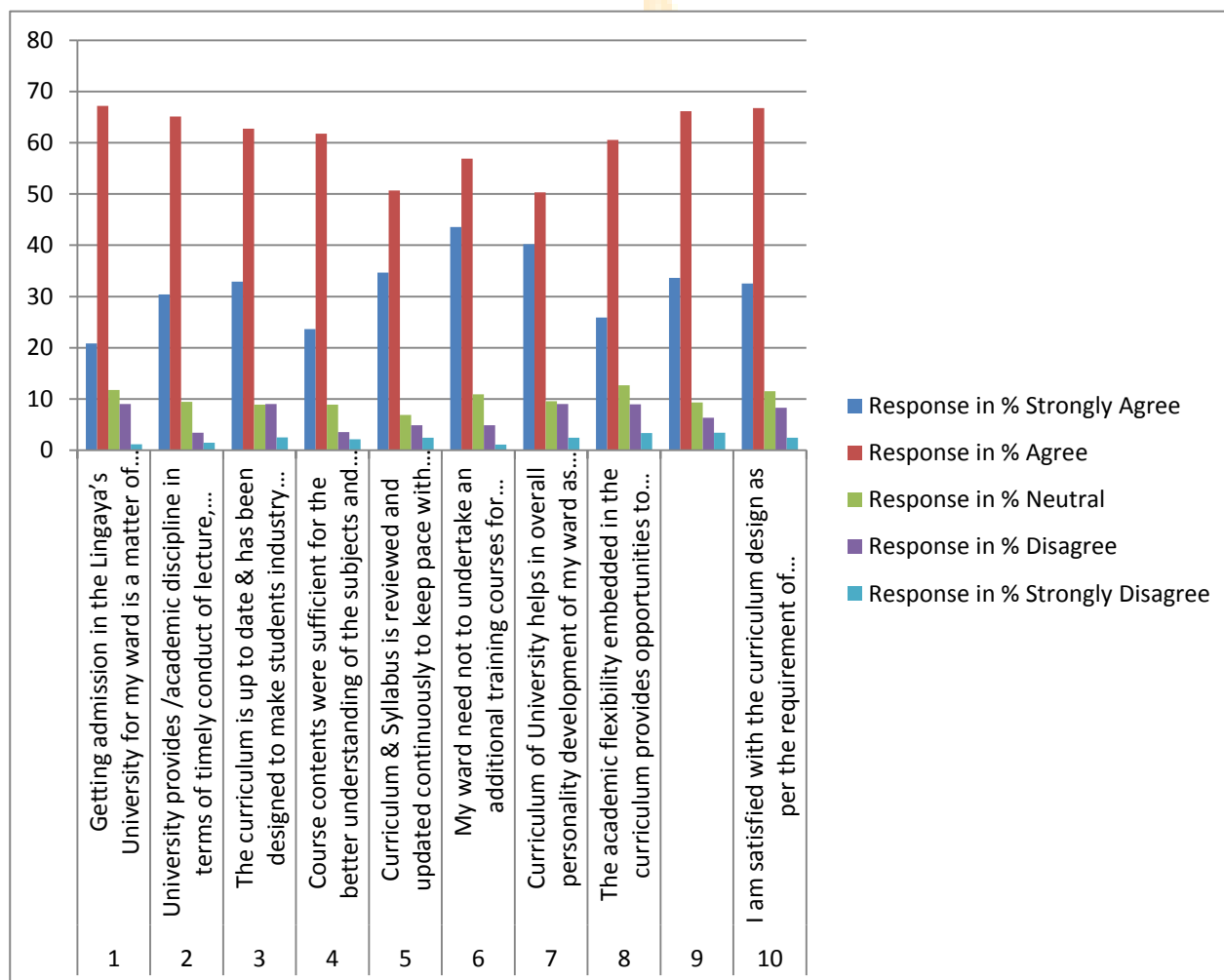
From the above diagram it is observed that the on an average 75 % parents are satisfied with the current content of the syllabus designed by Lingayas University, Faridabad.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received a few number of alumni feedback on syllabus designed by Lingayas University, Faridabad. Based on the comments of the alumni, the analysis is done as follows:

Alumni feedback for Design and Review of Syllabus (Curriculum)

S. No.	Questions	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I feel proud to be the student of Lingaya's University and the learning I had in the University is useful in my career.	19.83	50.65	10.76	8.05	1.17
2	University Curriculum has been helpful to me with my present status / Employment / Higher education.	20.38	68.14	8.47	3.43	2.67
3	University Curriculum is up to date and relevant from the point of view of Employability; it caters to the industry requirement.	30.87	66.76	7.89	6.05	1.53
4	Syllabus was revised and updated continuously with the help of industry expert to keep pace with the technology advancement and changing industry requirement.	50.65	45.76	8.89	3.56	2.12
5	Project Work / internships offered under my Programme was challenging and constructive	34.67	40.67	6.87	4.87	2.45
6	Course content were sufficient for the better understanding of the subjects and offers an in-depth exposure to the subject in relation to the competencies expected by industry.	43.54	56.87	10.89	4.87	1.11
7	PDP courses and Hobby Clubs are embedded in the curriculum that helps me in overall development of my personality.	30.23	70.34	9.56	9.05	2.45
8	Sufficient practical exposure is provided for the theoretical concepts in the courses. Laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice.	25.87	60.56	12.67	8.96	3.34

#	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	I was able to choose my area of Specialization due to academic flexibility provided in the curriculum in terms of large number elective courses.	33.65	66.13	9.34	6.32	3.45
10	I need not to undertake any additional training courses for Employment as University Curriculum provided all the Technical and soft Skills needed for Employment.	32.54	66.76	11.54	8.32	2.45
11	Syllabus was helpful in applying for practical application / relevance to real life situation. I am able to apply the concepts learned during my study to my present profession.	30.65	59.87	5.43	7.54	2.65
12	Alumni opinions are taken by the University to devise its Curriculum to make it industry ready and on other academic matters.	28.66	60.66	11.76	3.33	2.22

Alumni feedback Analysis (2016-2017)
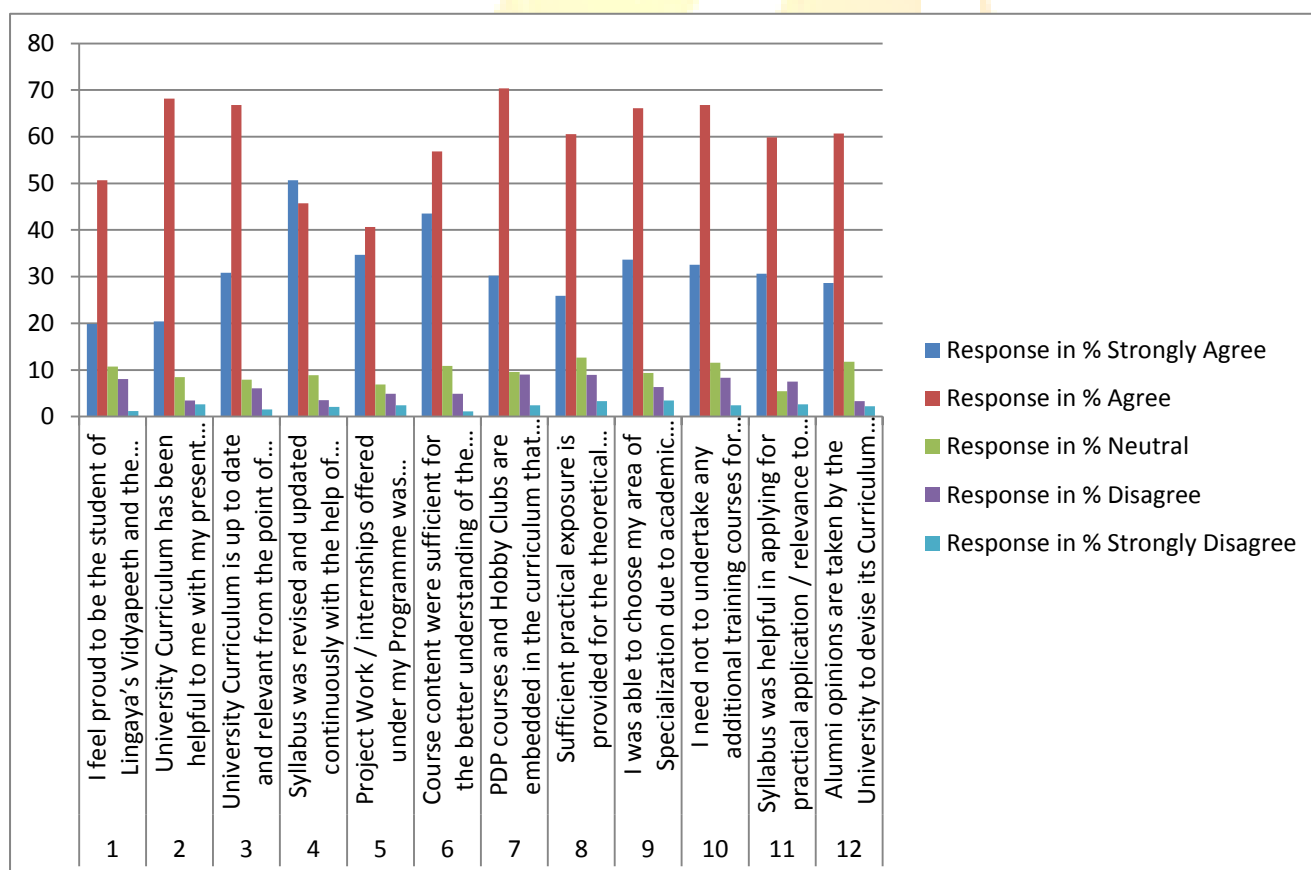
The above diagram indicates that on an average more than 70% alumni's are satisfied with the current syllabus of the programmes offered by the School of Humanities and Social Sciences.

Department of Computer Science & Enggineering.
School of Engineering and Technology
Lingaya's University (A Deemed-to-be-University) Nachauli, Jasana Road
Faridabad (Hariyana) INDIA

Feedback Analysis Report on Curriculum from Different Stakeholders

Academic Year (AY): 2016-2017

Students Feedback: All the students of an University/Institute are the most vital stakeholder and the entire ecosystem revolves around them. Students play a central role in the contineous improvement of such ecosystem for internal and external quality assurance. The department of Computer Science and Engineering (CSE) at Lingaya's University conducted a student feedback on curriculum for its enhancement for AY 2016-17. The feedback form consists 15 questions on various facets of curriculum enhancement. The questions are rated on the scale from 1 to 5. Approximately 60% students of the CSE department from all programms at Lingaya's University, participated into the feedback. On the basis of given scale from 1 to 5, the analysis is done as follows:

Q. No.	Curriculum Evaluation Points	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The curriculum is up to date and relevant from the point of view of employability, it caters to the industry requirements.	27	59	11	3	0
2.	Syllabus is reviewed and updated continuously with the help of industry expert to keep pace with technology advancement and changing industry requirement	15	53	27	4	1
3.	Course contents were sufficient for the better understanding of the subjects and offers an in-depth exposure to the subject in relation to the competencies expected by industry/current global scenarios.	14	41	35	10	0
4.	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills and I have been challenged to learn more than I expected	20	28	40	8	6
5.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	22	45	38	5	1
6.	Sufficient practical exposure is provided for the theoretical concepts in the courses and Adequate exposure is provided to relevant software/hardware. Laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice	10	38	47	5	0

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Faridabad (Hariyana) INDIA

7.	The curriculum deal with the understanding real time problems and problem-based learning addressed through it	13	34	36	7	3
8.	The curriculum is relevant to bring awareness related to social, safety, health, legal and cultural issues while solving engineering & managerial problems	14	29	35	18	3
9.	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	11	43	34	8	2
10.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	11	39	37	8	4
11.	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	8	43	40	13	1
12.	The allocation of the credits to the course is appropriate in relation to the level of course work	17	29	36	12	3
13.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship	13	31	44	10	2
14.	Mini projects, Major projects, internship, field work seminar, Hobby club, PDP courses, workshop are included in curriculum to improve soft skills, life skills and employability skills	17	32	40	11	0
15.	The books prescribed/listed as text/reference materials are relevant, updated and appropriate. The instructional material (i.e. books, readings, study guides, notes, lab manuals, etc.) increased my knowledge and skills in the subject matter.	15	40	38	6	1

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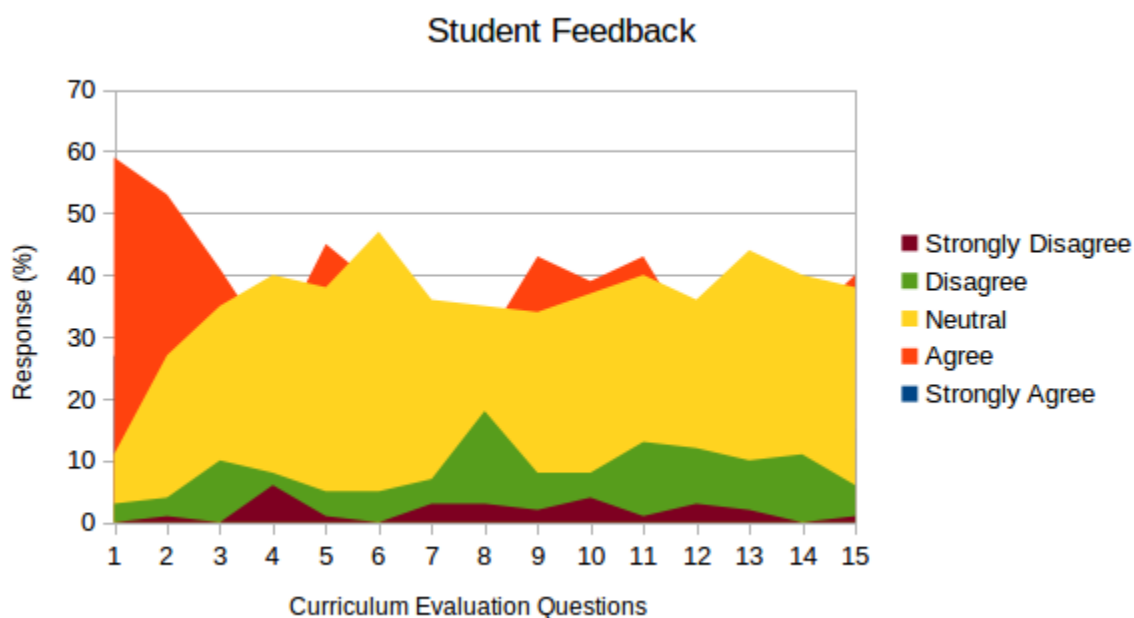
Student Feedback

Department of Computer Science & Enggineering.
School of Engineering and Technology
Lingaya's University (A Deemed-to-be-University) Nachauli, Jasana Road
Faridabad (Hariyana) INDIA

average 16% students strongly agree, 39% students agree, 34% students are neutral, 9% students disagree, and 2% students strongly disagree on the questions raised with respect to ongoing curriculum of different programms of CSE department at Lingaya's University.

Alumni Feedback: The alumni play an important role in the improvement of facilities and employability of students. An alumni feedback is collected by designing 12 questions on the curriculum. The feedback is received from 29 alumni of the department on the ongoing curriculum for various programs at CSE department. On the basis of given scale from 1 to 5, the analysis is done as follows:

Q. No.	Curriculum Evaluation Points	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	I feel proud to be the student of Lingayas University & the learning I had in the University is useful in my career.	38	62	0	0	0
2.	University curriculum has been helpful to me with my present status / employment / higher education	28	41	31	0	0
3.	University curriculum is up to date and relevant from the point of view of employability, it caters to the industry requirements.	14	45	34	7	0
4.	Syllabus was reviewed and updated continuously with the help of industry expert to keep pace with technology advancement and changing industry requirement	17	41	31	10	0
5.	project work/Internships offered under my programme was challenging and constructive	10	48	31	7	3
6.	Course contents were sufficient for the better understanding of the subjects and offers an in-depth exposure to the subject in relation to the competencies expected by industry/current global scenarios	17	48	34	0	0
7.	PDP courses & hobby clubs are embedded in the curriculum that helped me to overall development of my personality	10	31	55	3	0
8.	Sufficient practical exposure is provided for the theoretical concepts in the courses. Laboratory experiments enhanced my understanding of the concept and enabled me to relate theory to practice	10	38	41	10	0
9.	I was able to choose my area of specialization due to academic flexibility provided in the curriculum in terms of large number of elective courses	3	59	31	7	0

Department of Computer Science & Enggineering.
School of Engineering and Technology
Lingaya's University (A Deemed-to-be-University) Nachauli, Jasana Road
**Faridabad (Hariyana) INDIA**

10.	I need not to undertake any additional training courses for employment as university curriculum provided all the technical & soft skills needed for employment	7	59	21	14	0
11.	Syllabus was helpful in applying for practical application/relevance to real life situations, I am able to apply concept learnt during my study to my present profession	7	28	55	7	3
12.	Alumni opinions are taken by university to revise its curriculum to make it industry ready and on other academic matters	14	45	34	0	7
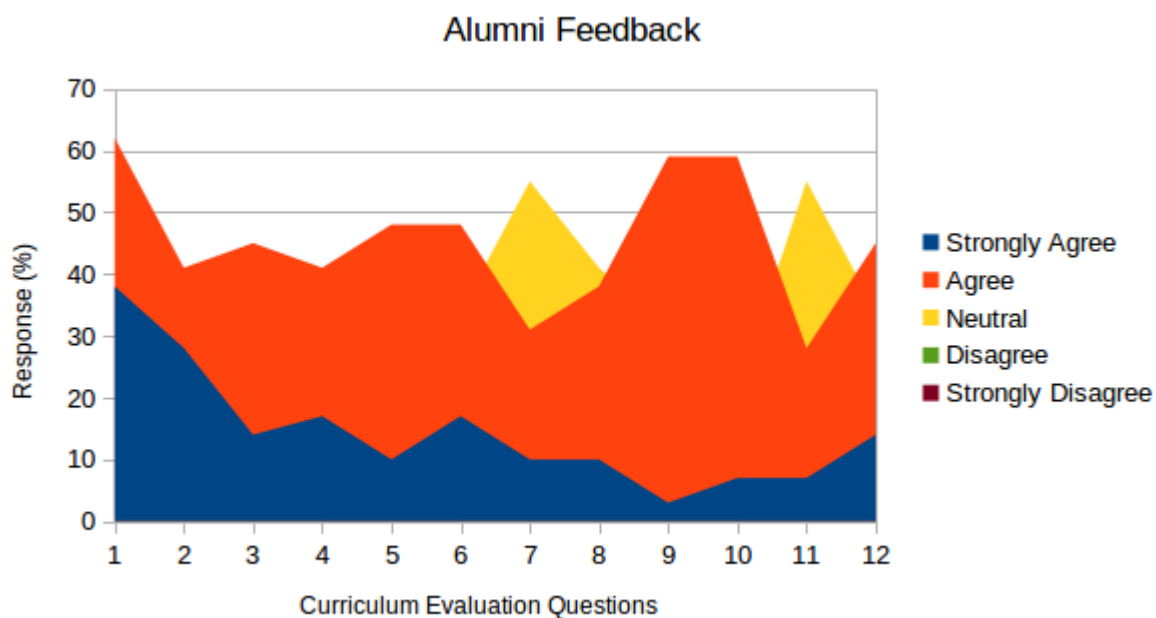
Alumni Feedback

From the collected feedback, on an average 15% alumni strongly agree, 46% alumni agree, 31% alumni are neutral, 6% alumni disagree, and 2% alumni strongly disagree on the questions raised with respect to ongoing curriculum of different programms of CSE department at Lingaya's University.

Industry Feedback: Various software companies conducts placement drives to offer employment at Lingaya's University every year. Industry feedback assists to enhance the curriculum of various programs. Industry feedback is collected from 10 companies on the curriculum in the form of 10 questions on the scale of 1 to 5. The analysis of industry feedback is as follows:

Department of Computer Science & Enggineering.
School of Engineering and Technology
Lingaya's University (A Deemed-to-be-University) Nachauli, Jasana Road
Faridabad (Hariyana) INDIA

Q. No.	Curriculum Evaluation Points	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	University prepares the industry ready graduates as curriculum is up to date and relevant from the point of view of employability; it caters to the industry requirements in terms of knowledge, skills, attitude and innovation.	40	50	0	10	0
2.	University graduates are acquainted with necessary technical knowledge/ skills needed for employment due to enriched curriculum.	10	60	10	20	0
3.	University graduates have adequate practical exposure for undertaking real time projects as Sufficient practical exposure is provided for the theoretical concepts in the courses.	50	40	10	0	0
4.	University graduates are conversant with use of latest technology, software/Hardware equipment as curriculum is revised continuously to keep pace with latest technology and industry requirement.	20	20	20	40	0
5.	University graduates are open to innovative ideas & capable of continuously upgrading their skill set to meet the industry demands from time to time.	50	40	0	10	0
6.	University graduates have necessary soft skills (Communication skills, Interpersonal Skills) as curriculum provides all the soft skills (PDP courses) necessary for employment.	40	50	0	10	0
7.	University graduates are able to work as part of team with other employees as University curriculum fosters team spirit & problem-solving mentality among the students.	40	20	30	10	0
8.	University curriculum is capable of imparting leadership qualities. and ensuring professional ethics and positive attitude among the students.	20	60	10	10	0
9.	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of electives from own area/specialization as well as from other areas.	50	20	20	10	0
10.	Employer's opinions/inputs are taken by University to revise its curriculum and on other academic matters.	40	40	10	10	0

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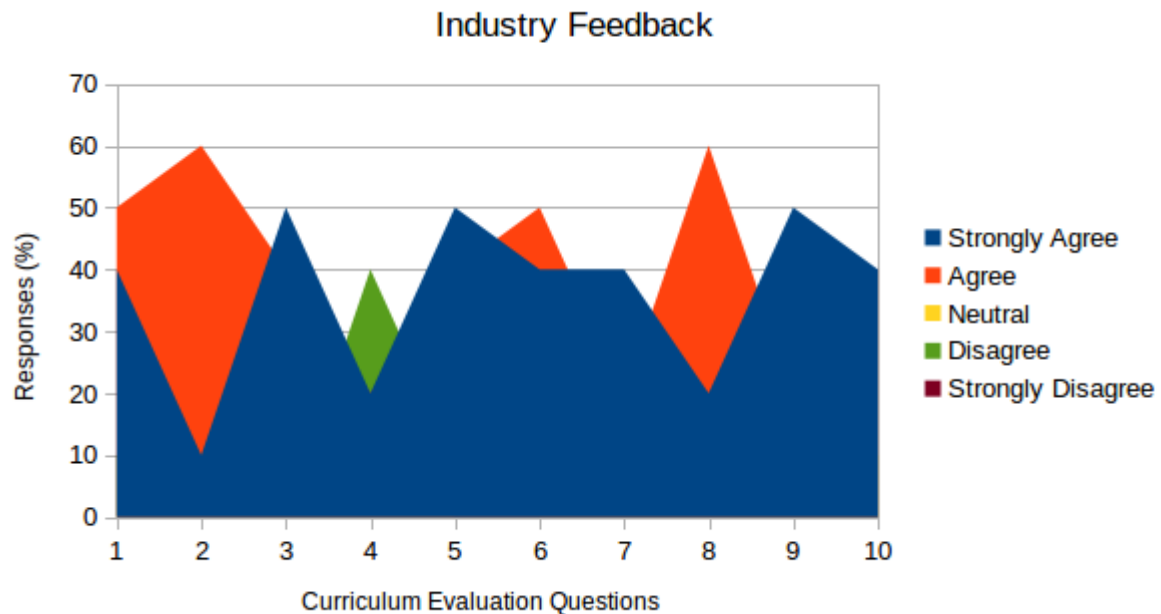
Industry Feedback

From the collected feedback, on an average 36% industries strongly agree, 40% industries agree, 11% industries are neutral, 13% industries disagree, and 0% industries strongly disagree on the questions raised with respect to ongoing curriculum of different programms of CSE department at Lingaya's University.

Feedback of Students, Alumni and Parents on Curriculum

Session 2016-17

Feeback of Students on Curriculum

Alumni Feedback on Curriculum

Department of EEE

Parents Feedback on Curriculum

- No of Students Given '5'
- No of Students Given '4'
- No of Students Given '3'
- No of Students Given '2'
- No of Students Given '1'

Feedback Data of Alumni

S. No	Student Name	Academic Year	Program Outcomes Rate (1-5)														
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	V.Shanshank	16-17	5	5	5	5	5	5	5	5	3	4	4	3	4	3	4
2	R. Praveena Nair	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
3	Yatin Sharma	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
4	Rahul Kumar	16-17	5	4	4	3	4	3	4	4	5	5	5	5	5	5	5
5	Akshay Sagraya	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	Ishan Saini	16-17	5	4	4	5	4	5	4	4	5	4	4	3	4	3	4
7	Vishal Kumar	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
8	Akshay Sagraya	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
9	Varsha Rani	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
10	Vishal Kumar	16-17	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5
11	Vishnu vijay	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12	Pranjal Paikray	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
13	Aditya vikram singh	16-17	5	4	4	3	4	3	4	4	5	5	4	4	3	4	3
14	monoj kumar	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
15	S Aishwarya	16-17	4	5	4	4	4	5	4	5	4	4	4	5	4	5	4
16	Richa Tripathi	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Department of EEE

17	Nagulakonda.G	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
18	Vishnu vijay	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
19	Rahul Kumar	16-17	5	5	5	5	5	5	5	5	3	5	5	5	5	5	5
	Average		4.93	4.87	4.80	4.80	4.80	4.87	4.80	4.87	4.73	4.87	4.80	4.80	4.73	4.80	4.73
	No of Students Given '5'		18	16	15	16	15	17	15	16	15	16	15	16	15	16	15
	No of Students Given '4'		1	3	4	1	4	0	4	3	2	3	4	1	3	1	3
	No of Students Given '3'		0	0	0	2	0	2	0	0	2	0	0	2	1	2	1
	No of Students Given '2'		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	No of Students Given '1'		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Feedback Data of Parents

S. No	Student Name	Academic Year	Program Outcomes Rate (1-5)														
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	SURYANSH DABRAL	16-17	5	5	5	5	5	5	5	5	3	4	4	3	4	3	4
2	Mohit	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
3	DAGGULA AMANI REDDY	16-17	5	5	5	5	5	5	5	5	5	4	4	3	4	3	5
4	Ghanraj	16-17	5	4	4	3	4	3	4	4	5	5	5	5	5	5	5
5	POTLURI NAVEEN REDDY	16-17	5	5	5	5	5	5	5	5	5	4	4	5	4	5	5
6	KALEEM AHMAD KHAN	16-17	5	4	4	5	4	5	4	4	5	5	5	5	5	5	4
7	DIPTI RANJAN	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
8	Anurag Bhardwaj	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
9	Karan Malik	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
10	Ankit Kumar	16-17	5	5	5	5	5	5	4	3	4	3	4	5	5	5	5
11	BONY THOMAS	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12	PADMJA B.	16-17	5	5	5	5	5	5	4	5	4	5	4	3	4	3	5
13	PENUMATSA VINEEL VARMA	16-17	5	4	4	3	4	3	5	5	5	5	5	5	5	5	3
14	RISHABH ANAND	16-17	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5
15	DARISI PALLAVI	16-17	4	5	4	4	4	5	5	5	5	5	5	5	5	5	4
16	DHEERAJ PUNDHIR	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
17	ANKUR SENGUPTA	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
18	ANKUSH	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Department of EEE

19	BOLLA VIDYA SUNDARI	16-17	5	5	5	5	5	5	4	3	4	3	4	5	5	5	5
20	AJAY SAGAR	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
21	RENU JOSHI	16-17	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5
22	Deepak Reddy	16-17	5	5	5	5	5	5	4	4	4	5	4	4	3	4	3
23	KARAN MALIK	16-17	5	4	4	3	4	3	5	5	5	5	5	5	5	5	5
24	VEMULAKONDA ABHIRAM	16-17	5	5	5	5	5	5	5	4	5	4	5	5	5	5	5
25	NEHA RANA(Extra paper)	16-17	5	4	4	5	4	5	5	5	5	5	5	5	5	5	5
26	Sonika Pandey	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
27	Amit Gupta	16-17	5	5	5	5	5	5	5	5	5	5	5	4	4	3	4
28	Chunchu Yaswant	16-17	5	5	5	5	5	5	3	4	4	4	5	5	5	5	5
29	Vishal Sharma	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
30	Rajat Singh	16-17	5	5	5	5	5	5	4	5	5	5	5	4	5	4	5
31	K. Shrikanth Kumar	16-17	5	5	5	5	5	5	4	5	5	5	5	4	5	4	5
32	Dheeraj Pundher	16-17	5	4	4	3	4	3	5	5	5	5	5	5	5	5	5
33	INA Raman	16-17	5	5	5	5	5	5	5	4	4	4	4	5	4	5	4
34	J.Mahendra naik	16-17	4	5	4	4	4	5	5	5	5	5	5	5	5	5	5
35	Allaka chapreesh	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
36	Ayush Vashistha	16-17	5	5	5	5	5	5	4	4	3	5	5	5	5	5	5
37	G .Suryakranth	16-17	5	5	5	5	5	5	5	5	4	4	3	4	3	4	4
38	K.Avinash	16-17	3	5	5	4	5	4	5	4	5	4	5	5	5	5	5
39	Gvenkata Charan	16-17	5	5	3	4	5	4	5	4	5	4	5	5	5	5	5
40	Pasupuleti srikanth	16-17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	Average		4.89	4.86	4.75	4.72	4.81	4.78	4.72	4.67	4.72	4.69	4.78	4.78	4.75	4.78	4.75
	No of Students Given '5'		37	34	31	32	32	34	30	29	30	29	31	31	31	32	32
	No of Students Given '4'		2	6	8	4	8	2	9	9	8	9	8	6	7	4	6
	No of Students Given '3'		1	0	1	4	0	4	1	2	2	2	1	3	2	4	2
	No of Students Given '2'		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	No of Students Given '1'		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LINGAYA'S UNIVERSITY
Nachauli Jasana Road,Faridabad-121002
School of Pharmaceutical Sciences

Student Feedback Analysis on Curriculum

Year: 2016-2017

Feedback is an essential element of the learning process .The university collects the feedback or various curriculum aspects and courses from different stakeholders such as the students, Alumni, faculty, Employers and parents though online. The feedback collected from the Individuals has analysed and taken to the consideration for the development of curriculum teaching learning process and environment.

Student Feedback :

The students feedback on curriculum and teaching learning process at Lingaya's University, Faridabad is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as students Learning experiences. For the academic year 2016-2017,students feedback is so thought from.the students .Majority of the student population agreed that the syllabus is very much Challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the leacture on time. While as some of the students agreed that the content provided in the syllabus is well sequenced And equipped them with necessary technical skills required for their professional areas. It is also observed that the respondents agreed that the courses are in tune with their respective field of specialization. Also ,majority of students agreed that the practical exposure.

S. No.	Questions	Response in %				
		Strongly Agree(5)	Agree (4)	Neutral(3)	Disagree(2)	Strongly Disagree(1)

Student feedback for Design and Review of Syllabus (Curriculum)
Acedmic Year(2016-2017)

S. No.	Questions	Strongly Agree(5)	Agree (4)	Neutral(3)	Disagree(2)	Strongly Disagree(1)
1	The curriculum is up to date and relevant form the point of view of employability; it caters to the industry requirements.	86.66	7.48	6.66	----	----
2	Syllabus is reviewed and updated continuously with the help of industry expert to keep pace with technology advancement and changing industry requirements.	66.66	20.00	13.34	----	----
3	Course contents were sufficient for the better understanding of the subjects and offer an in-depth exposure to the subject in relation to the competencies expected by industry's current global scenarios.	53.33	40.01	6.66	----	----
4	The courses enhance the analytical/problem solving/critical thinking/innovative skills and I have been challenged to learn more than I expected.	53.33	33.34	13.33	----	----
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	60.00	40.00	---	----	----
6	Sufficient practical exposure is provided for the theoretical concepts in the courses and Adequate exposure is provided to relevant software/hardware. Laboratory experiments enhanced my understanding of the concept and enable me to relate theory to practice.	66.66	33.34	---	----	----
7	The curriculum deal with the understanding real time problems-based learning addressed through it.	40.00	46.66	13.34	----	----

8	The curriculum is relevant to bring awareness related to social safety, health, legal and cultural issues while solving engineering & managerial problems.	60.00	40.00	---	----	----
9	The syllabus is need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	46.66	53.34	---	----	----
10	The academic flexibility embedded in the curriculum provided opportunities to students to pursue their interest by choosing from a vast number of pathways/electives from own area/specialization as well as for other areas.	53.33	33.34	13.33	----	----
11	Pre-requisite courses/topics are covered in the curriculum prior to introduction of a course	80.00	13.34	6.66	----	----
12	The allocation of the credits to the course is appropriate in relation to the level of course work.	60.00	26.67	13.33	----	----
13	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups school mentorship.	46.66	40.01	13.33	----	----
14	Mini projects, Major projects, internship, field work seminar, Hobby club, PDP courses, workshop are included in curriculum to improve soft shills, life skills and employability skills.	53.34	40.00	6.66	----	----
15	The books prescribes/listed as text/references materials are relevant,updated and appropriate.The instruction material (i.e. books, readings,study guides,notes, lab manuals etc.) increased my knowledge and skill in the subject matter.	80.00	20.00	---	---	---
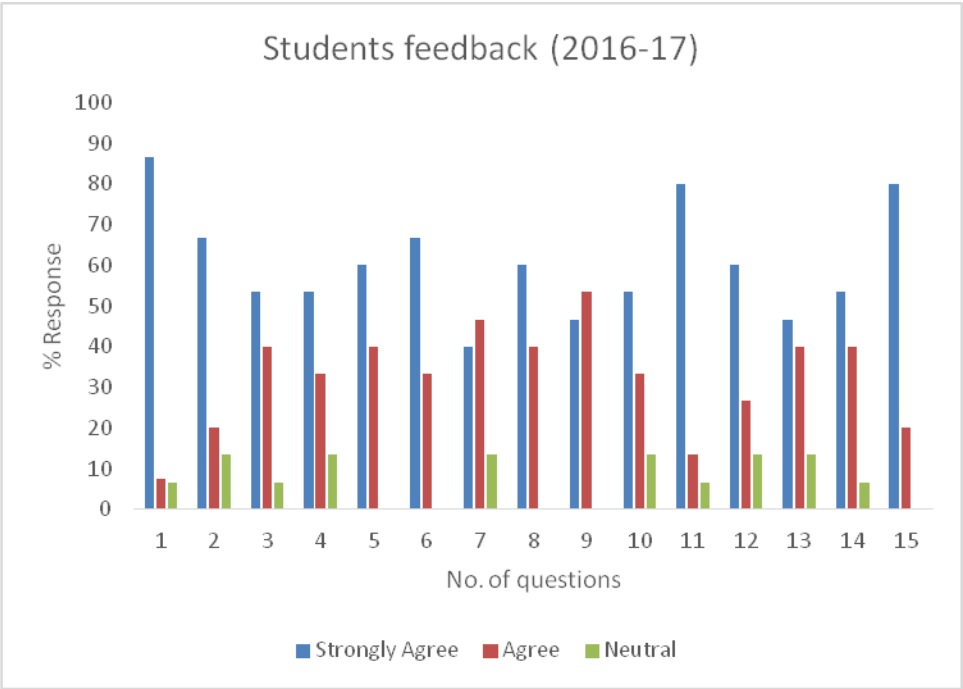
Students feedback (2016-17)

LINGAYA'S UNIVERSITY
Nachauli Jasana Road,Faridabad-121002
School of Pharmaceutical Sciences

Parents Feedback Analysis on Curriculum

Academic Year:2016-2017

Feedback is an essential element of the learning process .The university collects the feedback or various curriculum aspects and courses from different stake holders such as the students, Alumni, faculty, Employers and parents though online. The feedback collected from the Individuals has analysed and taken to the consideration for the development of curriculum teaching learning process and environment.

Parents Feedback :

The Parents feedback on curriculum and teaching learning process at Lingaya's University, Faridabad is designed to get formative feedback from Parents that can be used towards the improvements in the quality of course design and delivery, as well as students Learning experiences for the academic year 2016-2017, the Parents feedback is so thought from.the students .Majority of the student population agreed that the syllabus is very much Challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the Parents strongly agreed that the syllabus is covered by the leacture on time. While as some of the Parents agreed that the content provided in the syllabus is well sequenced And equipped them with necessary technical skills required for their professional areas.

S. No.	Questions	Response in %				
		Strongly Agree(5)	Agree (4)	Neutral(3)	Disagree(2)	Strongly Disagree(1)

Parent feedback for Design and Review of Syllabus (Curriculum)
Acedmic Year(2016-2017)

S. No.	Questions	Strongly Agree(5)	Agree (4)	Neutral(3)	Disagree(2)	Strongly Disagree(1)
1	Getting admission in the Lingaya's University for my ward is a matter of pride for me.	70.00	20.00	10.00	----	----
2	University provides /academic discipline in terms of timely conduct of lecture, practical and other related activities. Discipline & atmosphere in the University is conducive for learning.	70.00	10.00	20.00	----	----
3	The curriculum is up to date & has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies as desired by the industry.	50.00	50.00	----	----	----
4	Course contents were sufficient for the better understanding of the subjects and offer an in-depth exposure to the subject in relation to the competencies expected by industry/current global scenarios.	80.00	10.00	10.00	----	----
5	Curriculum & Syllabus is reviewed and updated continuously to keep pace with technology advancement and changing industry requirement.	40.00	40.00	20.00	----	----
6	My ward need not to undertake an additional training courses for employment as university curriculum provide all the skills needed for employment.	80.00	10.00	10.00	----	----
7	Curriculum of University helps in overall personality development of my ward as PDP courses are mandatory. There is appositive change in behavior of my ward after joining the University.	30.00	50.00	10.00	----	----
8	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of electives from own area/specialization as well as from other areas.	50.00	40.00	10.00	----	----

No.	Statement					
9	The curriculum has a good balance between theory and practical. Sufficient practical exposure is provided for the theoretical concepts in the courses. Laboratory experiments enhanced my ward's understanding of the concept.	90.00	10.00	----	----	----
10	I am satisfied with the curriculum design as per the requirement of employability/Higher Learning/entrepreneurship.	50.00	50.00	----	----	----
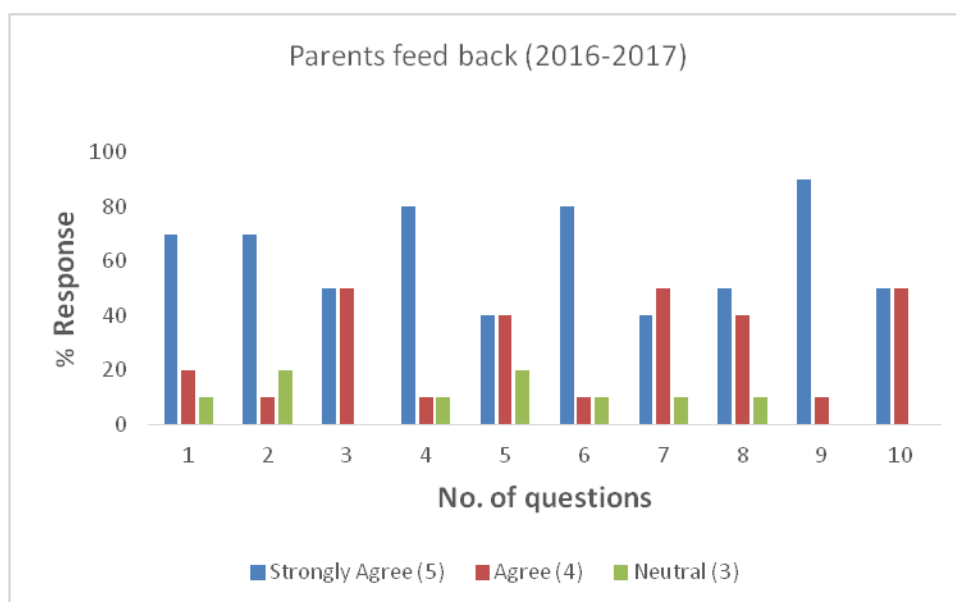
Parents feed back (2016-2017)

LINGAYA'S UNIVERSITY
School of Commerce and Management
(Deemed-to-be-University u/s of UGC Act 1956, NAAC Accredited)
Nachauli Jasana Road, Faridabad-121002

Introduction

Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Parents through online and offline mode. The feedback collected from these people has been analysed and taken to the consideration for the development of curriculum, teaching learning process and providing updated environment in the University.

Academic Year: - 2016-17
Student's feedback

Students' Feedback

The Students' Feedback on curriculum and teaching learning process at Lingaya's University, Faridabad campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-21, students' feedback is sought from around 434 students about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very much challenging, and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time and the content provided in the syllabus is well sequenced and equipped with necessary technical skills required for their professional areas. It is observed that 84% of the respondents agreed that the courses are in tune with their respective field of specialisation. The university provide digital classrooms to the students for their better understanding. The students' feedback revealed that the elective courses that are offered are much relevant to the specialisation streams and technological advancements and students can study their area of specialisation and interests. The specialisation offered to the students are like finance, marketing, HR. Also, students agreed that the Industrial exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student's Feedback:
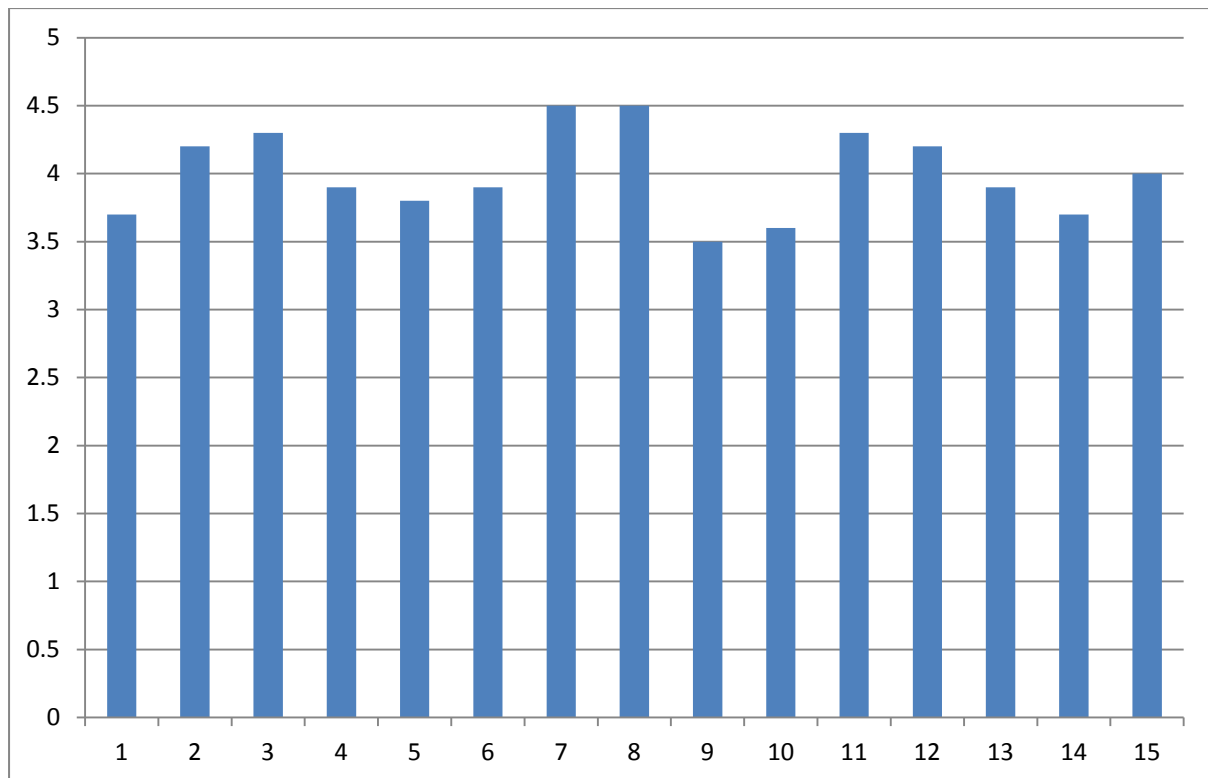
Feedback analysis report

• The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision.

• The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground, canteen, hostel and other facilities.

• It is observed from the students' feedback that few of them expressed the need of more ICT facilities.

LINGAYA'S UNIVERSITY
School of Commerce and Management
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Academic Year: - 2016-17
Teachers feedback to design and review of Syllabus (Curriculum)

Teachers' Feedback

Feedback on various aspects of curriculum is sought from 40 faculty members of Lingaya's University. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the teachers agreed that syllabus is framed with major focus on necessary technical skills required for Special education in management. Teachers have given the feedback that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. Teachers have also agreed that they have the freedom to adopt new teaching pedagogy for curriculum strategies which is beneficial for the professional growth of staff as well as for students in the long run.
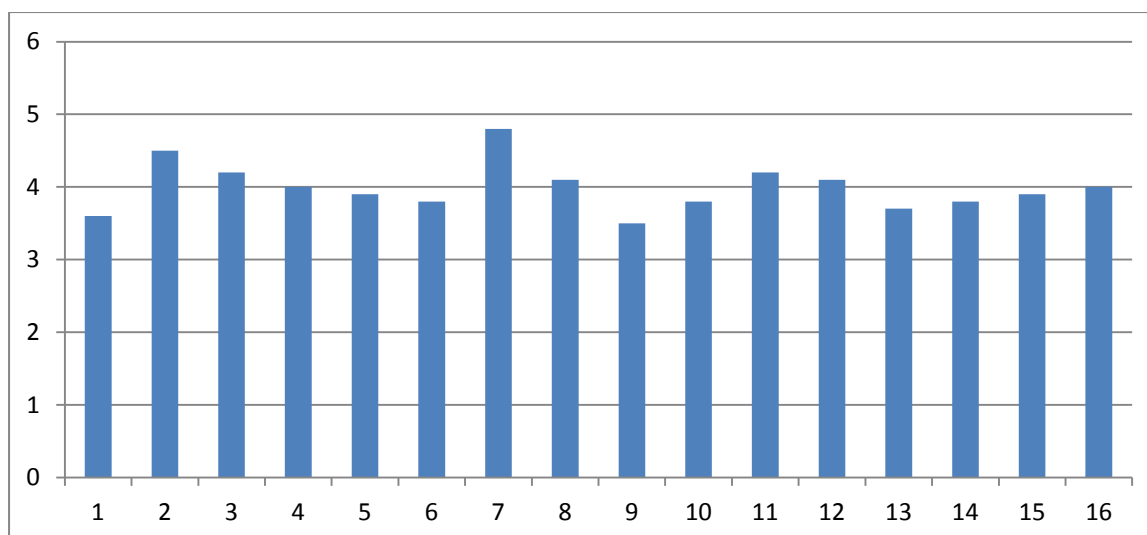
Feedback analysis report

• The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities.

• The feedback from the teachers revealed the validity and adequacy of the syllabus is quite helpful in reframing the course content according to the societal needs.

• Various suggestions related to the modifications in the curricular content are noted for further necessary action.

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School of Commerce and Management
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Academic Year: - 2016-17
Parent's feedback

Parents Feedback

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 208 parents about the curriculum and the institution for the year 2020-21. Majority of the parents expressed that the simplicity and fairness of the admission procedure of the University is excellent. Academic discipline in terms of timely conduction of lectures, practical and other activities is highly appreciated by them. Majority of the parents felt that quality of the teaching and training provided at the institution and its contribution to their ward's overall personality development as excellent. Parents are satisfied that the institution can maintain a fair balance between academics and co-curricular activities. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website. Parents have also reported that transparency of the examination system and effectiveness of continuous evaluation mechanism is excellent and have also appreciated the career orientation and placement support services offered by the institution.
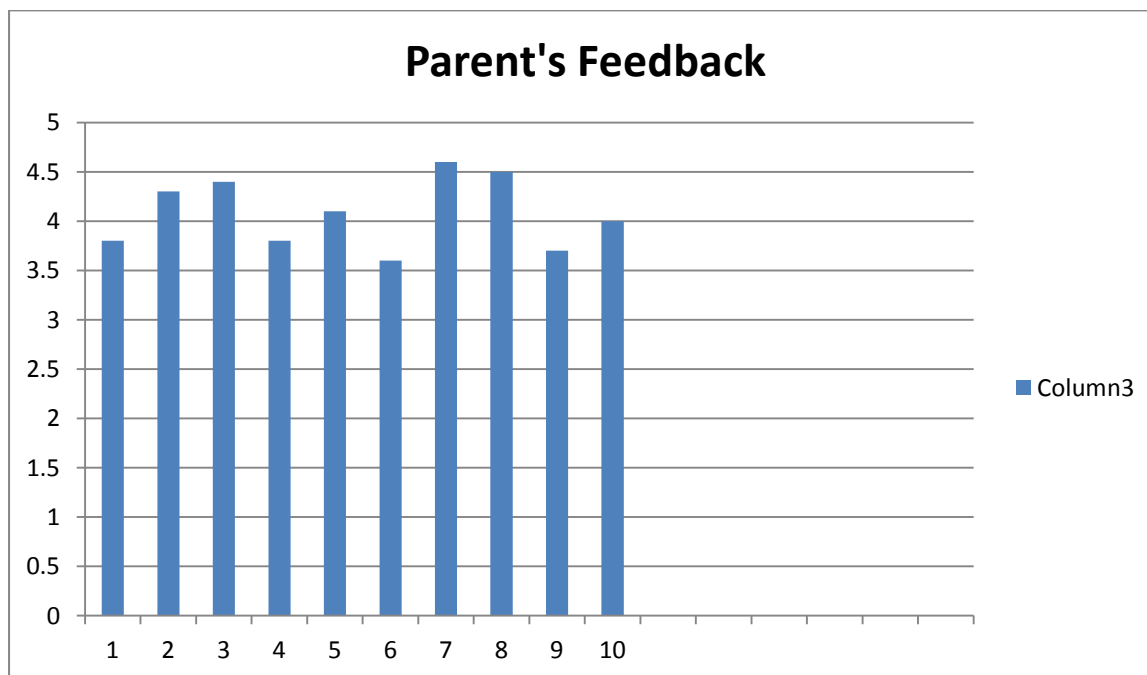
Feedback analysis report

• The feedback analysis reports from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the University.

• From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study.

• It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

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Nachauli Jasana Road, Faridabad-121002

Academic Year: - 2016-17
Alumni Feedback

Alumni Feedback

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly 171 alumni have given their feedback for the academic year 2020-21. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni rated the developmental activities rendered by the University for their overall development as highly efficient. Regarding the residential facilities, those of them who have stayed in hostel rated that the food and accommodation facilities as very tasty and affordable. It was reported by the alumni that they feel that adequate knowledge was gained during their course of study and they do believe that the knowledge gained in the institution is relevant to the current jobs they are holding. Talking about student teacher relationship, most of them have rated that as highly efficient. While expressing their view on the career guidance and counselling as well as placement cell, 100% of them agreed that ample on-campus and off-campus opportunities in terms of PPO and final jobs are provided by the institution.
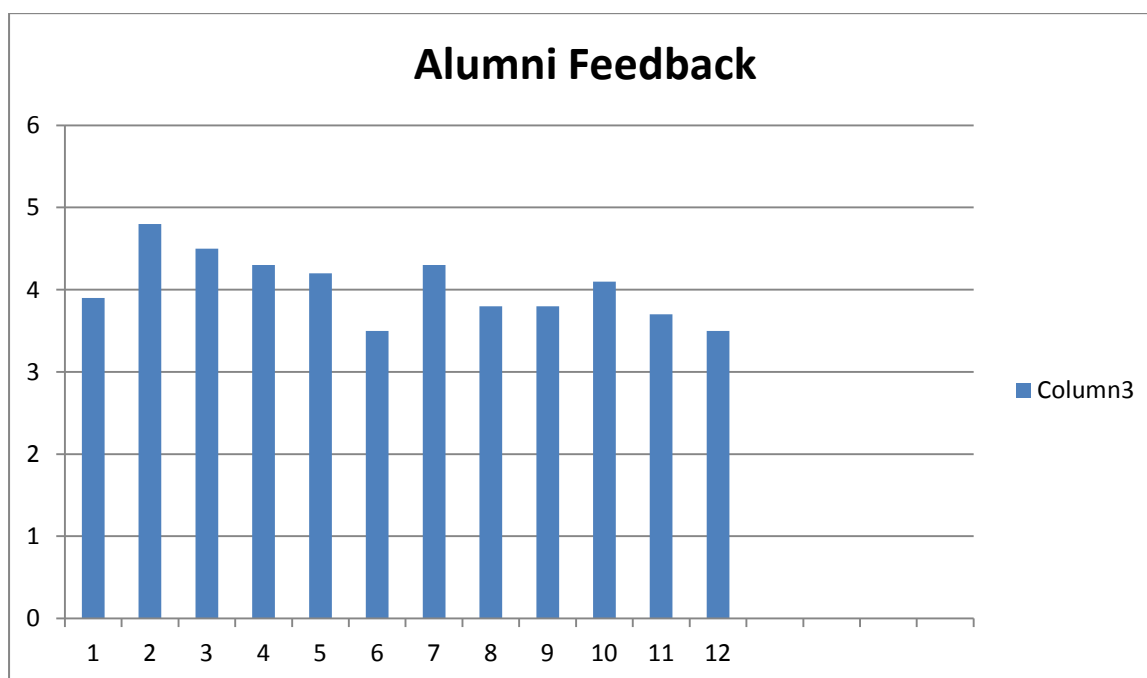
Feedback analysis report

• The alumni feedback analysis report reveals that majority (100%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution.

• All of them were highly satisfied to the point that they receive regular updates via SMS / mails/ calls/ Facebook/Twitter etc.

• The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

LINGAYA'S UNIVERSITY, FARIDABAD
DEPARTMENT OF MECHANICAL ENGINEERING
Feedback Analysis Report of Feedback Collected From Different
Stakeholders
Academic Year: 2016-2017

Student Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback (Table 1) from our under graduate students and post graduate students for different semesters. A special five point scale feedback form on the curriculum is developed. We have received total 405 students' feedback on the syllabus (2016-17) of the various programmes designed by the Mechanical Engineering Department, Lingaya's University, Faridabad, Haryana.

Table 1: Curriculum evaluation points and their respective % responses of the students

Question No.	Curriculum Evaluation points	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum is up to date and relevant from the point of view of employability, it caters to industry requirements.	48.25	37.18	13.4	1.17	0
2	Syllabus is reviewed and update continuously with the help of industry expert to keep pace with technology advancement and changing industry requirement.	43.67	36.21	17.23	2.89	0
3	Course contents were sufficient for the better understanding of the subject and offer an in-depth exposure to the subject in relation to the competency expected by the industry/current global scenarios	38.83	46.89	12.54	1.74	0
4	The course enhance the analytical /problem solving / critical thinking /innovative skill & i have been challenged to learn more than i expected	56.24	35.19	7.48	1.09	0
5	The curriculum has been designed to make students industry ready by imparting analytical & reasoning, language & soft skill in addition to technical competencies as desired by industry	64.13	29.79	4.02	1.88	0
6	Sufficient practical exposure is provided for the theoretical concept in the courses & adequate exposure is provided to relevant software/hardware.	55.7	41.49	11.62	2.59	0
7	curriculum deal with the understanding real time problems & problem based learning addressed through it	49.13	33.97	15.76	1.14	0
8	The curriculum is relevant to bring awareness related to social, safety , health, legal & culture issues while solving engineering and managerial problems	68.15	25.38	5.69	0.78	0
9	The syllabus is need based, emphasis on fundamentals , coverage of modern/advanced topics	52.97	41.31	4.46	1.26	0
10	The academic flexibility embedded in the curriculum provide opportunities to student to pursue their interest by choosing from a vast number of pathways /electives from own area / specialization as well as from other areas	59.22	30.79	8.87	1.12	0
11	Pre requisite courses/topics are covered in the curriculum prior to introduction of the course	64.38	32.85	2.77	0	0

12	The allocation of the credits to the course is appropriate in relation to the level of course work	46.25	36.9	14.88	1.97	0
13	Courses in the curriculum promotes entrepreneurship and students are encouraged and supported to initiate start-ups by start-up school	38.54	42.51	13.23	5.72	0
14	Mini projects, major projects, Internship, field work seminar, hobby club, PDP courses etc. are included in curriculum to improve soft skills, life skill &v Employability	59.12	33.63	7.25	0	0
15	The books prescribed/listed as text/reference materials are relevant, updated & appropriate	47.58	46.54	5.88	0	0

The data presented in Table 1, showed in graph Figure 1.
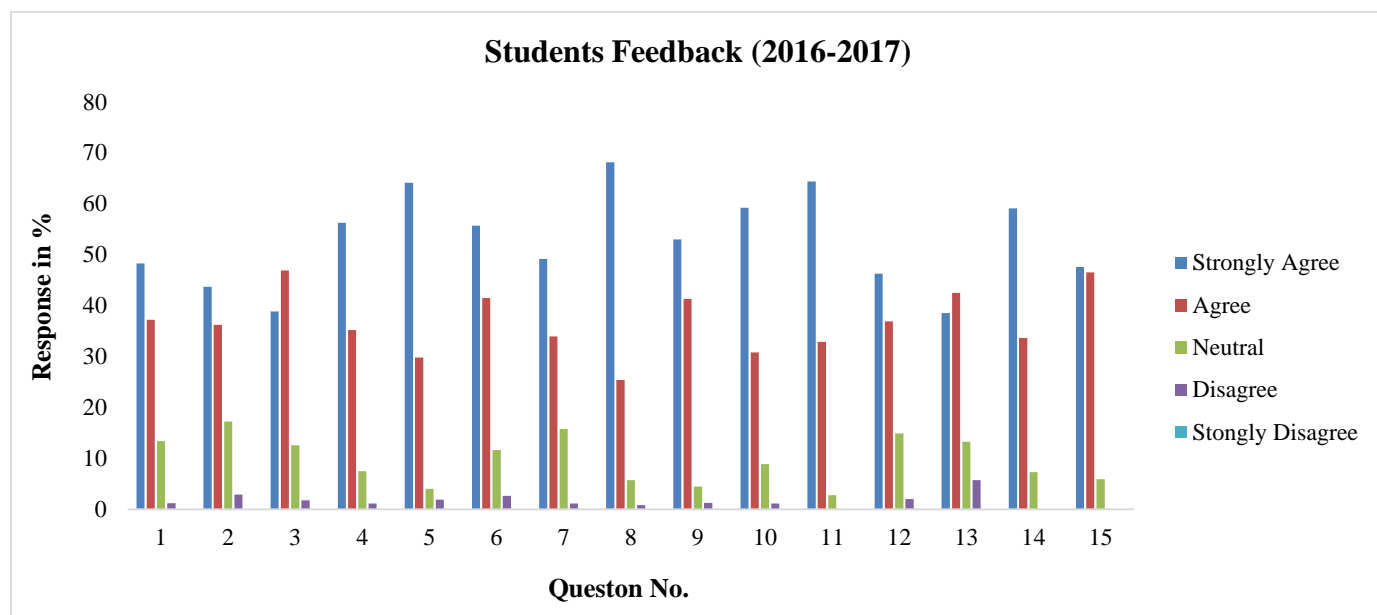
Figure 1: Relationship between curriculum evaluation points (question no.) and responses of the students.

On the basis students' feedback and subsequently analysis (Figure 1) the following results has been obtained; On an average 52% students are **strongly agree**, 33% are **agree**, 13% are **neutral**, 2% are **disagree** and 0% are **strongly disagree** with the current syllabus of the B.T (Mech.) and B. Tech (Mechanical and Automobile) programmes designed by the Mechanical Engineering Department, Lingaya's University, Faridabad, Haryana.

Employers Feedback:

Employer's online feedback is collected and analysed on the syllabus designed by Lingaya's Vidyapeeth, Faridabad. We have received total 08 employer's feedback for the current academic year.

Table 2: Curriculum evaluation points and their respective % responses of the employers.

Question No.	Curriculum Evaluation Points	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	University prepares the industry ready graduates as curriculum is up to date and relevant from the point of view of employability; it caters to the industry requirements in terms of knowledge, skills, attitude and innovation.	50.00	37.50	12.50	0.00	0.00
2	University graduates are acquainted with necessary technical knowledge skills needed for Employment due to enriched curriculum.	34.38	51.56	14.06	0.00	0.00
3	University graduates have adequate practical exposure for	68.75	31.25	0.00	0.00	0.00

	undertaking real time projects as Sufficient practical exposure is provided for the theoretical concepts in the courses.					
4	University graduates are conversant with use of latest technology, software/Hardware equipment as curriculum is revised continuously to keep pace with latest technology and Industry requirement.	45.31	53.13	1.56	0.00	0.00
5	University graduates are open to innovative ideas & capable of continuously upgrading their skill set to meet the industry demands from time to time.	54.69	39.06	6.25	0.00	0.00
6	University graduates have necessary soft skills (Communication skills, Interpersonal Skills) as curriculum provides all the soft skills (PDP courses) necessary for employment.	40.23	45.98	12.64	0.00	0.00
7	University graduates are able to work as part of team with other employees as University curriculum fosters team spirit & problem-solving mentality among the students.	47.62	48.41	3.97	0.00	0.00
8	University curriculum is capable of imparting leadership qualities and ensuring professional ethics and positive attitude among the students.	53.25	43.98	2.80	0.00	0.00
9	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of electives from own area/specialization as well as from other areas.	42.23	47.98	9.79	0.00	0.00
10	Employer's opinions/inputs are taken by University to revise its curriculum and on other academic matters.	41.62	44.85	13.53	0.00	0.00

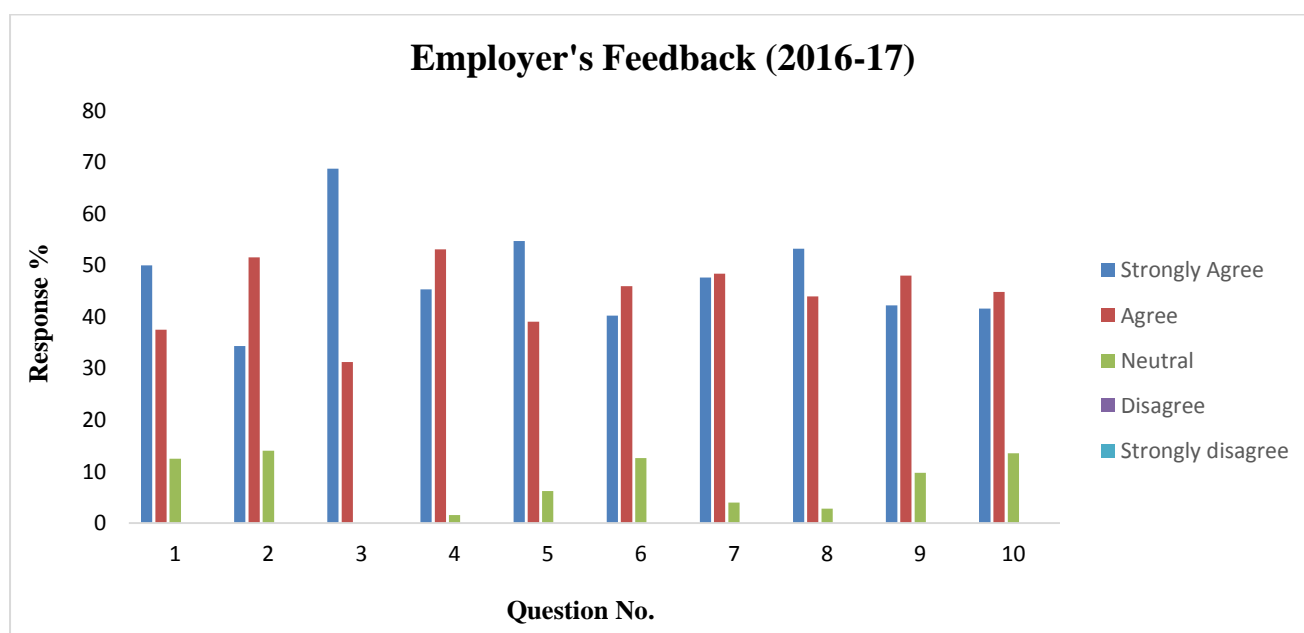The data presented in Table 2, showed in graph Figure 2.

Figure 2: Relationship between curriculum evaluation points (question no.) and responses of the employers.

On the basis Employers' feedback (Figure 2) and subsequently analysis the following results has been obtained; On an average 48% students are **strongly agree**, 44% are **agree**, 8% are **neutral**, 0% are **disagree** and 0% are **strongly disagree** with the current syllabus of the B.Tech (Mech.) and B. Tech (Mechanical and Automobile) programmes designed by the Mechanical Engineering Department, Lingaya's University, Faridabad, Haryana.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total 24 alumni online feedback on syllabus designed by Lingaya's Vidyapeeth, Faridabad. Based on the comments of the alumni, the analysis is done as follows:

Table 3: Curriculum evaluation points and their respective % responses of the Alumni.

Question No.	Curriculum Evaluation Points	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	I feel proud to be the Lingaya's University & the learning I had in the University is useful in my career.	91.23	4.34	4.34	0.00	0.00
2.	University curriculum has been helpful to me with my present status/employment/higher education.	73.91	21.79	4.34	0.00	0.00
3.	University curriculum is up to date and relevant from point of view of employability, it caters to the industry requirements.	69.56	30.43	0.00	0.00	0.00
4.	Syllabus was reviewed and updated continuously with the help of industry experts to keep pace with technology advancement and changing industry requirements.	65.21	30.43	4.34	0.00	0.00
5	Project work /Internship offered under my programme was challenging and constructive.	21.73	69.56	8.69	0.00	0.00
6	Course content were sufficient for the better understanding of subjects and offer an in-depth exposure to the subject in relation to competencies expected by industry/current global scenarios.	39.13	56.52	4.34	0.00	0.00
7	PDP courses and hobby clubs are embedded in the curriculum that helped me to overall development of my personality.	26.08	60.86	13.04	0.00	0.00
8	Sufficient practical exposure is provided for the theoretical concepts in the courses. Laboratory Experiments enhanced my understanding of concept and enabled me to relate theory to practice.	39.23	56.52	4.34	0.00	0.00
9	I was able to choose my area of specialization due to academic flexibility provided in the curriculum in terms of large number of elective courses.	82.60	13.04	4.34	0.00	0.00
10	I need not to take any additional training courses for employment as university curriculum provided all the technical and soft skill needed for employment.	78.26	17.39	4.34	0.00	0.00
11	Syllabus was helpful in applying for practical application/relevance to real life situations, I am able to apply concept learnt during my study to my present profession.	78.27	21.73	0.00	0.00	0.00
12	Alumni opinions are taken by university to revise its curriculum to make it industry ready and on other academic matters.	86.96	13.04	0.00	0.00	0.00

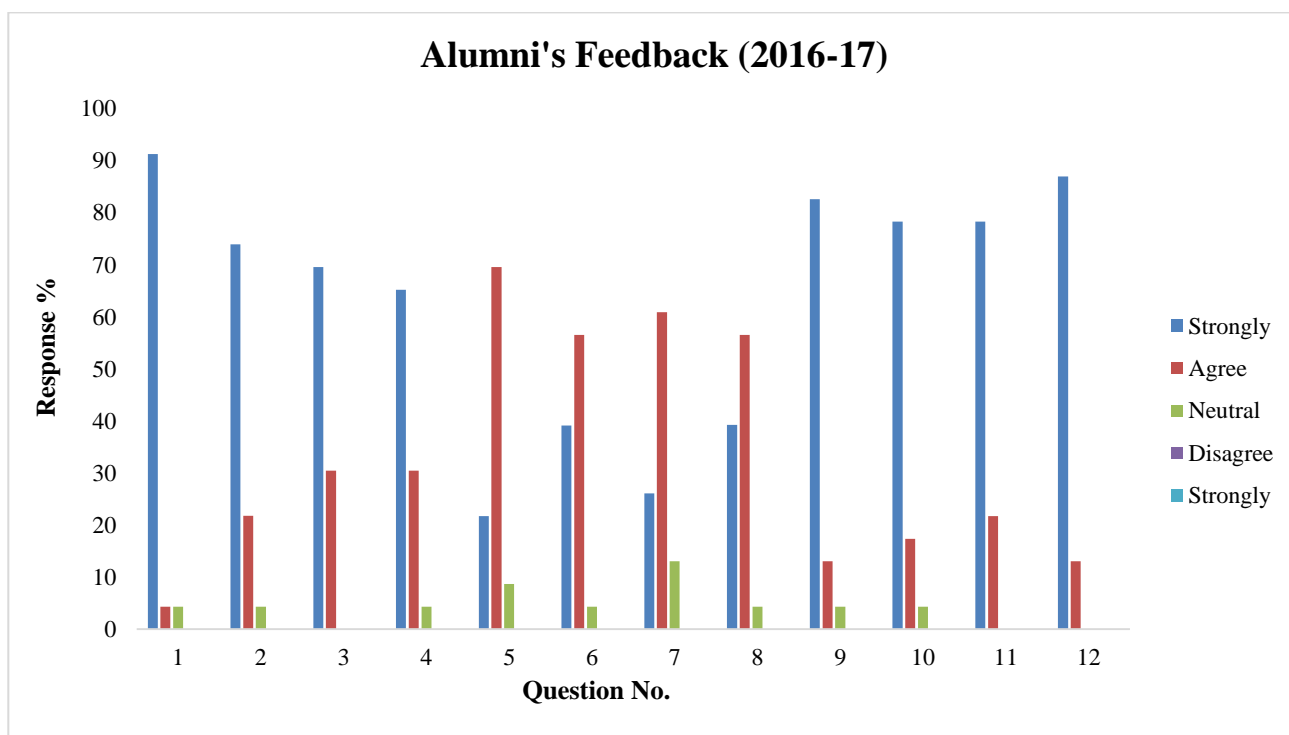The data presented in Table 3, showed in graph Figure 3.

Figure 3: Relationship between curriculum evaluation points (question no.) and responses of the Alumni.

On the basis Alumni' feedback and subsequently analysis (Figure 3) the following results has been obtained; On an average 63% students are **strongly agree**, 33% are **agree**, 4% are **neutral**, 0% are **disagree** and 0% are **strongly disagree** with the current syllabus of the B.Tech (Mech.) and B. Tech (Mechanical and Automobile) programmes designed by the Mechanical Engineering Department, Lingaya's University, Faridabad, Haryana.

Further, on the basis of students', employers' and alumni feedback results analysis and subsequent discussions in the department, the following conclusions are drawn;

i)   According to Alumni and Employer's Feedback there should be common subject upto 5th semester and electives/subjects of specialization should be in remaining three semesters.

ii)   According to Alumni, Employer's and students Feedback there should be more sessions on hands on training, workshop, industrial visit and relevant activities as per our curriculum.

iii) According to Alumni, Employer's and students Feedback research lab should be setup as per industrial needs.

Civil Department

Feedback for Design & Review of Syllabus

Students

Year 2016-2017

Reports of Analysis of Feedback on Curriculum
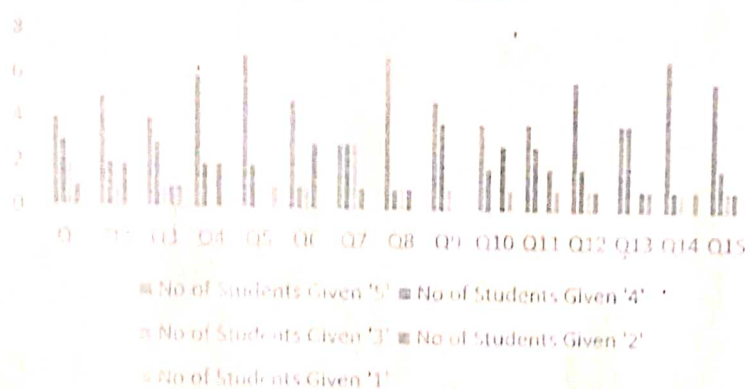
Academic Year 2016-17

Students Feedback:

As students are the most important and affected stake holders of any Educational Institute, their feedback plays a important role in quality improvement of the education being imparted by the Institution. For year academic year 2016-17 feedback was asked from students in February 2017, in which students of 2nd, 4th, 6th and 8th Semester participated. They were asked to give feedback on a sliding scale of 1 to 5 on fifteen important points covering from curriculum, its usefulness in getting employment and updating knowledge, revision of syllabus at regular intervals, practical's being conducted and many more important points. It is observes that approximately 45 % students have strongly agreed, 27 % has agreed whereas about 7 % has disagreed to various points. No strongly disagreed has been given by any of the students. Their response to different points are summarized below:-
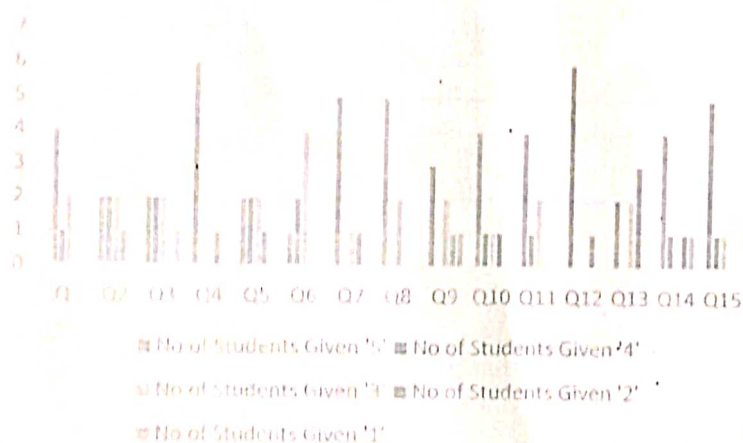
Question NO	Curriculum Evaluation points in brief	Response in %				
		Strongly agreed	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is update and relevant from point of view of industry requirements	48	31	14	7	0
2	Updating of syllabus due to advancement in technology and industry requirements	36	38	20	6	0
3	Quality of course content offering in-depth knowledge	36	45	16	2	1
4	Stress on analytical/ critical thinking and skill development	48	29	17	6	0
5	Development of reasoning and soft skill	42	43	9	5	1
6	Sufficient practical exposure to clear theoretical concept and provision of relevant software and hardware.	30	42	20	8	0
7	Curriculum dealing with real time problem and problem based learning.	36	43	17	4	0
8	Curriculum relevant for social awareness, health, legal and cultural issues.	38	39	16	7	0
9	Syllabus need based, emphasis on fundamentals, coverage of advance topic	44	33	14	6	3
10	Academic flexibility in terms of electives from own specialization as well as other areas	35	48	12	4	1
11	Coverage of pre-requisite courses/topic before int0roduction of a course	47	39	7	5	2
12	Appropri0ate allotment of credit to different courses0	42	34	12	10	2

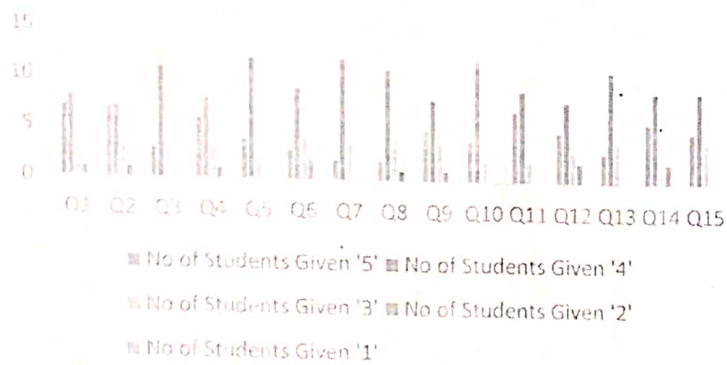| 13 | Course promotes Encouragement to take up entrepreneurship and start up projects | 30 | 41 | 20 | 6 | 3 |
| 14 | Improving soft/life skill by inducting mini projects, Major projects, Seminar, hobby club, PDP courses and workshop | 44 | 36 | 4 | 8 | 8 |
| 15 | Relevancy of referred books, notes, lab manuals | 40 | 35 | 18 | 2 | 5 |

Diploma 2nd Sem

- No of Students Given '5'   No of Students Given '4'
- No of Students Given '3'   No of Students Given '2'
- No of Students Given '1'

B.Tech 2nd Sem

- No of Students Given '5'   No of Students Given '4'
- No of Students Given '3'   No of Students Given '2'
- No of Students Given '1'

B.Tech 4th Sem

No of Students Given '5' No of Students Given '4'
No of Students Given '3' No of Students Given '2'
No of Students Given '1'

B.Tech 6th Sem

No of Students Given '5' No of Students Given '4'
No of Students Given '3' No of Students Given '2'
No of Students Given '1'

B.Tech 8th Sem

No of Students Given '5' No of Students Given '4'
No of Students Given '3' No of Students Given '2'
No of Students Given '1'